SOPHOMORES ANNOUNCE PLANS

The following fifteen Dordt College sophomores plan to enroll at Calvin College this fall: Lyle Ahrenholz, Betty Blankespoor, Joel Brower, LeRoy De Vries, Jerald De Waard, Howard Faber, Gordon Hofman, JonHuiskes, Gerald Kramer, John Rozeboom, David Schelhaas, Linda Tebben, Charles Uken, Arlene Vandenberg, and Virgil Vis.

Other students intending to continue their education are the following: Larry Asche (University of Minn.), Merlyn Beekman (University of Minn.), Fred Groen (Stanislaus State College, Calif.), Jerry Vermeer (Central College, Pella), Gertrude De Jong, and Geradine Haarsma. The following plan to continue college work at Dordt: Sandy Dieken, Dennis Ryders, Leonard Van Noord, Arthur Van Wyhe, and Jerry Vander Pol.

The following sophomores have teaching positions:

Darlene Ahrenholz, De Motte, Ind., grades 3 and 4
Myrna Bandstra, Holland, Minn., 5, 6, 7 and 8
Betty Beekhuizen, Edgerton, Minn., 2
Morris Blankespoor, Oskaloosa, Iowa, 6, 7 and 8 (departmentalized)
Gloria De Boer, Lebanon, la., 3, 4 and 5
Winerva De Ruyter, Sanborn, la., 3 and 4
Judith De Vries, Sanborn, la., 5 and 6
Willy Dekkers, Sully, la., 1
Donna Eden, Chicago (Roseland), Ill., 4
Katie Haan, Edgerton, Minn., 3
Phyllis Haupt, Ontario, Calif., 2 and 3
Joanne Kaemingk, Dundas, Ont., Can., 3, 4 and 5
Delores Kamstra, Chicago (Roseland), Ill., 3
Pat Kobes, Sioux Center, 6
Kathleen Kramer, Fulton, Ill., 3 and 4
Shirley Kumlien, Ireton, la., K and 1
Gloria Meyer, De Motte, Ind., 1
Lois Oostra, Lebanon, la., 1 and 2
Genevieve Pals, Sully, la., 3 and 4
Marilyn Redecker, Orange City, la.
Marilyn Reynolds, Ireton, la., 2 and 3
Norma Jean Rietema, Grant, Mich., 1 and 2
Maxine Scholten, Edgerton, Minn.
Trina Sontuwe, Sully, la., 2
Shirley Toltsma, Lynden, Wash., 3
Joanne Treurniet, Winnipeg, Man., 3
Helma Van Voorst, Sioux Center, 3
Albertha Van Zanten, Sioux Center, 4
Helan Van De Weert, Racine, Wis., 3 and 4
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DORDT COLLEGE

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De Boer Accepts Appointment to Calvin

Peter P. De Boer, instructor in English at Dordt College, has accepted an appointment to be Assistant Professor of history at Calvin College, Grand Rapids, Michigan. Mr. De Boer will begin his new duties as of September 1st. This year will conclude his fifth year as an instructor at Dordt College. He first joined the staff in the fall of 1957.

De Boer was born in Paterson, New Jersey. He is a graduate of the North 4th Street Christian School and Eastern Academy, located in Paterson. He received his A.B. degree from Calvin College in 1951. He holds two masters degrees, one from Montclair State College, New Jersey, and one from the State University of Iowa.

Dordt Participates In Speech Festival

Thursday, April 26, marked Dordt College's first participation in inter-collegiate speech and drama activity. Host for the event, the Iowa J. C. Speech Festival, was Emmetsburg Junior College. Dordt's participation was limited with entries only in drama, oratory, discussion, and interpretive reading. Other divisions were radio, after dinner, and extemporaneous speaking. Since the event was of a festival nature rather than competitive, the participants were not ranked. Outstanding participants in each division were recognized; however, Dordt's entrants failed to place.

(Continued on page 3)
While the Fever Mounts

There is a fever astir and rising to an even higher degree than our campus spring fever. The patients are exchanging symptoms only to discover that the diagnosis is the same for all: a highly contagious case of fever caused by the imminence of exams. In many cases drugs will help; in some there is an allergy to drugs; and for a few cases medical science has yet found no cure. And very soon the fever will break to reveal for some a new brave and healthy world and for others an altogether sickly one.

While the fever mounts we can take a dose of consolation from Harvard history professor, Oscar Handlin. In the May Atlantic he has written an article entitled "Are the Colleges Killing Education?" The item is an appealing one which due to its potential as a circulating student petition might hold high bid at many a college campus auction. And why such an item of appeal?

Our able spokesman contends that colleges are dealing education a death blow. Their striking ax is "the grade that an incomprehensible marking system will grind out." The fatal blow is being inflicted upon even the best institutions and students. And our campus is not immune; here too we find "the anxiety of involvement in a mass competition."

But you say the competitive spirit is a spur to excellence. And so it is. Yet Handlin would warn against becoming "harnessed to the treadmill of the examination." Grade scores and credits find no place in his ideal educational institution; they were necessary only in the disciplinary institutions of the past. Perhaps we do need a checkup—our competitive spirit does seem harnessed to the treadmill. And in the feverish last weeks of studies and activities we are apt to forget the other than competitive values to our education at Dordt.

We are given more than "an admirable training in the techniques of the correct answer." If Dordt's atmosphere has become and will remain one of stifling, harnessed competition, then the blame lies with us students. Both classes and extra-curricular activities are directed toward giving us free reign to seek answers which are not known but must be discovered. Our minds have been exposed to the thinking of others, have been prompted to probe beyond the limits of what is handed to us. And in all our seeking and probing we have access to that infallible Criterion of all thought.
In an attempt to promote racial equality, there is being sought in Congress a bill which would require a sixth grade education as the criterion for the right to vote. This bill would help the Negro who is often denied the voting privilege. This course of action immediately suggests a number of problems. There arises a concern for the respective rights of the states and those of the federal government. We are reminded of the original Constitution (Article I, Section 2) which left voting requirements up to the states. The problem is spurred onward when those in the Democratic administration wish to pass a law which is seemingly unconstitutional.

Underlying this problem there seems to be the old maxim that "the end justifies the means." This idea originated with Niccolo Machiavelli, who believed that any means, however unscrupulous, might be employed to attain any desired end. Applied to the case above, it would mean that the value of the attained end, equality of voting, was such as to warrant the price paid in the means by which it was attained, the disregard of the principle of States' Rights. If, however, this maxim justifies the use of any means as long as it fulfills a worthy end.

This theory is prevalent elsewhere in politics, too. It is evident in elections, in political appointments, and in other legislative acts. It seems as though there is a progressive decline in governmental morality. It is losing its true distinctiveness and its responsibility to the common individual. This is lamentable.

Demosthenes, the Greek, also warned his fellow citizens of the decay of distinctiveness and the growth of venality. The present deterioration, however, is not confined only to our government. It reverberates throughout our "own" Christian society as well. It seems as if we care little as to what kind of means we use to reach our lofty goals.

We have seen fit to establish a unique Christian educational system. A praise-worthy goal. But I wonder if the means in which it is maintained is always so scrupulous. Are our teachers adequately prepared for their task? Or, do we hope that the Dynamic Core in which all things evolve will hold things in their proper course?

Our discussion has religious overtones. It would seem as though true Christian distinctiveness would characterize our institutions. But, it is missing. We delight in wallowing in the morass of conformity and mediocrity. Much of our interest centers Richard Burton and Liz Taylor which has infiltrated the news ad nauseam. Bartender jargon must accompany our plans for a party. This, however, is characteristic of our age.

The age in which we are living may turn out to be one of the "great challenges" which Arnold J. Toynbee, the historian, says determine the greatness of a people. If we meet the challenge, we will continue to climb. In doing so, we must keep in mind a deep sense of responsibility, so that we may justifiably maintain a well-ordered society.

SPIRNG DRIVE PROGRESSES

Neal Boersma, head of the 1962 Dordt Spring Drive, recently released drive results as of April 25. Boersma stated that forty-two area churches had reported and that their contributions amounted to $43,505.73. Further statistics show that of a total 3,343 families, included in the 42 churches, 2,611 families have donated, a percentage of 78.1. Mr. Boersma commented, "This definitely shows that our people are supporting their college."

Added impetus was given the drive by Sioux Center businessmen who contributed a remarkable $17,348, bringing the total drive receipts to $60,753.73. Boersma added that 39 churches have yet to report. Expected income from the drive is now set at $90,000.

De Boer...

(Continued from page 1)

He began his teaching career by serving the Sanborn Christian Grade School, Sanborn, Iowa, in the fall of 1952. He joined the staff of Western Christian High School, Hull, Iowa, in the spring of 1953, and served there until his appointment to Dordt.

He is a member of the National Council of Teachers of English, as well as the Iowa Colleges Conference on English and the Iowa Library Association. In community affairs, he has served as a member of the Board of Trustees of the Sioux Center Public Library.

He is married to the former Joyce Anne Kusters of Sioux Center. They are the parents of three children. He and his family are members of the First Christian Reformed Church, Sioux Center.

The De Boer's plan to remain in Sioux Center through the month of August.

Dordt Sponsors Music Festival

The Dordt College Music Festival was held Friday, May 4, with activities centering in the Public High School Auditorium of Sioux Center. The day's activities began with a massed band rehearsal at 10:30 a.m. Registration from 1:30-2:00 p.m. was followed by another band rehearsal and by a massed choir and band rehearsal.

Six individual choirs performed at the Festival: Dakota Christian High — Barbara Wymenga, Director; Western Christian High — Marvin Ritsema, Director; Southwest Minnesota Christian High — Francis Bueltling, Director; Central Minnesota Christian High — Charles Bouwsma, Director; Pella Christian High — Paul Achterhof, Director.

The Western Christian High School Band, directed by Joseph Van Beek, and the massed bands and choirs, directed by Dale Grotenhuis, presented several numbers. The band which was used for the accompanied choir numbers was composed of select members of the Western Christian, Southwest Minnesota Christian, Pella Christian, and Dordt College Bands.

Spring Banquet Held Friday Evening

The annual spring banquet was held Friday evening, May 11, at 6:30 p.m. in the College Auditorium.

In charge of banquet preparations was Howard Menninga. Assisting him as committee chairmen were Sylvia Verbrugge and Art Van Tol. The banquet theme was "Rhapsody in Space." Master of ceremonies was Elroy Post. Toasts were given by Fred Groen and Rod Vander Ley, and instructors Boertje and De Boer.

Sophomores...

(Continued from page 1)

Ruth Veldboom, Racine, Wis., 5 and 6 Joanne Veldman, Edgeerton, Minn., 1, 2, 3, and 4 Mary Wobbema, Escondido, Calif., 3 4 and 5 Thelma Zuidema, Sioux Center, 2 A number of other students also plan to teach: John Keuning, Thelma Statema, Carole Talsma, Karen Vander Weerd, Mary Velkamp, Pat Sin- tiema, Jacob Ypma, and Bonnie Coop- er.

Lavina Boorsma, Trudy Gesink, and Judy Johnson have marriage plans.

Marvin Goodyk and Marvin Meyer plan to join the Armed Forces. Several students plan to work: Gary Le Febre, Gary Lengkeek, Stanley Ned- erhoff, and Fred Ypma; several have not made definite plans: Donald De Waard, Benjamin Hoekman, Carol Krediet, Ed Mellem, Bernard Steens- ma, and John Butelyn.
Bernard J. Haan was born in Sully, Iowa in 1917, a member of a family of fifteen. At the age of three, his parents moved to Orange City, Iowa, where Haan received one year of elementary education before his family moved again—to Grand Rapids, Michigan. It was here that Haan received the remainder of his education, including Calvin College and Seminary. In 1942, Haan was ordained into the ministry.

In 1945, the now Rev. Haan accepted the First Christian Reformed Church of Sioux Center, Iowa, as his charge. It was while laboring here that in 1951 he first became interested in what now is Dordt College. He has been associated with Dordt College both in thought and actuality for some eleven years.

In 1951 Rev. Haan, known to Dordt students as President Haan, was appointed to an enlarged steering committee organized for the purpose of establishing a midwestern Christian junior college. The action of this committee led to the formation of a society of which Haan was elected vice-president.

When the school, known as the Midwest Christian Junior College, opened in the fall of 1955, Haan was the vice-president of the board and a member of the Education Committee. As a member of this committee, he was influential in the formation of a building program and a curriculum.

Two years later, in 1957, Haan was appointed as Acting President for a two-year term. Haan held this position along with his pastorate at the First Christian Reformed Church in Sioux Center.

Since 1959, Haan has been occupying the office of the president. As President, Haan naturally has a plan for Dordt College. He has an idea, which he has shared with many, of what he would like Dordt College to become. He envisions Dordt College as becoming "a strong four-year liberal arts college drawing students primarily from west of the Mississippi River, but also from the entire denomination." These students, continues Haan, should be drawn to Dordt College because of "the type of college life—campus life—which we have here, by the special social, cultural, religious benefits that are offered here."

Part of Haan's projected plan is being realized. A Music-Administration building is now being erected. But this is only a beginning. In the fall of this year, a dormitory providing housing for one hundred sixty students will be built. A dining hall capable of seating 340 students is also planned for this fall. As the enrollment continues to grow over the years, a science building, a library building, more dormitories, a student union, and a physical education plant will be erected. All this, says Haan, to provide the college student with those "special social, cultural, religious benefits.

The faculty will also be enlarged. Two men will be added next year. No less than six men will be added in 1963.

This is the projected future of Dordt College. The Music-Administration building is only a beginning. It marks the push forward. It is another step forward in satisfying the "real need" for Christian higher education in the midwest.

Dordt College certainly has a future. To say the least, an interesting one.

Jon Huisken