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# Pro Rege

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## Editor's Comments

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## EDITOR'S COMMENTS

This issue of Pro Rege reflects only a small portion of the surprising variety of activities on the Dordt campus during recent weeks.

Some of the many activities not referred to are the traditional Homecoming festivities, the Fine Arts Festival, C.M.A. conferences and workshops similar to (or different from) the one J. Koldenhoven reports on, the Christian Reformed leaders' conference and the numerous visits of school representatives interviewing eager and hopeful graduates.

The report on Dordt's Spiritual Emphasis Week is presented because we do want all our readers to know that we at Dordt, busy in the sphere of Christian Higher Education, consider our work as an integral aspect of the mission mandate that our Savior Lord gave to His disciples. We thought it proper to tell you about this in the year of Key '73 and Evangelism Thrust.

The editorial in this issue calls us to remember our main purpose in life: to glorify our God. It is always apropos for us in our busyness to be thus reminded.

Two other subjects, which have called forth much debate and differences in viewpoints, are discussed by Rev. J. Hulst in the feature article of this issue. The subjects are, education as one of the social spheres which has its own "sovereignty," and authority in education.

A few explanatory notes are in order. In vol. 1, no. 2, I appended a note to M. Meeter's book review of Peter Schouls' Insight, Authority and Power: A Biblical Appraisal, saying that a faculty committee was to produce a position paper on this subject. The article by Hulst, while dealing with "Authority" is not to be

construed as the "promised" position paper. Rather, the paper was prepared for committee discussion, but the discussion was not finalized. In addition, the article was read at a conference of ministers representing various Reformed denominations. Since there was insufficient time for discussion at that conference, it was agreed that the article would be published for study and further discussion at a later time. Another paper read at that conference by J. Vander Stelt, "Revelation—Harmony and Conflict," is scheduled to appear in the vol. 2, no. 1 issue of Pro Rege.

Hulst introduces his discussion of the problem of Authority in education by first discussing the various social areas of life, or spheres, one of which is education (the activities of Boards, administrators, faculties, and students in schools). This approach has been criticized and debated on Dordt's campus. Crucial to the debate has been the task of stating clearly and precisely which Biblical—or theological—doctrines are basic and foundational to this whole matter. Hulst discusses the important subjects of creation, historical differentiation, and human responsibility. These are, indeed, crucial to a proper understanding of what is meant by "sphere sovereignty."

We present the last issue of our first volume of Pro Rege. We do so realizing more than ever that we must continue to read and study the Scriptures and the writings of the stalwarts of the past and present, and to discuss and to learn. It is our hope that Pro Rege has been and will be a useful means to enhance this communal task.

G.V.G.