1958

Dordt College Bulletin 1958-59

Dordt College. Registrar's Office

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Dordt College
SIOUX CENTER, IOWA

A society controlled college in the interest of higher Christian Education.

BULLETIN
1958 - 1959

MEMBER OF IOWA JUNIOR COLLEGE ASSOCIATION

Accredited by the Iowa Committee on Secondary Schools and College Relations.
How To Address Correspondence

General correspondence should be sent to the Registrar of the College, Dordt College, Sioux Center, Iowa.

Requests for information concerning admission and course offerings, application blanks, and requests for transcripts of completed work should be addressed to the Registrar.

For information concerning housing, address the Committee on Housing.

For information concerning teachers and teaching positions after completion of two year course, address Placement Bureau.
CALENDAR
1958 - 1959

Sept. 8 - 9—Monday & Tuesday -------------- Registration
Sept. 10—Wednesday 9:00 ------ Convocation & classes begin
Nov. 26—Wednesday 1:50 ------ Thanksgiving vacation begins
Dec. 2—Tuesday 8:20 --------- Thanksgiving vacation ends
                               —classes resume
Dec. 22—Monday 8:20 ----------- Christmas vacation begins
Jan. 6—Tuesday 8:20 -------------- Classes resume
Jan. 15 - 22—Thursday - Thursday ------------ Examinations
Jan. 23—Friday -------------- Registration for second semester
Jan. 26—Monday 8:20 ---------- Second semester classes begin
April 13—Monday 8:20 ----------- Spring vacation begins
April 21—Tuesday 8:20 ------------ Classes resume
May 21 - 28—Thursday - Thursday ------------ Examinations
May 28—Thursday -------------- Commencement
CENTRAL BOARD

Officers
Arnold Christians - - President
Rev. R. Venema - - Vice-President
James Geels - - - Secretary
Rev. L. Bossenbroek - - Corres. Sec'y
Mr. E. Fikse - - - Treasurer

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Mr. G. De Jong ........................................ Platte, S. D.
Mr. Wm. Veenstra .................................... Harrison, S. D.
Mr. Henry Meyerink .................................. Platte, S. D.
Mr. Gerrit Dykstra .................................... Harrison, S. D.
Mr. Tony Vanden Hoek ................................ Corsica, S. D.

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Mr. E. Meyer ........................................... Volga, S. D.
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Mr. H. Christians ..................................... Edgerton, Minn.
Mr. A. Schelhaas ..................................... Edgerton, Minn.
Mr. R. Pranger ......................................... Pipestone, Minn.
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Mr. Jack Berghuis ..................................... Sioux Falls, S. D.
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Mr. Kone A. Brouwer ................................ Clara City, Minn.
Mr. Lubert Arnholtz .................................. Renville, Minn.
Mr. John Wolterstorff ................................ Raymond, Minn.
Mr. Wilbur Louters ................................... Clara City, Minn.
Rev. Lont ............................................... Clara City, Minn.

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Mr. Ike Woudstra ..................................... Hospers, Iowa
Mr. Jerry Bonnema .................................... Worthington, Minn.
Rev. L. Bossenbroek .................................. Ocheyedan, Iowa
Mr. Tim Dykstra ....................................... Hartley, Iowa
Mr. R. J. Dykstra ..................................... Sibley, Iowa
Mr. Stanley Van Vliet ................................ Sheldon, Iowa
Mr. Alvin Vogel ....................................... Bigelow, Minn.
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Mr. J. Geels ...................................... Ireton, Iowa
Mr. B. Wobbema .................................. Orange City, Iowa
Mr. R. Rozeboom .................................. Sioux Center, Iowa
Mr. Rich Meyer .................................. Sioux Center, Iowa
Mr. Henry Wissink ................................ Boyden, Iowa
Mr. Marion Wiersma ............................... Orange City, Iowa
Rev. Venema ...................................... Sioux Center, Iowa

District 6
Mr. E. Fikse ....................................... Hills, Minn.
Mr. J. Ten Harsmel ................................. Hull, Iowa
Rev. H. C. Van Deelen ............................ Hull, Iowa
Mr. Charlie Koolma ............................... Rock Valley, Iowa
Mr. H. S. Van Otterloo ........................... Rock Valley, Iowa
Mr. Delbert Faber ................................ Rock Rapids, Iowa
Mr. Neal Boersma ................................ Inwood, Iowa
Mr. G. Vander Lugt ............................... Hawarden, Iowa

District 7
Mr. Gerald Bakker ................................ Wellsburg, Iowa
Mr. Harm Hillenga ................................ Woden, Iowa
Mr. Peter Schaap .................................. Appleton, Iowa
Mr. William Primus ................................ Steamboat Rock, Iowa
Mr. Arthur Rietema, Sr. .......................... Kanawha, Iowa
Mr. Henry Brouwer ................................ Wellsburg, Iowa
Mr. Albert Cooper ................................ Kanawha, Iowa
Rev. Paul Holtrop ................................. Kanawha, Iowa

Administration
Rev. B. J. Haan .................................. Acting President
Douglas Ribbens ................................. Registrar and Director of Instruction
**EXECUTIVE BOARD**

**District 1**  
Mr. Tony Vanden Hoek  
Mr. William Veenstra  
Corsica, S. D.  
Harrison, S. D.

**District 2**  
Mr. E. Meyer  
Mr. A. Christians  
Volga, S. D.  
Edgerton, Minn.

**District 3**  
Mr. J. Modderman  
Rev. Lont  
Renville, Minn.  
Clara City, Minn.

**District 4**  
Mr. R. J. Dykstra  
Rev. L. Bossenbroek  
Sibley, Iowa  
Ocheyedan, Iowa

**District 5**  
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Sioux Center, Iowa

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Hills, Minn.  
Hull, Iowa

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Rev. Paul Holtrop  
Kanawha, Iowa  
Kanawha, Iowa
FACULTY

PETER P. DE BOER  English, Speech (1957)
746 South Main Ave., Sioux Center, Iowa — Tel. 22621
A.B. Calvin College; A.M. Social Science, Montclair
State Teachers

MARVIN DE JONG  Science (1958)
A.B. Calvin College. Graduate work South Dakota State
Teachers and The University of South Dakota

DOUGLAS C. RIBBENS  Education, Librarian (1955)
871 1st Ave. S.E., Sioux Center, Iowa — Tel. 23053
A.B. Calvin College; Graduate Education, University of Chicago

THEODORE J. SJOERDSMA  Mathematics (1957)
212 3rd Ave. N.E., Sioux Center, Iowa — Tel. 24424
A.B. Calvin College; Graduate Michigan State University

PETER VAN BEEK  Foreign Language (1955)
329 2nd Ave N.E., Sioux Center, Iowa — Tel. 22211
A.B. University of Mich.; A.M. General Linguistics, University
of Mich.; Ph. D. University of Iowa

CORNELIUS VAN SCHOUWEN  Bible, Psychology (1955)
156 2nd Ave. S.E., Sioux Center, Iowa — Tel. 25441
A.B. Calvin College; Graduate, Calvin Seminary; M.S. Education,
University of Indiana

NICK R. VAN TIL  History, Philosophy (1955)
316 1st Ave. S.E., Sioux Center, Iowa — Tel. 25894
A.B. Calvin College; A.M. Philosophy, A.M. History, University
of Mich.

JOHN M. ZINKAND  Languages (1958)
A.B. Wheaton College; A.M. Johns Hopkins University;
B.D. Westminster; Th. M. Westminster; Ph. D. Near-Eastern
Studies, Brandeis University.
AIMS

Dordt College had its inception in 1937 with the educational leadership of the Christian Reformed Churches in the Midwest. At that time communications concerning a Christian two-year college were circulated among the various classes of the area. The actual implementing of the ideal was delayed through the intervention of the national emergency attendant World War II. New impetus was given to the movement after the war by reason of the critical shortage of qualified teachers for the Christian Schools of the Midwest area.

Dordt College is controlled by an incorporated free society for the maintenance of a school for higher education in general art, education, and pre-seminary training in accordance with the Word of God as interpreted by the three forms of unity of the Reformed Churches, namely; the Belgic Confession, the Heidelberg Catechism, and the Canons of Dordt. All members of the faculty must subscribe to these forms. All instruction must be in harmony with the Reformed Faith so interpreted. The various disciplines of study are viewed in the light of this faith as their necessary pre-scientific orientation. It is the aim of Dordt College to give an education in the large and broad sense whereby every expression of personality and culture will be dominated by the spirit and rule of the Word of God.

Dordt College also aims to maintain standards of sound scholarship. With this aim in view, the library facilities are constantly being expanded; the faculty is encouraged towards continually more advanced academic standing. Work is also being done towards accreditation by the North Central Association of Colleges and Secondary Schools.
ADMISSION

All applications for admission should be made to the Registrar of the College a month in advance of the opening date. Since all applications must be made on the forms provided by the College, students should contact the Office of the Registrar at an early date in order to meet the application deadlines. The forms required include:

(a) Personal application  
(b) Transcript of high school record  
(c) Recommendation of pastor  
(d) Health record

Students planning to study for the ministry should also present a written recommendation from the consistory of their church.

Those seeking admission at the beginning of the second semester should also make application a month in advance.

**Freshman Standing**

Students will generally be admitted to Freshman standing according to the following requirements.

1. A certificate from an accredited high school must be submitted.

2. Work completed: The certificate should show that the applicant has satisfactorily completed 15 units of high school work. A unit is the equivalent of five recitations a week for thirty-six weeks in one branch of study.

3. Work prescribed: 8 units from the fields of Social Studies, English, Languages, Sciences, or Mathematics must be included in the 15 units.

4. Recommendation: Although the exact sequence of courses is not prescribed, high school students should try to distribute their work to cover at least:
   - 3 or 4 units in English
   - 2 units of social studies
   - 2 units of mathematics
   - 2 units of a foreign language
   - 2 units of a natural science

**GENERAL ADMISSION:** Whereas high school academic records reflect the student’s ability and work habits, students whose high school records are not commendatory should seriously reflect on their previous deficiencies before applying for
admission. Continued residence at Dordt College is contingent upon a demonstrated ability to do college level work.

PROVISIONAL ADMISSION: If a student is in default of the 15 unit admission requirement by not more than 1 unit, he may be admitted provisionally with the stipulation that the deficiency will be removed within the first year of residence.

UNCLASSIFIED STUDENTS: Applicants for admission who do not plan to follow any prescribed course of study may be enrolled for such studies as they can pursue with profit on the basis of previous qualification. Such students should consult with the Registrar of the College in making arrangements.

STUDENT EXPENSES

All tuition and fees must be paid by Nov. 1 of the first semester and by April 1 of the second semester. An amount equal to at least 25% of the semester's tuition must be paid at the time of registration. Delinquent accounts will be subject to a $2.00 late payment fee.

Tuition

The regular tuition is $225.00 for a semester.

Students who are members of the Christian Reformed Church and are thus indirectly involved in the support of Dordt College will be charged tuition on the basis of proximity according to the following schedule of zones.

Local Zone (extending up to 20 miles from Dordt College)
$150.00 per semester. For two students from one family, $130.00 per student.

Zone 2 (the area 20 to 300 miles from Dordt College)
$135.00 per semester. For two students from one family, $115.00 per student.

Zone 3 (the area 300 to 1,000 miles from Dordt College)
$105.00 per semester. For two students from one family, $85.00 per student.

Zone 4 (area more than 1,000 miles from Dordt College)
$70.00. This constitutes the minimum tuition.

Students who are members of the Christian Reformed Church, but whose parents are not, will have their tuition determined by the location of the Christian Reformed Church of which they are a member.
Married students will have their tuition determined by the location of their former residence. Two semesters of continuous local residence will change the tuition status unless the married student can show that he regularly returns to his former residence for gainful employment during the summer months.

UNCLASSIFIED STUDENTS:
Unclassified students pay at the rate of $15.00 per semester hour of work. Members of the Christian Reformed Church pay $10.00 per semester hour.

EXCESS HOURS FEE: Students taking in excess of eighteen semester hours will be charged $10.00 for each hour in excess of the eighteen hour limit.

STUDENT ACTIVITY FEE: A fee of $5.00 per semester is charged to cover student activity expenses. Payment of this fee entitles each student to a season basketball ticket, the Dordt Diamond, the Dordt Signet, and admittance to various student activities during the year.

DIRECTED TEACHING FEE: A fee of $25.00 is charged those students who register for Directed Teaching.

LOCKER FEE: No special fee will be charged for the use of lockers.

DEPOSIT ACCOUNT: All students will be required to make a deposit of $5.00 at the time of registration, which will be retained to the credit of the student. Charges against this account will be made for damage, loss, or breakage of school property or equipment and unpaid library charges. The balance in this account will be returned to the student at the end of the second semester or at such time as he may voluntarily discontinue.

REFUND
If a student withdraws voluntarily and in good standing within two weeks after the first day of enrollment, tuition and all fees, except $5.00 to cover registration will be refunded; if before the end of eight weeks, one-half of the total fees will be returned; after eight weeks no part will be refunded.

No refund will be made to a student expelled, suspended or requested to withdraw because of conduct.
HOUSING

All housing for out-of-town students is arranged through the Committee on Housing. Arrangements can be made to live at the Dordt College Dormitory or in any of the private homes which appear on the Housing Committee's list of approved homes. Girls who are interested in living in the Dormitory should send their applications at an early date, for the openings are filled in the order that the applications are received. If students plan to make their own arrangements for housing, they must receive approval for such arrangements from the Committee on Housing.

SCHOLARSHIPS

FRESHMAN SCHOLARSHIPS —
Christian High School Graduates:

Each year Dordt College offers a tuition scholarship to a member of the graduating class of each of the accredited Christian High Schools west of the Mississippi River supported by our constituency. Candidates should be recommended by their high school faculty and will then be selected according to the following conditions:

1. (a) The Faculty of Dordt College will select and appoint the winner.
   (b) If, in the opinion of the Faculty of Dordt College, no suitable candidate is presented, the award will be withheld in that particular year.
   (c) The Faculty reserves the right to reject any candidate for reasons of its own.

2. The recommendation shall be on the basis of scholarship, Christian character, personality, and promise of growth. Only students who may be expected to maintain a good record of scholarship in college should be recommended by the high school faculty.

3. The recipient should expect to spend two years at Dordt College.

4. The recipient must have fulfilled regular college entrance requirements.

5. The recipient should have attended the high school in the two years preceding his graduation.

6. Applications should be in the hands of the Registrar not later than June 1.

—12—
FRESHMAN SCHOLARSHIPS—
Public High School Graduates:

Dordt College offers two tuition scholarships to graduates of public high schools west of the Mississippi River provided:

1. The applicant is a member of the Christian Reformed Church.

2. The applicant gives evidence of the fact that it was impossible to attend a Christian High School.

3. The applicant should be recommended by the faculty of the high school and selection will be subject to the decision of the Faculty of the College as described above. In addition the application will be subject to the review of the Committee on Education and Promotion and the Executive Board of the College.

4. Applications should be sent to the Registrar not later than June 1.

ADMINISTRATION

RELIGIOUS CULTURE

In keeping with the aim of Dordt College to minister to the spiritual development of its students, courses in Bible history and Christian doctrine are offered. Every student is required to take this academic course work while at the College.

Daily devotional services are held in the College Chapel. All students are expected to be in regular attendance.

It is further understood that students at Dordt College will be regular and faithful in attendance at the church of their choice.

The spiritual and moral needs of the students are further served through regular consultation with the college pastor who serves as a regular member of the faculty as instructor in the Bible department.

SOCIAL ACTIVITIES

All extra-curricular academic or social groups shall be organized only with the permission and sponsorship of the Faculty.

No regular or special meetings of college social groups shall be permitted without the supervision of the administration.

Off-the-campus gatherings which involve a majority of the students will come under the same regulations pertaining to college functions.
PHYSICAL EDUCATION

All students are required to take physical education. Exemptions from this requirement are granted only upon a written statement from a doctor or upon the written consent of the Registrar of the College. One hour credit is given for this work.

GRADES AND HONOR POINTS

Report cards are sent out at the end of each semester. The letter grades have the following honor point equivalent:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Interpretation</th>
<th>Honor points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Exceptional</td>
<td>3</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>2</td>
</tr>
<tr>
<td>C</td>
<td>Graduation Average</td>
<td>1</td>
</tr>
<tr>
<td>D</td>
<td>Unsatisfactory, just passable</td>
<td>0</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>minus 1</td>
</tr>
</tbody>
</table>

Whereas 125 honor points are generally required for college graduation, students should gain a minimum of 15 honor points in each semester. In other words, a C average should be maintained.

DROPPING AND CHANGING COURSES

After enrolling for a specific course, the student may not drop the course without permission from the Registrar. Such permission can rarely be gained after November 1 in the first semester and March 15 in the second semester.

ATTENDANCE

All students are expected to attend classes regularly. Failure to do so may be penalized by a percentage reduction in the semester grade.

GENERAL CONDUCT

It is not the purpose or intention of Dordt College to lay down minute regulations for the daily conduct of its students. By their application for admission students certify that they intend to live according to the Christian ideals of the College. Though admission to Dordt College is the rightful privilege of its constituency, that privilege may be readily withdrawn should the student fail to maintain proper standards of conduct or scholarship.
College Curricula

The college offers work in the following fields: General College, Pre-Seminary, and Teacher Training.

GENERAL COLLEGE CURRICULUM

The first two years of the general college curriculum may be completed here. Those who wish to earn an A.B. in education will also take the general college courses, selecting those courses which will fit into their future program in education.

The student should carefully select courses which will fit into an A.B. program at the school he plans to attend.

General College

The following program is the course of studies set up for the students who wish to follow the General College curriculum:

Freshman Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible 105</td>
<td>Bible 106</td>
</tr>
<tr>
<td>Language 3 or 4</td>
<td>Language 3 or 4</td>
</tr>
<tr>
<td>English 103</td>
<td>English 104</td>
</tr>
<tr>
<td>History 101</td>
<td>History 102</td>
</tr>
<tr>
<td>Science or Math. 3 or 4</td>
<td>Science or Math. 3 or 4</td>
</tr>
<tr>
<td>Orientation 1</td>
<td></td>
</tr>
</tbody>
</table>

15 - 17 |

Sophomore Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible 201</td>
<td>Bible 202</td>
</tr>
<tr>
<td>Major Continued 3</td>
<td>Major Continued 3</td>
</tr>
<tr>
<td>Language 3 or 4</td>
<td>Language 3 or 4</td>
</tr>
<tr>
<td>Philosophy 201</td>
<td>Philosophy 202</td>
</tr>
<tr>
<td>Elective 3</td>
<td>Elective 3</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>Mathematics 100</td>
</tr>
</tbody>
</table>

17 - 18 |

16 - 17
The College offers the first two years of the Pre-Seminary course. The following schedule has been arranged for those who have had two years of Latin in high school.

### Freshman Year

<table>
<thead>
<tr>
<th></th>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 103</td>
<td>3</td>
<td>English 104</td>
</tr>
<tr>
<td>German 101</td>
<td>4</td>
<td>German 102</td>
</tr>
<tr>
<td>History 101</td>
<td>3</td>
<td>History 102</td>
</tr>
<tr>
<td>Latin 201</td>
<td>3</td>
<td>Latin 202</td>
</tr>
<tr>
<td>Speech 103</td>
<td>2</td>
<td>Speech 104</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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<tbody>
<tr>
<td><strong>Total</strong></td>
<td>15</td>
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</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th></th>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible 201</td>
<td>2</td>
<td>Bible 202</td>
</tr>
<tr>
<td>Dutch 101</td>
<td>4</td>
<td>Dutch 102</td>
</tr>
<tr>
<td>Greek 101</td>
<td>4</td>
<td>Greek 102</td>
</tr>
<tr>
<td>Philosophy 201</td>
<td>3</td>
<td>Psychology 201</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>16</td>
</tr>
</tbody>
</table>

Pre-seminary students should keep in mind that to receive the Calvin faculty's recommendation for admission to Calvin Seminary, the student must obtain one and two-thirds as many honor points as credit.
# TEACHER TRAINING PROGRAM

## PROGRAM FOR ALL SOPHOMORES DURING 1958-59

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nat. Science</td>
<td>3</td>
</tr>
<tr>
<td>Education 201</td>
<td>5</td>
</tr>
<tr>
<td>Bible 201</td>
<td>2</td>
</tr>
<tr>
<td>History 201</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

## PROGRAM FOR ALL FRESHMAN ENTERING THE PROGRAM IN 1958

### FRESHMAN

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible 105</td>
<td>2</td>
<td>Bible 106</td>
</tr>
<tr>
<td>Language</td>
<td>3 or 4</td>
<td>Language 3 or 4</td>
</tr>
<tr>
<td>English 103</td>
<td>3</td>
<td>English 104</td>
</tr>
<tr>
<td>History 201</td>
<td>3</td>
<td>History 202</td>
</tr>
<tr>
<td>Science</td>
<td>3 or 4</td>
<td>Science 3 or 4</td>
</tr>
<tr>
<td>Orientation</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>15 - 17</strong></td>
<td><strong>14 - 16</strong></td>
</tr>
</tbody>
</table>

### SOPHOMORE

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible 201</td>
<td>2</td>
<td>Bible 202</td>
</tr>
<tr>
<td>Philosophy 201</td>
<td>3</td>
<td>Philosophy 202</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
<td>Psychology 202</td>
</tr>
<tr>
<td>Education 201</td>
<td>3</td>
<td>Education 210</td>
</tr>
<tr>
<td>Speech 101</td>
<td>2</td>
<td>Mathematics 100</td>
</tr>
<tr>
<td>Language or Elective</td>
<td>3</td>
<td>Language or Elective</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>16</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>
Extracurricular Activities

In order to encourage the development of a well-rounded personality, Dordt College through faculty sponsorship encourages student participation in a variety of extracurricular activities as the interests and talents of the students may warrant.

CHOIR

All students at Dordt can audition for a place in the college choir. The choir works on a selected sacred repertoire and climaxes its work with a concert tour and a series of local concerts.

DRAMATICS

In the fall, "the play's the thing". The entire student body at Dordt has an opportunity to tryout for a role in the annual college play. Usually three performances are given; one locally and two in other areas.

JOURNALISM

Work on the SIGNET, the college annual, and on the DORDT DIAMOND, the college newspaper, furnishes still another outlet for student interest and creativity. A variety of talents find expression in this fascinating work.

SPORTS

Dordt College participates in an intercollegiate athletic program. The competition, particularly in basketball, furnishes a fine outlet for student enthusiasms and contributes to student "esprit de corps".

STUDENT CLUBS

Several student clubs provide outlets for special interests and talents. The Calvinism Club, Pep Club, Chess Club, and the Dramatics Club have already been active.

STUDENT ACTIVITIES

Students also attend student programs, activity nights, the Christmas Banquet, Freshmen-Sophomore banquet and other special activities planned during the year.
Description of Courses

Bible

105. **Old Testament History** Two hours
A general survey of Old Testament history from creation to the Babylonian Captivity. Special attention is given to the geography of Palestine. Lectures, collateral reading, and the memorization of texts.

106. **New Testament History** Two hours
Lectures on the inter-testamentary period. The preaching tours of the Lord Jesus are followed, with special attention given to the parables, the miracles and the circumstances under which they occurred. A study is made of the early church and the missionary activity of the Apostle Paul.

201. **Reformed Doctrine** Two hours
The six major fields of Reformed Doctrine are studied.

202. **Reformed Doctrine** Two hours
A continuation of 201.

Biology

109. **General Biology** Three hours
This course is an introduction to the basic principles of the various divisions of biology with emphasis upon the broad cultural aspects of this science.

110. **General Biology** Three hours
Continuation of 109.

Dutch

101. **Elementary Dutch** Four hours
Elements of grammar and reading. Some practice in writing and speaking.

102. **Elementary Dutch** Four hours
Continuation of 101. Some brief Dutch stories will be read.
Education

102. Children's Literature Two hours
This course will be devoted to a study of the various types and classifications of children's literature and how they fit into the elementary school program. The course will provide sources of information about book selection, children's reading interests, and the important authors and illustrators in this field. Careful reading and evaluation of children's books and practice in story telling will be included in the course.

201. Elementary Methods and Principles Three hours
This course will deal with the basic concepts involved in elementary school teaching. Topics as the teaching profession, aims, objectives, and evaluation will be covered. Emphasis will be placed on the general procedures and techniques used in directing learning experiences in the subjects taught in the elementary school.

210. Observation and Student Teaching Three hours
The student is provided the opportunity to observe competent teachers, participate in various classroom activities, and to gradually assume teaching responsibilities under the supervision of a cooperating teacher.

English

103. Freshman English Three hours
Required of all freshmen. Emphasis on composition, both formal and informal.

104. Freshman English Three hours
Required of all freshmen. Emphasis on grammar review and introduction to types of literature.

201. American Literature Three hours
A wide reading of both prose and poetry which are significantly American. Critical study of most important writers. Survey of movements. Reports. Textbook.

202. American Literature Three hours
Continuation of 201.
German

101. Elementary German
This course is intended for students who have had no previous instruction in German. A standard textbook will be followed. The course is the equivalent of the first year of high-school German.

102. Elementary German
A continuation of 101. Grammar, readings, oral reproduction of simple German expressions. Some composition. The course is the equivalent of the second year of high-school German.

201. Second Year German
Review of the first year’s work. Reading of short German stories and writing of simple German.

202. Second Year German
Stories, lyrics, drama.

Greek

101. Elementary Greek
In this course the greater part of a standard first-year textbook is covered.

102. Elementary Greek
Completion of the first-year textbook. The course ends with readings from Xenophon’s “Anabasis.”

History

101. Growth of Western Civilization
This course endeavors to give a comprehensive view of the development of Western culture from its earliest beginnings to approximately 800 A.D. The confluent effects of Ancient, Graeco-Roman and Christian influences upon Western civilization are particularly examined.

102. Growth of Western Civilization
Continuation of 101. A study of the movements which brought about the rise and decline of Feudalism, the Renaissance, the Reformation and the political entities which comprise modern Europe.

201. American History
Colonization and its antecedents, the Revolution and the development of nationalism, the American system and Jacksonian reaction, sectionalism and the prelude to the Civil War.

202. American History
Continuation of 201. Civil War and reconstruction, the problems attendant industrialization, the reform movements, the two world wars and their effects.
Latin

101. Elementary Latin Four hours
This course is intended for students who have had no previous instruction in Latin. A standard textbook will be followed. This course is the equivalent of the first year of high-school Latin.

102. Elementary Latin Four hours
Reading of easy stories from Nepos and selections from the "Gallic War." This course is the equivalent of the second year of high-school Latin.

201. Second Year Latin Three hours
Caesar and Cicero. The principal aim of this course is to develop reading ability. Some attention is given to the Latin element in English.

202. Second Year Latin Three hours
Readings from Gellius, Livy, Tacitus, Ovid and Pliny.

Mathematics

100. Basic Mathematics Two hours
This course will provide training in the basic mathematical processes used in daily living and a better understanding of concepts underlying these processes.

101. Intermediate Algebra Three hours
A thorough study of the fundamental laws and operations of algebra; linear equations; special products and factoring; powers and roots; quadratic equations; logarithms; systems of equations; series; variation; imaginary numbers; ratio and proportion; binomial theorem. Prerequisite—1 year algebra or its equivalent.

102. Trigonometry Three hours
A study of functions of acute angles; solution of the right triangle; the general angle; the radian and circular measure; trigonometric equations. Prerequisite—1½ years algebra and 1 year Geometry or equivalent.

103. Solid Geometry Three hours
A study of the fundamentals of geometry applied to three dimensions. Includes volumes of prisms, pyramids, cones, and spheres as well as treatment of dihedral and trihedral angles.

201. College Algebra and Analytic Geometry Five hours
Prerequisites: Math. 101 and 102.

202. College Algebra and Analytic Geometry Five hours
Continuation of Math. 201.
Philosophy

201. Logic Three hours
A course in traditional and symbolic logic.

202. Perspectives of Philosophy Three hours
An introduction to the vocabulary and basic problems of philosophy with special examination of its pretheoretic foundations.

Physical Science

205. Introduction to Physical Science Three hours
A study of the basic assumptions, simple laws and results of modern scientific research in the field of chemistry, physics, geology, and astronomy.

206. Introduction to Physical Science Three hours
A continuation of 205.

Psychology

201. General Psychology Three hours
The aim of the course is to give knowledge of the factors which underlie mental processes and to suggest how psychological procedures are applicable in the solution of personal and social problems. The accepted facts of physiology and psychology as they bear on such topics as learning, memory, intelligence, personality, and abnormal behavior, etc., are studied. Efforts are made to seek out the environmental and biological bases of human conduct.

202. Educational Psychology Three hours
The purpose of the course is to offer material which will help the teacher assume professional responsibilities with greater competence and satisfaction. The usual problems pertaining to the physical, mental, emotional and social development of the individual are studied. The results of psychological research and theory are brought to bear upon the major activities and problems of the teacher and the classroom. The course is governed by Scripture's precept, "In thy light we see the light."

Speech

101. Fundamentals of Speech Two hours
A study of the basic principles involved in oral communication. As much time as possible is devoted to delivering short speeches to develop proper vocal habits, adequate physical behavior, and systematic speech organization.

102. Fundamentals of Speech Two hours
A continuation of Speech 101. Emphasis is placed upon longer speeches and speeches for specific purposes and situations.