TUITION INCREASES

Tuition, room, board increase by 7.6%

by Alisa Siebenga

For those returning to Dordt, tuition is again on the increase. For the school year 92-93 tuition and room and board will go up by $770 or by 7.6%. Tuition will increase by $650 from $7900 to $8550. Room will increase from $1000 to $1050 and board will go up by $70 from $1250 to $1320.

Reasons for Increase

One of the main reasons is financial aid. According to Bernie De Wit, Vice President for Business Affairs, Dordt continues to put more money into financial aid because the federal government has put a stop to increases in funding. He also assures students that the increase in financial aid will benefit all students, according to individual need.

The amount of financial aid, according to De Wit, is dependent on the "amount of money the college has available," and on the number of students who qualify.

A second reason for tuition increases is raises in faculty and staff salary and benefit packages. This benefit packages include health care, life insurance, and faculty development such as summer leaves, project grants and conference costs.

A third reason for a tuition hike is a decrease in gift income of $72 per student. According to De Wit, the decrease results from an attitude within the CRC denomination that quotas no longer need to be paid in full. When quotas are not met, Dordt no longer receives quota relief and income goes down.

Finally, Dordt has not budgeted for more students next year. With a stagnant student body size there are fewer people to distribute cost among, and therefore costs rise. De Wit said, "if we had 20 or 30 more students it would spread out cost and there would be a $100 to $1100 decrease per student."

For the past number of years, the cost of tuition has risen faster than the rate of inflation. The question is, "Why?"

According to De Wit there are three basic reasons for this discrepancy. The first is that the computerization of campus. The computers are an ongoing cost for the college and they require extra staff to install and maintain, all of which comes out of tuition.

A second reason is that admissions costs have gone up. Dordt now has more recruiters than before who travel more than before. Dordt has also increased mailings and telephone calls to potential students. Although enrollment has remained at about 1000+ students, De Wit says "Enrollment wouldn't be where it is if we hadn't recruited as aggressively as we have."

The third reason tuition has risen faster than inflation, according to De Wit, is because "almost all the offices have more government regulations to be concerned with, which require more personnel."

De Wit wants to assure students that Dordt "tries to offer what we think is state of the art education while still controlling cost. Some costs are beyond our control, however." A good example of this would be the increased government regulations.

TUITION INCREASES

Dordt tuition versus the rate of inflation for the years 1987-1992

Tuition, Room and Board Comparisons Among Private Christian Colleges

Compiled by Alisa Siebenga
Dear Editor,

Concerning the Overheard column, I question the discernment of your staff. Upon investigating the criteria for printing a quote in the Overheard column, I discovered that the person quoted does not have to be consultated, and that quotes may be anonymously submitted. Therefore, considering these quotes are not verified, the Overheard column has potential to be manipulated by students for their own gain. I do enjoy the Overheard column ever since someone introduced me to it. I would sleep better knowing the Overheard column was in the hands of discerning students who would print quotes responsibly.

Christine Van Belle

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Apathy sickens student

Dear Editor,

It seems to me that the focus of many of the Diamond articles this year have focused on issues that Dordt must face in the future if it is to maintain its integrity as a Reformed Christian institution. Many important questions have been asked, some solutions proposed. Unfortunately, too little has been accomplished.

There is a sickening apathetic pallor hanging over this campus. The Dordt community is a victim of its own self-created Catch-22. The Christian Reformed denomination has rightly put a strong emphasis upon distinctly Christian education. And Dordt, as one of the institutions where this Reformed education is practiced, finds its primary constituency in the CRC and other Reformed denominations. And herein lies the problem. Dordt students, in general, are so sick of hearing what the Christian schools have to say that they close their eyes, ears, and minds to anything "reformational" (or at least to anything using that term).

Having come to Dordt with no exposure to the Reformed tradition or Calvinist theology, I am qualified to vote Dordt a most effective tool for meeting the challenges of a secularized culture. Yet too many students at Dordt seem to miss this. They come to Dordt, spend a lot of money, maybe get married, graduate, and get a job, apparently having learned nothing of what it means to be completely reformational. And this is a tragedy. A reformational biblical worldview is a marvelous tool for effective social action. Yet I fail to see the impact that Dordt should be making.

I honestly have no idea to remedy this situation. Dordt is Dordt because of its fairly homogeneous student body and faculty. There is strong feeling of community in such a group. I feel it myself, having been adopted into the tradition.

Paul Dalen

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Editor's note:

Thank you for your letter. The points you bring up are well taken. I agree that we should be more professional in our choice of Overheard quotes we print. All Overheard quotes are printed for comic affect. However, considering the Overheard statement, we agree more sensitivity should be shown towards the possibility of damage. We apologize to anyone who was hurt or misquoted in the last Diamond. As far as verification is concerned, the Diamond staff does spend time and effort finding out who sent in any ambiguous or questionable quotes. In the future, we will be more careful.

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Hals of Truth

I was sitting at home today thinking of what hot topic to write about this time. I thought that maybe I should provide some insights on student teaching since I've just spent seven weeks of teaching in both the junior high and high school, but I figured that everyone on campus wouldn't be interested. Then I thought, well, write about how amazing God's little imagebearers really are, but I figured that we're all imagebearers and we should know how amazing we are already so why point out the obvious?

So, I sat and pondered some more. I could write about how irritating it is when certain people point out that I'm the only one in a group of seniors that isn't engaged and then proceed to give me a pity party. Who asked for a pity party anyway? At least I don't have to spend every free moment planning a wedding or trying to find a job wherever my future spouse finds one.

I figured that writing about weddings and the perpetual mentality that marriage is all would be a few necessary, so I decided to scratch that one too.

Then it hit me. The defense of the faith. I know, I know Chuck, Dirk, and Brad have all hit this topic. Just hold on and listen to what I have to say.

I've been spending every free moment as trying to find a decent job. Along with this quest comes filling out long applications and questionnaires. Many of the questions on these applications deal with teaching methods and content of curriculum. Then there's the pressing question. What does it mean to you that Jesus is your personal Lord and Savior?

Good question, I thought. I know that I'm a professing member of the Christian Reformed Church and that I was bought for a price. But I've never had to concretely write down what Jesus really means to me. I think everybody knows, but nobody ever says it. Nobody ever asked or pushed me to ever put down on paper what I really think or believe.

I sat and thought about what the application reviewers would like to hear. I bet they like buzzword filled applications that say all the right things without a whole lot of meaning behind the words. Then I thought, nah, I'm being too crass. These people really love the Lord and sincerely want to find the right person to disciple their children.

So I decided to answer the question as genuinely as possible. It is really necessary to express such deep, spiritually personal convictions? Maybe it is just good enough to walk with God. Maybe not.

Brenda J. Van Ha

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Shoop-Shoop Girls defend performance

Dear Editor,

While reading Frank Schipper's column in the last issue of the Diamond, we were a bit insulted to be told we had no legitimate talent and, therefore, had no right to waste the audience's time by "moving our lips to a prerecorded song like a Milli Vanilli wanna be." Of course, moving our lips to music is no great feat. But our act did not just happen to end up on stage. We would like to ask a few questions. Did our act make you laugh? Were you entertained? Could you tell we had put a lot of time into the act? Did you see any ambiguities in the quotes?

"What ever happened to building each other up?"

Regardless of how we react to this, we have one question: What ever happened to building each other up?

"The Shoop-Shoop Girls" Maria Cupido Kristian Westerhof Shelley Wenshof Julie Scheffer

---

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FROM THE EDITORS

Spend time every day in play

by Brenda J. Van Hal

I spent the last two evenings at the B.J. Haan Education Conference. The keynote speaker, Dr. Douglas Blomberg, presented many interesting ideas regarding curriculum and instruction. As a pre-service teacher, I found Blomberg’s ideas very refreshing.

One of his major premises is that part of instruction should be play. Blomberg considers play one of the primary ways that students should discover the oneness, the wonder, the wonderful creation that God has made for us. Blomberg feels that play, this responding (or in Van Dyk’s terms, “unfolding of creation”) is essential in instruction and should be a part of curriculum.

I questioned whether this is actually possible in all areas of study, but Blomberg convinced me that play is possible in every discipline. Play involves being immersed in the subject or activity. This play leads to “problem posing” or figuring out what one needs to find out. This problem posing in turn leads to what Blomberg calls “purposeful responding.” This “purposeful responding” is what we are called to do—respond and fulfill creation. This response then leads to further immersion—more play—and thus the cycle of learning is complete, yet continuous. Blomberg says that this cycle adheres to a Biblical view of knowing and is conducive to seeing the unity of God’s creation.

I think that Blomberg has some very interesting points that all Christian teachers need to consider. I also think that Blomberg’s ideas are directly related to the controversial view that “the Kingdom of God is a party.” Blomberg says that play “celebrate[s] in joy just being alive and a part of this rich and wonderful creation.” Similarly, I suggest that enjoying God and celebrating the majesty in His world is something we as God’s image bearers should continually do. Not just in church, not just in prayer, not just in Bible study and not just in curriculum development. Enjoying God and his world is a necessary part of living on God’s creation. So laugh, pray, party, enjoy, worship, but don’t forget to play.

Fast Times at DC

by Dirk Schouten

Two weeks ago, someone suggested that we write a feature on college development and direction. I forgot who it was. Maybe it was me. Anyway, whoever that person was, he didn’t know what he would be getting us into.

We interviewed seven men (couldn’t find any women) on the administrative cabinet: J.B. Hulst, Jim Koldenhoven, Willis Alberda, Rockne McCarthy, Nick Kroese, Lyle Gritters and the money man, Bernie De Wit. Each interview was a walk in Children’s Park. As we interviewed, it became apparent that there was so much information to consider that we were concerned, friendly, knowledgeable, and wise.

Excuse the humanistic perspective, but I’ll sign off this week stressing one more point about Dordt’s future: you don’t have to be directly involved in the changes that take place, but at least understand that at any moment you can make a difference. This is your college.
Ebbers hired as fundraiser

by David Mahaffy

This past January, Gerry Ebbers had a chance to return to the place he loved—Dordt College. Although Ebbers graduated from Dordt in 1969, he still felt very close to the college and kept up contact through visits to Sioux Center. So when Dordt offered him the position of Director of Development, he jumped at the chance to come back, this time as part of the staff.

After graduating from Dordt with a degree in education, Ebbers went into teaching. After a number of years, he shifted careers slightly when he accepted a position at King's College in Edmonton, Alberta, where he worked for four years helping that institution in its early years.

Ebbers' new position as Director of Development at Dordt represents another change in careers for him. While Ebbers has never held a position like this before, he is looking forward to the challenge. He has always enjoyed contact with people, which is a major part of his new position.

In his new position as fundraiser, Ebbers has two main responsibilities: helping in the organization of major fundraising campaigns and helping maintain contact with churches that support Dordt College.

The two biggest fundraising campaigns Ebbers will work on are the annual Spring and Fall Drives. The Spring Drive works to reduce the standing debt on Dordt's buildings, while funds collected in the Fall Drive go for operating expenses that aren't covered by tuition.

Ebbers' work also involves extensive travel throughout the U.S. and Canada, as he visits various churches and people who support Dordt. He finds that many people ask about Dordt students, which is something he can't answer yet. Ebbers is looking forward to changing this as he gets to know more students.

The differences and similarities between today's student body and students from his day is one thing that Ebbers has especially noted in his return to Dordt. While he says many of the student's attitudes have changed, he is also surprised at the level of commitment to God and service he finds in today's students. Ebbers is quite impressed with the number of service opportunities Dordt students have through organizations such as PLA.

Probably the one thing Ebbers likes most about Dordt is its family atmosphere. "It probably means more to me now than it did when I was a student," Ebbers remarked. "It's neat to be part of it."

The family atmosphere at Dordt probably means more to me now than it did when I was a student.

—Jerry Ebbers

Who nose love? Cyraknows

by Jennifer Gesch

Cyrano De Bergerac swept the TePaske Theatre March 5, 6 and 7 flaunting his "treble waving plume," his visible soul, his panache. Cyrano (Barry Funderberg) is a dashing monsieur, a great swordsman and most of all, a romantic poet. His only fault and major problem is his nose, which "proceeds me a quarter of a mile in front to say 'don't love Cyrano.'"

But alas, he loves Roxanne (Michelle VanderLey), the most charming female in all of France. They are "great friends" but nothing more because Roxanne is in love with a handsome but stupid guard named Christian de Neuvillette (Michael Price). Christian needs help to woo Roxanne, and Cyrano searches for a way to express his love without confronting her. So Christian and Cyrano form a collaboration. Cyrano gives Christian the words and Christian gives the words shape and meaning for Roxanne. The villain of the play is Monsieur De Guliche (Sams Gesch) who desperately wants Roxanne to marry him, but whose love goes unrequited.

Although the play contains many humorous sections, it ends tragically when Roxanne finds out that it was Cyrano's words that made her love Christian who has been dead for 15 years. In her sorrow as Cyrano dies she says, "I never loved, but once. And now I must lose twice."

The cast of this play was one of the biggest ever for Dordt theatre: 48 actors and in all about 70 people involved in the production.

One of the hardest things for director Dr. Koldenhoven to deal with was not being able to practice in New World Theatre because of lack of space. Once the production moved to the TePaske Theatre, things fell into place for what may possibly have been Koldenhoven's last production as director.

Because of the size of the cast, the costuming was a phenomenon task. Shirley Mathies and her seamstresses worked long hours altering, repairing and creating costumes. They produced a wide array of costumes, authentic to the time period of the play.

The intricate set design had its own message which related directly to the drama. Designed by John Holland, it incorporated 5 different scenes with minimal changes. The play began on the front section of the stage; gradually the bright curtains dropped away and the stage got bigger and drearer signifying the gradual loss of Cyrano's dream. Tragedy overtook frivolity and comedy.

Koldenhoven said he was impressed with the sound design done by Barry Funderberg. With the combination of the costumes, the set, the sound, and especially the acting, Koldenhoven said that the production exceeded his best imagination of the text.

Update from Student Forum

by Janet Koolman

Kabba's sister's visit

Anticipation is growing for the visit by Alice Koroma, Kabba's sister. It has been a long process with a lot of papers signed, letters written, and prayers said. As Pastor Draayer explained, "I never dreamed it would take this long and involve this much work."

We would like to thank Pastor Draayer and Suzanne Kok for their many hours of work.

A few unexpected costs have come up, so there will be another fundraiser in the near future. Pastor Draayer hopes Kabba's sister, will be here before May, so she can see Dordt in action and so that students will have a chance to meet her.

Renowned organist

Conduct master classes

Internationally renowned organist Russell Saunders of the Eastman School of Music in Rochester, New York, will conduct master class sessions at Dordt College on March 13 and 14. Twenty-eight students will perform selections for Professor Saunders' critique in Friday sessions from 4-5 p.m. and 7-8 p.m., and in Saturday sessions from 9 a.m. to 12 noon and 1-5 p.m. Audience observation for any of the sessions is free.

Known as an excellent artist-teacher, Saunders has conducted master classes for colleges, universities, and churches throughout the United States and Canada and for American Guild of Organists (AGO) chapters. His students consistently win major competitions, including those of the National American Guild of Organists and International competitions.

Saunders holds a bachelor's degree in music from Drake University. He was professor of organ and church music at First Christian Church in Des Moines and organist on Drake's Campus before taking up his current position at Eastman in 1967. He was awarded an honorary music degree by Eastman in 1977.

Ski trip

Twenty-six students went on the ski trip to Mankato, MN. They had a good time, and we hope to do this again next year in late January or early February.

Blood bank

The blood bank will be here on April 1 from 9:00 a.m. to 4:00 p.m. Watch for further information in the Today.

Elections

Elections for next year's Student Forum will be held April 15 and 16. If you would like to represent the student body and have a lot of fun, watch out for more news concerning the election.

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**New Scholarships For Students**

MTC Foundation Inc., established in 1990 by the Mutual Telephone Company of Sioux Center, has created scholarships for area students attending Dordt and Northwestern colleges. An annual donation of $16,000 to both schools will fund the MTC Foundation scholarships. Beginning with the 1992-93 school year, each college will award three $1,000 scholarships annually to incoming freshmen from the Sioux Center area. Provided students maintain a 3.0 GPA and are otherwise in good standing at the school, they will be able to renew the scholarships for a maximum of four years.

Ross Vernon, a 54-year veteran of Mutual Telephone Company who is the firm's vice president and general manager, said the scholarships are another way for his business to serve the area. "Everything we've tried to do over the last fifty years has been to build and enhance our community. Through the MTC Foundation we can focus on areas that improve the quality of life in Sioux Center. It is our hope that the foundation will continue to provide quality services and benefits to the Sioux Center community."

Dr. Hulst expressed his appreciation to the foundation. "We've always enjoyed a cooperative relationship with the Sioux Center community and have been able to do things together that we couldn't do separately," said Hulst. "That has also been true with MTC; they've been very supportive of the Christian academic program here at Dordt."

For more information on the scholarships, contact the MTC Foundation at 722-6431 or Lavonne Bolkema in the advancement office.

**Postma To Perform Recital**

Junior Lanelle Postma will perform an organ recital on Friday afternoon, March 13, at 3:00 in the chapel. Postma is an elementary education major and is minoring in music. Postma has spent five semesters studying music under Dr. Joan Ringerwole. The recital will include a variety of classical works: "Scherzo from Symphony No. 4" by Widor, "Carillon de Westminster" by Louis Vierne, and other selections. The recital is free.

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**Ninth annual B.J. Haan Educational Conference:**

**Why teach it that way?**

by Emily Kroeze

Faculty, students, and area teachers packed C180 March 9 and 10 for the ninth annual B.J. Haan Educational Conference. The theme for this year's conference was "Why Teach It That Way? - The Relationship Between Curriculum and Instruction." The featured speaker for both evenings was Dr. Doug Blomberg, a curriculum development expert for the Mount Evelyn Christian School in Melbourne, Australia.

Dr. Blomberg emphasized that curriculum is not just the content of a lesson; rather, curriculum "sets the character of the relationship between teacher and student." Blomberg noted that in many classes today, content takes precedence over instruction. This emphasis on content leads to the basic lecture-test method of teaching, where the teacher acts as a "glorified radio station."

Blomberg urges teachers to break this traditional mold and become leaders who help students actively explore creation. "Creation," according to Blomberg, "is too exciting to be treated as 'did that, been here, ho-hum.'"

*Dr. Douglas Blomberg*

The B.J. Haan Educational Conference was established to advance the cause of distinctive Christian teaching as demonstrated in the life of its namesake, Rev. B.J. Haan. Haan has been active in Christian education in many ways, including acting as president of Dordt College from 1955 to 1982.

**Photo by Dirk Schippers**

Frank Schippers demonstrates the same daring style and keen precision in his water balloon antics as in his column writing.

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Striving for a Vision: What's in Dordt's Future?

Core Requirements to move towards integration

by Dirk Schouten

According to Dr. James Koldenhoven and Dr. Willis Alberda, important changes will occur in Dordt students' core course requirements over the next few years. These changes will not take place until the fall of 1993, but once finalized, will include a basic 6 pack, a half dozen courses addressing the topics of creation, culture, and the role of a student of Christian higher education. The other major change in the core requirements will be a move toward integration.

The move to include a 6 pack is the most dynamic idea in the reform taking place in the GER (General Educational Requirements). The six courses would include two courses dealing with creation (the creative structure), two courses dealing with culture (direction, or man's response to creation), an introductory course to college, and GEN 300. According to Dr. Koldenhoven, Dean of Humanities, the core requirements will also become more integrated. "The faculty is moving towards integrating all core courses so that there will be a clearer relationship between them. It seems to me that although the current system is working, there is no rhyme or reason or coherence among these courses. What's the relationship between English 200 and the science requirement? Is there a logical tie between them?" Does anyone draw lines between the courses?

When asked how this integration would come about, Koldenhoven mentioned the development of a core faculty which would work together to interconnect the core courses and their purposes. He added, "This core faculty would include members from each department. Together, they would regulate students' competency throughout a broad range of categories. The core faculty would work together to both improve and maintain student's skills in the area of writing, speech and comprehension. In addition, student's skills, work and progress would be assessed from time to time.

Koldenhoven also stressed Dordt's goal to endow students with serviceable insight, but added that the document which would explain the changes in the core requirements had a further developed purpose than simply "serviceable insight." According to Koldenhoven, the Curriculum Task Force (which is working on core course alterations) recently stated that Dordt should prepare students to be "competent, caring, compassionate and responsible servants of God."

Dr. Willis Alberda, Dean of Natural Sciences, also answered questions about the need for changes in the GER. He mentioned that trends in education and changes in our (see CURRICULUM, p. 12)

Renovations for North Hall

by Beth Trieck

Attention residents of North Hall and Dordt College trivia buffs! Consider the following questions:

1. How old is the furniture currently being used in North Hall?
   - A. 27 years old. The answer is no. North Hall was originally occupied by girls and West Hall was occupied by guys. When East Hall was built in 1969, the girls moved out of North into East, allowing West to once again be a co-ed dorm as it was before erection of North Hall.
2. #2. Have guys always lived in North Hall since it was built in 1969?
   - A. The answer is no. North Hall was originally occupied by girls and West Hall was occupied by guys. When East Hall was built in 1969, the girls moved out of North into East, allowing West to once again be a co-ed dorm as it was before erection of North Hall.
3. How much will it cost to renovate North Hall?
   - A. $300,000

Why all the trivia? As the residents of North know their living conditions aren't in the best shape. Their dressers have drawers that don't slide in their grooves, they have desks in poor conditions, and their closets are in need of renovation. Well a renovation is just what North Hall will get.

In order to upgrade Dordt's on-campus living conditions, Bernard DeWit, Dordt's Vice President of Business Affairs, Dean Kroeze and George Hoekstra, Dordt's Physical Plant Director, have planned a complete renovation of North Hall's ancient furnishings. Say goodbye to the dilapidated dressers and closet doors hanging on one hinge, because as of next year, at least first floor will have new stackable furniture—just like Calvin College and Notre Dame.

While investigating options as to which furniture would be the most economic and versatile, they chose Off Equipment Marketing Inc. for their stackable, laminated oak furniture. This furniture will make building of lofts unnecessary because lofts can be created by stacking furniture in different ways. The closets will remain about the same size but they will have new fronts.

The plan is to get first floor done this summer and renovate second and third floors the following summer. The lounge is also receiving new carpeting this summer, and the first floor ceiling is undergoing repairs.

So what about East and West Halls? A sincere sorry to the girls who will live in East next year, but no renovations are planned as of yet. Don't start packing your bags for North Hall either. It has been decided that guys will remain the residents there. Next year's West Hall residents can look forward to new sinks, countertops, softer water, and better water pressure.

Changes in order for Student Services

by Julie DeBoer

At Dordt College there are some positions that are discontinued or picked up for any number of administrative reasons. Most recently, Student Services is undergoing some changes. First, Dr. Nick Kroeze is no longer the Dean of Students. His new title is Vice President of Student Affairs. The position of Director of Resident Life may be brought back later, once the campus community is larger. The second change is the resignation of the position of Director of Resident Life.

When news of hiring was made available through advertising in course publications and the Journal for National Education, many wondered if now would be the time for the administration to model one of the accreditation committee's criticisms—no women on the Student Services staff.

However, the new face on staff will be a man. This is not a lack of trying on the administration's part. The position was offered to several women who weren't interested, so they simply took the next qualified applicant.

According to Kroeze, though, there have been no reports of female students having difficulty approaching anyone on the current Student Services staff. In fact, he points out that the majority of students seeking the campus counselor are females. He also reminds us that the development of a core faculty is an important part of the Student Services staff that have "acted in a listening and advising role" for many campus residents.
Accreditation recommendations

The North Central Association for Colleges and Schools has voted to continue the accreditation of Dordt. The team which visited the campus last semester was impressed with the way in which Dordt fulfilled its mandate. Their report also lists six items of "sufficient importance that they require institutional attention." It is these issues which Dordt must address in the coming years, according to the NCA. The concerns follow:

1. There is unnecessary ambiguity in the presentation of details about faculty's contractual relations.
2. The curricular planning process shows intentionality and connection with institutional mission, but...more should be done to permit teaching faculty to help shape the direction and implementation of program initiatives.
3. There is concern that the professional staff in Student Affairs is too small to meet the needs of a large resident population, and Dordt still has no full-time women among the professional Student Affairs staff.
4. There is evidence that the curriculum is spread too thin over a small faculty. There are numerous majors and this leads to faculty teaching beyond their areas of expertise; there are too many instances of four preparations in a semester.
5. The college needs to give more structure for the advising of students beyond the freshman year.
6. Trustee participation in the interviewing of staff is regarded as an essential element in the operation of Dordt College, but trustees have to be very careful not to confuse vigilant adherence to religious tenets with the inquisition of faculty concerning social and political attitudes.

"Renewing Our Vision" and the North Central report are two documents available in Dr. Hulst's office for students to read.

Dr. Hulst stresses that in order to understand Dordt's strategic direction we must understand the context in which the college moves toward decision making and eventual change.

What are we trying to do with these courses; introduce a discipline or introduce students to the basic components of discipleship...or both?
—Dr. Jim Koldenhoven

New personnel coming in student services and the library

by Val Ruter

At the start of the next school year, Dordt students will be seeing new staff members in both Student Services and the college library.

According to Dr. Nick Kroeze, Vice President for Student Affairs, Dordt College has hired a Director of Resident Life. The director's main duties will be to arrange housing assignments, supervise residence buildings, train and supervise the Residence Life Staff, and work with international and minority students.

The DRL has been hired as a replacement for Jan Schregardus, who held that position until her departure after the 1989-90 school year. Since (see STAFF, p. 12)

What are we trying to do with these courses; introduce a discipline or introduce students to the basic components of discipleship...or both?
—Dr. Jim Koldenhoven

Regarding Student Services: Dean Kroeze believes that Dordt College women are comfortable with the professional male members in Student Services.

Dr. McCarthy says future plans will include a Campus Center which will become the focal point of administrative duties.
Ron: "I'm getting a marriage license Monday."
Dave: "Is that like a driver's license?"
Ron: "Well, it eliminates moving violations!"
Ron Van Baale talking to Dave Cornelder. Ron is engaged to be married over Spring Break.

"Talk to Mr. Hall. He's always walking off with the fruit."
Julie De Young regarding??????

"Who cares?"
Prof Veldkamp in response to a student's question, "What are we going to do with this when we grow up?"

"Man, I wish I was a guy."
Maria Cupido very late one Saturday night in a cemetery.

"So Laurie, are you going home for Spring Break?"
Mavis Runia talking to Laurie Hekman at the PLIA Retreat.

"I'm waiting for her to raise her hand."
John Kroeze talking about Dr. Vander Ark's attempt at getting the audience to settle down at the B.J. Haan Education Conference. Kroeze is referring to Dr. John Van Dyk's method of quieting his classes to begin work.

"What do you if you have no cheekbones?"
Michelle Vander Ley during a discussion of how to apply blush at a Cyrano dress rehearsal.

"You'll have to excuse me, I've been a little weird lately."
Sam Gesch

"What does it mean to win?"
Jeff De Boer reflecting on his own life's insanity.

"You couldn't afford me, baby."
Nikki Van Wyngaarden talking about her self-worth.

"I've got hair for days."
"Well, I'm glad to hear it isn't just temporary hair." "What are you talking about?"
Michelle Vander Ley and Kelli Haakasma at another Cyrano rehearsal.

"You know, I haven't seen many unmarked police cars lately. But I guess that would be because they're unmarked."
Lanelle Postma with another late-breaking news bulletin.

"The library actually has some books."
A student talking about the Dordt Library.

"There's no such thing as guilt—it's all psychological."
Kalvin Parman

"Cars are like women—you want one, but once you have one, they're nothing but problems and a whole lot of money."
Thomas Rogers talking of his girl problems.

"I know I'm a pain in the butt to live with, I live with myself everyday."
Christy Brander talking about rooming next year.

"But they're not going to give me a shot, right?"
Dirk Schouten three times in the emergency room while getting treated for a broken wrist and possibly confronting his mortal fear.

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A hearty thank you to all students who have submitted quotes to the Overheard. All quotes submitted must be signed by the submitter. We will not use your name. Send quotes to: Diamond Overheard
DC 595
The Diamond reserves the right to choose which quotes are suitable for publication.
To Drink or Not to Drink—This Is NOT the Question

Following Chuck DeGroat's article on drinking and the several reactions to his main thesis, I want to say that this has been a profound, spiritual experience for me. I want to agree that we need to be cautious about alcohol. It is a双刃剑 that can be harmful if not used properly. However, I do not think that it is the devil’s way, as some argue. It is the Christian approach to the problem.

Drinking has been a part of human culture for thousands of years. However, it has been misused and abused. The problem is not alcohol itself, but the way we use it. We need to learn to control our desires and not let them control us. Excessive care for our children, for example, can be as harmful as excessive drinking.

One of the greatest blessings of my life has been a few faithful friends who have made my life more meaningful. They are hard to come by, but what a difference they make. We need to value our friends and not take them for granted.

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The excessive ingestion of alcohol interferes with our metabolic functions, causes an imbalance in our serous-mechanism, destroys neurons, and may even destroy neurons. It also affects our liver. We should be aware of these facts and not take alcohol lightly.

Lately I have been missing some of my friends back home. I miss that transcendental affinity that surpasses any demonstration of affection or concern of our temporary companions. I miss their understanding in times like this...when one feels discouraged, confused or tired. Do you have a friend? I mean a real friend, not just a colleague or a buddy. Do you have a friend who can count on you at any time, one that criticizes, challenges, and at the same time upholds you? Do you have a friend who doesn’t condition his commitment to the friendship to your temporal moods or ideas? Do you have a friend who takes you as you are, sees you as a sovereign diplomat of another independent country—freed from contexts and preconceptions? Do you have a friend who may vehemently disagree with you, but sees the same truth?

One of the greatest blessings of my life has been a few faithful friends that have made my life more meaningful. They are hard to come by, but what a difference just one good friend makes. As I was writing these lines, I remembered one of my favorite observations that Lewis made about his lifelong friend, Arthur Greeves, with whom he corresponded for 47 years.

“Until I met him, and during my frequent absences, his position was much the same as that of an imaginative boy in one of our public schools. Yet he never showed me any inclination to avenge himself after the fashion so familiar among our modern intelligentsia. He continued to feel—indeed he taught me to endeavor to feel with him—at once a human affection and a rich relish for his antediluvian aunts, his mill-owning uncles, his mother’s servants, the postman on our roads, and the cottagers whom we met on our walks. What he called the ‘Homely’ was the natural food both of his heart and his imagination. A bright heart seen through an open door as we passed, a train of ducks following a brawny farmer’s wife, a drill of cabbages in a suburban garden—these were things that never failed to move him, even to ecstasy, and he never found them incommensurate with his admiration for Proust, or Wyndham Lewis, or Picasso....

During the early years of our acquaintance he was (as always) a Christian, and I was an atheist. But though (God forgive me) I bombarded him with all the thin artillery of a seventeen-year- old rationalist, I never made any impression on his faith—a faith both vague and confused, and in some ways too indulgent to our common weaknesses, but inexpugnable. He remains Victor in that debate. It is I who have the thin artillery of the thing is symbolic or much in our joint historiya. He was not a clever boy. He was even a dull boy. I was a scholar. He had no ideas. I bubbled over with them. But this is not the truth. I could give concepts, logie, facts, arguments, but he had feelings to offer, feelings which most mysteriously—for he was always very inarticulate—he taught me to share. Hence, in our commerce, I dealt in superficies, but he in solids. I learned charity from him and failed, for all my efforts, to teach him any arrogance in return.”

To give up all sorts of things for special reasons—marriage, or heat, or beer, or the cinema; but the moments he starts saying that these things are bad themselves, or looking down his nose at other people who do use them, he takes the wrong turning.
Ton named All-American

by Matthew Belmora

In the gymnasium is a cabinet with pictures of athletes who have reached the top—done what most athletes can only dream of. Patti Boer and Vonda Brock-De Stijger in volleyball, Greg Van Soelen in basketball and Jerold Wynia, Harv Vanderburg, and Sheri Veurink in track. One more athlete at Dordt has reached the pinnacle of excellence in college athletics. Frances Ton.

Bethel College in Minneapolis. Ton ran the 600m in a time of 1:30, one second off the qualifying time for nationals which was still a week away. Ton knew she would have to improve in Kansas City to meet her goal of making finals. Once again, Ton came through.

"I knew I was in a fast heat because the girl in lane two was ranked number one." When asked whether knowing there was someone faster was positive, she replied "For sure. I'm a slow starter and I knew I would have to get out fast. She was great." Ton, who started in lane three, was able to cut to the inside after the first lap. With 450 meters to go, she was in second place. Ton held that place but was not sure how she fared against the rest of the competition in other heats. "Theresa (Van Zee) and I went up to Coach Altena to find out how I did, but he was not sure, so we walked over to the marshalling area but we couldn't see the times. All of a sudden Theresa called my name and she had this big smile on her face, and I knew I had made finals. The only thing was, I wasn't sure what the standard was for All-American, but at the moment I was just happy to be in the finals."

Ton's time was an amazing 1:27.23. Coach Altena commented that "I knew she had it in her but her time was three seconds off her time from last week and in a 600 that is a lot of time." Ton was seeded fifth and she said "it was kind of fun knowing I even beat someone going into finals." In the finals, Ton was up against runners from Ohio, Texas, Colorado, and South Dakota. Her final run was just behind her pace of the preliminary round and she finished sixth, sixth in the nation. With this finish, Ton was an All-American selection.

When Ton found out that she was All-American, she said she was simply "excited and that it was so fun to be on that podium."

With outdoor season coming up Ton is looking forward to competing in her specialty—the 800m. "After running in Kansas City, my goal is to go to the finals in outdoor nationals in Vancouver. It seems tough but..." Fran Ton is one of the most impressive runners to come to Dordt College. The Ontario native finishes her indoor career not only as an All-American but also with five Dordt records to her name. Next year, Ton's picture and name will be enscribed in the gymnasium with the other athletes who have been recognized nationally for their exceptional talent and dedication to their sport.

Men's volleyball begins at Dordt

Team will compete for regional title Apr. 4

by Matthew Belmora

Last weekend, the men's volleyball team travelled to Graceland College in Lamoni. Dordt, which is entered in the second highest division based on competitiveness and skill, had their work cut out for them in their first major tournament. Placed in the same division as Graceland's JV team and the University of Iowa, the Defenders knew they would have a tough time against some stiff competition.

The team played four matches with each match consisting of two games up to eleven. Dordt found it hard to hit its stride in such short games but managed to give every team a tough match. Facing Graceland in the initial match, the Defenders found it tough going against the more experienced team. Although the teams were evenly matched talent wise, Graceland's experience was a factor as the Defenders lost both games.

The rest of the day Dordt had trouble finding their winning ways. Dordt's newest team, which has been practicing for two weeks, finished fifth in their pool and did not qualify for playoffs. The team is scheduled to play in the regional championships on April fourth with the winning team travelling to Las Vegas for the National Championships.

Tonight in Dordt's gymnasium, the student body will be able to get their first glimpse of men's volleyball. The team will be playing the 1991 Iowa Games volleyball champions from Orange City. Last year the two teams met in Orange City where the Defenders were defeated 2-1. This year's rematch will prove to be close as Dordt will have their whole team present. Game time is 6:00 p.m.

This is the first time Dordt has produced a men's volleyball team in intercollegiate competition. In the future, the team will be up against the likes of ISU, Grinnell, and other NCAA teams.

Diamond Staff Women's Basketball Player of the Year.

The Diamond has chosen senior Lisa Wubben, a Central Minnesota Christian High Graduate, as the Lady Defender's player of the year. Wubben, a power forward, was a key player all season long in helping the team to the Division II, District 15 championship game. Wubben, a strong rebound and scorer, run the floor well and played tough defense. Her year end statistics included 14 points per game, and 10 rebounds per showing. Wubben was the team's inspirational leader as nothing stood in the way of her getting the job done.

Diamond Staff Men's Basketball Player of the Year.

Brian Sipma, a junior business administration major, has been chosen as the Diamond staff male player of the year. Sipma, a second year varsity player, found a spot in the starting rotation for the Defenders in December. A 6'3" forward, Sipma, a tenacious rebounder, was defensively and offensively described as "a tireless workhorse" in an earlier Diamond issue. The Lynden, WA native was the team's spark plug all season long. Although Sipma didn't lead the team in any offense categories, he was cited for his contributions not evident in the statistics.
Lady Defenders reach milestone as season ends

by Mike Dyker

The Dordt College Lady Defenders opened playoff action Saturday, Feb. 29, with a game against the Telkoyo-Westmar Lady Eagles. This game marked the third time in two months that the teams met. The game started out as the previous two meetings had—with both teams playing tight defense and forcing turnovers. Ten minutes into the game, Dordt was able to muster a five point lead, 13-8. The teams then played evenly as the Lady Defenders were able to hold onto a 22-19 lead with four minutes left in the half. The women from LeMars fought their way back and took a 25-24 lead at half-time, Dordt led 41-37. The Lady Eagles did not let up. They came out in the second half, with Dordt leading only 56-52. The Lady Eagles turned up the heat again to cut the lead to 54-52. This set the stage for late game heroics by back-up guard Laura Vander Zee. Dordt's starting point guard, Tawnya Vander Veen, had fouled out of the game earlier, so Vander Zee was called to duty, and rose to the occasion, icing the game with her first two free throws of the season with under a minute left in the game. Dordt added two more free throws and won the tense game 58-52.

LouAnn Bolkema led the scoring with 18, followed by Lisa Wubben with 15, and Jill Bousema adding 10. Dordt then owned a slim 36-35 rebounding edge with Beth Hollander ripping down 11 and keeping Jill Frekling off the glass. Wubben also had a strong game, falling one rebound short of her season average of 10. Beth Hollander made a three-point play with about five minutes to play to stretch the Dordt lead to 49-45.

At the 3:12 mark forward Lisa Wubben made the second of two straight baskets to stretch the lead to 52-46. The Lady Eagles turned up the heat again to cut the lead to 54-52. This set the stage for late game heroics by back-up guard Laura Vander Zee. Dordt's starting point guard, Tawnya Vander Veen, had fouled out of the game earlier, so Vander Zee was called to duty, and rose to the occasion, icing the game with her first two free throws of the season with under a minute left in the game. Dordt added two more free throws and won the tense game 58-52.

Jill Boussema shoots for two in a game earlier this season

SCOREBOARD

Men's Basketball
Dordt 74 at Telkoyo-Westmar 78
Track
Fran Ton—6th place, 600 yds.; All American Selection
Theresa Van Zee—15th place, shot put

Women's Basketball
Dordt 58 vs. Telkoyo-Westmar 52
Dordt 70 at #3 Mount Mercy 85

Men's Volleyball
Dordt 8th place at Graceland College

Upcoming

Track
Sat., Apr. 4, 10:00 a.m.
at Beuna Vista

Baseball
Training camp,
at Lake Whales, Florida

Dordt Invitational

The Diamond would like to wish its readers an enjoyable, fun-filled, responsibly playful, measles-less and safe Spring Break!

HAVE FUN!

Men bow out of playoffs

by Joel Faber

The Defenders finished their season on Saturday, Feb. 29, with a district semi-final loss to Telkoyo-Westmar. Playing at Westmar, the Defenders were hoping to avenge a heartbreaking loss to the Eagles last month.

In the loss, the Eagles capitalized on a load of Defender turnovers, building their lead to five points. Two minutes to play, Tony Parker, Eagles center, threw down a thunderous dunk which signified that Telkoyo-Westmar had swung the momentum their way.

In the last two minutes, the Defenders had several opportunities to close the gap, but failed on consecutive three-point attempts. The Eagles capitalized at the free throw line and won the playoff game, 78-74. The Defenders finished the year at 9-11.

Season highlights included Craig Veurink's finishing fourth in the nation in free-throw shooting (90.1%). Freshman Dave Van Essen led the team in scoring (15.4) and rebounding (8.3). Along with Van Essen, senior Brian Driesen was named to the district all-star team. Driesen and sophomore Mark Van Corp followed Van Essen in the scoring category with 12.7 and 12.6 points per game, respectively.

"I think the biggest part of this season was the amount of close games we lost," Coach Vander Berg said, referring to nine games which were lost by under ten points.

The Defenders now look to next year's season. The team will lose senior Brian Driesen, but will gain valuable players from the junior varsity team. "The returning players gained a lot of experience this year," said Vander Berg, "it will definitely help for next year."
Kroeze when asked about costs.

The budget for six years.'

THE BACKPAGE DORDTCOLLEGEDIAMOND
MARCH 12, 1992

Staff:

More staff coming for student services and information services
(cont. from p. 7)

Schregardus left Dordt, the reasoning behind his decision has been "divided up among other members of the Student Services Staff," according to Kroeze. Pastor Don Draayer has given housing assignments, Mark Christians has worked with the Residence Life Staff, and Ron Bynders has supervised.

Kroeze has also had to handle more disciplinary matters alone. "Now that a Director of Resident Life has been hired, I will receive a lot more assistance with discipline," he said. Since the DRL will handle residence halls disciplinary action, Kroeze said the hiring of a new director will allow him to "focus on the bigger issues."

In addition to filling Schregardus's post, Taylor will take over Vickie Vander Kwaak's position working with international and minority students. Vander Kwaak plans to step down as Assistant for International Students when she and her family move to Des Moines at semester's end.

Filling the DRL position "ought now just to find tuition costs," said Kroeze when asked about costs.

"This position has remained in the budget for six years."

"I'll admit, my past article was somewhat critical of certain students. Some teachers don't take into consideration the feelings of the individuals I write about. To those whom I have personally offended, I would like to make a number of points. My observations, criticisms, and conclusions were never meant to be personal. However, considering how people still react, perhaps I'll have to reconsider my writing style and purpose. I do have to live up to my column name--I've got to be Frank. Now let's get onto really important matters."

This issue, I would like to address a specific date on our school calendar, Good Friday. The things that bothers me about Good Friday is the way it is treated here at Dordt. Simply put, the manner in which Good Friday is observed here at Dordt College conflicts with what this college believes. To any Christian, Good Friday is an important day on the calendar. On that day, millions of Christians around the world meditate and reflect on the suffering and crucifixion of Christ. But here at Dordt, the bastion of reformational, Kuyperian thought, Good Friday is an important date in another sense as well.

We all get up and go to class. An inconsistency? I think so.

Let me compare this current fascination to a hypothetical situation, albeit farfetched, to explain my point. Let's say that instead of taking Christmas break from December 21 to January 14, we took it from November 27 to December 15. We would

Why do we have classes on a day when we should be remembering the suffering of Christ?

continue classes through Christmas Day and New Year's Day. I dare say that this would not go over well in the circles of our parents, faculty, and ever beloved constituents (we wouldn't like it either).

My question is this. Why do we have classes on a day when we should be remembering the suffering of Christ? Or does Dordt's administration really think that, well, hey, celebrating Easter Sunday is good enough?

We have no religion without the cross. So, using the creativity which got me this job as a columnist, I will offer some suggestions which I think might help ratify this problem and return Good Friday, as a day, to the status which it should hold--especially at a Christian college.

1. We could just get the day off. Simple solution.

2. Students and faculty could report for school one day sooner after Christmas break. This should not be a problem for either of the parties involved.

Now We could spend an extra day in class at the end of the semester. (I don't know about you, but I wanna go home at the year's end.)

4. We come to school a day early in the fall. Why not? I'm usually sick of turkey and skin cancer, go to Winnipeg, where you will get neither. Guaranteed.

5. At least we could hold a commemorative chapel on that day, even if we still have to go to classes afterwards.

Spring Break advice

I must put in my $.02 on Spring Break. If you want to avoid measles and skin cancer, go to Winnipeg, where you will get neither. Guaranteed.

Curriculum:
Courses should be integrated
(cont. from p. 6)

technological society demand that we continually reform our educational procedures to better fit goals and student needs.

However, like Koldenhoven, Alberda put more emphasis on the need for students to understand that their courses are not only to teach them facts and figures. "The things students are learning should have a connection to the rest of the disciplines, the big world, and the life they will become involved in as Christians," he says. Alberda added that there could be a relationship between the different learning experiences a student encounters at Dordt. Integrating the core courses would be one way of improving this interrelatedness.