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Editorial

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Editorial

Periodically, in editorials and articles, we have endeavored to emphasize the importance of Christian communal scholarship. We have done so in the conviction that Christian analytical activity is, of necessity, communal activity.

Up to this point, however, we have tended to speak of this communal activity primarily as activity within one particular institution and on one particular level of education. For those of us at Dordt College the idea of communal scholarship has been limited to our campus.

But such a notion of communal academic activity is very limited in its viewpoint. Our view of united scholarship must include others—not only those on other Christian college campuses, but also those who are on the faculties and staffs of our elementary and secondary Christian schools. Two things recently served to impress me with this truth.

The first was my participation in a panel discussion at a Christian school teachers' conference. The issue up for discussion concerned the effectiveness of our Christian school system. I was asked to speak to this matter from my perspective as a member of a Christian college faculty. As I was talking with these teachers about my impression of Christian high school graduates, I was suddenly struck by the

importance of such a discussion and the necessity for more such conversations. Instead of colleges criticizing grade school and high school deficiencies, and instead of grade schools and high schools complaining about college demands, all of us should be talking together about standards, requirements, curriculum, and perspective. Criticism tears down. United discussion of and wrestling with academic issues builds up.

The second thing occurred on a recent trip through Alberta, Canada. At each stop at Christian grade and high schools I noticed a copy or copies of Pro Rege. Conversation with teachers indicated that our journal is read and appreciated. It is evident that, by means of Pro Rege, we are communicating our ideas to many teachers. But, for the sake of expanded communal Christian scholarship, the circle must be completed. The editorial committee, therefore, stands ready to receive ideas from teachers and others as well. Thus Pro Rege can become a vehicle for expanded Christian communal activity.

We welcome your reactions to this and other issues of Dordt's faculty publication.

J. B. Hulst