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Editorial

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Editorial

The goal and purpose of a Christian college cannot be realized without a curriculum which gives academic expression to the integrating power of the Word of God. A Christian college should not be satisfied simply to offer to its students a series of distinct and unrelated subjects. It should seek rather to relate the diversity of subject-material presented to the unifying and integrating perspective of a Word-formed, Christian educational curriculum.

Very often, however, such a curriculum does not exist in our Christian colleges. This may be due to a dualistic approach, which thinks of Christian education in terms of faith *and* learning, or the Bible *and* science. Or this may be due to a lack of communal academic activity. The development of a unified curriculum is an immense task, requiring the best efforts of the Christian academic community—teachers, educational specialists, philosophers, and the special scientists. In any case, a truly Christian curriculum often remains an unrealized ideal.

That is why a recent faculty meeting proved to be such an exciting

experience for us at Dordt College. On that occasion we were presented with a proposal for the expansion of our existing pre-engineering program "to a full, four-year, bachelor degree program offering majors in mechanical engineering, electrical engineering and engineering science" (p. 9). The proposal not only indicated why and how these programs could be added within the context of a biblical perspective. It also dealt with the matters of coherence and interrelatedness; and it showed how the engineering program related to other academic disciplines, how it would help to encourage interrelatedness in the overall college program, and how it would promote communal scholarship.

We thank Charles Adams, the author of the proposal, for presenting its various elements in the article "Engineering in Reformed Perspective." We hope that both the article and the program it describes will make teachers and scholars, within and outside of the Dordt community, "increasingly aware of each other's work" (p. 21).

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