

---

# Pro Rege

---

Volume 6 | Number 1

Article 1

---

September 1977

## Editorial

John B. Hulst  
*Dordt College*

Follow this and additional works at: [http://digitalcollections.dordt.edu/pro\\_rege](http://digitalcollections.dordt.edu/pro_rege)

 Part of the [Christianity Commons](#), and the [Higher Education Commons](#)

---

### Recommended Citation

Hulst, John B. (1977) "Editorial," *Pro Rege*: Vol. 6: No. 1, 1.  
Available at: [http://digitalcollections.dordt.edu/pro\\_rege/vol6/iss1/1](http://digitalcollections.dordt.edu/pro_rege/vol6/iss1/1)

This Editorial is brought to you for free and open access by the College Publications at Digital Collections @ Dordt. It has been accepted for inclusion in Pro Rege by an authorized administrator of Digital Collections @ Dordt. For more information, please contact [ingrid.mulder@dordt.edu](mailto:ingrid.mulder@dordt.edu).



A quarterly faculty publication of  
Dordt College, Sioux Center, Iowa

# Editorial

---

Dordt College does not have a summer session of classes. So, after final exams and graduation exercises, it seems that all campus activity comes to a halt and the school is closed for the summer months.

What seems to be, however, is not the case. True, the students have returned to their homes, and the classrooms and dormitories are empty. But, particularly this summer, there has been a great amount of continuing academic activity on campus, especially on the part of the faculty.

Some time ago discussion was initiated in the faculty about how the summer could be used to better advantage. Each summer, of course, a number of faculty members go off to summer school. But what of those who remain near campus for most of the summer? It is understood that every faculty member, to a greater or lesser degree, is concerned "to keep up" in his or her field. But it was decided that the faculty should be encouraged, in addition, to use the summer in an organized fashion to make progress in their particular fields and also in their ability to teach.

With this in mind, a committee was appointed to give direction to the summer

program. With the guidance and stimulation of this committee individuals and groups of faculty members have been working on various projects. There has been an extended session devoted to improvement of instruction. And there have been several meetings in which all available members of the faculty, under the leadership of the vice president for academic affairs, have gathered to discuss the goals and objectives of the College.

This last matter—discussion of educational goals and objectives—has been especially fascinating and fruitful. Particular attention has been given to the training, scholarship, leadership and service functions of Dordt. Hopefully the results of some of this discussion will find its way into print on the pages of this publication.

These activities have not been performed in a spirit of indifference. To the contrary, this work has been accompanied with the prayer that God will guide by His Word and qualify by His Spirit, to the end that Dordt may fulfill its Kingdom responsibility with increased effectiveness—*Pro Rege!*

J. B. Hulst