Enrollment At Dordt Leaps: 40 percent Increase

When the doors of Dordt College opened this fall, there was an increase of about 40 percent in enrollment from last year and a 75 percent increase from two years ago. There are 281 students this year compared to 227 last year. Of these, 182 are freshmen—94 men and 88 women; and 93 sophomores—43 men and 50 women. There are 6 special students.

Six Clubs Organized at Dordt

This year Dordt College expects to have the following six clubs: Chess Club, Literary Club, Math. Club, Pep Club, Pre-Sem. Club, and Science Club. Each club must have a sponsor, a president, a vice-president, and a secretary-treasurer.

The object of the Chess Club is not only to supply an opportunity for the veteran to exercise and improve his skills, but also to enable the novice to become acquainted with the game of chess. Besides supplying the relaxation, entertainment, and spirit of competition realized at the regular meetings, the chess club holds an annual chess tournament which is open to the public.

The Dordt Literary Club meets Wednesday evenings, fortnightly, in the student lounge to discuss the topic: "Tragedy in Modern Fiction." Mr. M. Meeter, the sponsor, explained that the purpose of this year's club is to present all interested students with the opportunity, through discussion, to increase their appreciation and understanding of literature. The club will study six novels: A Burnt-Out Case, Too Late the Phalarope, The Stranger, The Nigger of the Narcissus, McTeague and Tess of the D'Urbervilles.

The purpose of the Math. Club is aptly stated by Mr. T. Sjorsdama: "We would like to increase our enjoyment of math as well as our interest in math in areas not covered by the regular academic program. The Club is not only for those who are wizards in math. Students who are not exceptionally proficient in math can also enjoy themselves."

The college's largest club, the Pep Club, urges all students to join. The club's aim is to maintain and increase the esprit de corps of the student body throughout the whole year. Some activities of the club are ushering at meetings, selling of sweatshirts and pennants, and cheering at games.

For all potential pastors there is the Pre-Sem. Club, under the sponsorship of President B. J. Haan. The club meets fortnightly on Saturday evenings in the student lounge to discuss some theological and sociological problems which confront the pastors of our churches.

The Science Club is open to all students interested in the study of the universe. The club seeks to answer questions, to introduce new areas of study, and, generally, to enjoy science through films, discussions, experiments, and guest speakers.

Dear Alumni,

We, the Dordt students and faculty, would like to know what you, the Dordt alumni, have been doing since you left our campus.

Please write us a short letter about your experiences and future plans. We would like to print these in the Diamond.

Your letters will be greatly appreciated.

Sincerely,
The Diamond Staff
Educated Enthusiasm

Some time ago I heard an older man, a factory worker, comment, "I suppose education's all right, education in itself. But when I see this bunch of educated bums who just made it through college and now haven't got the know-how to do anything, I don't know but they're overdoing a good thing."

"Naive," you're thinking. And that is perhaps quite true, because paramount is the fact that this man mistakenly thought of "education" as schooling. He equated the two. It seems to me though, that his somewhat naive statement implies a great deal. It implies that many college people themselves do not know what education is. Where did this man get his idea of "education?" Knowing him to be a traveled, and experienced as a day-laborer, though un schooled, I assume he evaluated from observation. His statement is naive, not because it was made, but because it was made indiscriminately. His naivete in not recognizing the difference between schooling and "education" shows that not only he, but also those he has observed, who have been through a process generally termed "education" do not recognize the difference. He was not, you understand, pointing an antagonistic finger at schools, or education, or educators. He said, in fact, that education was a "good thing." He observed, however, from his experience, that many are misusing this "good thing." Those who might be recipients of the "good thing" are deprecating its goodness and its quality.

Dordt College has quality—good quality. Dordt's progress has been spectacular. Perhaps Dordt's greatest quality is enthusiasm. And enthusiasm itself is a source of quality. But what is our enthusiasm about? And why, really, should we be enthusiastic? Even in our enthusiasm we CAN BE destroying quality, if it is misdirected.

Our enthusiasm right now focuses on the enrollment increase and on the building program. Our student enthusiasm reflects that of the administration, of our entire constituency; and we have a good case for enthusiasm. But why is this a case for enthusiasm? Is it because more students attend Dordt now than ever before? Have we bothered to think practically about our ideals, and further than: "I'm a student of Dordt College; it's the place to go because I'm going here, and it has good teachers, and I like its atmosphere?" These things are important in making Dordt what it is, but is there not more?

We have often heard children ask, "But why because?" We give what we assume to be an adequate answer, and, "He's just in that stage," we say. It is vital to the cause of Dordt College, to the cause of humanity, to the cause of Christianity, that young adults keep a part of their "Why because" stage until they become old adults; and it must be kept then, too.

Dordt is a college, at which, if one wants education, he can receive it; but only if he wants it. And "education" is not fifteen or seventeen hours of course work. Nor is education obtaining some College credits. Education is learning to understand one's fellow man, learning to develop the mind of Christ, learning to demonstrate charity.

A news article captioned, "Space Race Victory Vow By Kennedy" quoted the President as saying: "But why, some say, the moon? Why choose this as our goal? And they might as well ask 'Why climb the highest mountain? Why thirty-five years ago fly the Atlantic?'" To this the President answers: "We have vowed that we shall see space filled with instruments ... of knowledge and understanding." It was well the President answered so. He exemplified his desire for human unity and peace. But we can ask another "why." Why knowledge and understanding? What is the end of knowledge and understanding? Life-long assurance of a comfortable innerspring?

Education involves more than learning to live the best life for you and me and the other fellow. As Christians we have the mandate to "subdue the earth"; as Calvinists we believe our chief end is God's glory. Probably this seems a lofty ideal; but it is earthy, too. It is an ideal we must be working for here. To "subdue the earth" means that you and I, whether or not we know what we are going to be, must be using Dordt College to realize that command. A young woman's excuse for not being diligent in her college curriculum, should not be that she is going to be a housewife; that she is going to be a housewife should be her reason for liberating her spirit in college.

"Understanding" for us is an intensive cultivation of love for man, because of love for God, who has made men to love and understand and to be loved and understood. If we do not know the "why" of our enthusiasm, then our enthusiasm can be only sporadic and ignorant. Leaders who realize that knowledge and understanding are necessary for humanity to survive are good leaders. Without that realization we become "straw men" with loud voices and skinny-legged trousers as a proof that "We've been there; we're college grads."

Vital to all, is the Christian's realization of his responsibility to God and man. It is vital in something so mundane as his respect for the second bell in class. It is vital in a chat over coffee in the Commons. It is vital in keeping a man from being an "educated bum." An educated man is a man whose dignity does not suffer if he must dig ditches.

Sir Richard Livingstone says in his essay, "Education and the Training of Character": "... to do that (educate one's character) is to take seriously the tremendous words of Christ: 'Be ye therefore perfect, as your Father in Heaven is perfect.'

Cynthia Nibbelink

"We must cultivate the open mind, which at best is blessedly greedy. It reverses all revelation whether it be the mystery of the stars, the unleashed forces of the atom, the secrets of the human heart, or the being and purpose of God—though we cannot all be specialists, we are the poorer and live the more fractionally if our senses are not keen to all the worthwhile that beats on our doors."

—Bastian Kruthof
As I See SWIM

Before I was a SWIMer, I heard two types of comments about SWIM: one was pro, and the other con. Of the latter, the comments can again be divided into two extremes: SWIM is a waste of time, or it is a fanatical training. I found it to be neither. The work we did often seemed play; and sometimes our programmed play became work.

One does more on SWIM than ring doorbells, invite people to church, and hand out tracts. For example, sightseeing can be one of the spiritual highlights of SWIM. Often our SWIM team had retreats on sight-seeing; one then had time to think of the relationship between natural beauty and spiritual beauty. Visiting summer schools for the mentally retarded children was not only inspiring but it also suggested ideas for teaching. A chat with a religious reporter of the Oregonian informed us what items a newspaper needed for a religious article. Seminars and chapels were a means for sharing experiences, and teaching Vacation Bible School gave SWIMers experience in working with children.

SWIM is more than knocking on doors and canvassing a number of houses; SWIM is an opportunity for one to establish friendships. First there are the enthusiastic church people who will not permit a SWIMer to go home unless he has added five pounds to his normal weight. Then there are the friendly, the indifferent, and even the hostile people who answer the doorbells. One must take a personal interest in them if they are to learn that Christianity is positive and personal. Establishing these friendships is one of the many privileges of a SWIMer.

Greta Vander Ziel

THE BLOOD OF THE LAMB

Peter De Vries, Little, Brown and Company, 246pp., $3.95.

As its title implies, Peter De Vries’s THE BLOOD OF THE LAMB is a book pre-occupied with religion. By strict definition, it is an autobiography—but throughout the retelling of his life, the author poses religious questions. Sadly, he is motivated by the desire to curse God; his ridicule is bitter. That he is well equipped for such an end can not be denied. Having sprung from a Dutch Calvinistic background, he knows much about the Truth of God. Yet early in his life, De Vries began to rebel against the Gospel. This rebellion was encouraged and strengthened by the influence of his older brother, who embraced atheism while attending a secular university. His brother died of pneumonia before he had finished his schooling; unfortunately, young De Vries was deeply influenced by what he felt was the injustice of his brother’s death.

The author then longed for the day when he could break lose from religious ties and seek all that constitutes worldliness. Most of his book deals with this search, and with the questions and convictions which arose from what he “found.” In addition, his own illness, and the strokes of death, insanity, and suicide upon those dear to him, all helped to increase his cynicism and hatred toward God.

Peter De Vries is not the first man to ridicule God, but he is unique because of his expertise in wielding a satirical pen. He can present the most sacred and beautiful aspects of the Gospel in such a way that they appear foolish and disgusting. In the early portions of the book, his attacks are vehement, and his pre-occupation with worldliness is equally intense. Yet as the story concludes, De Vries seems weary, and his sharpness decreases. What remains is a confused, unhappy man who has rejected God and has thereby lost the reason and purpose of existence. Hear it in his own words:

How I hate this world. I would like to tear it apart with my own two hands if I could . . . Man is a mistake, to be corrected only by his abolition . . . Oh, let him pass, and leave the earth to the flowers that carpet the earth wherever he explodes his triumphs. Man is inconsolable, thanks to that eternal “Why?” when there is no Why, that question mark twisted like a fishhook in the human heart. “Let there be light,” we cry, and only the dawn breaks.

Peter De Vries unwittingly admits that in shutting out The Light of the World he is cast into spiritual darkness.

Music-Administration

Building Opens For Use

Construction on Dordt’s new music-administration building was begun last April by the De Stiger Brothers’ Construction Company of Sioux Center. Now near completion, it will include in its administration wing, offices for the president, the dean, and the business manager, as well as a general office, office workroom, walk-in vault, cloakrooms, and restrooms.

The music wing will contain a choral room, band room, classroom, ensemble rooms, six practice rooms, offices, choral library, band library, instrument-repair room, and the humidity, air conditioning, and heating control rooms.

The building will serve forty instrumentalists, sixty vocalists, twelve organ students, six piano students, ten voice students, and the art classes, which will be held in the band room. Rehearsals for the one-hundred twenty-five voice Dordt Christian choral group will also be held in the building.
Sciotechnic

Science can be quite controversial at times. There are people who view the pros and cons of science which must be considered openmindedly whenever a person reads about new developments. It will be the purpose of this column to present to you, the reader, a variety of topics which are entirely new and perhaps a bit radical. As one reads this column it should be kept in mind that my purpose is not to present ideas for argumentation but to arouse a curiosity toward science.

Everyone has at one time come across the term "silent dog whistle." Probably the notion that a whistle could be silent and yet work was discarded immediately. However, some people have used these whistles and found them to be quite interesting. Upon careful study it can be noted that the silent type whistle is not silent at all but merely makes a sound so high pitched that the human ear cannot receive such a signal, whereas a dog's ear, which is slightly different in construction, can pick up the high tone.

Within the past ten years a few scientists undertook careful study of this high-frequency dog whistle. Rather than use a whistle as was mentioned, they built special audio generators which could produce a high frequency tone in a steady or wavering quantity.

The results of this series of experiments were not entirely disclosed, since the U. S. government found that certain danger factors would be useful additions to the files of top-secret knowledge. However, a few interesting results were published for the general public to read and speculate about. Included in the published results were the peculiar effects produced by the vibrating of molecular structure within the actual cells which compose living matter. It seems that the vibrations, if set up, could be brought to such an intensity that the living cells would deteriorate, and, in so doing, die. Also, dead cells can be caused to vibrate in such a manner that they lose their identity and change chemical construction.

As an example, it would be possible to set up an audio generator in such a fashion that any living cells passed before the output would die. If a rat were to run before the output, it would die immediately. An autopsy would show only that it was dead and leave the cause of death unrevealed. Also, if a similar generator were set up, but adjusted in a different manner, we could point it at a barn and the barn would burn.

If these experiments were applied to warfare, the results would be rather startling.

As in the case of atomic power, ultrasonics can be used for the benefit of mankind. Recently, at the State University of Iowa surgeons set up two audio generators to destroy living cells. Rather than setting each at full intensity they calculated a sum total of the two in order to achieve the required intensity in only a small area. The area at which they pointed their deadly machines was a human head! No, they did not kill their subject; but they did kill a tumor within his brain. By aiming the two beams of energy at the same affected spot, the combined vibration killed the cells, leaving the patient in good condition.

"Ultrasonics" is dangerous or beneficial, whichever man wants it to be. But whatever the use given to ultrasonics, the field is new, for never before has man been able to perform a delicate brain operation without the use of a scalpel.

Community Concert

Tickets Sold

Tickets for the 1962-1963 Community Concert Series have already been sold. The concerts in order of performance are: the Gregg Smith Singers, a choral ensemble; Kees-Kooper-Mary Louise Boehm, a violin-piano duo; the Knickerbocker Quartet, a mixed quartet with concert stage background; and the Minneapolis Symphony Orchestra, directed by Stanislow Skrowaczewski.

All the concerts will be held at 8:00 P.M. in the Northwestern College Auditorium at Orange City. Transportation will be provided by the college.

Tests Greet Dordt Fresh

Freshmen orientation tests, registration, the Mixer, and two films took up the time of the Dordt student during the first week of school.

About 57 students took the A.C.T. and S.A.T. tests on Monday morning, September 10; and that evening the student body relaxed at a film shown in the gym.

Tuesday morning all freshmen took the S.C.A.T. test, and registration began. Tuesday evening everyone became better acquainted at the annual mixer which was held in the auditorium and Commons.

Wednesday was devoted to registration and a film in the evening.

Convocation on Thursday morning began not only the first school day but also the academic year at Dordt.

World Travel Series Is

New Feature At Dordt

The World Travel Series is a new feature at Dordt College this year. It consists of six travelogues, personally filmed and narrated by photographer-travelers currently active in the U.S.A. "Thrills on the Colorado," a free "appetizer," was shown at Dordt on September 21.

The travelogues will be presented at 8:00 P.M. in the Dordt College auditorium in the following order: "Freight Boat to Asia," Oct. 5; "New York—the Empire State," Nov. 2; "Away to the South Seas," Dec. 7; "Netherlands Antilles," Feb. 1; "Holiday in Holland," Mar. 8; and Sweden—Year Around," Mar. 29.

Season tickets are available at the college office. Tickets are three dollars for students and five dollars for adults. Single admission tickets can also be purchased at the door for seventy-five cents and one dollar.

by Howard Menning
Christian Teachers To Meet

At Dordt October 4 and 5

Dr. Marion Snapper, Professor of Education at Calvin College, will be the principal guest speaker at the annual Tri-State Christian Teachers' Conference, October 4 and 5 on the Dordt College campus. Other guest lecturers will be: Miss Gladys Norton, Primary Consultant for Sioux Falls Public Schools; Dr. Garrett Rozeboom, Professor of Education at Dordt College; Dr. Gelmar Van Noord, Superintendent of Pine Rest Christian Hospital; Dale Grotenhuis, Professor of Music at Dordt College; and Mr. Herbert Start, Director of Adjunctive Therapies at Pine Rest.

Dordt College classes will be dismissed this week Thursday and Friday so that campus facilities will be available for the conference. Registration will be at 9 o'clock on Thursday morning. Then, Dr. Snapper will present the opening address, which he has entitled, "Gyro or Vertigo." The sectional meetings will begin Thursday afternoon, and will continue Friday morning and afternoon.

After the Thursday evening, 6:00 o'clock banquet at the Sioux Center Central Reformed Church, Dr. Van Noord will speak on "The Role of the Symptom."

Dordt College education students are encouraged to attend the appropriate sectionals.

HAIKU

Wild geese! I know that they did eat the barley; yet, when they go...
These morning airs - one can see them stirring caterpillar hairs.

For several years now the "powers" at Dordt College have often provided singular and tangible benefits for the long-suffering Dordt student body.

When the library was built, it was decided to include drafty windows and a feeble furnace so that no Dordt student would imperil his pursuit of knowledge by becoming drowsy in a warm library. (The draft blows low across the floor.)

So that no one could be charged with shirking his duty, the same type of window was used in the student lounge. In the lounge, also, is a suction fan, which not only inhales any temperate air, but also eliminates any chance for normal conversation by its gentle roar.

As almost everyone knows, certain students have chronically complained about the taste, texture, amount, and appearance of the food served in the Commons. To squelch this dissatisfaction, a delectable new dish was added to the menu. (No one seems willing to define the abbreviation; therefore, its title will not appear.) However, one serving of it is guaranteed to end forever any student's gripes about meals; after eating it, anything else is ambrosia.

In past years Dordt students have obeyed implicitly the rules and regulations set up in the Student Handbook. Many students even carried the books with them constantly for instant reference when they had the least doubt of proper and codified behavior.

The administration, which, had published the handbook only for amusement, saw that its intentions were being misunderstood. To prove to the students that the rules were only for laughs, the orientation committee began the year by setting up a theater in the gym and showing movies to the student body. Be assured that the discipline committee stands ready to applaud any student who demonstrates his sense of humor by ridiculing the rules in the Student Handbook.

But now we turn our thoughts from the jocular to the judicious. Many of the problems and inconsistencies referred to in this essay actually affect the students and faculty of Dordt College. It would be well for us to cooperate in reviewing and revising these unfortunate and embarrassing situations.

For the Freshman Boy Who Has Left His High School Love For a College Career

"Clamor rings in his sad ear; And noise so slight it would surpass Credence:—drinking sounds of grass,
Worm-talk, clashing jaws of moth Chumbling tiny holes in cloth:
The groan of ants who undertake Gigantic loads for honor's sake, Their sinews creak, their breath comes thin:
Whir of spiders when they spin, And minute, whispering, mumbling sighs
Of idle grubs and flies."
— from "Lost Love" by Robert Graves

"Beautiful things grow rich with the emotion they have aroused in succeeding generations."
— W. S. Maugham

"The soul-winner must have the courage of his convictions, but, also, he must have the courtesy of his convictions... Tact is nothing more than consecrated culture and common sense."
— Roland Q. Leavall

"...who reads Incessantly, and to his reading brings not A spirit and judgment equal or superior...
Uncertain and unsettled still remains..."
— from "Paradise Regained" by John Milton
On the sports' scene we find no action so far in the field of interscholastic competition. Meanwhile, though, some activity can be observed in the Phys. Ed. department. With all introductory classes completed in the first few weeks, the students are finding themselves involved in the exertion aspects of physical culture.

As basketball is a major sport at Dordt, the coming season's schedule is a matter of interest; especially as enthusiasm is already high, and prospects are pointing toward a winning season.

Returning from last year's squad are: Alden Altena, Howard Cole, Lee Plasier, Larry Redekker, Ralph Roos, and Stan Veltkamp. It is not certain that all these will report for fall practice. According to reports, there is some seasoned potential in the freshman class that should bolster this returning group, and that should provide keen competition for starting positions.

As Coach Blankespoor puts it: "At this early stage, prospects for a good team are in evidence, and if you want the best team, we will make it that. A good team is not a gift, but means a lot of hard work. If you have this desire, come out for basketball, and you will be given an opportunity to demonstrate your ability."

The Defenders, in compiling a 7 won, 11 lost record last season, went winless in their first seven outings. Then as mid-season approached, they gained their first victory, by defeating Worthington J. C. 82-72 (and Worthington had previously lashed Dordt 93-78). From then on the Defenders became an organized unit and alternated wins and losses until they gained a three-game-win sequence at the close of the season.

For all those who are turning out for basketball, an outline has been prepared on training rules, pre-season conditioning, and player attitudes. Anyone who is turning out and has not as yet received a copy should contact Coach Blankespoor.

The following is a tentative and incomplete schedule for the coming season. It may later include a small tournament, games with Westmar College of Le Mars and with Northwestern College of Orange City.

TENTATIVE BASKETBALL SCHEDULE

Nov. 29, Thurs., Freeman, Away
Dec. 3, Mon., Emmetsburg, Home
Dec. 6, Thur., Estherville, Home
Dec. 14, Fri., Waldorf, Home
Dec. 17, Mon., Emmetsburg, Away
Jan. 14, Mon., Worthington, Home
Jan. 21, Mon., Fort Dodge, Home
Jan. 28, Mon., Estherville, Away
Feb. 4, Mon., Waldorf, Away
Feb. 8, Fri., Freeman, Hull
Feb. 11, Mon., Worthington, Away

"Learn, thus, to use also the hours of sleep, by calling to mind as drowsiness comes, the elements of the moment's problem. For many a thinker has found that the alchemy of the night will form the separate strands for easy grasping in the lucidity of the morning."

—Lester De Koster
A few months ago it was Berlin where war danger was greatest. Now it is suddenly Cuba. Not surprising at all is the fact that Nikita Krushchev ordered the change. On September 11 he advised the U.S. that Berlin will be cooled off until after the November elections. In the same breath he warned that if she attacked Castro’s Cuba or interfered with a Russian ship carrying arms or other supplies to Cuba, war would follow. It was implied that a shower of nuclear weapons would descend on our cities.

At home, Americans watch the Soviet buildup continue in Cuba. We ask ourselves what can we do about it. For the first time since the Monroe Doctrine, a foreign power has been permitted to establish a regime dominated by international Communism in the Western Hemisphere. Is the Monroe Doctrine dormant or defunct?

Khrushchev believes it to be dead. He asserts that it died a “natural death.” Kennedy does not answer questions about the Monroe Doctrine at his news conferences. Other Washington sources tell us that Khrushchev, after announcing the “death” of the Monroe Doctrine, is now in the process of burying it. Just who is right about what, remains to be seen.

Invasion is inevitable, the experts say. There seems to be a good deal of public sentiment in favor of military action to throw the Russians out of Cuba after a warning to leave. They speak of invasion as only a last resort; they want to try a sea and air blockade. If we do go ahead and try to rid the island of the Communists, there is little possibility of doing it without bloodshed. The price of waiting in terms of bloodshed and grief and turmoil has doubled in the past year and continues to do so as we wait.

Just what is Krushchev’s real interest in building up Cuba? Would he really dare to use it as a base for attacking the U.S. or one of the South American countries? Krushchev’s real interests in Cuba are both political and psychological. We have built military bases around the whole Communist empire. Krushchev wants to retaliate by establishing communist bases in Cuba.

He is angry about the Berlin situation. It hurts communism and Krushchev to see us still occupying Berlin seventeen years since World War II and almost four years since we were ordered to leave Berlin. We are a thorn in his side as long as we continue to occupy Berlin in his puppet German people’s republic. Now he wants us to chase him out of Cuba, as he has been trying to drive us out of Berlin and all our other bases.

These are a few of the more apparent reasons why the Cuban situation is as it is today. The underlying causes reach down far deeper.

Before Cuba fell into Castro’s hands, it was a source of wealth for several other nations. Private industries from the U.S. and other countries flourished. It was a popular vacation and resort spot. American dollars floated freely and the Cuban people got a taste of our commercialized, egalitarian way of life. This had a political and social effect on their way of thinking.

Castro convinced his people that political revolution comes first; social and economic revolutions follow. In many ways he had something good going, but instead he threw it all away to become involved in a political morass from which there is no visible way out. Just how tragic the results of his infidelity will prove to be, remains to be seen.

The Cuban imbroglio is just one of many unfortunate situations existing today. Peoples are experiencing an awakening all over the globe. As long as free society keeps pushing commercialism, it will have to expect things like this. But it will also have to find new ways to handle the conditions that follow, both politically and socially, or it will be digging its own grave.

Dordt Song Born
(as told to Cynthia Nibbelink by Mr. Meeter)

"In a conversation with Rev. Haan several months ago, I said that I sometimes wrote poetry. 'Fine,' he said; 'we need an Alma Mater.'”

"Then, only a few weeks ago, Mr. Grotenhuis mentioned the same ex- gency; he added that he had already composed a musical setting for the, then, non-existent lyrics.

"Consequently, after some writing, criticizing, reflecting and revising, we now have an aspirant to submit for student and faculty approval.

Proposed Dordt Alma Mater
1. Respond, all loyal hearts, to Dordt; Our Christian college we acclaim. From near and far our ranks con- Solid United by our Savior’s name.

REFRAIN: Then swell our voices with our set to its joyful jubilee, And find with friends a Christian joy in camaraderie.

2. Rejoice and lift our colors high; We sing our Alma Mater’s praise; Set skies resounding with our cry; For God has sent abundant days.

Faculty Interviewed

We interviewed Dr. Rozeboom in the Commons. Between mouthfuls of spaghetti he gave a brief account of his summer’s activities.

"This summer I led the life of Riley," said Dr. Rozeboom. "I spent my time going hither and yon: visiting, reading, camping, and seeing Yello- lowstone, where I was snowed in."

Since some of the subjects he read about were rather heretical, we will suppress the titles; but one of the books was written by Darwin.

Rev. B. J. Haan spent two weeks at Synod. He was given the right to continue as full-time president of Dordt and still retain his ministerial status. He spent one week at the Christian School Principals’ Conference at Purdue University. Aside from five days of fishing in Minnesota, the re- mainder of his summer he spent in preparation for the building of a new dormitory and dining hall.

Aside from a three-week vacation to Massachusetts and New York, Dr. John Zinkand spent his summer in Sioux Center. He occupied himself by preaching in various churches in the area.

Rev. C. Van Schouwen, following the studious traditions of Dordt faculty members, spent the summer at Winona Lake School of Theology, where he studied with Professor Wyn- garden, formerly of Calvin Seminary, and with Professor Cornelius Van Til from Westminster Seminary (uncle of (continued on page 8)
FACULTY INTERVIEWED
(continued from page 7)
N. Van Til, Instructor at Dordt College.

Stanley Boertje attended the Iowa Lakeside Laboratory for ten weeks. He spent the first five weeks in the study of helminthology, and the last five he spent in research on the life-cycle of the tapeworm. While going to school, he resided at the Methodist Bible Camp on Lake Okoboji.

Mr. Boertje concluded his summer with a fishing trip to Canada.

After five weeks of graduate work in philosophy at Michigan State University, Nick Van Til toured the southeastern part of the United States in the interest of American history. A few of the places included in his itinerary were Washington D.C., Williamsburg, Jamestown, and Ft. Sumter. He spent three weeks at Ponce de Leon Beach, Florida.

On his return trip, he visited New Orleans, Vicksburg, and Independence.

Two weeks of study at the Robert Shaw Choral Workshop were included in Dale Grotenhuis’ summer activities. He also spent two weeks at the home of his parents on the shore of Lake Michigan.

The rest of his summer was spent composing and arranging choral and band music. Included among his compositions is the Festival March for band, which will become Dordt’s Alma Mater upon approval.

Harvey Blankespoor, basketball coach and instructor in physical education at Dordt College, is continuing his studies at Westminster College. At the end of this semester he will receive his A.B. in biology and physical education.

Mr. Blankespoor spent the summer in Portland, Oregon. While he was there he took a correspondence course in psychology; he also was Park Director for Recreation for the city of Portland, worked in the SWIM Program in Portland, and taught Sunday school in one of the churches there.

Jesse Cooper spent six weeks in Syracuse studying library science. During that time he and his family camped in the state parks near Syracuse.

The remainder of the summer Mr. Cooper spent in New Jersey with his family.

Soon after school closed, Dr. and Mrs. Van Beek went to Deereborne, Michigan. From there they traveled to Washington, D.C., where they stayed for ten days. They returned home by way of Deerborne and Iowa City, arriving in Sioux City on July 8.

Marvin De Young, instructor in chemistry and physics, spent the summer attending school at the University of the Pacific. He attended there on a scholarship grant, and is working toward a doctor’s degree in chemistry.

When asked whether he had experienced anything unusual this summer, Mr. De Young replied in the negative. But as some of the more observant students will notice, Mr. De Young no longer drives his old green Ford. Perhaps he felt a need for advancement in his transportation medium with his advanced academic standing; or perhaps it was sheer necessity?

Theodore J. Sjoerdsma, instructor in mathematics, was not available for interview when we wished to see him; therefore, we record this information obtained from Mr. De Young.

According to Mr. De Young, Mr. Sjoerdsma spent his summer studying at Michigan State University in East Lansing after a two-week vacation in Florida. Mr. Sjoerdsma took courses in complex variables and real functions at M.S.U.

Mrs. William Lothers, instructor in art, is in her first year as an instructor at Dordt. She is teaching art to elementary school students.

Mrs. Lothers spent the summer with her husband at Michigan State College, where she took a course in art education.

William Lothers, instructor in speech and English, in his second year at Dordt College will continue with his former duties, which include direction of plays, possibly some debate, and teaching speech.

Mr. Lothers spent the summer at Michigan State University, where he continued work on his doctorate in speech. He has finished his course work, and has begun preliminary work on his dissertation which entails a criticism of classroom speech.

Abraham Bos was born December 13, 1932, in Patterson, New Jersey. He graduated from Grand Rapids Christian High and later from Calvin College, with a major in music. He then studied music for some time at the University of Michigan.

In 1957 he married Helen De Vries. They now are the parents of two daughters.

In the fall of 1957, Mr. Bos came to Northwest Iowa; he taught at Western Christian High for four years.

This past year he studied German and music at the University of South Dakota. After taking his oral examinations this summer, Mr. Bos comes to Dordt with an M.A. in German. He is presently teaching German and music theory.

James Koldenhoven was born in Sanborn, Iowa. Although his name indicates a Dutch heritage, Mr. Koldenhoven assures us he is of Norman descent, “the Normans being great lovers.”

After graduating from Western Christian High, Mr. Koldenhoven attended Calvin College. He returned to Western as an English teacher and taught there for six years. This past year he studied at the University of South Dakota, where he obtained his M.A. in English. At present Mr. Koldenhoven is teaching full time at Western Christian High in addition to instructing his American Literature class at Dordt.

Merle Meeter, instructor in freshman English and World Literature, comes to Dordt College from Lynden, Washington. He was born in South Holland, Illinois, received his A.B. from Calvin College, and his M.A. from the University of Michigan. He has done graduate work at Western Washington State College and at the State University of Iowa.

Since 1955 Mr. Meeter has spent three years teaching at Western Michigan High, in Muskegon, Michigan, and three years at Lynden Christian High in Lynden, Washington.

He and his wife Gloria have two children, Gregory Lee, age 2 1/2, and Robin Dale, 1 year old.

Some of Mr. Meeter’s extra-curricular interests are: poetry, track, and weight-lifting. Mr. Meeter also informs us that he is the owner of a 1947 Chevrolet, and he adds, significantly: “I prefer walking.”

Dean Ribbens Continues Studies

Douglas Ribbens, Dean and Registrar of Dordt College, came to the Dordt Campus in 1955. He has his A.B. from Calvin College, and his A.M. from the University of Chicago.

During March of 1962 Mr. Ribbens left the campus to resume work on his doctoral work at Colorado State College. At the time of registration for the ’62-’63 school term, Mr. Ribbens had completed 31 hours of course work. He returned to the campus for three weeks to supervise registration procedures; then he left Dordt again Sept. 15 to rejoin his family in Greeley and to resume his research.

Along with the course work which he is now continuing, Dean Ribbens will be preparing for oral and written examinations. He will also continue work on his dissertation, a study of English usage by children, which he and five other men at the College are conducting. The study is sponsored by the Research Bureau of Colorado State College.

Mr. Ribbens plans to return to Dordt in the middle of December. He will continue to work on his dissertation from then until the end of the school year, and in June he will return to Colorado to finish work on his doctorate.