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Editorial

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Editorial

In recent years an increasing number of elementary and high schools have requested services of Dordt College. School administrators and teachers frequently ask questions about what it means to teach in a Christian way. The newly-founded Center for Educational Services not only coordinates College work with those schools but also institutes new projects. Professor John Van Dyk directs the Center. Of special interest, therefore, is his article in this issue showing how Calvinistic philosophy answers questions concerning the relation between liberal education and vocational training.

Each fall one or more departments present a series of public lectures. In September of this year these faculty lectures were given by members of the communication, English, and German departments. In this issue we begin our presentation of these lectures. Several of the lecturers were concerned with "culture" in the formal sense. Professor Charles Veenstra gives

a very careful analysis of the relation between communication and culture.

Many of our readers know that Professor James Schaap, one of the lecturers, is a Christian who writes short stories and novels. Schaap, in analyzing the approach of John Gardner, asks what it means to be a Christian writer. In what way should the Christian faith of the author affect his work? His lecture appears in this issue. The problem Schaap addresses, certainly not new to Christian colleges, will be taken up by Professor M. Vanden Bosch in our next issue.

It is *Pro Rege* policy that one of the editorial board members be responsible for the book review department. For the last few years the undersigned has had that task. With this issue, Professor Helen Westra, of our English department, takes over that responsibility. We wish her well in this work.

Russell Maatman