Board Officially Adopts Statement of Philosophy

Results of the recent Board of Trustees' meeting:
Faculty appointments to:
Mike Vanden Bosch of Western Christian High—English
John C. Vander Stelt of A.R.S.S., Toronto, Canada—Philosophy, Bible, Dutch
Harold Ver Hage of Unity Christian High—Science
Jane Mulder of Holland (Mich.) Christian Junior High—English and German

Advancement in Rank:
James Timmer to Assistant Professor of Physical Education
Dallas Apol to Assistant Professor of German

Officially adopted—55 page statement of the philosophy of Dordt College entitled, "Scripturally Oriented Higher Education"

Three advisory members added to the Board:
Rev. Jack Vander Loan — Denver, Colorado
Rev. Henry Peterson—Sumas, Washington
Rev. John A. Hoeksma — Racine, Wisconsin

An annual meeting to be held in each of eight districts featuring Dordt talent and presentation of information to the people of the district about the college.

Application for Federal funds for another girls' dormitory lying east of the dining hall—three stories, 240-bed, similar to North Hall.

Construction of a new street running east of the Triangle past the Physical Education building plus a new 200-car parking lot between the proposed dormitory and the new Physical Education plant.

Both the Board of Trustees and the Voting Members Board "strongly urged that the administration and faculty maintain its stand on the matter of student appearance. A study will be made by the faculty so that the principles which motivate the action will be made known to the students."

Dr. Welmers received his A.B. degree at Hope College, his Master's degree at Westminster Seminary, and his doctorate at the University of Pennsylvania.

His illustrations and genial presence on Dordt's campus proved invigorating for students and faculty as well.

Dr. Welmers' nearly limitless knowledge of African languages impressed his listeners to the extreme. He also demonstrated a phenomenal facility with language structure in general.

Intrigued audiences had two more opportunities to listen to the superbly informative lecturer.

Dordt College's Lecturess Week once more brought a prominent and talented guest to the podium. This year's special lecturer was Dr. William E. Welmers. Dr. Welmers is a professor of Linguistics and African Language at U.C.L.A.

The slightly graying lecturer began his informative lecture with a scholarly address on Tuesday evening, March 19. His first message dealt with the African languages in relation to the Christian missions in Africa. His views as a professional linguist proved enlightening as a method of understanding the language barrier in Africa more fully.

Dr. Welmers, also an ordained minister with the Orthodox Presbyterian Church, is very interested in missions. He has also served the Christian Reformed Church in the capacity of advisor of language studies and translations.

Intrigued audiences had two more opportunities to listen to the superbly informative lecturer.

Dr. Welmers nearly limitless knowledge of African languages impressed his listeners to the extreme. He also demonstrated a phenomenal facility with language structure in general.

Dr. Welmers stressed especially learning a language in as many ways as possible. That is, he emphasizes that one must look at words, hear them, speak them, and write them.
The recently adopted statement of philosophy of Dordt College entitled "Scripturally Oriented Higher Education" contains strains of reference to the outstanding accomplishment of E. L. H. Taylor entitled The Christian Philosophy of Law, Politics, and the State, which was recently published and has had profound impact on Reformed Christian thought. The book has become the most popular and stimulating publication to appear on Dordt's campus for months, and classroom studies involving Taylor's masterpiece have developed into many student discussions concerning this most timely and necessary exposition of the Christian's relation to contemporary affairs. The Reformed community has great need of an articulate integrally Christian philosophy to serve as a basis for facing the issues of the world, and areas such as political action have been greatly limited because of this need. The appearance of Taylor's book is a landmark toward this long awaited goal. Recommendations cannot be overdone for this clear, readable, thoroughly Reformed and relevant approach to law, politics, and the state.

Rev. Taylor is presently a Vicar in the Anglican Church at Greengates, Bradford, Yorkshire, England. His accomplishments in Reformed theology are humbling. He has written numerous articles for publications which cover widely varying areas of study, including law, industry, biology, economics, history, sociology, politics, to name only a portion.

He has also written books on The New Legality, Evolution and the Reformation of Biology, and The Christian Philosophy of Labour, Industry, and Society and Reunion Through Reformation.

In 1949 Taylor graduated from Cambridge with 'Second Class Honours in the Historical Triposes being examined in Ancient, Medieval, and Modern European History as well as the Constitutional and Economic History of Great Britain and of the United States.' He was also examined in History of Political Thought. In 1952 he passed the Licentiate of Theology with first class standing in all subjects at the Anglican Theological College of British Columbia. He was there awarded the Archbishop Du Vernet Memorial Prize for ranking first in apologetics.

During his 16 years in Canada, Rev. Taylor served a number of pastorates, and now as a prominent English vicar, he has come into the public light as an outspoken opponent of the English Parliament's decisions abolishing capital punishment, legalizing abortion, and facilitating divorce. Realizing the threat of humanistic teachings in British schools, he has elected to bring his family of six children to a Reformed community.

Finding fellowship with Christian Reformed men, Taylor learned of Reformed theology and of Dordt College. "After studying Dooyeweerd and Kuyper's work I came to the conclusion that the Calvinistic life-and-world view is the only live option for the Christian," he wrote to Dordt's President Rev. B. J. Haan with a request for a faculty position. Taylor has now accepted an appointment to Dordt College, and will assume a position teaching Sociology and Principles of Economics beginning in September 1968. He is also qualified for positions in Political Science and History.

This appointment and the circumstances of Taylor's decision provide a wonderful witness to Christ and the importance of undaunted Christian faith in the darkness of a Godless world. Such an event in the life of Dordt College is a shining manifestation of the solid Scriptural stance necessary for the victory of Christ's church.

Concerning E. L. H. Taylor, the words of one of the vigorous leaders in social action in our circles will suffice in summary: "It soon became very obvious that Taylor is a man of great interest and with tremendous drive. He studied book after book after book. Often he worked through the night and frequently called me after midnight to get advice—something I was soon unable to give. The rediscovery of the Word as it addresses man's every need was too much of an experience for him in that he began trying to do everything at the same time: preach three or four times a Sunday, look after wide spread parish, study, speak, and write and write."

Dordt's Concert Band hitched two Greyhounds for their Spring Tour.
Some students have traveled with school boards and are used as a means of communicating with letter writing and telephoning while writing applications for positions. Completed, most of the prospective teachers are busy making inquiries with administrators and board members. Although signed contracts cannot be returned until April 20, in accordance with a gentleman's agreement among members of the National Union of Christian Schools, some have been received.

Below is a list of the 89 practice teachers and the areas or grades in which they taught for the six-week period:

Mr. Stephen Arends, Mathematics
Mr. Dennis Bass, Music (Vocal)
Mr. David Bakker, Mathematics (Jr. H.)
Mr. Dave Bloomendael, Music (Instrumental)
Mr. Donald Borer, Social Studies (Jr. H.)
Miss Sue Bosma, Kindergarten
Mr. Jerry Butryn, German and English
Mr. Rod Canaan, History
Miss Joyce De Bruin, Grade 4
Mr. George De Vries, English (Sr. H.)
Mr. Marlow De Young, Music
Mr. James Den Ouden, Social Studies (Jr. H.)
Mr. Marion Driessen, German
Mrs. Jean De Mez, Phys. Ed. & Biology
Mr. Michael Du Mez, Chemistry
Miss Alma Dyk, Grade 4
Mr. Donald Dykstra, Biology
Mrs. Lovetta Dykstra, Grade 3
Mr. Dennis Eekhoff, English (Jr. H.)
Mr. Calvin Groen, English
Miss Evelyn Groen, Grade 3
Mrs. Geneva Groeters, Grade 6
Mr. Don Godeke, Biology
Miss Lila Hilma, Grade 4

Miss Ardith Hof, Grade 3
Mr. Kenneth Homan, Mathematics
Mr. Bill Jansen, History (Jr. H.)
Miss Irene Kempe, Grade 6
Mr. Roger Kempema, Social Studies (Jr. H.)
Mr. William Kollis, Special Education
Miss Melba Knutzen, Grade 5
Miss Shirley Konynenbelt, Grade 3
Mr. Larry Kool, History
Miss Gloria Kramer, Grade 2
Miss Erma Luppen, Grade 2
Mr. James Martinus, Biology
Mr. Beryl Mellema, Chemistry
Mrs. Barbara Meyer, English
Miss Jean Meyer, Grade 3
Miss Bonita Mink, Grade 5
Mr. Bert Van Niejenhuis, History
Miss Sharon Nieuwma, Grade 1
Mr. Bert Polman, Music (Jr. H. & Jr.)
Miss Mary Roelofs, Grade 1
Miss Joan Roetsissende, German & English
Miss Marlene Runia, Grade 1
Mrs. Sanja Sander, Grade 3
Miss Gail Schopp, Grade 2
Miss Donna Schars, History (Jr. H.)
Mr. John Schuurman, English
Mr. Robert Sentl, History
Mr. John Stevenson, History Soc. (Jr. H.)
Mr. Glen Siemonsma, Special Education
Mr. Bernard Shuring, Biology
Miss Nelda Tabak, Grade 2
Miss Sheila Tuininga, English
Miss M. Ulterdyk, Grade 3
Miss Joyce Van Leeuwen, Phys. Ed.
Mrs. Carolyn Van Roekel, Grade 1
Miss Sharon Van Stedum, Grade 3
Miss Johanna Van Zanten, English (Jr. H.)
Mr. James Van Zyl, German
Miss Norma Vande Kamp, Grade 2
Mr. Del Vande Kerk, Music (Instrumental)
Mr. Arlan Vanden Bos, English
Mr. Gaylen Vander Lugt, Mathematics
Miss Mary Jane Vander Molen, Kindergarten
Mr. Dennis Vander Plaats, English (Jr. H.)
Miss Lois Vander Pol, Grade 3
Miss Kathy Vander Waal, Grade 1
Miss Anne Veenstra, Grade 2
Mr. Charles Veenstra, History
Mr. Daniel Veldman, English
Mr. Kenneth Velthom, Mathematics
Miss Glenda Verburg, Music (Instrumental)
Miss Ruth Verdevere, Grade 5
Miss Karen Velthom, Grade 6
Miss Betty Vink, English (Jr. H.)
Mr. Arlan Viss, Soc. St. (Jr. H.)
Miss Esther Viss, Music (El. & Jr. H.)
Miss Evelyn Vis, Grade 1
Mr. James Vis, Grade 4
Miss Willie Vreeken, Kindergarten
Mr. Dennis Vriend, History
Mr. Howard Walhof, Biology
Miss Darlene Wallenberg, Grade 4
Mr. Larry Wiebedlink, Soc. St. & English (Jr. H.)
Miss Karen Wynstra, Grade 5
Mr. Garry Zonneveld, History

Paper Thalians Open First Season

Performances by the new Children's Theatre groups will soon be given in many area grade schools. The troupes recently motored to Sanborn to experiment directly with the skills already prepared. The experience appeared beneficial with some degree of success noted among the children who viewed the production. Future plans are not definite, but they will include performances at as many grade schools as possible. Although Children's Theatre is not a new venture in dramatics, the idea is a novelty with the Dordt Thalians. Dordt's presentations differ somewhat from the traditional productions of other colleges in that each program consists of a series of short skits, dialogues and fantastic capers rather than a single large play. In addition, the Paper Thalians use mainly original ideas which the individual actors devise for the groups' purposes. The name "Paper Thalians" originates from the stipulation that all props, including the outer costume, must be the product of the pulp mills. Besides being economical, the paper provides an avenue to stimulate juvenile imagination and ingenuity.
"They Left The Driving To Us"
by Betty Vreeman

The Dordt College Concert Band unofficially began their Spring Tour as the huge double-decker Greyhound bus rolled out of campus toward Sutton, Nebraska at 1:00 P.M. on Friday, March 22. A personality guided tour of the large (pop. 170) city of Sutton was featured on the way to Sutton. This set the precedent for guided tours at DeMotte, Kanawa, etc. The meal served in the basement of the Sutton church was very good and the "Singing Band" thanked the ladies with an appropriate song. The First Tour concert began at 8:00 p.m. in the Sutton high school gym. The bus drivers overslept the next morning but all went well as the band came back to two more days of classes before the official tour.

Officially Spring Tour started with a concert in the Sioux Center High School Gym on Monday evening. The buses were overbooked, Tuesday found the band on two Greyhounds traveling toward Kanawa, Iowa. Following a good concert in a gym with fabulous acoustics, the band dragged themselves to the buses at 6:15 the next morning. DeMatte was the next stop. Sleep filled up the first hours of the road to DeMatte followed by exciting discussions on hosts—their virtues, vices, homes, offspring, and vacations. It was a long road to DeMatte, but traveling slightly above the speed limit the buses made it early. Wednesday's concert was given in the DeMatte gym. Thursday morning was "rise, shine, and be at the bus by 5:30 a.m." Hosts were understandably thoughtful about having band tour members in their homes but got the band there in time. Full uniform was required because Thursday was the busiest tour day of all. Once Mr. Grotenhuis figured out relative east-west, north-south, and back again, they were all set to play again in Muskegon Christian's gym where the youthful audience applauded extravagantly although no one knew for sure whether they liked the band so much or were trying to skip more class time. Hopefully it was the former. Mr. Grotenhuis made a spectacular exit in the middle of the "Spanish Flea" leaving the band to finish without direction. Thursday evening found the tired band in a very good concert at Unity Christian Gym in Hudsonville, Mich. The final performances took place at Illiana Christian High School in Lansing, Illinois—an assembly concert in the afternoon and the full regular concert at night. The Concert Choir roll-ed in shortly before the evening concert and presented two numbers during one of the intermissions. After the last playing of "Festival March" the concert was over and Spring Tour for the band was finished.

Some comments: The band was well received everywhere; hosts were exceptionally fine; audiences almost everywhere commented on the fine sound of the singing of the Alma Mater by the band and asked for more songs; Mr. Grotenhuis continued with the Concert Choir already having used up his 15 handkerchiefs; and the Concert Band, tired but happy, were also sorry to see the end of the Band Tour.

SPARKLES

By
Carol Addink

and
Beth Lefever

1940—GERMAN TANKS RUMBLE INTO HOLLAND! Most Dordt stu-dents didn't even exist at this time. This headline, however, had tremendous impact on the lives of three of our number, for they were Dutch cit-izens. The three: Ralph Huizenga, Ype Spek and Henry Koezemeh. As teenagers Ralph and Ype were in danger of being seized and sent to work in a German factory. Consequently they were forced to go into hiding. Several times as the Germans appeared at Ralph's front door, he scooted out the back. Once, in the best Paul Revere tradition, he ran from house to house warning, "The Germans are coming, the Germans are coming!" This gave others in hid- ing time to use their back doors.

Short of transportation, the Ger-mans attempted to confiscate all bi-cycles. Ype recalls seeing one "Boer-amid" (peasant girl) after fighting with a German over her bicycle, throw it into the canal.

Like most Dutch boys in hiding, Ralph and Ype went to farms in order to be safer. (Ironically, Ype's farm home was searched several times, but his parents—home was never visited.) The farmer with whom Ype stayed was a messenger for the Dutch under-ground. Once their forbidden radio crackled "today the baby will be born." After they relayed the message to fellow underground members, the weapons dropped by the Allied "mother-plane" were picked up according to schedule.

Several incidents seem funny in retrospect. For instance, Ype recalls walking through a field when suddenly a German popped out of the woods. Each began to run—in the opposite direction! On another occa-sion they borrowed a German's bicycle to asteniously transport the sick. In unknowingly the Germans thus aided escaping downed pilots.

Henry, a bit younger, has a differ-ent perspective. He recalls German's asking him the way to a certain vil-lage. In childish glee he sent them to the wrong direction. He also tried to do his small part by taking a gun from an abandoned German truck and later turning it over to an American soldier when the Allies came through.

Ralph recalls the German retreat quite vividly. Having come as proud conquerors, they left as a clearly beaten army. The last, flair-up of hostility which occurred in Ralph's village was the shooting of a member of the Dutch underground, the twelfth man from Ralph's village to be shot.

All three men eventually emigrated to Canada (Ralph after serving in the Dutch Army in Indonesia). At the present time all are married Canadian citizens with children (Ype leads with seven, the other two are tied with four each). All three plan to teach after graduation.
Science Pros Plan Studies

Both Mr. Westra and Dr. Mennega are anticipating the end of this school term so that they can go "back to school." Mr. Westra plans to participate in the Summer Research Institute at the University of Illinois at Urbana. In the nine-week program from June 10 to August 9, he will be doing research involving the use of sterile operative techniques in the study of physiology. This will be his first experience with research of this nature.

Mr. Westra plans to attend the six-week summer session at Oregon State University at Corvallis. Courses that he will take include Ecology of the Pacific Northwest, Population Biology, and a weekly seminar on teaching college biology. Mr. Westra is highly interested in ecology, the study of the relation of plants and animals to their environment, and combining study with a leisurely trip to Oregon, Mr. Westra anticipates a stimulating summer.

LETTERS TO THE EDITOR

THE DORDT STUDENT AND CHRISTIAN LIBERTY

What is Christian Liberty? What is it all about? Is it something concomitant by liberals who are trying to infiltrate the ranks of Christian students? Believe it or not, Christian liberty is as old a hill as the Acts of Synod (1966) reaffirms its legitimacy as follows:

"No human authority may lay down laws of its own for Christian conduct. Those in authority do have the right to require submission to the law of Christ. They may and often must lay down regulations to maintain good order; but such regulations shall bind the conscience only insofar as they are in harmony with the Word of God (Matthew 28:16; Heidelberg Catechism, question 106; Belgic Confession, Article 32)."

"The exercise of the Christian's freedom of conscience should be restrained, not by the dictates of his fellowmen, but by his own love and faith, his concern for his own spiritual welfare and that of others, and by his desire to do good works of faith according to God's law (emphasis mine) and to His glory" (Heidelberg Catechism, Question 91).

Although Christian liberty is in principle a gift to all believers it can be fully exercised only by those who are mature. This places upon the parents the duty of guiding their children into a responsible exercise of Christian liberty: and places upon the conscience only insofar as they are in harmony with the Word of God (emphasis mine throughout).

We should observe, therefore, that mature students possess, on the basis of Scripture, a God-given Christian liberty in regard to amusements and enjoyments also. This may help us to tolerate various views of students when they do not concur with our own.

But how can we tolerate differences of opinion? The reason is that we are all free. All mature Christian students possess freedom from the bondage of sin, from the curse of the law, and from the judgment of others. This is our Christian Liberty.

My Christian fellow student, the next time you discover that one of your campus-mates is engaging in activities which you believe to be wrong, do not gossip about it to your room-mates and buddies. Go to that person directly and ask him to explain to you how he justifies his behavior. Ask him how his Christian liberty allows him to do these things, and do not close your mind beforehand. Do not be suspicious and do not threaten him or preach to him. By patiently listening to him you will probably gain a friend in Christ, and by explaining your own position to him you will give him an insight into the opinions and reasoning of the geographic area or particular individual Christians which shaped your views. Let us not criticize before we understand; let us not condemn before we have listened. Let us love one another and, if need be, forgive one another as often as God requires it of us.

I say this not because of a desire to preach, but because I have observed the evolution of cliques on our campus because of differences of opinion on matters such as movie attendance, card playing, the growing of beards and longer-than-usual hair and the use of alcoholic beverages. Are we going to allow a division within our student body because of these matters? God forbid. Let's understand each other.

Amusements and Enjoyments

Most of us Calvinists will agree that the subject of the suitability of participation in so-called "worldly" amusements and enjoyments is a highly controversial one. We will also agree to the necessity of subjecting our activities in this area of life, like any other, to the authority of God's Word.

I wish to ask a few questions which I believe will contribute to a clarification of issues which I feel are presently beclouded in relation to the stand of our college on these matters. Let us first, however, consider for a moment the statement of policy as it appears in the Students' Handbook for 1967-68, which reads as follows:

"Amusements and enjoyments also. This may help us to tolerate various views of students when they do not concur with our own.

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"Dordt College honors the stand of the Christian Reformed Church in regard to amusements and worldliness. Students who do not wish to honor this stand should not attend Dordt College.

We should notice that this statement does not enunciate a specific stand, nor does it in any way define the word "worldliness." It is necessary here to ascertain which particular stand of the Church the college endorses, and presumably we would all agree that the best statements of interpretation have been formulated by Synod. We shall, therefore, use the Acts of Synod as the primary source of our information.

In the Evaluation of the Overture of Classis Eastern Ontario (Acts of Synod, 1966) we read:

The report shows a good grasp of
Dear Editor:

The contemporary conflict over hair, beards, is certainly not simple and clearly-cut. To do justice to both sides of the issue takes debate, trying to present them in writing is somewhat impractical. But let us briefly consider here a few of the arguments for the free choice to wear long hair and beards. We must note that most of these arguments involve principles; if this whole problem deserves any attention, it is because of the deeper principles involved, not merely the superficial action itself.

1) The principle of association. Since the Hippies (Yippies, Beatles, etc., etc.) have arrived, there has been, as usual, a tendency to imitate their style. And because some of the things they do and the ideas they represent, we, i.e., our constituents and many other “red-blooded” Americans, abhor them and try intempestively to stifle any imitation of them. What we so conveniently forget is that looking like a clean-cut American today says no more for one’s choice of imitation.

Imitation is imitation. Who sets the standards? Are we better off imitating the norm accepted by all “decent” Americans, or that norm of those in revolt against the godless materialism of “decent” Americans are steeped in? For, the point at stake really is—what message do we have to present? Whose are we? In contrast, the length of our own hair then becomes relatively unimportant. In proportion to the importance they place it as a criterion of Christianity (or non-Christianity), it becomes an equally proportionate duty to prove this type of thinking wrong. When they can become so comfortably torpid that they can judge another completely by his outward looks, then it is time this fairness of thought is greyed and disordered. If for no other reason, Christians should be allowed to wear beards and long hair just to prove that real Christianity doesn’t depend on outward appearances.

2) Especially at a Christian college where personal development of Christian maturity is so important the spirit in which the hair, beard rule was given is only another example of robbing the individual’s duty to decide for himself before God what’s right or wrong for him to do. When we stop robbing and start cultivating individual development, along with the aid of individual counsel and communal discussion within the body of Christ—not mass imposition—we will prove that Christianity is not a set of well-kempt do’s and don’ts given to us by someone else, but a Way of Life under the guidance of personal communion with our adopting Father.

Sincerely,

Jack Van Vliet

April 8, 1968

LETTERS TO THE EDITOR

(CONTINUED FROM PAGE FIVE)

the factors which were active in the formulation of the Church’s position. The Classis is critical of the position of 1928 because it was only negative, and of the position of 1951 because it was confusing and ambiguous.

Then, under Analytic, Reports, and Decisions of Synod in 1928 and 1951 on Worldly Amusements, we read:

Though we may differ (emphasis mine) on the question of what is amusement and which amusements are “worldly,” we are one in a declaration of war on worldliness.

Also:

We fully agree with the rule, stated in connection with the concept of the Honor of God, to “do nothing which in any way conflicts with the letter or spirit of any of God’s commandments (emphasis mine), and:

The Reformed approach has generally been one of selection and discrimination rather than that of abstinence...to label it all as “worldly” is to indulge in uncharitable generalizations which cannot stand the test of truth and is strikingly confusing.

The college would do well, then, to identify the stand of the Church with which it complies and to carefully define the word “worldliness.”

Sincerely,

DIEAN Van Vliet

Page Six

Dear Editor:

The final step, which can be arrived at only through adequate preparation, is to form YOUR OWN opinion, share it with others and by all means express it through voting.

Voting is a privilege for mature people ready to accept the responsibilities that accompany it. Will you vote in CHOICE 68? Intelligently?

Sincerely yours, Delmar Groen

Chairman of Publicity Committee Chairman of Public Relations Comm.

P.S.—Feel free to contact any of the officials with any question you may have about CHOICE 68. Other officials in CHOICE 68 are: Don Boner, Chairman; Ron Oostro, Polling Committee Chairman; anyone wishing to secure campaigning material to carry on a campaign for your candidate contact Charles as soon as possible.
BALKOT TO BE USED IN THE NATIONAL COLLEGIATE PRESIDENTIAL PRIMARY
APRIL 24, 1968
Sample Only • Invalid for Voting

CHOICE 68

Indicate your age as of November 5, 1968:

☐ 16 and under
☐ 19
☐ 20
☐ 21
☐ 22 and over

Indicate your party preference: I am a Foreign Student:

☐ Democrat
☐ Republican
☐ Other Party
☐ Independent

Indicate your first, second, and third choice for President of the United States:

Your first, second, and third choices will be tabulated for election purposes. Your second and third choices will be tabulated for statistical analysis.

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What course of military action should the United States pursue in Vietnam:

☐ Immediate withdrawal of American forces.
☐ Phased reduction of American military activity.
☐ Maintain current level of American military activity.
☐ Increase the level of American military activity.
☐ "All out" American military effort.

What course of action should the United States pursue in regards to the bombing of North Vietnam:

☐ Permanent cessation of bombing.
☐ Temporary suspension of bombing.
☐ Maintain current level of bombing.
☐ Intensify bombing.
☐ Use of nuclear weapons.

In confronting the "urban crisis", which of the following should receive highest priority in governmental spending:

☐ Education
☐ Job training and employment opportunities
☐ Housing
☐ Income subsidy
☐ Riot control and stricter law enforcement.

(CHOICE 68 is sponsored by Dordt College Political Science Club.)
Intramurals

Men's volleyball ended with the Juniors capturing the top two spots.

WOMEN'S BADMINTON

Women's Badminton deadline is April 24. If you are still interested in participating in women's singles or doubles tournament please sign up before the deadline, either at the intramural office or with Betty Van Moonen. After April 24 a notice will be posted on the I.M. board stating vital information on dates and opponents.

MEN'S VOLLEYBALL

Men's Volleyball came to a close on March 12 when the top three teams from League A and B played off for the championship. Once again the Junior class came forth triumphantly. The Cannons of Dordt, captained by Preston Moerman, took the title for 1968. Second place also went to a Junior team, Hobos, with Don Sinnema as captain.

Final results and tabulation of points will be posted on the I-M board.

TETHERBALL

Due to faulty equipment Tetherball will not be held this year.

NOTE: Referees for Women's Basketball may pick up their money. Please do so as soon as possible, during office hours.

sports

Van Slooten Foresees Strong Season

Pre-season practice sessions for the 17-man Defenders baseball team are now in full swing. The first week in March was spent on indoor practice. From that time on the weather has cooperated in allowing outdoor workouts.

The 14-game schedule promises a lot of tough competition, including several very hard-hitting teams. A doubleheader with Buena Vista at Storm Lake will start the season off. This game is scheduled for April 24.

Three of the eleven men returning from last year, Case De Haan, Larry Van Wieren, and Gene Hapers, could well be the team's hitting leaders as well as the mainstay of the pitching staff. John Kelizer and Dan Veldman will also help out on the mound. Catcher and Captain, Bill Jensen, will undoubtedly give a lot of help on the plate.

Coach Phil Van Slooten is rather optimistic after observing the team. He is sure the team can play good ball and sees no reason why they should not have a winning season despite the tough competition.

Dordt Women Place In Tournament

Recently a Dordt College Women's Volleyball Team was organized. The members of the team are Carol Adink, Wyni Bruxvoort, Mamie Haan, Dee Kemmers, Micki Louters, Jea Meyer, Ruth Van Ee, and Karen Visser.

On Saturday, March 16, the team journeyed to Westmar College in Le Mars, Iowa, to participate in an Invitational Tournament. Five other teams were invited besides the Dordt team. They were: Briar Cliff, Northwestern, Wayne State, and two teams from Westmar.

Registration was at 8:30 a.m., and the first game began at 9:30. The team members were served refreshments at registration and a hot lunch at noon. They were also entertained with a gymnastics demonstration by girls from Westmar College.

When the tournament ended, Wayne State found themselves in first place, one of the teams from Westmar took second, and the Dordt team captured third place. The other team from Westmar took fourth place, Northwestern came in fifth, and Briar Cliff forfeited their games in the tournament.

Since this was the team's first performance, they are to be congratulated for the fine job they did, especially for defeating Northwestern.