Ken Armstrong To Lecture On South Viet Nam Feb. 24

Why? Why is there fighting? Who are the Viet Cong? Why are Americans involved? Why doesn't somebody help? Why does the North covet the South? What is the role of the Red Chinese? What is the potential solution? When will it end? South Viet Nam—Why?

Ken Armstrong, specialist on Asia, perceptive observer, and renowned lecturer will explore and answer these and many other questions in an up-to-the-minute report on South Viet Nam here at Dordt College on Friday evening, February 24.

The Student Council is proud to sponsor this outstanding lecturer in an excellent evening which will include a color film of the Vietnamese people, their lives and customs, and actual battles and scenes in South Viet Nam. He will report and give recent on-the-scene observations and information on the people and the problems of this nation torn by war. The lecture will also include a question-and-answer period in which Mr. Armstrong will try to answer your questions on this country crisis, based on his extensive knowledge and concern and actual experience there.

Ken Armstrong’s lecture-sessions have been highly praised by university students and professors, newspapers, and concerned community groups. He has lectured extensively throughout the United States and is noted for his radio and T.V. broadcasts and newspaper reports. He has not only traveled throughout Europe and Asia, but he has been to South Viet Nam three times, the most recent trip lasting eight months when he visited every corner of the country by plane, boat, jeep, and on foot.

South Viet Nam is probably the leading "why" of the day. Mr. Armstrong has accompanied American military personnel on missions against the Reds, faced Communist gunfire, hiked to remote hill-tribe villages, poked into every section of the nation, and sampled the daily life of the Vietnamese people wherever he went in order to better understand and help us to understand the "why" of South Viet Nam today.

Open Poetry Contest Being Sponsored

College Arts magazine is sponsoring a $2000 poetry contest, open to all poets. The first four grand prize winners will have their own book of poetry edited and published by the JTC Publishing Co., while every entrant will receive an anthology of the top 100 prize-winning poems. Write for details: Poetry Contest, Box 314, West Sacramento, California 95691.

Headlines in Time Magazine: "How Terril will fight Clay." How now, brown cow?
Warmink and Sjoerdsma Granted Leaves

The Board has granted both Mr. Warmink and Mr. Sjoerdsma a two-year leave of absence to complete their doctorate degrees, with the condition that replacements are made. Mr. Sjoerdsma plans to get his doctorate in computer science, a relatively unfamiliar field to him, at State University of Iowa in Iowa City. Mr. Warmink is still uncertain about where he will go, but he favors State University of Iowa City and Ohio State University, where he has received his master's degree and has completed additional work. He is also considering Indiana State University and University of Washington.

DORDT HEARS NOTED ZOOLOGY PROFESSOR

(Continued from front page)

The entire student body was present at the Tuesday morning chapel service to hear Dr. Cassel's lecture, "A Christian Professor Looks at Science," and to hear his personal Christian testimony. This stimulating lecture made the student body grateful that they were able to listen and learn from this noted Christian zoologist.

Dr. Cassel appeared at Dordt under a lecture series program set up and sponsored by the American Institute of Biological Science. Dordt was only one of the four colleges and high schools at which Dr. Cassel lectured on Monday and Tuesday. Two lectures each were presented at Northwestern College and Unity and Western Christian High Schools. The expenses and funds for these lectures were provided by the National Science Foundation.

Primarily, Dr. Cassel is a professor of zoology, and his main field of interest is population studies of birds and mammals. He took his undergraduate training at Wheaton College, received his master's degree from Cornell University, and his doctorate from the University of Colorado.

Music Tours

The Dordt Music Department has finalized the tour itineraries for this spring. The forty-two voice Concert Choir, directed by Professor Grotenhuis, will sing at Bunde, Minnesota, March 29; Winnipeg, Manitoba, March 30; Saskatoon, Saskatchewan, March 31; Edmonton, Alberta, April 2; Red Deer, Alberta, April 3; Calgary, Alberta, April 4; Banff (School of Fine Arts) Alberta, April 5; Nobleford, Alberta, April 6; Lethbridge, Alberta, April 7; and, and Manhattan and Bozeman, Montana, April 9.

The Concert Band, also under direction of Professor Grotenhuis, will perform at Oostburg, Wisconsin, April 19; Waupun, Wisconsin, April 20; and Pella, Iowa, April 21.

Mr. Gary Warmink will direct the Dordt Chorale on its tour. The Chorale performs at Wellsburg, Iowa—April 3; Racine, Wisconsin, or Fulton, Illinois—April 4; Chicago, Illinois—April 5; Munster, Illinois—April 6; Pella, Iowa—April 7.

Music Notes

Brahms' German Requiem has been postponed, and will be performed Sunday afternoon, April 30, in the First Christian Reformed Church of Orange City. Keep that date open for an inspiring performance!

A Choral Festival is scheduled for Wednesday, February 15, at the Hull Community Building, 7:30 p.m. Stanley Defries, head of the Sioux Falls College Music Department, will conduct the mass chorus composed of regional high school choirs.

The newly organized girls chorus, under direction of Mrs. Trena Haan, has regular rehearsals Tuesday and Wednesday nights at 6:00 p.m. in the choral room. This chorus is non-selective, and was formed primarily to learn more about singing.

Dordt Splits At General Beadle

Dordt's junior varsity sneaked by General Beadle 75 to 71, after trailing at half 43 to 39. Terry Von Hofwegen and Jim Schaap led the balanced scoring, as Coach De Witt platooned two units. The game was often tied, and was close all the way until the young defenders pulled it out late in the game.

The varsity failed to take the hint of the j.v.'s as they dropped their game 87 to 71. Dordt lead the game 24-23 after ten minutes, but a bad second quarter left the Defenders trailing 50-37 at half. Fouls and free throws were almost identical, but Dordt turnovers proved fatal. Gene Hospers and Larry Van Wieren led the scoring. Marlie Broek and George De Vries also added valuable points.

The Draft may not be used to silence dissent. —Time
Letter to the Editor

BIRCH DEFENDED

Editor:

It is interesting but somewhat disgusting to read the barrage of dissertations concerning the John Birch Society which have appeared in recent Diamond issues. On one side we read an impertinent advertisement of Birch Society virtues, and on the other side, a collection of pompous smatterings and unfounded philosophical profundities. It would be beneficial if these enlighteners understood the defendant before presenting their cases.

I begin my appraisal with Mr. Vander Plaats, since his dissertation is the longest, and since he has read at least nine pages, and probably all of the Blue Book. This possibly enhances his acceptance by the Diamond reader, as an informed critic. Allowing for the possibility that he has viewed other sources, I want to concentrate on the conclusions he draws in Spectrum (December 19), and of what significance they are.

Mr. Vander Plaats' article is headed with the words, "Concerning Those Religious Principles of the John Birch Society, so I assume that he is directing his attack upon the Society. It must be understood, however, that Robert Welch is not the John Birch Society. (Neither is Miss Jabaay). If all the criticisms which Mr. Vander Plaats presents are conclusively accurate, I suggest that he carry his deep concern to Robert Welch, who is obviously no Calvinist, and present him with the Gospel. But it is important that Mr. Vander Plaats clarify his premises before drawing for us conclusions about an organization, the function of which he obviously knows little about.

It is apparent that Mr. Vander Plaats intends to condemn the John Birch Society because it is an "outgrowth" of Robert Welch's theological misconceptions, and therefore a missionary of (according to Mr. Vander Plaats) man centered philosophy. It is not. Perhaps Mr. Vander Plaats will be able to investigate the object of his claims by visiting a few chapter meetings and report from a more knowledgeable position. It has been my experience as a member of the John Birch Society that most of the members with whom I have been associated were Christians first, and joined the Birch Society simply because they agreed with its practical educational program. All of my actions in this connection, and those of my associates, were subordinate to and engulfed in a self-conscious recognition of God's sovereignty and will. Chapter meetings in Christian homes (in my experience) were opened with Scripture and prayer. Within the Birch Society, as within any organization, the Christian feels his responsibility to show forth man's need for redemption through Christ, and in Him the only purpose in any cause. There are, of course, non-Christians within the Society as there are within any other organization, but the Society is not based on Robert Welch, or his religion.

Turning to Mr. Der Nederlanden (December 19), he states that "Christian political action stands completely outside of and opposed to the contemporary political spectrum," and that "every action not founded on the recreative power of Christ and not dedicated to de-declaring his Kingship over society, labors contrary to God's law." This must not mean that we must sit around contemplating our navels while the evil world spins by. As Mr. Der Nederlanden applies his statement to the John Birch Society, so may we condemn membership in any secular organization, club, or party.

Mr. Der Nederlanden also states that "truth is not only 'our only weapon,' but also our tongues and hands." He admonishes with an obvious generality with which I doubt there is disagreement. I suggest that Mr. Der Nederlanden be more careful in expressing what he considers truth when he parallels Communism with the Birch Society, and makes questionable statements concerning Communist doctrine and life behind the Iron Curtain.

It would be more constructive if these critics, so concerned with spiritual relations, would direct their rantings toward some of the innumerable organizations which are not only working to destroy Christ's church, but also our American system of government. Hearsay concerning the John Birch Society is apparently the fad in criticism.

Norman Bomer

J.V. Dropped by N.W.

Dordt's junior varsity lost to Northwestern College J.V.'s for the second time last Tuesday 73-49. The poor shooting and lack of rebounds were the major set backs for the young cagers. Terry Van Hofwegen and Stan Visser led the scoring with ten each. Several times the Dordt team started to move, but they could never get closer than 11 points.

Proofing the Diamond: Arlene Scholten, Beth Telgenhof, Nancy Hengeveeld, Doris Helder.

This book may be obtained at a discount by writing directly to the Presbyterian & Reformed Publishing Co., Box 185, Nutley, New Jersey.

Any Christian who feels the need of a fundamentally Christian outlook in grappling with the practical problems of modern day life cannot help but flushing with delight of discovery upon reading Dr. van Riessen's *Society of the Future*. We who are Christian's, and therefore centrally invested with the truth, must thrill with heart-felt recognition as Dr. van Riessen sheds the light of Scripture on a sprawling segment of life, which most of us have observed only through the distorting lenses of humanism.

Although we often speak of general revelation, we have too little realized that this revelation of God in the various spheres of scientific investigation is not something which comes to us effortlessly like the song of a bird; rather, general revelation implies effort of the most penetrating kind, for it must pierce through the deformity of the fall, and go contrary to man's deepest impulses. Then, when the Spirit blesses a man with insight such as Dr. van Riessen displays in his scriptural analysis of a diverse area of our earthly life, we have every reason to rejoice, for it is in pages like those of *The Society of the Future* that we are able to behold the Kingdom of God.

I will endeavor only to give some indication of the direction that Dr. van Riessen's book takes; anyone interested will read the book himself. And if anyone is not interested, it means this review has inadequately presented the book which every Christian without exception can and should read. (In fact, if you own no more than five books, this should be one of them.)

The title of the book does not mean to suggest that the author is about to engage in a little crystal-ball gazing, but his avowed purpose is to sharpen our eschatological awareness by studying the structures of society as organized by man. Thus, the book is not just a maze of abstract theory, but fulfills the Biblical injunction to be aware of the signs of the times. This awareness can only come about through a study of long-term trends as they manifest themselves in contemporary society, through a study led by an ear which keeps itself constantly and self-consciously attuned to the all-encompassing demand of the Word. Why must we know the signs of the times? So that we may the more clearly see what a full-orbed Christian witness in our present historical situation entails. Dr. van Riessen performs the task which he has set for himself very admirably and has much to say to the study of history, sociology and political science.

Dr. van Riessen puts the problem squarely before us:

- Our final difficulty is that the Christian desires or at least should long for, the second coming of the Lord. At the same time he knows that the end is to be preceded by the apostacy and decline which he is duty bound to try to prevent with all the power in him. His charge is to bring men to Christ and to stem cultural decay.

To this end the author addresses himself to the glaring problems of the day, writing an immensely practical book which can in no way be said to be unrelated to life in its deepest meaning. Notice the scope of his examination:

...a lack of a proper conception of the origin and nature of authority; a secularization of the idea of liberty; a misconception of the nature and independence of the societal relationships; a denial of the religious origin of the present spiritual decay; the absolutizing of the personality or of the community; confidence in an elite and the acquiescence in the existence of the masses; preponderance of the idea of security; and excessive expectation from science, organization, and a one sided orientation to economic standards and to human needs.

*The Society of the Future* God has blessed the Christian academic community with a prophetic voice which can only be welcomed as a great contribution toward the development of a consistently Christian mind. Not only does the book demand Christ-directed intellectual effort, but it seeks to cultivate a heart which anticipates the return of Christ in all of our political and social activities.

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**Crossfire**

Betty Vreeman

Once upon a time there was an ant who wished to join a colony which had a very important task. This colony was an advanced training school for young ants who would someday go out into the world and serve the Great King in whatever they did. The young ant knew this, but it did not matter much to him, because he did not really know why he was going to this school. He figured he could at least pretend to be serving the King, and none of the other ants would know anyway.

When the training session for the year began in the colony, this young ant assembled with the others at the training grounds and began to work. There was a great variety of ants in the colony: teacher ants, of course, student ants who, being there before, were advanced in the school, and then the completely new student ants. The young ant seemed to fit in the colony quite well. He found friends and joined in the discussions about the King and what He demanded of them, and it seemed as if no one ever knew that he was only intellectual statements and parrotings and that his (continued on next page)
Defenders Improve

Dordt's Defenders decided to meet Pillsbury College halfway when the two teams played in Lake Benton, Minnesota on January 14. Our cagers shot 40% in field goals as they squelched Pillsbury, 68-59. However, both teams played a generally sloppy game which resulted in many turnovers. The Defenders did well at the free throw line as they converted 14 of 17 free throws for 82%. Van Roekel and Hospers pulled down 14 and 11 rebounds consecutively.

Dordt's team continued its winning ways on the hardcourt as our Defenders whipped Briar Cliff by a score of 87-75. Taking advantage of a cold-shooting Briar Cliff team, the Defenders reacted by shooting 43% from the field. This game, which was tied at 40 points at the half, was very close until the final eight minutes, when Dordt pulled ahead and maintained its lead for the rest of the game. Mr. Timmer's contingent displayed fine offensive teamwork as it worked for the good shot and scored the five starters in double figures, Gene Hospers leading the way with 21 points in the first half. Bernie Van Roekel grabbed 25 rebounds, from Hospers. This game was characterized by many fouls as Briar Cliff fouled out four players and committed 25 personals while Dordt had 14 of its own.

One of Dordt's primary offensive weapons, Gene Hospers, poured in 35 points as the Defenders rolled over John F. Kennedy College from Wahoo, Nebraska, on February 4. In one of their better games of the season, all of the Defenders saw action as our team pulled away in the second half. Dordt's defense was tight enough to hold JFK to 73 points, while collecting 101 of their own tallies.

The South Dakota State Jackrabbits displayed the quickness their name implies as they mauled our Defenders 121-86, and displayed extremely accurate shooting. Dordt stayed with its opponent in the first half, but a few quick baskets in the beginning of second half play gave South Dakota a lead which it never relinquished. The strong South Dakota offense was not to be stopped as it scored 121 points and seemed to find many loopholes in the Dordt defense. Broek, Hospers, and Ver Meer sparked the Defenders in a thrilling first half which brought Dordt within three points, but our team seemed to lose its spark in the second half. To date, Dordt has four remaining games.

"CROSSFIRE" (continued)

Heart wasn't in it at all -- yet. And no one ever really knew about all the doubts and fears and questions and the search for something he didn't have yet.

And one day when the training session was only half over the young ant left the colony. No one really knew why, because he didn't leave much of a dent behind him. He hadn't accomplished great things, or formed really close friendships, or done anything out of the ordinary. No one knew if he had found the training course too hard or just the wrong thing. He was gone, and it was too late for the rest of the busy ants to find out who and what he was or where he was going. No one knew for sure. No one knew for sure if any one of them had taken the time really to talk to the young ant and find out how he felt about the Great King down deep in his heart and what He had done for him and what this school was training them to do for Him in the world. They wondered and hoped when it was too late, because if no one had—it was defeating the very purpose of their training school...but everyone liked to think that someone had.

Sioux Center Couple Operate Dordt Snack Bar

Sadie and Hans at the Bar

The phrase, "Let's go for coffee" and the new Dordt Snack Bar have become almost synonymous to the Dordt students.

Whether one wants a quick cup of coffee after class, or a Coke, hamburger, and french fries after a basketball game, he can purchase it economically in the pleasant atmosphere which pervades the Snack Bar. The establishment is operated by Mr. and Mrs. Hans Faber, who also hire additional help to facilitate the service.

The Fabers, who have five married children, enjoy the work "behind the counter" very much. They commented that the students are a "real swell bunch of kids." The couple, when asked about their opinion of the students, replied, "We don't have any complaints at all." Mrs. Faber remarks further, "We try to keep the place neat and clean and do the best we can for the kids."

Hans and Sadie (as they prefer to be called) have been kept very busy since assuming their job at the college. Mr. Faber, in addition to his job at the Snack Bar, is also an auctioneer and real estate agent.

A tip of the (Coke) glass to a wonderful couple doing a commendable job in making our Snack Bar a genial and convenient miniature restaurant.
The growing emphasis in contemporary secular education is on neutrality. Educators and students are approaching the areas of science, philosophy, and theology robed in the deceitful innocence of "open-mindedness". The moderns advocate a liberal education subject to no objective norms. And if there are standards which govern covenant-breaking education, we might label them as objectivistic subjectivism, or to use Graham Greene's words, "the end of the affair" is a relativistic subjectivism.

The blinded humanist, bewitched skeptic, and other disobedient relativists educate for the sake of man's autonomous reason. They blindly approach the problems of origins, man, and ultimate meaning— with a committed heart. Crying for neutrality, these secular educators and students do not remain indifferent. These liber-minded slaves either accept the origin of man and the cosmos as God's ex nihilo creative work, or they assume another explanation evolved in vain imaginations.

The self-propelled secular educator boastfully strides into his classroom with his "Whomsoever", and because his god is the imaginative production of his sinfully corrupted mind, he is unable to express authoritative Scriptural transcendent meaning for his course work. And without the Biblical antithesis this instructor leaves his skeptic, humanistic, and relativistic students in the bliss of living happily together ever after. He is a blind man leading the blind, and they both fall into the ditch.

Covenant-keeping education does not lay the Aristotelian stress upon man's autonomous reason for and end of education. The sons of God in child-like faith adopt God's Biblical revelation of creation and man as created by God ex nihilo. Our Archimedian point for cosmological and epistemological ultimate meaning is not immanent within the cosmos order. We have the transcendent reference fixed by faith in God's self-revelation through the Logos made flesh. Christian liberal education begins with these presuppositions, and we stand antithetically opposed to the secular human mind.

What a glorious task Dortd educators and students have! "All things are ours, and we are Christ's, and Christ is God's." God's revealed will in Christ speaks directly and integratedly to the various disciplines, and through these disciplines to the soul-commitment of each student. The student must respond in dedicated service to his Lord, faithfully redeeming and reclaiming the cultural world for God's glory.

When we catch this vision, both instructor and instructed will obediently teach and be taught the principles of God's Word, as the Logos permeates the heart of the particular subject matter. The professor's and student's philosophy of origins, meaning, and man will not be mentioned passively in the course but his unique faith-approach will bring the entire course with all its ramifications into subjection to God.

Must we be left to believe that integration is an opening prayer before the class? Or must we believe that integration is distributing introductory notes which hint of a Christian theorectic philosophy without additional reference to these Christian principles throughout the course? We do not presuppose to understand all practical scientific, philosophic, and theological applications to Christian liberal education. But, shall we relax or shall we move forward conquering the spheres of education through our liberation in Christ?

To be neutrally educated at Dortd is impossible. It is possible to be conformed to an atomistic non-coherent philosophy without Christ. And this is what is happening unless all subjects at Dortd are increasingly being brought under the "liber" subjection to Christ by faculty and students.

### I-M Gems

by Stephen J. Arends

Fragilistics are still on their way with 43-30 and 38-34 victories over the Bouncerettes and the Magnificent Six to a perfect record. Meanwhile, close behind are the (unexpected) J.C. Pennies, who have suffered only one loss while upsetting the favored JR Bouncina Basketeers, 42-27. The Magnificent Six are staying close to the top of the scramble for the League Title with victories over the Dordettes, (50-42), and the No Names (27-17). SR Bouncerettes romped over the Net Rippers, 68-8. But the Battle of the Age between JR's Desperadoes, Previously untied and unvictorious for the past three years, and Frosh Dordettes, boasting a similar record but for this season only, ended in a desperate Dordette attempt to recover a 24-13 deficit. Congratulations Desperadoes—here's hoping for another win in the next three years.

In the Colorful Plains League we find the Hoop Benders and the Kamikazes up to their old tricks. But the question "Who is best?" will have been answered as this goes to press. The big K's defeated the Dirdty Dribblers, 63-30, and the Dauntless 71-43. The Benders mopped up the Interceptors 71-27, and the Loafers 47-27. The Theologians were back in style with victories over the Dauntless 63-38, the P. Points 55-16, and the Interceptors 64-36. The Microcosms looked like the Microcosms of bygone years with a 48-33 victory over the P. Points and a thrilling 41-40 win over arch-rival Dirdty Dribblers. But they lost to the Dauntless 65-50. Meanwhile, the P. Points kept their losing string going with a 28-46 humiliation to the Interceptors. The Dirdty D's lost another heart-breaker to the Loafers, the Hi Hoopers 51-42 and the Ids another heart-breaker to the Loafers, 48-52.

In the Rugged Mountain League the SR Bouncers with victories over the Hi Hoopers 51-42 and the Ids 31-28, the JR Rinky Dings with wins over the Luftwaffe 50-43 and the Cards 63-31, and the Frosh Bruisers who defeated the Globetripppers (66-35) and the Luftwaffe (45-37) lead the league with 5-1 records. The rest of the league follows with the Cards victorious over the Ids 62-25, and the Hi Hoopers pushing the Globetripppers towards the basement with their 50-29 win.

Remember Sign-Up Date for all Spring Sports on March 1 and 2 during the free-throw contest.
Missing Students... Where They Are

Since January 30, sixty seven Dordt students have been practice teaching in area schools. Excepting those who have positions at Edgerton, Minnesota, these student teachers commute daily, thereby allowing them to participate in college activities.

After six weeks of teaching experience, these seniors will resume college classes, to take again, their more comfortable (?) role as students.

Boydenu-Hull Public High:
- Vern Haagasma—vocal music
- Gary Vander Hart—instrumental music

Hope Haven Christian School:
- Angela Van Weelden—specialized

Hospers Christian Elementary:
- Bill Slofstra—Junior High

Hull Christian Elementary:
- Dorothy Hoogwerf—Fourth grade
- Mary Cummings—First grade
- Mrs. Feenstra—Sixth grade
- Janice Bosma—Third grade
- Ron Rynders—Language Arts (Jr. and Sr. High)

Orange City Christian Elementary:
- Steve Toering—Social Studies (7 and 8)
- Phyllis De Blaey—Fourth grade
- Gary Kamps—Fifth and Sixth grade

Rock Rapids Public Elementary:
- Lorna Van Gilst—Sixth grade (Doon)
- Dorothy Helder—Fourth grade (Rock Rapids)
- Donna Eden—Fifth grade (Rock Rapids)
- Betty Hengeveld—Second grade (Doon)
- Ruth Memmelaar—Third grade (Rock Rapids)

Rock Rapids High School:
- Glenda Harthoorn—English
- Derrel Lourens—Math
- Don Clousing—History

Rock Valley Christian Elementary:
- David Ahrenholz—Jr. High Math and Science
- Nelda Van Stryland—Fifth grade
- Linda Van Someren—Second and Third grade

Sheldon Christian Elementary:
- Ruth Vande Haar—First grade

Sheldon Public Elementary:
- Corrine Tinklenberg—Sixth grade (Archer)
- Fran Wagter—Third grade
- Beulah Rose—Second grade

Sheldon Public High School:
- Eldon Dyk—Chemistry
- Wilma Roghair—English
- Terry Jonker—Math

Sioux Center Christian Elementary:
- Mae De Boer—Second grade
- Mary Simmelink—First grade
- Joyce Kragt—Third grade
- Garneth Hengeveld—First grade
- Judy Wykstra—Fourth grade
- Mrs. G. Swangel—Junior High

Sioux Center Public Elementary:
- Karen Nederhoff—Second grade
- Donna Van Zee—Third grade
- Elda De Kam—Fourth grade
- Doris Haupt—Second grade
- Mrs. Esther Olivier—Music (K. Through Sixth grade)

Sioux Center Public High School:
- Orville Kooiman—Bi-Logic
- Don Vermeer—Math (9th & 10th Algebra & Geom.)
- Gordon Swangel—American History and Government

Southwestern Christian High:
- Dennis De Jong—Math
- Walter Wierenga—History & Government
- Ray Statema—German
- Robert Bovenkamp—Music

Unity Christian High School:
- Arlyn Schaap—Chemistry, Biology
- Grace Hummel—German, History

West Lyon Public Elementary:
- Mrs. Allen Kosters—First grade (Larchwood)
- Thelma Masselink—Second grade (Alvord)
- Ida Mantel—Third grade (Alvord)

West Lyon Public High School:
- Jerelyn Brower—English
- Gayle Senti—English
- Rod De Boer—Math
- David Vander Plaats—History
- Jan Bruxvoort—Vocal Music

Western Christian High School:
- Dorothy Male—Bi-Logic
- Anno Leenstra—Chemistry
- Henry Eekhoff—Bi-Logic
- Ron Rynders—Language Arts
- Trayton Van Den Berg—English
- Jim Roeofs—English
- Sid Halma—History
- June Mulder—German
- Gaylin Den Ouden—Math

Shelton Public Elementary:
- Corrine Tinklenberg—Sixth grade (Archer)
- Fran Wagter—Third grade
- Beulah Rose—Second grade

Sheldon Public High School:
- Eldon Dyk—Chemistry
- Wilma Roghair—English
- Terry Jonker—Math

Sioux Center Christian Elementary:
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- Trayton Van Den Berg—English
- Jim Roeofs—English
- Sid Halma—History
- June Mulder—German
- Gaylin Den Ouden—Math

In Blue

While American men are being killed or maimed in Viet Nam, our government is initiating a trade agreement with Russia. Meanwhile, Russia is sending anti-aircraft missiles, MiG jets, uniforms, food, and other war materials to North Viet Nam and the Viet Cong. Our government lends Poland $125 million at low interest, and Poland is sending weapons to North Viet Nam in Polish ships.

While South Vietnamese civilians are being massacred by the Viet Cong, Harrison Salisbury of the New York Times "reports" from Hanoi that Americans planes are brutally attacking North Vietnamese civilians. While Americans lose their lives through daily snipe bombings in South Vietnamese cities, the U.S. government prohibits bombing within five miles of the center of Hanoi.

While MiG interceptors destroy American lives and equipment, our civilian leaders prohibit American pilots from shooting or bombing enemy air bases or any MiGs on the ground. American pilots may only shoot at enemy planes if they are air-borne and bent for combat.

While 50,000 U.S. troops sit on the Korean frontier, negotiators still meet daily in Panmunjen. While six American soldiers lose their lives on the Korean frontier, the President of the United States crawls through Asia begging for peace.

While Americans are forced to drain away their lives and resources in a bitter war, the President of the United States tells General Westmoreland to continue waging a defensive war.

While the President of the United States suggests an end to the bombing of North Viet Nam, his Asia trip report states that the war in Viet Nam will turn out to be as "successful" as the Korean War.

Prayers in church must serve to strengthen our prayers in the world.

—Spykman
Club Hosts Psychiatrist:
Tours Hope Haven

The evening of Thursday, January 12, the Phi Kappa Sigma held a dinner meeting in the Commons addition. Regular Commons fare was served to the group. Following the meal, Dr. Kroon, psychiatrist from Bethesda, addressed the group on the topic of emotional disorders in school-aged children. Time was allowed for questions following his presentation. About 95 members were present for this meeting.

On Wednesday evening, February 1, approximately 85 members of the Phi Kappa Sigma toured Hope Haven, a school for exceptional children. The group was divided into two shifts because of limited space, the first touring from 7:30 to 8:30 and the second from 8:30 to 9:30. Four teaching rooms were visited. Teachers were present to explain their work and demonstrate some of their teaching materials and techniques. The teachers described their work with children who are retarded and educable, retarded and trainable, deaf, hard-of-hearing, and blind.

Editorial

ESPRIT' DE CORPS

"Man is a psychological creature," proclaims the modern thinker. All his actions proceed from drives, needs, and attitudes. Each Dordt student, too, has come to college with an attitude toward studies, extra-curricular activities, and the educated life. The combination of all these individual attitudes form the "spirit of the college."

A school spirit is a unique thing since it reflects directly upon the college and the product which it turns out. It is certainly a factor which is not hidden from the constituency, nor camouflaged from surrounding colleges and interested people.

Dordt and students must grapple with the school spirit problem more profoundly than proper cheering at basketball games. A pronounced college spirit generates from the attitudes which students take toward classes, from how much importance they place in becoming "thoroughly-educated" students. This is the spirit which largely determines whether Dordt is a college, and whether her enrollment are college students.

Frequently the administration and faculty receive harsh criticism for lack of producing a "real college." Yet, in many areas when the knowledge is there for the taking, the student passes it by for something else. In many respects, the students continue to remain monastic toward everything except surface concerns. This tends to haze the long-range purpose of a four-year encampment on Dordt ground. College becomes little more than a mating ground, and the educated life little more than dodging the draft or postponing the dreaded encounter with life. Whereas the genuine espirit de corps of the college demands a constant realization that Dordt college is first of all the arming-training period prior to the real fight with the subtle enemies in a rational educated garb.

To become fully prepared, a student must use educational programs and news commentaries of T.V. and radio in order to broaden his per-

pective on current events and the "real" world. Furthermore, by participating in certain college activities, the student is broadened by interscholastic competition and a healthy interchange of ideas. Lastly, the cultural areas of concert series, travelogues, and campus seminars must be exploited for the development of the student.

People judge colleges by the spirit they can sense in the product of that school. If that statement is true that Dordt students are "interested in grade points, commons food and Friday night movies," no amount of camouflage will hide a blemished college spirit. Certainly, it is not able to match the ideal standard which our school has.

LETTER TO THE STUDENTS

Dear Students,

ASK THE "ICEMAN"!

IF A CERTAIN CLEAR STONE, CUT AND POLISHED, IS A DIAMOND,

DOES THAT SAME STONE, UNCUT AND UNPOLISHED, REMAIN JUST ANOTHER ROCK?

Contentment is knowing you made the grade -2%