Duo-Pianists to Present Concert

MUSIC PROGRAM SET FOR JANUARY 20

Alfred and Herbert Teltschik, a duo-piano team, will present a concert to the members of the Sioux County Concert Series. The concert will be given in the Northwestern College Auditorium on January 30, at 8:00 p.m.

The Teltschik brothers, who are natives of Texas, began their musical training at home under the instruction of their father. They also studied in Houston, and then completed their education at Juilliard School of Music with Mme. Olga Samaroff Stokowski.

The Teltschik brothers were assigned to military orchestras during World War II. Here their talents were soon recognized, and they gave many two-piano recitals for the Armed Forces. After the war they returned to Houston where they continued presenting duo-piano concerts.

Using a specially designed bus, the Teltschiks bring their own Steinway pianos with them. Usually, their programs are composed of a group of unusual numbers which they themselves arranged, as well as other classical music for two pianos.

Siouxland Choruses To Give Repeat Performance

The Siouxland Women’s and Male Choruses will give a repeat performance of the Thanksgiving concert. The concert will be given Sunday, January 15, at 7:30 p.m. in the First Christian Reformed Church of Sioux Center, under the sponsorship of the Dordt Booster Club.

These groups, directed by Mr. Dale Grotenhuis, are composed of selected voices from throughout Northwest Iowa.

The male chorus will present such favorites as “Sun of My Soul” an old Latin Melody; “Now the Day is Over” by Joseph Barnby and “All Hail the Power of Jesus Name” by James Ellor.

Several of the numbers presented by the women’s chorus will be “When Morning Gilds the Skies” by Joseph Barnby, “O Lord Most Holy” by Cesar Franck, and “For the Beauty of the Earth” by Konrad Kocher.
Study! Study! Study! Yes, it is no news to anyone at Dordt that next week will be a grueling five days of semester exams. Indeed, these are of crucial significance to us students, and we must certainly plan our time so as to avoid wasting a moment that should be used in preparation.

But is the Sabbath to be considered potential study time? God “hallowed” this day—devoted it to sacred, in distinction from secular duties. If we employ any part of the Sabbath in studying, we are actually regarding this holy day as every other day of the week. Then, we are taking what is not ours and opposing the express command of God.

We might argue, “We study to develop our abilities and thus to become more active, proficient Christians. Certainly, this is our sacred duty, and what is a more proper time to fulfill it than on the Sabbath?” Yes, this is a duty most high and truly prescribed to us by God himself. But, does He wish us to slave over our books during His day of rest? Certainly not! Rather, He urges us to come before Him and lay down our burden. Picture yourself bent over your Latin book, struggling to master the second declension endings—“us, i, o, um, o.” Or imagine yourself puzzling over the leaves scattered before you on the bedroom floor, making a brave attempt to impress upon your mind that despite the rough surface of the leaf in the far corner, it is called a slippery elm, and that the brown, shriveled thing next to it is a basswood leaf. Now, when you are so thoroughly confused, are you focusing your attention on God and forgetting about your worldly cares? Do you really feel your faith renewed? I believe that all students will agree that regardless of the merits of study, it can never replace worship.

So let us confine our studying to the six days of the week provided for this and observe the Sabbath in the manner in which God has instructed us. Only then, will this holy day be a blessing to us and, through us, a means of rich benefits to others.

P.K.
The Touchstone

According to John Paterson, who wrote an article, "The Language of Adventure in Henry James" in the November 1960 issue of American Literature, a great attraction of Henry James' literary works is the lively descriptions he uses. A wizard with words, one of James' favorite tricks is the metaphor. He likes to talk about ordinary things in an unordinary way. That's probably more of a challenge than making the unordinary exciting. He really did have the metaphor habit—his novels, short stories, essays and even his personal notes and letters were full of double talk. He just couldn't seem to help it. Even his philosophy of life seems to be a strong belief in the metaphorical idea. Any little insignificant event can be described in terms of something lively and colorful. Believe in that strongly enough, practice thinking that way and the uneventful events will be rare treats. So now you know why the language of adventure comes in. Think of the exams as being interesting and fun, an opportunity you wouldn't miss for anything—not even if you could then think up a set of good metaphors. An advantage of the metaphor is its adaptability. One good metaphor can be applied to so many different ideas or situations. It all depends on how you translate it. When Henry James wrote 'recognizing after I was launched the danger of an inordinate leak—since the ship has trees a little unadapted and insufficient to have sunk it—I may not have managed...to stop my ears against the noise of the waters and pretend to myself I was afloat...' he was speaking of the art of writing. The leak he worried about was overuse of dialogue. But the metaphor fits just as well if applied to those semester exams. The leak then explains why the mind seems to empty when it should be overflowing with names, dates, conjugations, declensions, trees, formulas and the rest of the facts essential to passing exams. The ship is one's mentality. And the 'pretend to myself I was afloat' is about making use of the language of adventure in the exams. Learn that set of metaphors and use them wherever you have to write an answer of more than one or two words. If, when your instructor sees what a literary genius you are, he fails to pass you on its merits, 'explain to him that you have the right answer—the problem is simply that he fails to interpret it correctly. T.G.

The Temper of the Times

Everyone must agree that President-elect John F. Kennedy faces a tremendous task as the next President of the United States. He is a capable individual, and he has many facts that hundreds of Americans go to bed hungry each night; now he must prove that he can do something about it. Also, there is the ever-present farm problem, taxes, labor unions, and many other problems which Kennedy will confront. J.V.L.

The Madmen

A Candid Look at Dordt and the World

What is a college boy? Somewhere in the twilight zone between adolescence and manhood we find that specimen known as a college boy. I say between adolescence and manhood because often the cases that have been observed show traits of both. They show evidences of manhood in their exhibitions of manly strength, that is in their ability to lift privileges to great heights. On the other hand, when queried as to the why and wherefore of the First Punic War, photosynthesis, or Mon- eo, their blank expressions seem to put them back in the Junior High set. Alright, but what is a college boy? A college boy is a lovable creature. High school girls worship them, college girls tolerate them, landladies dote on them, professors often can't tolerate the sight of them. College boys have the ambition of a five-toed sloth, the personality of a soda straw, a show with cast iron, the grace of a ball in a china shop, and the dependability of Iowa weather.

Yes, you say, it's nice to know who loves them, who doesn't, and all that; but what is a college boy? If you still don't know, take a look at one yourself. There is a clean, well-dressed individual. He's clean because his roommates made him take a bath two weeks ago, he's well-dressed because someone else did his wash this week; but at any rate he is an individual. Oh yes, what is a college boy? I guess he's just a boy that goes to college. J.R.

ADMINISTRATION ANNOUNCES SCHEDULES

(Continued from page 2)

1:30—S through Van
2:00—M through R
2:30—K and L
3:00—G through J
3:30—C through E
4:00—A and B

The Dean reports that there will be no exception to this schedule. During the spring vacation will begin on Wednesday, April 5 at 1:00 p.m. Classes will resume on Monday, April 17 at 7:45 a.m.

May 22 through 26 are the dates set for final exams. Commencement exercises will be on Friday evening, May 26.
LIBRARY IN PERSPECTIVE

The Dordt College Library exists to provide the educational requirements for and serve the divergent interests of those working or relaxing. To achieve this end, the librarian and faculty are endeavoring for improved utilization and extensive expansion of present library facilities.

Each year the Library Budget allotment is comprised of funds donated by church societies. The bulk of the annual $3,500 allotment is comprised of funds donated by church societies. The allotment of this fiscal year has already been expended—some $700-800 for periodical subscriptions, some $2,000 for books, and the remainder for various expenditures the same as, or similar to, those previously listed. Some 250 books, recently ordered and received, are now in the shelving process for which the cataloguing system demands some two to three weeks.

The books, numbering 6,100, are catalogued by the Dewey Decimal System. During Christmas vacation many of the volumes were transferred from the general to the reference section. This transfer, involving some 300 catalogue cards, nearly tripled the previous reference section. There is an obvious switch to reference-consciousness; presently each new book is judged by basic reference books, chiefly the Winchell edition, to ascertain whether the book is a standard or reference work.

Total number of periodical subscriptions is 130. Augmenting these subscriptions are free materials. The periodicals are of two classes, loose and bound. The loose periodicals in the display case are the most current issues; those in the library workroom are current to the year. At year's end the issues for that period are bound into hard covers for permanent reference.

Two book-size indexes in the reference section are especially important as aids for those employing the library's periodical collection, The Reader's Guide to Periodical Literature and the Education Index, which provides indexing to periodicals devoted to educational research and development, serve to cover, with very few exceptions, all the periodicals found in the library.

The bound periodical collection of National Geographic Magazine is complete from 1907-1960. A few periodical collections are complete from 1942 or 1944; some are complete from the early 1950's; most date back four or five years.

The library maintains, as currently as possible, a vertical file. In this file, so named to designate printed materials with neither the frequency of periodicals nor the permanency of most books, are materials published in pamphlet form by government agencies, corporations, institutes, etc. Materials listed in the vertical index, but not available in the file, may be ordered personally.

Faculty members are responsible for selecting all the books to be ordered; each is specifically responsible for choosing books to expand the collection for his own department.

In keeping with Dordt's quest for accreditation, a faculty committee—Dean Ribbens, chairman; Dr. Zink and, and Professor De Boer—are active in library research. Being examined are the present library resources so their adequacy may be determined by the accreditation standards of the North Central Association.

 Locker Room Lowdown

Lose To Worthington

On December 8th the Dordt Defenders lost their fourth game of the season when they were unable to solve the full-court press that Worthington threw against them in the last half. The game was close all through the first half with only a four-point difference at the half, but our boys couldn't get the ball into scoring range against the press, and Worthington pulled steadily away. The final score was 77-58.

Tom Den Ouden and Jerry VerMeer led Dordt's scoring with 33 and 16 points apiece, while Mahoney had 22 for Worthington.

Freeman Hands Dordt Defeat

Dordt's playing improved considerably in our first away game, at Freeman, South Dakota. Although they were down 9 points at the half, 40-31, they came back strong in the second half, as their zone defense slowed Freeman down. The Defenders kept chipping away at their lead, and led them at times. The final score was 65-62.

Lose to Emmetsburg

On January 5, the Defenders suffered their 6th defeat of the season at the hands of Emmetsburg by a score of 73-57. Den Ouden and VerMeer, having led Dordt's scoring with averages of 20.6 and 20.8 points per game up to this scrimmage, scored only 13 points each, as the Defenders were unable to work the ball in through the Emmetsburg defense.

Waldorf Romps Dordt

On January 9, the Defenders traveled to Forest City, where they lost a loosely-played ballgame to Waldorf by a score of 100-78. The game was played fast and open, as the score shows. Waldorf played fast-break ball, occasionally using a full-court press; the Defenders abandoned their usual slow, cautious game and followed suit. A wild and woolly mess resulted. Passes were intercepted and thrown away by both teams, and fouling was plentiful. At the end of the game, Dordt had Den Ouden, Faber, and Zylstra sitting on the bench with five fouls each, while three more Defenders were playing with four each. Coach Blankespoor had only one substitute left since Dave Schelhaas had his nose broken in the Emmetsburg game.

Jerry VerMeer led Dordt's scoring again, with a total of 32 points, while Hovick put in 26 for Waldorf.

Mr. Cooper at the Circulation Desk