Dordt Beats Ellsworth, 72-71

Science Lab-Classroom Now Complete

Dordt chemistry students are shown here in the new Dordt College science laboratory testing the radioactivity of substances with the new Geiger counter and recording their findings. Professor De Young reports that the laboratory is now completed and ready for use by the biology and chemistry students.

Along the wall in the background is a fume hood, in which experiments producing a disagreeable odor can be carried out behind a glass pane. Fumes are then blown outside by an electric fan. Gas and water used in the experiment can be removed from outside the hood.

Another item of interest in the laboratory is the analytical balance. This is a precision scale which can weigh to the accuracy of one four millionth of a pound. It can actually weigh the amount of lead required to dot an "i"! The weights of the balance are handled with an ivory-tipped forceps, since finger grease will add to their weight, and a steel forceps could scratch them and detract from the accuracy.

The biology supplies include six microscopes, each with a maximum magnification of 600 diameters; 100 prepared slides; and several preserved specimens, such as a pig embryo, toad, grasshopper, horned shark, earthworm, starfish, roundworm from a pig, and dog tapeworm.

Several radiation detection instruments will also be added to the science equipment this year. These will be made available from the Iowa State Office of Civil Defense, through a plan to prepare the state for any nuclear disaster and to promote the further education of people in science.

Professor De Young is now enrolled in the Radiological Monitoring course at Westmar College. When he has completed this course, Dordt will receive eight radiation detection instruments from the State of Iowa Civil Defense, with a total value of more than $500.00. He will then be obligated to offer a similar course on the local level to highway patrolmen, firemen, policemen, and other citizens interested in civil de-

HONOR ROLL ANNOUNCED

The honor roll for first semester here at Dordt College has now been compiled. Three honor points are received for every hour of A work, a B merits two honor points, and a C merits one.

Two students, both Freshmen, are listed with averages of 3.0; they have maintained an A in all their courses. Five students, four Sophomores and one Freshman, have a B in one subject giving them a 2.8 average. Four students received two B's, resulting in 2.6 average honor points. The rest of the students are noted in the same proportion as shown above.

The listing is as follows: John Addink 3.0, Margaret De Boer 3.0, Clifford Christians 2.8, Donna Joling 2.8, Ruth Vande Voort 2.8, Jack Vanden Berg 2.8, Harlan Vanden Einde 2.8, Peter Andringa 2.6, Patricia Attema 2.6, Priscilla Kreun 2.6, Elinor Vande Veen 2.6, Clarence Fransman 2.5, Frances Haan 2.5, Anthony Van Zanten 2.5, Joan De Vries 2.4, Gary Van Dyke 2.4, Phyllis Cannegeiter 2.3, Theora Hoekstra 2.3.

(Continued on page 4)
Tomorrow is Valentine’s Day. Hailed across America, it is another event enriched with all the material pomp and splendor imaginable. Hardly had the wonderful day of Christmas passed and the New Year started when merchants began to emphasize a different theme: Valentines, candy, flowers, and gifts were arranged in every store window. The powerful effect of this emphasis has now found its way into the heart of this nation: its people, its school, its cities and towns. The impact of this event was vividly portrayed the other day by a typical young American. When his teacher asked him whose birthday we honor during the month of February, he immediately responded: The birthday of Mr. Valentine. The contributions of two champions, Lincoln and Washington, were forgotten in favor of alleged honor to an age old custom.

Valentine’s Day, the 14th of February, was formerly celebrated in England, Scotland, and in different parts of Europe by a very peculiar and amusing custom. On the eve of St. Valentine, a number of young folk, maids and bachelors, would by lottery determine the partner upon whom they were to devote their attention and love during the ensuing year. Names were picked from a box and a person thus drawn became one’s valentine. Often such attractions led to later engagement and marriage. During the 15th century, this amusement was very popular among the upper classes and at many European courts.

The connection of the custom with the Roman Catholic Saint Valentine is purely accidental. However, it has been suggested that the custom was first associated with February 14 by the ancient Romans. During the Lupercalia, a festival celebrated in the month of February, they liked, among other things to put the names of young women into a box. Later these names were drawn by the men as directed. The Roman Catholic clergy, finding it difficult or impossible to extirpate this pagan practice gave it at least a religious aspect by substituting the names of particular saints for those of the women; it is now a usage more or less widely extended in the Roman Catholic church to select on Valentine’s Day, a patron saint for the coming year, who is termed a valentine.

For some time back, this love festival has ceased to possess the graceful symbolic meaning it used to have. Instead it has been

(Continued on page 4)
Ladies, gentlemen, and democrats:

In this issue, I would like to discuss, briefly and vaguely, the year 1958.

1958 was a red-letter year for both historians and Brigitte Bardot. Most people had no objection to Miss Bardot, but the censors weren't too sure. They were amazed to find one of her films listed as educational. They asked what a Bardot picture could possibly teach. The answer was anatomy.

The news from Monaco was the same as always—another baby. Marilyn Monroe tried hard to equal Princess Grace, but just like America's moon rockets, she failed.

The year was a good one for President Eisenhower. He accomplished nothing, but didn't get sick either. In all fairness, though, I will admit that he accomplished one thing: he got a military weapon to say, "Peace on earth, good will toward men."

In Hollywood, marriage and divorce went on as usual. One new bride entered her husband's home for the first time. She looked around, and said, "This place looks familiar. Are you sure you haven't been my husband before?"

Tremendous strides were made in the field of education last year. High schools offered brilliant new courses, such as How to Enjoy Movies With Sad Endings and The Sex Life of the American Pine Tree. It is felt that the courses, along with the publication of such books as Lolita, Around the World With Auntie Mame, The Tunnel of Love, and The Complete Dennis the Menace, greatly improved America's intellectual standards.

In Dordt College one of its most handsome males rushed behind one of its most beautiful girls, put his hands over her eyes, and said, "If you don't guess who this is in three turns, I'll give you a hint: the girl thought for a moment and then said, "Napoleon, Julius Caesar, George Washington."

The really big story in 1958 was the growth and communist development of Red China. Since few

Americans know the difference between the various types of governments, I would like to take this opportunity to explain the main differences.

In socialism, you have two cows. You give one to your neighbor. In Fascism, you have two cows. You keep the cows, give the milk to the government, and they sell the milk back to you. In communism, you have two cows. The government shoots you, and keeps the cows. In capitalism, you have two cows. You sell one cow, and buy a bull.

In the new world of college teaching on several points. He charges that professors teach through a combination of formal lectures and specific reading assignments in certain textbooks. Thus the thinking and the research has been done by the professors and the author of the textbook. The student is not challenged to think for himself. In class the student need but reproduce his notes from memory and he will pass satisfactorily. Moreover, the popular professor is the person who organizes his material so well that the student need not read at all. Ellsworth feels that objective tests have hand in this, and a many students in university libraries read to memorize short sections research books just prior to the exams. They assume that it is a test of memory and no more than that. Organizing essays and papers is hard work and time consuming, so the professor does not force the student to think or to read widely.

Finally, Ellsworth feels that the present generation has rejected the humanistic books of a previous age for the present generation feels that the previous generation has botched things considerably. Instead the students sit in the student unions, and to talk and study with one another in "togetherness" that is ridiculed by others. It may be that they are wrong in rejecting the cultural heritage that could be theirs, but Ellsworth feels that the younger college student cannot find the answers to his problems in the past. I agree with him at this point, for although we are faced with new problems, I think our history and culture could help us a great deal if we would but study it. The humanities and social-sciences could demonstrate that they have valid answers to the questions of our day.
Dordt Wins Over Ellsworth—arns Right To Play Grandview

Wednesday night, Dordt College won its initial game in the state tournament. Paced by Blankespoor with 21 points and Verbrugge with 20, the Dordt five captured the victory from Ellsworth Junior College. Gesink and Vanden Einde also hit in the double figures.

The half time score read 34-25 in favor of Dordt. Two quick baskets by the opposition immediately after the half narrowed this margin and with six minutes left to play, Ellsworth moved into the lead by one point. The next six minutes saw no team gain a safe advantage and the victory was not determined until the closing seconds. The final score read 72-71.

Two free throws by Syne Altena as time ran out decided the game for Dordt. This substantiated a lead that the Ellsworth quintet could not overcome.

The game was decided from the gift free line as Dordt put in three free throws through the hoop. Ellsworth netted 9. Dordt had 27 field goals and Ellsworth bagged 31.

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**Dordt 57, Northwestern 73**

On Thursday, January 29, Dordt suffered their first conference defeat at the hands of the Northwestern Red Raiders. It was Northwestern's seventh straight victory. The game was played before a capacity crowd of enthusiastic students and interested fans. During the first half the score was tied several times with neither team having a distinct advantage until the closing minutes of the half when Northwestern pulled ahead. In the second half, Northwestern successfully changed their tactics to counteract Dordt's "secret weapon" and went on to win the game and their revenge for the former defeat.

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**Dordt 74, Estherville 81**

On Tuesday, February 3, Dordt traveled to Estherville where they were handed their second conference defeat. Earlier this season Dordt had defeated Estherville in Sioux Center. Dordt led at different times in the game but the opposing attack stymied their bid for a first round bye in the tournaments.

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**Left to right:** Junior Gesink, Coach Sjoerdsema, Don LeFebre, Hilar Vanden Einde, Clarence Fransman, Howard Faber, Harvey Blankespoor, Jim Verbrugge, Ken Draayer, Harris Duinink, Pete Jouwstra, Manager Gary Van Dyke, Syne Altena.

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**Dordt's Tournament Team**

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**The Sports Scene**

by Donna Schutt

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**Editorial**

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**Fence**

(Continued from page 1)

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**Science Lab-Classroom**

(Continued from page 2)

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The purpose of this course is to train men in the reading fo these radiation detectors so that they will be prepared in the event of an atomic bomb explosion or another nuclear disaster. They would report their readings of radiation contamination in various places to Professor De Young, who would pass this information on to the State Radiological Officer for further evaluation.

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**The Dordt Diamond**

Friday, February 13, 1959

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**Dordt College**

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