April 7, 2000

Students attend Calvin writer's conference

By David Schaap
A&E Page Editor

From March 30 through April 1, several Dordt students choose to forgo their college education for a few days to attend the largest literary conference in the United States, the Festival of Faith and Writing sponsored by Calvin College in Grand Rapids, Michigan. The festival drew nearly 2,000 literature and writing lovers from around the nation concerned about how their faith influences the world of fiction, poetry, criticism, film, songwriting, and essays.

The schedule included many readings, workshops, lectures, panel discussions, and interviews from a variety of writers including Virginia Stern Owens, Hugh Cook, Walt Wangerin, Jr., Claude Edgerton, Donald Hall, Scott Cairns, James McBride, Paul Wills, Diane Glancy and Dordt College's own, James Schaap.

Every night, the conference would feature speeches by big names like Chaim Potok (The Promise, My Name is Asher Lev, The Chosen), Maya Angelou ("I know why the Caged Bird Sings"), and the Stanely Wiersma Memorial Lecturer, Anne Lamott (Traveling Mercies, Bird by Bird). The festival also featured Calvin graduate writer/director Paul Schrader ("Taxi Driver", "American Gigolo", "Affliction"). Schrader gave an interview with Pulitzer Prize winner Garry Wills, and also gave commentary following the screening of Last Temptation of Christ and Light Sleeper.

Some of the highlights were the sessions of Anne Lamott, who told her story of radical conversion to Christianity from a life of drugs and alcohol, and her struggle to continue her new life. Her encouragement to the crowd to go out and write could light fires underneath anyone. Also, as a personal highlight, I got the opportunity to meet Paul Schrader, ask him some questions, and get a book signed. The conference also brought together recent alumni to Calvin and gave Dordt students the chance to mix it up with good friends and former acquaintances. But probably the most rewarding aspect of the Festival of Faith and Writing is the opportunity to meet and talk with other people around North America who love reading and writing and who continue to ask how their faith affects their love.

Walt Wangerin, Jr. delivers his speech 'Glory into Glory: Writing Not to Control but to Companion.'

Anne Lamott discusses her faith and her process of writing.

Board interviews new VPSS candidate

by Laura Apol
News Page Editor

Ken Boersma is on campus today to Dordt College to be interviewed by the board to become the new Vice President for Student Services.

Boersma graduated from Calvin College and attended graduate school at Duke University. There he became involved in student life. He enjoyed his work. He made a slight "course adjustment" and continued his schooling down the path of administration.

He began his administrative career at a college in Tennessee, then he moved on to Sterling College in Sterling, Kansas, where he is presently employed. He has been at Sterling for the past five years, working as the dean of students and the Associate Vice President for Student Life.

After receiving the call from Dordt to come back for an interview, Boersma said he was excited. He really enjoys working with students and believes that student services is important and also "rewarding and meaningful," he said.

Boersma said he was "positively impressed" with Dordt's campus and with the student interaction he had. He correctly stated that students have the desire for campus community and agreed that this is important.

In order to show students that he is interested in them, he plans to establish a "welcoming attitude," as he called it. He said that his job doesn't really involve sitting behind a desk because students won't come to him unless something is seriously wrong. Instead, he wants to "come to the door" of students to show them he wants to know what is going on.

While talking to Boersma, I could tell he was excited about his job and the prospect of becoming involved with the students here. But the most exciting part of student services, he said, was "seeing students develop the whole of their being" while at Dordt.

He is also excited about the residence life staff. Making the point that students spend 2/3 of their time outside of class, he said that the building of community had to begin in the residence halls with the staff leading the way.
Dordt hosts British literature conference

Rose Ann Vander Wal

Staff Writer

Spenser, Chaucer, Shakespeare and Milton were some of the greatest writers of all time, and all of them were written from a period commonly called Early British Literature. Their works will be discussed at the Eighth Annual Northwestern Conference on Early British Literature. The conference will be held at Dordt on April 14 and 15 with most of the sessions taking place in the Covenant Hall classroom.

Dr. Robert De Smith, chair of Dordt’s English department, said this was an event that he planned with English majors in mind. However, anyone else with an interest in Early British Literature is urged to attend. The conference will get under way on Friday morning with an introduction by Dr. De Smith and a welcome by Dr. John Kok, Dordt’s dean of humanities.

The sessions will continue throughout the day with Dr. Heather Dubrow of the University of Wisconsin in Madison speaking about the drama of Shakespeare’s non-dramatic modes. According to Dr. De Smith, Dubrow is a top-notch scholar who has written part of the introduction to the Riverside Shakespeare. He also said that she is a sensitive critic and an engaging person. It is definitely worth one’s time to hear her as well as the other off-campus presenter, Dr. Andrew Weimer also of the University of Wisconsin in Madison.

Seventeen papers of noted English scholars will be read by Dordt professors, and Drs. Weimer and Van Beek will give keynote addresses. On Friday evening, the conference will sponsor a showing of the film, “Shakespeare in Love,” as well as a discussion immediately following the viewing. This event will be held in C-160 at 7:30 and is open to the public.

To enjoy learning about topics such as teaching Early British Literature to high schoolers and using science to teach literature, Dordt students are highly urged to attend the conference.

Students may attend any of the sessions they desire, but they are asked to notify the conference coordinator beforehand if they plan to attend. If students wish to register to attend all or most of the conference they are urged to register with Dr. De Smith. The conference is free, but the Friday evening banquet does however require a five-dollar donation.

De Smith is more than happy to answer any questions students might have or to register students. Also, more information can be found in Dordt’s website under “links.” Check it out for a complete listing of topics as well as a schedule of events.

FAST FACTS about the Student Life Center

what’s inside

- Admissions office
- Financial Aid office
- President’s office
- J.P. for Academic Affairs
- Student Services
- Registrar
- Housing Office
- Campus Pastor’s office
- Switchboard

how it’s funded

“This building will be funded primarily by gifts that would not come to Dordt College for any other purpose than a new building,” says president Carl Zylstra. “The Advancement Office is only soliciting gifts from a limited number of donors whom we know are interested in helping build the campus and who would not be giving similar amounts for other purposes.”

Approximately one-third of the $13 million dollars needed for the building has been raised to date, says Bernie De Wit, project leader of the Student Life Center, and the administration is hoping that private donation will fund most of the project. Dordt is currently in a fundraising drive to help raise the funds.

“What isn’t funded by donors will have to be borrowed,” says De Wit. If this happens, a portion of the room and board payments students make will help pay down the debt, says De Wit.

By paying the debt of the building through this method it is a “standard college accounting procedure,” says De Wit. De Wit pointed out that some “auxiliary services,” such as the bookstore, snack bar, and student services are included in the new building—services that are primarily for students.

Room and board payments go for a lot more than your dorm room. “You don’t know how many services you get with that money,” says De Wit. He listed paying the director of housing, resident assistants and community advisors among some of the ways students’ room and board payments are spent.

Tuition funds are only used for direct education purposes.

Dordt represents Syria, Kuwait, and Palestine in Model Arab League

by Jill Vossen

Opinion Page Editor

Seventeen Dordt students have been gearing up to participate in the annual Great Plains Model Arab League, hosted by Northwestern in Orange City. The League is occurring April 6-8, having begun on Monday and continuing through to Saturday. Many delegations from different colleges in the Midwest come to participate in the League.

Dordt has traditionally participated in the Model Arab League, thanks mainly to the nudging and expert advice of Dr. Hubert Krygsman. However, this year, Dr. De Smith has stepped into the mentor role.

The League is an annual event, in theory, like the Model UN. A non-dramatic modes. According to the mentor role. Dr. Krygsman is on leave, and Dr. Charles Veenstra has stepped into the mentor role.

Dr. De Smith is more than happy to answer any questions students might have or to register students. Also, more information can be found in Dordt’s web site under “links.” Check it out for a complete listing of topics as well as a schedule of events.

Zylstra gives reasons for the SLC

About 10 years ago they estimated that the administrative center would cost about $5 million. For figuring for inflation, we are getting quite a bit more this time for the same amount.

Design Rationales

1) Increase Student Union space because the student body has increased by roughly two times since the original building was built.

2) Relieve pressure on the library by connecting the Student Life Center and the library in order to alleviate the social conversations that can be distracting.

3) Relieve cramped office space across campus so that offices are made available for more adequate administrative, faculty, and classroom space elsewhere on campus. Eventually the art department, information services, the business office, and computer services will get additional space as a result of this move. There may be some changes in the Student Union, but they haven’t been finalized yet.

4) Provide a welcoming center in the heart of campus for prospective students, and visitors to campus by placing the administration office and central information center in a highly visible center of campus.

Source: Dr. Carl E. Zylstra

The Diamond is published by students of Dordt College to present and discuss events on campus and beyond. Any letters, comments, or opinions are welcome. Contributions must be received before 5:00 p.m. the Monday before publication to be printed in that issue. Send contributions to: Dordt Diamond

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51250

diamond@dordt.edu

Opinions expressed are not necessarily the view of the editors of Dordt College. But represent the views of the author. The Diamond reserves the right to edit or refuse publication of any contribution.
How much input do you feel students had on the new SLC?

- Some, not adequate (45%)
- More than enough (1%)
- Adequate (14%)
- Little to none (40%)

How Informed do you feel about the new SLC?

- Very uninformd (33%)
- Fairly uninformd (45%)
- Adequately informed (13%)
- Fairly informed (7%)
- Very informed (2%)

How to get involved

1. Attend an informational meeting—some of these meetings on the Student Life Center (SLC) was held this past fall in mid-October to inform students of what was going on and what to come. Student Forum leaders attended one forum while members of the general student body attended another. By attending these meetings, especially on issues such as new buildings, students can interact with faculty and staff that are involved on the project and often voice suggestions or ideas for the architect or project manager.

2. Contact person in authority—
   1. Contact the Student Services office and Mr. Mark Christians, the Dean of Students.

3. Contact the college president who can either answer the student's questions or direct the questions to another administrative staff member.

4. Get selected to a committee—Students can be elected to a committee by one of two ways:
   1. Typically, a message is sent out to faculty and staff to solicit names of students for committee membership. That list is given to student services, which makes selections based on student forum positions on committees for students.

   2. Students can also submit their name to Student Services if they want to be considered for membership on a committee.

5. Get elected to Student Forum—SF elections are held for any students who are interested in joining. Any students who feel strongly about an issue or issues, or even one, are encouraged to run. The elections occur every fall, but replacement elections are needed in the spring because students leave campus for off-campus programs.

   Officers are elected by the student body.
Learning continues after college

by Sarah Ekhoff
Editor

I’m so sick of school!” my friend yelled as she threw my books across the table. “I have been studying for the last 20 years of my life.

When can I stop learning and start living?” I wondered. I thought the two of us were incomparable. Isn’t life in itself a lesson?

My opinion of learning is the opposite of my friend’s. For the past year I have been struggling with the decision of whether or not to pursue graduate school. Maybe it’s a habit. I’ve been in school for so long as I can remember. Maybe I am just apprehensive about moving into a new stage of my life where formal education is no longer a major player. But I think there is more to it than that. In the past two weeks I have realized the only substantial reason I want to continue buying books and paying for classes. I am scared to stop studying.

I don’t want to graduate from college because I am afraid that I’ll lose my enjoyment of the classes and professors that challenge my mind. I don’t want to lose that—I want to learn to think about issues beyond the classroom. After school, I need to be able to continue building, editing, and deleting my ideas and beliefs, and the way to do that is to learn all I can.

Many issues that I will face after I graduate will not have a direct impact on my life. I don’t want to grow apathetic to those. Belonging to a community involves grappling with topics even if they don’t immediately impact me. It means stepping into the shoes of other people and seeing their point of view. It means wrestling with ideas out of the simple desire to learn about views other than my own.

More than anything I want to have an open mind to new ideas. I want to be challenged in a variety of subjects, and I want to struggle through issues, both practical and methodical, which I learn through educated eyes but not in the sense where educated means other-educating. I want to have eyes that are open, searching, observing, not taking anything for granted but testing each idea and noticing new ones.

As I read through the pages of a Voice article last fall, at the time when I read the article, I thought that maybe it was a decent idea, a little additional room for students to use to hang out. Today, as I appalled by the price tag that I heard, a whopping 15+ million dollars I felt against the gradual improvement of facilities in order to maintain a neat, vibrant environment, it is a bit more than I am able to do. I do not know if all the facts that I heard were correct, but I would still like to see some suggestions that hold in all circumstances.

First, we need to ask ourselves as a college community what we are aiming to do. If we are in the world to become the biggest, best, most heavily built campus on the ground, fewer private areas, and an overall less human, more machine environment, then this has never been known, as far as I know, as an advanced and high-quality educational plan. I want to have eyes that are open, searching, observing, not taking anything for granted but testing each idea and noticing new ones.

Let me first explain what I mean by learning. Learning is not just reading books, but not just anything. We learn by listening but also by doing. Step out of our comfort zones, it is on some kind of a journey in life. Some people’s journeys seem much more exciting than others, and maybe they are, but there is still a joy in all of life that can’t compare to any others, and that is your walk with God. My relationship with God is most likely very different from yours, but in the end that doesn’t matter. It doesn’t matter that you take part in this journey that is available to you, so in this last column of the school year I would like to share part of my journey with you.

I have been attending Dordt as a freshman, but I am not new to the idea of learning. In new and fresh ways so that I may expand my mind. Try different activities. Travel to different places. Don’t stick with the same safe route—turn a different corner and see where it takes you.

Sometimes when we leave our safety zones, we get hurt. We make mistakes. We stumble a little and maybe even fall. That’s okay. The best way to learn, remember, is through mistakes. Take the lesson you discovered and remember it. Apply it. And learn.

Everyone has a journey, what’s yours?

by Mitch Beaumont
Assistant Editor

Everyone is on some kind of a journey in life. Some people’s journeys seem much more exciting than others, and maybe they are, but there is still a joy in all of life that can’t compare to any others, and that is your walk with God. My relationship with God is most likely very different from yours, but in the end that doesn’t matter. It doesn’t matter that you take part in this journey that is available to you, so in this last column of the school year I would like to share part of my journey with you.

When I enrolled at Dordt as a freshman, I had never heard of the Christian Reformed Church. Although, in the past two years my knowledge of the CRC denominations has expanded more than I ever thought it would. I must confess that when I heard the words “Heidelberg Catechism” for the first time. I had no idea what it was, but now whenever it’s used in a sermon or referred to in another context I find it more than helpful. I have struggled and wrestled with many of the traditions of the CRC, and with some of the doctrines that I view as nitpicky.

Let me first explain what I mean by nitpicky doctrines. Nitpicky doctrines are those that are not essential to salvation. An example of a very nonessential doctrine in the CRC is predestination. I know full well that this could rile up some people, but I don’t think that this issue is really just splitting hairs and has no significant value to our salvation. By saying this I’m not denying that predestination shouldn’t be studied, rather, I believe it is important to give some attention to this topic. But I believe that spending months and years arguing over predestination is a waste of time when you could be impacting others for Christ instead. My journey the last two years has also involved letting God have full control of my life and trusting that He will take care of me once I relinquish control to Him. My JIRA trip to Cincinnati this year was a great opportunity for me to learn more about the important lessons. As I climbed onto one of a piece of scaffolding 15 feet above the ground, I had to trust that God would keep me on. I had to trust that God would help me on. I had to trust that God would protect me in the time in which they aren’t in school.

This coming Sunday morning a portion of my spiritual journey is coming to an end, yet another journey is just beginning. I will be making public profession of faith at Covenant CRC. For the first time I will be becoming a member of a church. For the first time I will have a real sense of ownership of where I worship, sense of belonging in the body of believers of which I am now a part. The last two years have been exciting and challenging time for me, and as my walk with God moves to another church, I pray that we will use me in new and fresh ways so that I may be the bright spot in someone’s life.
Seniors exhibit art

by Allison Schaap
Staff Writer
Some of the most accomplished seniors will be showing their creative ability through their creations of art.

Professor Jacob Van Wyk said that Dordt started the senior art show twelve years ago, and he is pleased that this is one of the largest groups they have ever had. The senior show is an extension of the class Art 370, and it is for all graduating seniors.

According to Van Wyk, these art exhibits are a full range of media including painting, photography, print-making, mixed media, fibers, ceramics, sculpture, graphic design work, class projects, and commercial production work. He is excited about seeing the art exhibit assembled so that he can see the connection in the work.

"The main purposes of this art exhibit is to highlight the range of experience at Dordt, to illustrate the wide range of media, to make a professional production, and to talk publicly about their work," Van Wyk mentioned.

All senior shows will be in the Mezzanine Art Gallery in the B.J. Haan. The shows will be held on April 3-8 with Steve van Wyk, Karin Niewenhuys, Heidi Hilbelink, and Rich Hoeckstra; on April 10-15 with Sam Gutierrez, Rebecca Bonnema, Tim Kramer, Jessica Meendering, and Marty Christians; on April 17-22 with Teresa Kunper, John Den Boer, Kimberly Hoogeveen, and Bryan Huisken.

Van Wyk remarked, "The most pleasing thing about this group of students is their independent thinking and self motivated hard work." Van Wyk said he has helped these students expand their work and horizons, and it has been gratifying to see their work through artistic decisions.

Wielenga and De Haan present faculty recital

by Tricia Van Ee
Features Page Editor
Dordt music faculty members Pam De Haan and Mary Lou Wielenga presented a recital Tuesday, April 4, in the B.J. Haan Auditorium. De Haan, a voice and saxophone instructor, and Wielenga, piano and organ instructor, were assisted by adjunct music faculty Berta Graham (English horn and oboe) and Deb Vogel (alto).

The recital opened with Wielenga on the organ with Festival Fanfare by Kenneth Leighton. De Haan joined Wielenga for three pieces from Bach cantatas, "O Fili Now Ye Flames," "Lord, God, Father my Champion Strong," and "Sighing, Crying, Sorrow, Need." Graham and Vogel assisted on the second of these selections.

Wielenga continued on the organ with two movements from Marcel Dupre's Symphonie-Passion Op. 23, "Crescifion," and "Resurrection." Dordt art instructor Joanne Alberda compiled a slide presentation of art by Matthias Grunewald and William Blake to accompany the music. De Haan also assisted in singing the chant on which "Resurrection" was based.

De Haan, accompanied on piano by Wielenga, opened the second half of the recital with "Je dis que rien ne m'épouvante," an aria from the famous Bizet opera, Carmen. They concluded the recital with Sonata for E-flat Alto Saxophone and Piano Op. 19 by Paul Creston.

"Sid the Serpent" teaches local children about opera

by Tricia Van Ee
Features Page Editor
Children from 12 area elementary schools received a musical treat in the form of the Des Moines Metro Opera's performance of "Sid the Serpent, Who Wanted to Sing" last Wednesday, March 29, in the B.J. Haan Auditorium.

The presentation was sponsored by Dordt College and the Music Department. Dordt voice instructor Deb Vogel coordinated the event. She said the purpose of the performance was to give children good vocal role models and show them that singing can be fun.

"Sid the Serpent" is a children's opera about a serpent who leaves the circus to learn how to sing. He isn't very successful and tries opera, barbershop, and rock before sadly returning to the circus. He then discovers with the help of fellow circus performers that he has been able to sing all along. The performers opened the session with a brief introduction telling the children what they should listen for during the opera and ended with a question and answer period. The children were also involved in helping the performers sing the choruses of several songs during the opera.

The eight members of the traveling opera troupe presented a Master Class for Dordt voice students after the performance. They critiqued students' performances, talked about singing, performed for the students, and answered questions.

"I thought that the members of the troupe were very down to earth and creative, and they had
"Nobody Move and Nobody Gets Hurt"

by Ryan Vande Kraats

Staff Writer

Most students have seen the posters on campus that bear slo-...
Elgersma resigns as soccer coach

by Jocelyn Van Beek
Sports Page Editor

Bill Elgersma, coach of the Dordt men’s soccer team, has announced that he will be resigning as head coach. He is currently teaching English at Unity Christian High School in Orange City, Iowa, and has decided to accept a teaching position at Ripon Christian High School in Ripon, CA, for next school year. One of his major reasons for transferring is so that he can further his education by attending graduate school. Elgersma believes that it will be a new challenge to be in a new school system, for him and his children. He feels that it will provide his children with a broader cultural experience, as it is very important for them to have a variety of experiences in their lives.

Elgersma is a 1981 Dordt grad- uate. While attending Dordt, he played soccer. He served as an assistant coach under Quentin Van Essen from 1990-1992, after which he became the head coach. Coach Elgersma has been the men’s soccer coach at Dordt since 1997 and has earned a record of 248-96 (.253). In the seven years that he has been here, the Defenders have played sixty win seasons. According to Elgersma, “One of the biggest losses in leaving will be losing my guys.”

He stated that next year’s team will be really strong, and he will miss not being able to coach them. Most college coaches do not remain for more than 2 or 3 years, so Coach Elgersma’s contribution as soccer coach for the last 7 years has done a lot to aid in the development of the soccer programs in the area. Rick Vander Berg stated on behalf of the college that, “Coach Elgersma has done a great job coaching and recruiting at Dordt. We have been fortunate to have him as coach for seven years. His leaving will be a real loss for the program.” Coach Elgersma has been a great asset for the soccer program and will be greatly missed.

Tennis teams look competitive

by Jocelyn Van Beek
Sports Page Editor

Men’s tennis coach Dr. Len Rhoda believes that the men will be very competitive in every match this year. One downfall is that Joel Visker does not play during the week because of student teaching. That will hurt the team somewhat because all the other players have to go up one notch in the matches. Despite this, coach Rhoda is pleased with how strong they have played so far. He hopes to get some guys picking up more wins as they get into the season. He also stated that the team is picking up right where they left off last year, so they will only get better as the season progresses.

With this ranking they made the playoffs as the number two seed. They went against the number three seed, Sioux Falls, in the first round but were defeated 83-75 so they didn’t advance. However, the team had many accomplishments of which to boast.

On an individual basis, Neal Brenneman had an honorable mention vote for the NAIA All-American Team. Jason Maas, Michael Ribbens, and Mari Van Essen were each voted NAIA scholar All-Americans. Neal Brenneman made the All-SDIC 1st Team and Randy Oostra the 3rd team.

The team had four senior players: guard Jason Maas, forwards Adam Van Meeteren and Randy Oostra, and center Neal Brenneman. Their college careers ended strong, but coach Van Soelen can rest his hopes in some of the younger players to lead the team to another strong up-coming season.

Women’s coach Rudy Folkerts feels much the same. He states that the women are very competitive. “They are working hard and enjoying it but would like to see their hard efforts at practice turn into some wins for Dordt.”

Both coaches feel that the competition this year is excellent, and it will be a good challenge for the teams. The weather has been excellent so far, resulting in all practices and meets being held as scheduled.

Dordt’s tennis team has three home meets this year. They are April 6 vs. Northwestern, April 18 (Men) and 19 (Women) vs. Sioux Falls, and April 28 vs. Northwestern (Men).
News Briefs
by Jen Hoogeveen
Staff Writer

Political Shuffle in Japan
Prime Minister Keizo Obuchi's stroke-induced coma caused the ruling Liberal Democratic Party to take action in replacing the leader, who isn't expected to be able to resume his duties. They are eager to fill the gap to prevent a delay in government business. Many problems in Japan, including a volcanic eruption on the northern island of Hokkaido which put 13,000 people in emergency shelters, require a strong leader. The Japanese don't expect any big changes due to the control of Obuchi's party. However, the Cabinet resigned Tuesday in order to make room for the new leader. Secretary-General Yoshiro Mori, a former journalist and veteran politician, succeeded Obuchi on Wednesday the 5th.

Pressure for Moscow Investigations
Due to complaints of Russian troops' atrocities towards Chechen civilians, the United Nations is urging Russia to investigate the stories of execution, rape, looting, and other abuses. UN High Commissioner for Human Rights, Mary Robinson, has traveled to Russia to gain information. However, when wanting to observe the Alyy area where many claim a mass killing of civilians occurred in February, she was denied access. Russian Foreign Minister Igor Ivanov denied all allegations of crimes done by Russian military men and said that this foreign interest is just a means to meddle in Russian affairs. Russia also claims there have been foreign observers allowed to the sites in question.

Pressure for Moscow Investigations

Tuition Increases
by Rachelle Vander Werff
Staff Writer

Tuition is increasing $700 dollars in the 2000-2001 school year, raising tuition from $17,595.00 to $18,295.00. Approximately half of this increased is needed to support the financial aid program implemented last year.

The other half of the tuition increase will go toward salary increases for the current staff and hiring additional staff. Additional staff include a full-time person for Web Design Services, a full-time maintenance staff member for the buildings being added to campuses, a part-time director of off-campus programs to coordinate activities to meet the new cross cultural requirement and part-time help in the counseling office.

Aside from these additions, the extra money is needed to maintain a student/faculty ratio of 15 to one.

For more information about where your tuition money goes, read the next edition of the Diamond, published April 21.

Social workers informed about victim advocacy
by Laura Apol

Tuition is increasing $700 dollars in the 2000-2001 school year, raising tuition from $17,595.00 to $18,295.00. Approximately half of this increased is needed to support the financial aid program implemented last year.

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Social workers informed about victim advocacy
by Laura Apol

The statistic that surprised Sarah Frump, a junior social work major, was impressed with the dedication that Vrieze had to her job. Instead of just the basic care for the victims, Vrieze works to ensure that every victim's needs are met. She will usually send out letters, make phone calls, or set up meetings with the victims to follow up on their progress.

The statistic that surprised Frump dealt with the abuse in violent crimes. Vrieze reported that abuse in violent crimes happens to 76% of males and only 59% of females.

For the social work majors, Vrieze was very informative about what kind of victims she dealt with. She also was a good example of what a good social worker should be like in her ways of dealing with the victims on a very personal level. Vrieze also spoke about the court services and parole officers that are involved with these cases.

Do you have any comments, questions or concerns about what you've read? Contact the Diamond with your comments at x6431 or diamond@dordt.edu.