Batty Blankespoor interviews Dr. Garrett G. Rozeboom (on the left) and William Lofhera. Dr. Rozeboom's interview will appear in the next issue.

Mr. William Lofhera, new instructor in speech and English, received his elementary education in the public school system of Oklahoma. In 1919 he graduated from Oklahoma Agriculture and Mechanical with his A.B. degree, then taught high school speech in Guthrie, Oklahoma. He attended Northern Presbyterian Seminary in Chicago for a year, then transferred to Faith Seminary in Philadelphia, where he was in attendance three years. After serving a year as supply pastor at the Bible Presbyterian Church in Sapulpa, Oklahoma, he returned to the University of Oklahoma for his master's degree in speech. While doing graduate work here, he also served as supply pastor of the Southern Presbyterian Church of Minco, Oklahoma. At Greenville College, a Free Methodist school, he taught speech full-time for three years—the fall of '57 to the spring of '60. The summer of '60, the '60-'61 school term, and the summer of '61 were spent at the Michigan State University in graduate work in speech.

He married the former Charlotte Hoogstinate in the summer of '58. She has a diploma from the Moore Art Institute in Philadelphia and for three years taught art, speech, and English at Greenville College. The Lathers have no children.

(Continued on page four)

Student enrollment at Dordt College has increased from 161 students last year to 227 this year. One hundred forty-one freshmen and eighty-six sophomores make up this number.

The girls at Dordt number 130. Eighty of these are freshmen. There are 61 freshmen boys and 36 sophomore boys.

Students coming from the different states and Canada number as follows: Iowa 100, Minnesota 53, South Dakota 20, Wisconsin 12, California 7, Montana 5, Michigan 3, Colorado 3, Washington 10, Delaware 1, Massachusetts 1, Illinois 1, North Dakota 1, and Canada 5.

Nine freshmen and 5 sophomores are taking the pre-seminary course. There are 68 freshmen and 42 sophomores taking the teacher training course while 61 freshmen and 39 sophomores are taking the general course. Five freshmen are unclassified.

Twenty-nine girls are residing in the two Dordt dormitories. One hundred fifteen students are living in private homes, while 41 live at their own homes.

Dordt has 12 faculty members this year. They are Dean Douglas Ribbens, Stanley Boerjje, Dale Groenhuis, William Lothers, Garrett Rozeboom, Theodore Sjoerdama, Peter Van Beek, Cornelius Van Schouwen, Nick Van Til, and John Zinkand.

Three class representatives chosen from each class will represent the students on the student activities council throughout the school year. Those representing the freshmen class are Art Van Tol, Don Reinders, and Rodney Vander Ley. Those representing the sophomore class are Fred Groen, Carol Krediet, and Gloria Meyer.

A new advisory system will be
Dordt College is on the move. Sophomores will admit that in many respects the Dordt College of last year no longer exists. Of course, there still is a Dordt; but, changes are constantly being made, changes that make Dordt differ a great deal from year to year. The growth of this college is a matter of statistic and fact. To summarize: we have more students, more teachers, more classrooms, more campus, more facilities more courses, more of everything, including problems. My question is, have the students at Dordt changed with everything else? I speak of change in the direction of growth and improvement. To restate: Have we as individuals and as parts of a group, the student body, kept pace with the growth and progress around us? One might counter that students are students, they simply do not change from year to year. True, two years here will leave you a little older, and in some cases, a bit more educated; but that happens to every person who goes to Dordt, and in constantly recurring cycles, so that is not real change at all.

Possibly then it is unfair to look for continually greater things in something that has no potential for change. That is not the case where students or student bodies are concerned. To illustrate, we certainly look for greater things from our choir now, than we did five years ago. Also, Dordt's library has to be constantly expanded, both to meet standards and to maintain its usefulness. This is to be expected, this is natural. Things have to have their beginnings, but they do not remain static afterward. The same is true of Dordt's student group. We have to be constantly building on what others have begun for us in past years.

In what areas do student bodies build and improve. Think of collegiate atmosphere for a moment. We all recognize the fact that a collegiate atmosphere does, or should, differ from that of a high school. In college we must feel a greater sincerity of purpose. Our actions must be meaningful. We have to put aside things frivolous, and concern ourselves with the greater responsibilities at hand. These things just are not expected in high school, but are demanded in a college situation.

We have to strive for a truly collegiate intellectual atmosphere. Our everyday conversation must reflect, in both form and content, that we indeed are seriously seeking an education. Greater use must be made of our library facilities. Good books and good magazines, and more of them, should enlarge our literary diet, and thus enlighten our conversation.

We must keep pace spiritually also. Our increased enrollment should facilitate the organizing of groups and clubs with a distinctively spiritual emphasis. Chapel participants should be easily obtainable.

Choose whatever area you wish, improvement is needed. Dordt college is changing, moving ahead. Let's keep pace.

John Rozeboom

---

THE ROZEBOOMS TOUR EUROPE

Dr. Garrett G. Rozeboom, instructor in education and psychology, and Mrs. Rozeboom toured Europe this past summer from June 1 through August 18.

The Rozebooms left New York City on board the Dutch liner, Palace Afloa. They arrived in Paris, France, on the 16th of June to see such tourist attractions as the Eiffel Tower and the Palace of Versailles. From here the tour led them to Switzerland's farmlands, mountain lakes, and the Alps. They then moved southward to visit Italy with its Isab of Capri, Rome, Florence, the Leaning Tower of Pisa, and Venice. "Italy is a truly beautiful land," said Dr. Rozeboom, "but one populated with poverty."

Moving northward, the Rozebooms visited Germany. Dr. Rozeboom commented that "the Germans are a friendly people and very helpful," and that they seemed grateful for the aid which the United State had extended to them since the end of the second World War.

In the Netherlands the Rozebooms were able to observe the rebuilding program which the Dutch have engaged in since the devastation of the War. The tour then crossed the "ditch" to Scotland where they were able to attend the production of Shakespeare's "Richard III." In London they were able to observe the British Parliament in action.

The Rozebooms then returned to the Netherlands and while there visited the city of Dordrecht (where the international Synod of Dordt was held in 1619 and after which Synod's decisions or canons Dordt College takes its name).

THIRTY YEARS OF SERVICE

The anniversary of thirty years of special Christian service will soon be commemorated by a member of the Dordt College faculty, Rev. Cornelius Van Schouwen, teacher of Bible and physiology, was installed with poverty."

Moving northward, the Rozebooms visited Germany. Dr. Rozeboom commented that "the Germans are a friendly people and very helpful," and that they seemed grateful for the aid which the United State had extended to them since the end of the second World War.

In the Netherlands the Rozebooms were able to observe the rebuilding program which the Dutch have engaged in since the devastation of the War. The tour then crossed the "ditch" to Scotland where they were able to attend the production of Shakespeare's "Richard III." In London they were able to observe the British Parliament in action.

The Rozebooms then returned to the Netherlands and while there visited the city of Dordrecht (where the international Synod of Dordt was held in 1619 and after which Synod's decisions or canons Dordt College takes its name).

THIRTY YEARS OF SERVICE

The anniversary of thirty years of special Christian service will soon be commemorated by a member of the Dordt College faculty, Rev. Cornelius Van Schouwen, teacher of Bible and physiology, was installed with poverty."

Moving northward, the Rozebooms visited Germany. Dr. Rozeboom commented that "the Germans are a friendly people and very helpful," and that they seemed grateful for the aid which the United State had extended to them since the end of the second World War.

In the Netherlands the Rozebooms were able to observe the rebuilding program which the Dutch have engaged in since the devastation of the War. The tour then crossed the "ditch" to Scotland where they were able to attend the production of Shakespeare's "Richard III." In London they were able to observe the British Parliament in action.

The Rozebooms then returned to the Netherlands and while there visited the city of Dordrecht (where the international Synod of Dordt was held in 1619 and after which Synod's decisions or canons Dordt College takes its name).
Spectrum

The Russian bear is again actively engaged in a serious crisis, a crisis which has already resulted in barbed wire, barricades and bombs. Concerning the situation in Berlin, Edward R. Murrow has written "The hogs have put up fences to keep the people in." Undoubtedly, Nikita Khrushchev has employed 'terror diplomacy.' Khrushchev has attempted to assure the West into concession. I think it is interesting to observe the course the Democratic administration has taken to counteract this diplomacy.

President Kennedy has said, "We, of course, stand ready to fight to defend our basic interests in Berlin." This view of the President is staunchly supported by Congress and the majority of the American citizens. The policy which "we" have endorsed will require no courage to appease, to lead, or to negotiate. He, of course, advocated the policy of letting your enemy know you are willing to risk war to avoid war. There are those who differ from this view. They shutter at a policy of resoluteness. They shortsightedly look at and our Administration has employed "terror diplomacy." He quotes Mark Van Doren, "The educated man is neither scared by novelty nor bored with it."

Belty Blankespoor

Touchstone


Harold G. Ridlon, assistant professor of English at Tufts University, Massachusetts, in this article presents a timely and comprehensive analysis of the steady increase in dropout rate among college freshmen. Ridlon sees students, parents, and teachers alike minimize the problems of staying in college and doing satisfactory work the first year. Even for those who survive the phenomena of the freshman year, "the problem of adjusting to college can be a harrowing experience." He intimates that the battery of tests taken by entering college freshmen are not true criteria to measure their abilities. He suspects that the tests "fall far short of revealing student originality, inventiveness, or capacity for intellectual growth under the cumulative and stabilizing shadow of history."

In the convictions recorded by freshmen in their entrance tests, he perceives a possible paradox in America's educational system. The secondary schools are described as erecting edifices of "warped and distorted personalities" which the colleges must take time to demolish and then rebuild under the long, wholesome conceptions of the relationship between self and society."

In his concluding topic the author offers applicable methods of college freshmen to survive and enjoy their first year of college. To our college he suggests a six-week reading and study improvement course. To our parents he suggests consideration of the severe demands made by college life on students. He outlines a typical schedule allowing few minutes to write letters home and he exemplifies biological and psychological shifts from high school to college on students by their parents' attitudes toward college. To us students he accentuates the necessity of individual courage to examine our lives and ourselves, of insight to read into ourselves and others beyond the merely showy, illusory surfaces of books, ideas, and people, and of responsiveness to our opportunities.

Ridlon summarizes his analysis with a concisely thorough statement of especial interest to the Christian student and educator. He quotes Mark Van Doren, "The educated man is neither scared by novelty nor bored with it." Betty Blankespoor
HUISKEN KENS SPORTS

Sports activity on the Dordt campus during the first few weeks of school has been practically nil. Physical education classes have not yet been arranged and an intramural system is not yet active. Furthermore, there is a total absence of the fall sports such as football, soccer, and cross-country. To be sure, the maximum physical exertion took place at the annual mixer. It is this lack of intercollegiate athletics to which this article calls attention.

Dordt College at present participates in an intercollegiate athletic program with competition centered wholly around basketball. Thus, in the past, not only the major emphasis but the entire emphasis has been placed on basketball. This is fine for basketball-loving students and faculty, the basketball players and those of the surrounding community who enjoy watching a higher grade of basketball. Basketball nicely fills in the greater part of the sports year, provides healthy entertainment for the student body and is rewarding to those directly involved. But what of those whose major interest do not reach into the basketball world? What about the student who is not a basketball player but who is skilled in some other worthwhile sport such as baseball, track, or swimming? These interests are not satisfied at Dordt College. Those who seek the observation of or the participation in a sport other than basketball must look elsewhere. Interest is surely great enough, or could easily be aroused, for some other sport. Prospects seem to be good for the organization of a Dordt College baseball team or a Dordt College track team. The recruiting of participants would present no problem. Similarly, outfitting either a baseball team or a track or cross-country team would be of minimum cost. What have been the hindering factors of Dordt's intercollegiate athletic program? Is there a remedy to the present situation? If a remedy exists, action toward the expanding of Dordt College's intercollegiate athletic program should be taken immediately. A greater contribution to the student "esprit de corps" would be welcomed.

Jon Huisken

LOTHERS . . . (Continued from page one)

Do you enjoy any specific hobbies? I am presently constructing an anthology of illustrations and also enjoy sports such as tennis and handball. Also, I enjoy listening to good recordings on my high fidelity system.

What appeal did teaching in Dordt hold for you? The educational program of the Christian Reformed Church impressed me and also the fine brand of board and faculty members. I also felt the school would be closely knit since the majority of the students and faculty members have the same church background and doctrinal persuasion.

What were your first impressions of our campus, faculty, and students? The campus is beautiful and very well-kept, the faculty warmly receptive, and the students friendly and co-operative.

Do you have plans for future development in school activities in the speech department? I would like to form a debate team, organize various forensics, activities, and stimulate interest and further progress in the Drama Club.

How high do you find Dordt's academic and activity standards? They appear satisfactory and have shown outstanding progress since 1955.

What are your objectives as a Christian teacher? I've chosen teaching as an outlet to put my talents to use so God may receive all the glory.

Was there any particular phase of your life you especially enjoyed? Yes, my pastorate at Minco was a truly rewarding experience.

What kind of student do you admire? One who shows a real desire for improvement and extends much effort but his students.

Where are you and Mrs. Lothers now living? In a rented house two miles north of town, the Country Motel.

Organ, Piano Purchased

A Schiller Grand Piano and an Allen Organ were purchased prior to this school year from the Hartog Piano and Organ Company of Edgerton, Minnesota, to increase the opportunities of the many students here with keyboard experience.

The piano has been placed in the music room so it can be used by the choir, choruses, and ensembles. In addition, it will be used by six students who are taking piano lessons from Miss Reimann of Hull, Iowa. They will receive college credit for these lessons.

The organ, placed in the auditorium, is now utilized in the chapel exercises. It will also be used for special programs such as the Fine Arts Program. Moreover, four students, who will receive college credits for their organ study, are taking organ lessons from Mrs. Jewett of Le Mars, Iowa.

Of all the trials and tribulations which convulse the quaking freshman heart as he enters Dordt College most of all he awaits with supreme trepidation is the writing of his first English theme.

The news of this upcoming ordeal came to many freshmen as long as a year ago, when those who now claim the distinction of being sophomores languished where now we find ourselves. These freshmen of yesteryear fell often into lamentation, gazing hungrily saturated with self-pity and directed at the ear of the anxious and gullible high school senior. Foremost throughout these moanings was the account of the English course and its teacher who somewhere had acquired the deplorable habit of equating a single error in grammar or spelling with an "F" for the entire paper. Examples of Mr. De Boer's ferocity, offered by way of proof, completed the effect, and the listener would walk away from his distraught companion with pity in his heart both for present and future freshmen.

Recalling these dire predictions this year's freshmen composed their first English paper. They wrote and rewrote, corrected and re-corrected, and finally about the seventeenth draft settled down to perfect and polish the job. And always foremost in the minds of all was the English teacher and the knowledge that it would take only one miscue, and somehow this austere gentleman would be transformed into a shrieking eagle with dark-rimmed spectacles who would mercilessly descend upon the sweat-sodden themes with a smoking "F" in his talons. As in past years, needless to say, the themes were eventually completed, proofread for the last time, and handed in.

Somewhere on a lofty crag, perhaps even as these words are penned, a relentless eye roves to and fro across a sheet of theme paper. Oh Eagle, have mercy!

Don Reinders

STUDENT ENROLLMENT

Used this year. All freshmen students are divided into small groups of about 14 each. Each group has its faculty advisor with whom the students may talk over their problems. All sophomores are in one group with Dean Ribbens as their advisor.

All students were presented with handbooks which include the rules for "understandings" enforced at Dordt. Topics discussed are as follows: orientation and advising, academic matters, student conduct, services, and activities, library, business office affairs, dining hall, housing, self-regulations, and where to get help.