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## Neuropsychological Aspects of Aging: Implications for Assessment & Intervention

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## **Neuropsychological Aspects of Aging: Implications for Assessment & Intervention**

### **Keywords**

neuropsychology, aging, psychological tests, mental health services

### **Disciplines**

Psychology

### **Comments**

Presented at the annual South Dakota Psychological Association Conference in Sioux Falls, South Dakota on September 21, 2018.

# **Neuropsychological Aspects of Aging: Implications for Assessment & Intervention**

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Dordt College

# Disclosures

- Employee of Dordt College

# Overview

- Identify primary brain regions & describe their central functions
- Describe some of the “normal” neuropsychological changes that occur with advancing age
- Develop a broader understanding of most common aging-related Neurocognitive Disorders & their characteristic signs / symptoms
- Identify at least one key aspect of each primary type of Neurocognitive Disorder through basic neurocognitive screening
- Identify key treatment-, referral-, & continuum-of-care considerations / options for those struggling with neurocognitive impairment

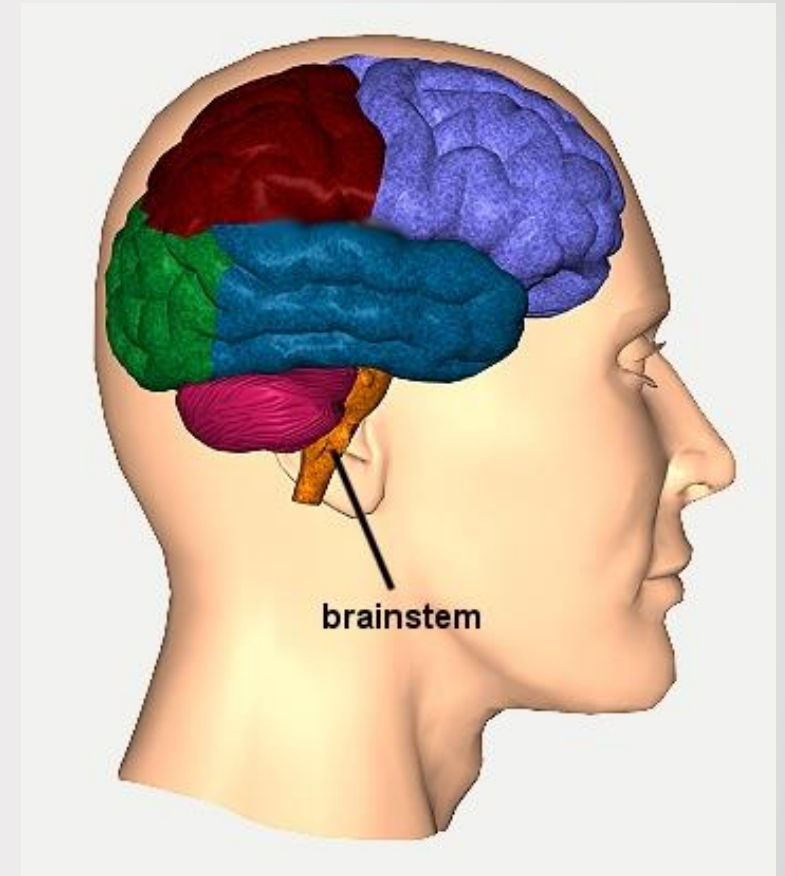
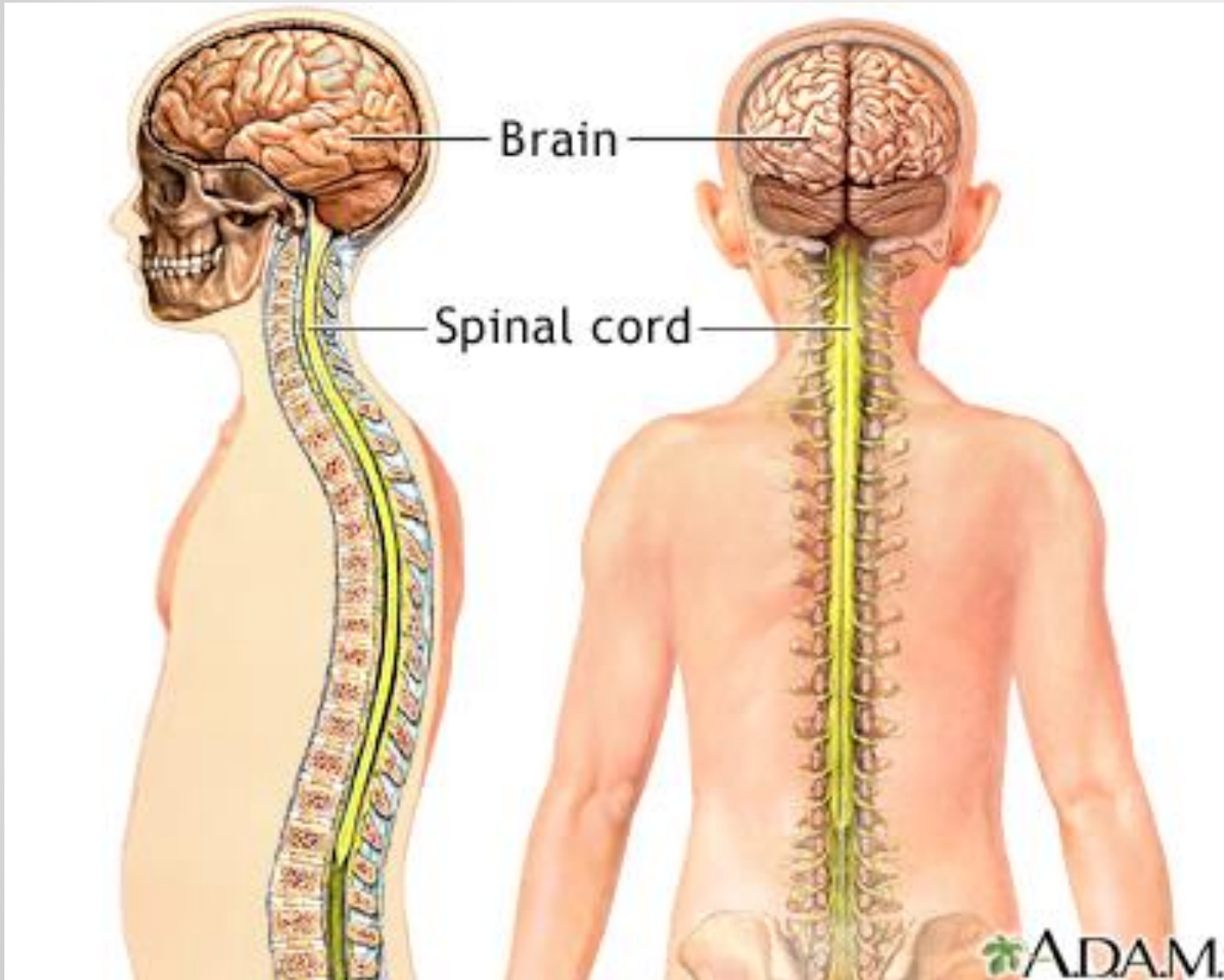
## Note:

Although completion of this workshop will NOT make you a qualified neuropsychologist, it WILL give you clinically useful information and tools for appropriate *neurocognitive screening* of older adults within the scope of your current practice.

# Older Adults in South Dakota

- In 2017, approx. 20% of South Dakota residents were  $\geq 60$  years old ( $\approx 174,000$ )
- Future Projections (U.S. Census Bureau 2009 estimates):
  - 2020  $\approx 22.5\%$  of pop.
  - 2030  $\approx 27.5\%$  of pop.

# The Central Nervous System





# Neurons

- 50-100 billion throughout CNS (approx. 20 billion in neocortex alone)
- Most all present *at birth*
- Can move & grow
- No replication of cells
- Each can receive 100,000 + contacts
- Starting in our 20's, we naturally lose  $\approx$  10,000-100,000/day

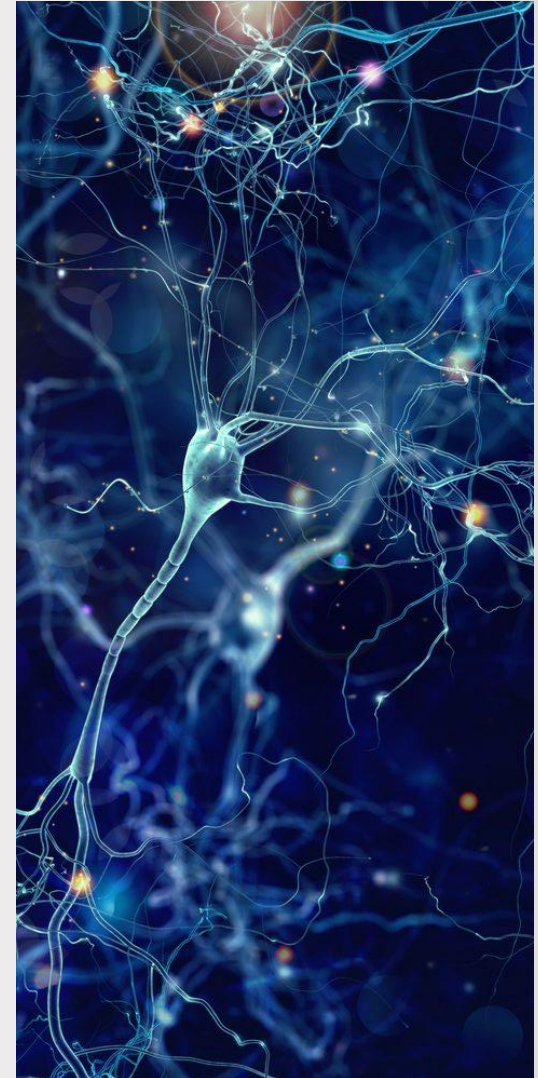
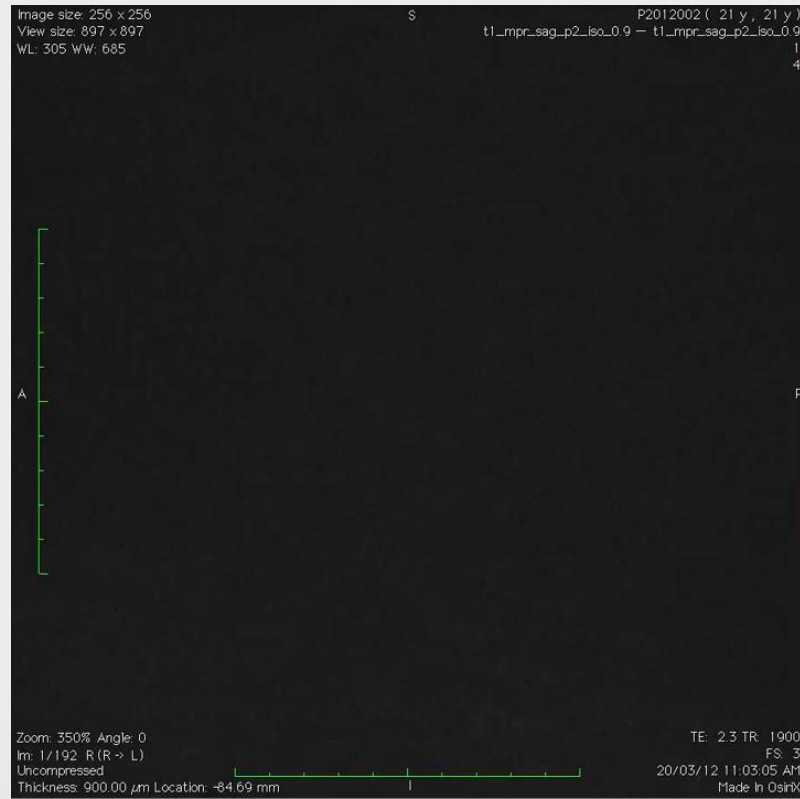


Image: <https://alsnewstoday.com/2017/07/21/als-researchers-find-natural-mechanism-to-prevent-harmful-tdp-43-protein-clumping/>

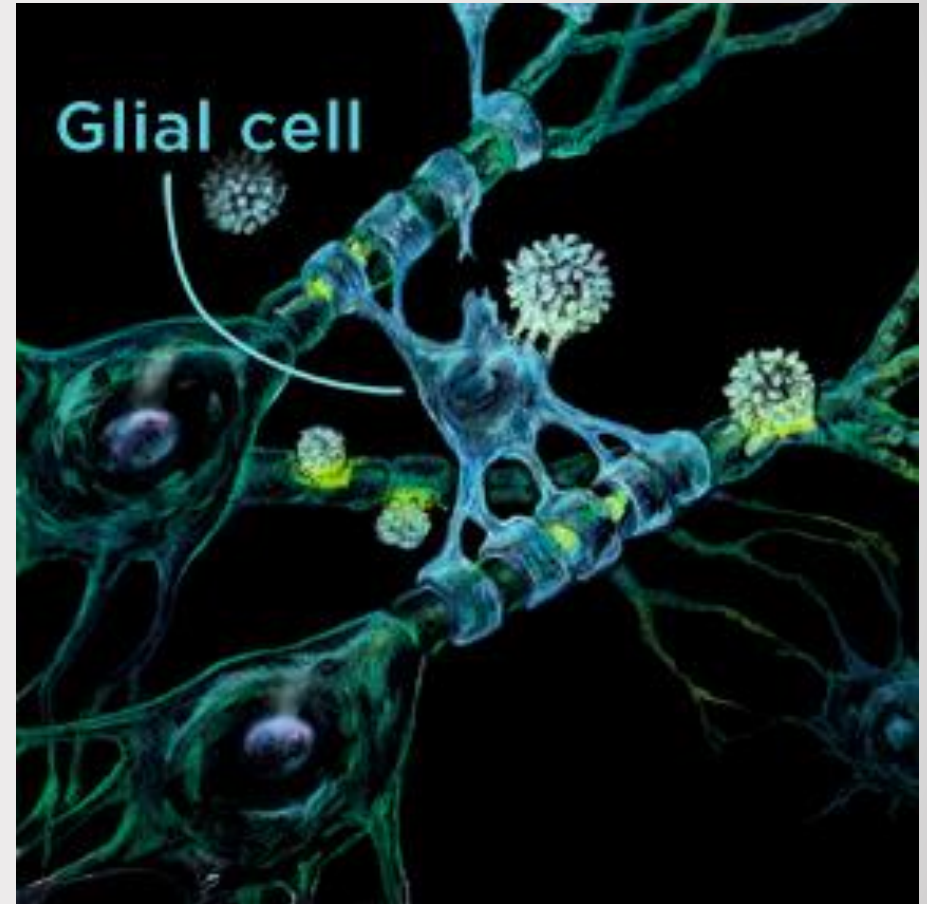
# Neurons - 2

- Neural Impulse (Action Potential) = *Electrochemical* Process
- Action potential expends energy & electromagnetic “fields” (glucose, oxygen, blood flow)
  - ➔ Basis of neuroimaging technology (CT, MRI, PET, etc.)



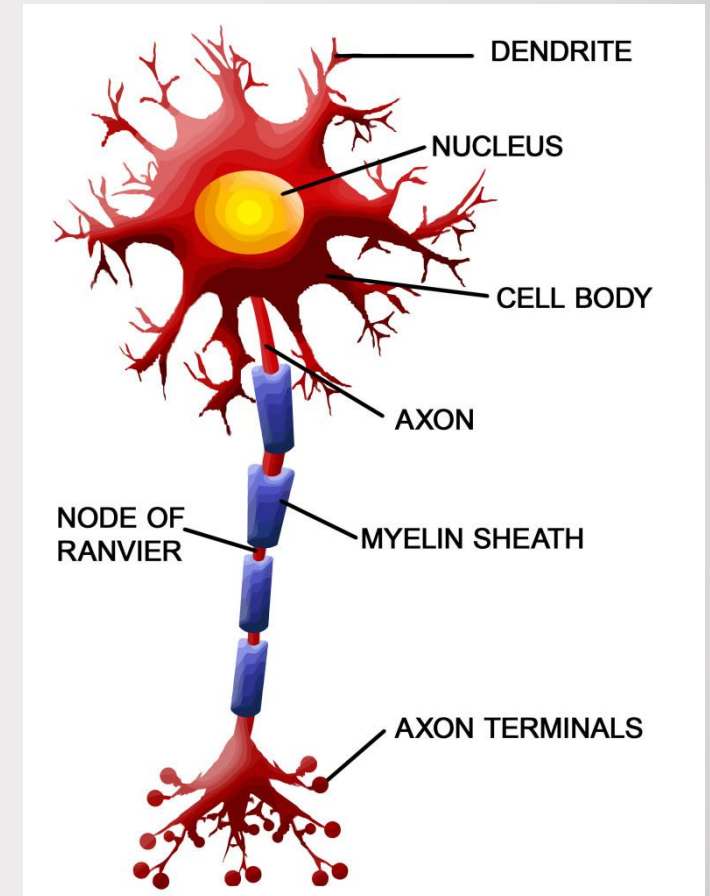
# Glial Cells

- Likely >100 billion in neocortex alone
- Do *not* transmit information...
- ...Instead, implicated in synaptic functioning & neural signaling
- Provide
  - Structural support
  - Nutritional & scavenger functions
  - Release of growth factors



# “Normal” Brain Aging

- Aging-related decline begins in one's 20's-30's
- Cortical atrophy evident by 40's
- Decreased Gray Matter Volume:
  - Reduced dendrite length / arborization
  - Fewer neocortical synapses
- Decreased White Matter Volume
  - ≡ Most signif. overall brain shrinkage
- *Some* senile plaques & neurofibrillary tangles





# Lobes of the Brain

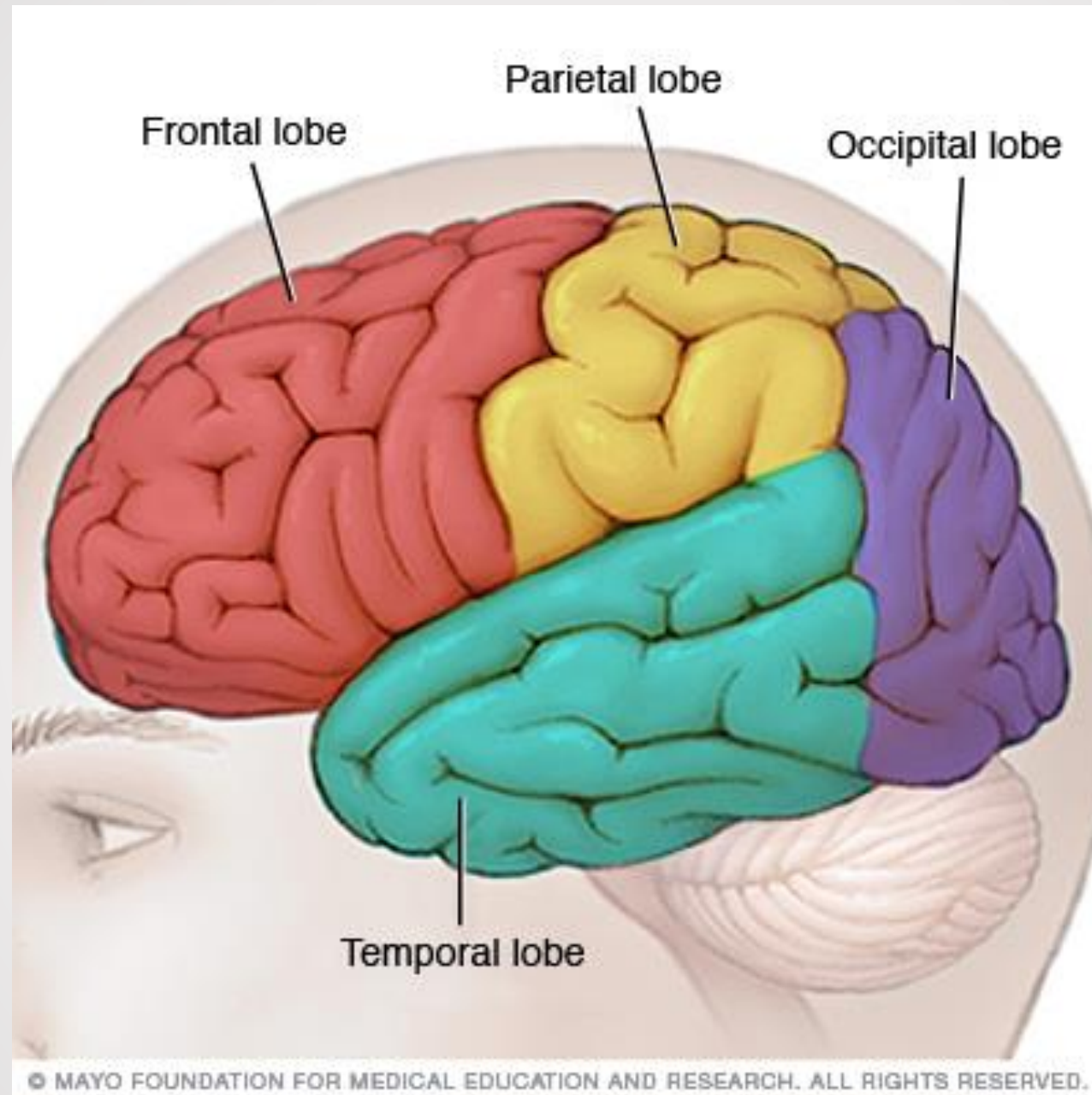
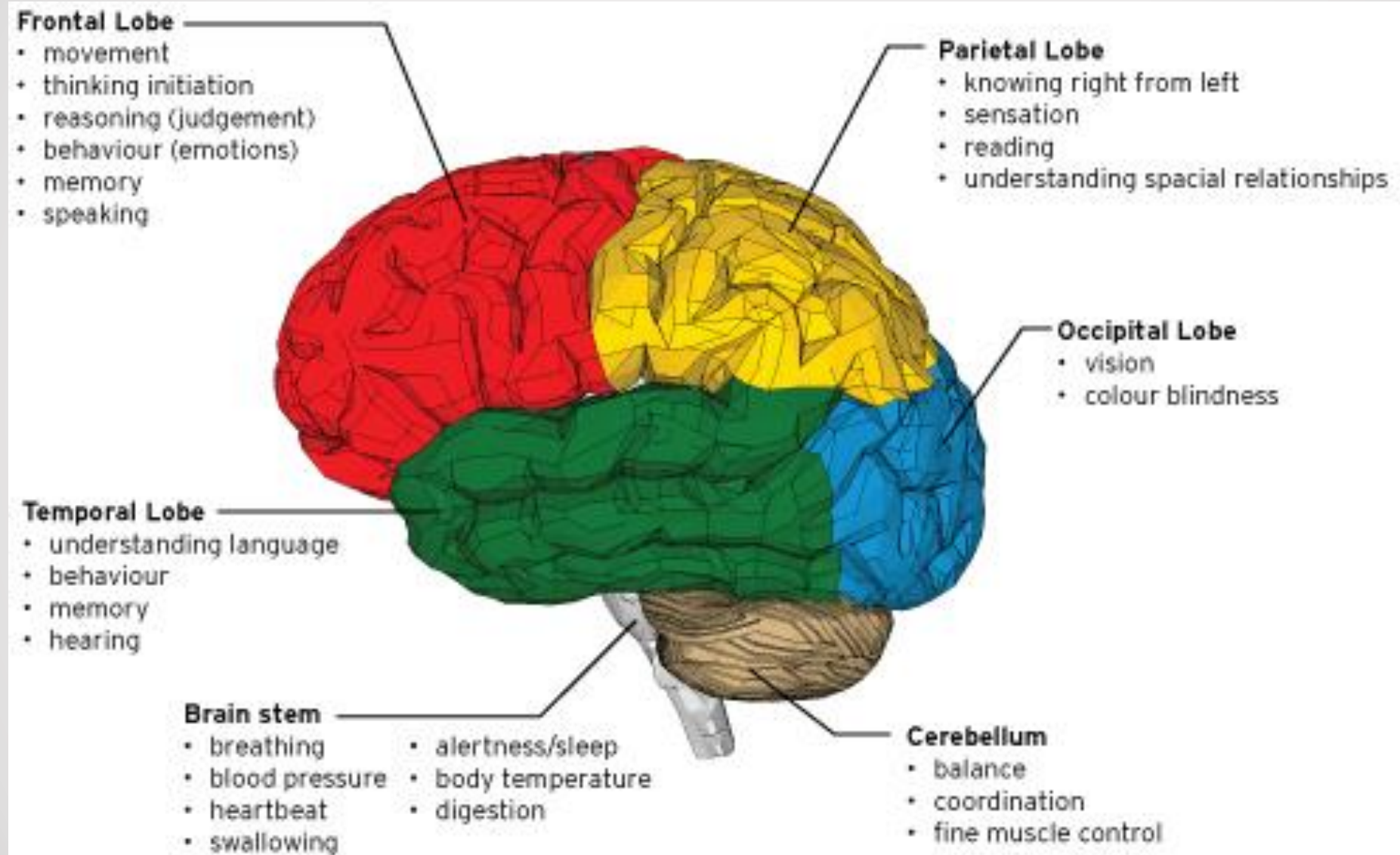


Image: <http://www.mayoclinic.org/brain-lobes/img-20008887>

# General Lobe Functions



# Neurocognitive Domains (DSM-5)

American Psychiatric Association (2013)

- A. Learning & Memory
- B. Complex Attention
- C. Executive Function
- D. Language
- E. Perceptual-Motor
- F. Social Cognition

# Aging & Neurocognitive Domains: General Principles

Lezak, Howieson, Bigler, & Tranel (2012)

- Slowed *information processing speed* implicated in many “normal” cognitive changes
- Education level, etc. influence “brain reserve capacity” & cognitive preservation into later years → Cognitive Reserve
- Number of potentially confounding research variables increase with advancing subject age...  
...So, following data must be discerned carefully (is not exhaustive)



# A. Learning & Memory

- Long-Term
  - Autobiographical
  - Semantic (Context-free; general knowledge of symbols & concepts + the rules for manipulating them)
- Short-Term
  - Verbal—Nonverbal
  - Immediate – Delayed
  - Recall – Recognition

## A. Learning & Memory - 2

- “Normal” Aging Effects:
  - Mild word-finding difficulty (esp. proper names)
  - Immediate short-term mem. affected slightly
  - Acquisition < retention
  - Short-term *nonverbal* mem. typically *more compromised* than short-term verbal mem.
  - Recognition mem. retained well
  - Implicit & procedural mem. fairly robust

## B. Complex Attention

- Sustained
- Divided
- Selective
- Processing Speed
- “Normal” Aging Effects:
  - Simple span intact into 80’s
  - Slower responses & more errors on tasks of divided attn.
  - Difficulty shifting attn. when given an invalid cue
  - Deficits in sustained & selective attn. + distractibility

## C. Executive Function

- Abstraction / Reasoning
- Decision-Making
- Mental Flexibility / Planning
- Working Memory
- “Normal” Aging Effects:
  - Reasoning w/ familiar material good (yet more concrete)...but compromised w/ unfamiliar, complex material
  - Abstraction declines (concept formation, too—but in 80’s)
  - Working mem. declines

## D. Language

- Expressive:
  - Naming
  - Fluency
  - Word-finding
  - Grammar
  - Syntax
- Receptive:
  - Comprehension

## D. Language - 2

- “Normal” Aging Effects:
  - Verbal abilities retained well, generally
  - Verbal fluency changes (variable research results)
  - Verbal comprehension changes (variable research results)

## E. Perceptual-Motor

- Visual Perception
- Visuoconstruction
- Praxis
- “Normal” Aging Effects:
  - Object- & shape-recognition preserved well
  - Visuo-perceptual judgment declines gradually / steadily into 90’s (basic analysis OK, but integration / reasoning decline)
  - Diminished accuracy & complexity on some construction tasks

## F. Social Cognition

- Emotional Recognition
- Social & Behavioral Propriety
- “Normal” Aging Effects:
  - Generally well-preserved
  - Declining perceptual abilities may negatively influence emotional recognition



# Cognitive Aging & Intellectual Ability

Lezak et al. (2012)

- Crystallized Intelligence:
  - Over-learned, well-practiced, familiar...  
...Skills, ability, & knowledge
  - *Gains* through 60's, stable through 70's
- Fluid Intelligence:
  - Reasoning & problem-solving for which familiar solutions are not available
  - Slow *decline* until late 50's – early 60's, then pace of decline increases

# Neurocognitive Screening: Characteristics

Roebuck-Spencer, Glen, Puente, Denney, Ruff, Hostetter, & Bianchini (2017)

- Narrow in scope
- Minimal administrator training needed
- Brief administration (< 30 min.)
- Provides
  - Early identification of those at risk of decline
  - Indication of need for referral for additional evaluation / treatment
  - Means of monitoring symptom progression or treatment response
- Does NOT provide definitive diagnosis

# Neurocognitive Screening: Procedures

- Obtain / Review Medical Documentation from PCP, incl.
  - Recent, relevant primary care medical notes
  - Neuroimaging reports (if avail.)
  - Specialist reports (neurology, psychiatry, etc.)
- Thorough, Comprehensive Evaluative Interview
  - Interview family / others when possible, also
  - The best available strategy you have (likely)!

# Neurocognitive Screening: Procedures

## - 2

- Select Screening Instrument(s), *e.g.*
  - Montreal Cognitive Assessment Test (MoCA)  
([www.mocatest.org](http://www.mocatest.org))
  - Mini-Mental Status Examination (MMSE)
  - Geriatric Depression Scale – Long Form (GDS)
  - Geriatric Anxiety Scale (GAS)  
([www.uccs.edu/agingandmentalhealthlab/scale](http://www.uccs.edu/agingandmentalhealthlab/scale))

# Neurocognitive Screening: Procedures

## - 3

- Recommend Referral(s) p.r.n.
  - Neuropsychology
  - Radiology (neuroimaging)
  - Neurology
  - Psychiatry
- Treatment p.r.n.
  - Client
  - Spouse
  - Family

# **Ab**normal Cognitive Decline in Older Adults: The “3 D’s”

- Differential Diagnosis / Rule-Out’s
  - Delirium
  - Depression
  - Dementia (Major Neurocognitive Disorder)

# Delirium: DSM-5 Criteria

- A. A disturbance in attention (i.e., reduced ability to direct, focus, sustain, and shift attention) and awareness (reduced orientation to the environment).
- B. The disturbance develops over a short period of time (usually hours to a few days), represents a change from baseline attention and awareness, and tends to fluctuate in severity during the course of a day.
- C. An additional disturbance in cognition (e.g., memory deficit, disorientation, language, visuo-spatial ability, or perception).
- D. The disturbances in Criteria A and C are not better explained by another preexisting, established, or evolving neurocognitive disorder and do not occur in the context of a severely reduced level of arousal, such as coma.
- E. There is evidence from the history, physical examination, or laboratory findings that the disturbance is a direct physiological consequence of another medical condition, substance intoxication or withdrawal, or exposure to a toxin, or is due to multiple etiologies.

# Delirium: Key Characteristics

- \* *Acute* onset (typically)
- \* Clouding or loss of consciousness (usu. unexplained)
- Impaired cognition (incl. memory & language)
- Confused, “out of touch”, disoriented
- Hallucinations (poss.)
- \* Course: Hours → days (some forms = weeks → months)
  - Waxing/waning fairly common
- Typically caused by a medical condition...



# Etiology of Delirium

- Encephalopathy due to...
  - Urinary tract infection (esp. older adults)
  - Dehydration
  - Medication reactions: Intolerance, interactions
  - Substance-induced (Note specific coding in DSM-5)
  - *High* fever (esp. children)
  - Sleep deprivation (excessive)
  - Etc.

# Treatment & Prevention of Delirium

- Treatment
  - Address precipitating medical problems
  - Psychosocial interventions
    - Reassurance/comfort, coping strategies, inclusion of pt. in treatment decisions (when poss.)
- Prevention
  - Utilize proper medical care for illnesses
  - Emphasize proper use of, & adherence to, therapeutic drugs

# “Dementia” → Neurocognitive Disorder

- DSM-IV: “Dementia” & “Organic Mental Disorder”  
→ DSM-5: “**Neurocognitive Disorder**”
- Memory impairment *no longer essential* for diagnosis
- Includes range of disorders in which principal manifestation is an *acquired* loss of cognitive ability (objective decline from baseline) due to known (or assumed) brain damage or disease

# “Dementia” → Neurocognitive Disorder

## - 2

- All age groups\*
- Greater specification of behavioral symptoms / syndromes
- Active use of objective neurocognitive assessment data
- Increasing *role* of biomarkers in diagnosis (but not yet required)

# Neurocognitive Disorder

- Mild
  - Cognitive Deficits approx. 1-2 SD's below mean on neuropsychological testing
  - Cognitive deficits *do not* interfere w/ capacity for independence in daily activities
- Major
  - Cognitive Deficits  $> 2$  SD's below mean on neuropsych. testing
  - Cog. deficits *interfere* w/ independence in daily activities

# Neurocognitive Disorder: Specifiers

- Differentiation *must be made* between “possible” & “probable”
- Medical disease / problem that is *causing* the disorder *must be specified...*

# Types (Sources) of Neurocognitive Disorder

- Due to Alzheimer's Disease\*
- Frontotemporal
- Vascular\*
- With Lewy bodies\*
- Due to Traumatic Brain Injury
- Substance/medication induced
- Due to HIV infection
- Due to prion disease
- Due to Parkinson's Disease
- Due to Huntington's Disease
- Due to another medical condition
- Due to multiple etiologies
- Unspecified

# Subjective Cognitive Decline (SCD)

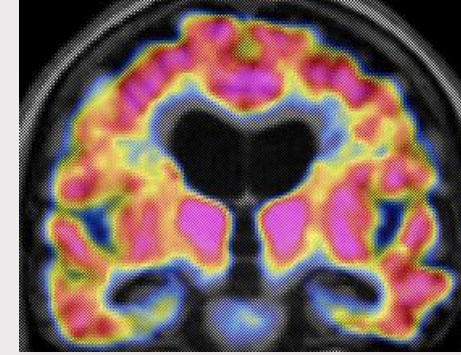
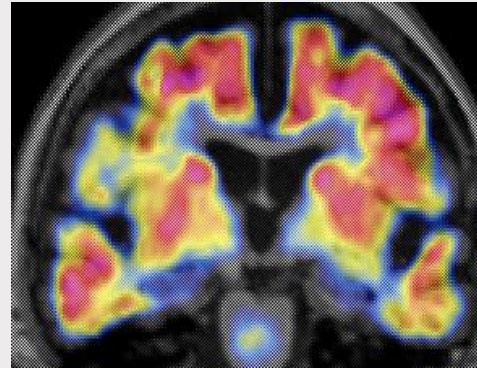
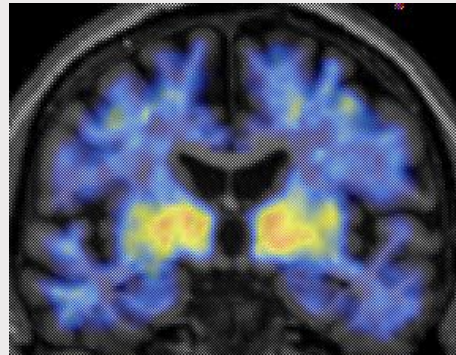
- Older adults express concern about perceived decline in cognitive abilities—yet, assessment WNL + IADL's remain intact (Jessen et al., 2014)
- “Worried well”? (Tuokko & Smart, 2018) or “CRS”?
  - Not necessarily—Seems distinct
- SCD → Increased risk of AD when relevant biomarkers present
- Preclinical Alzheimer's Disease (up to 15 yrs before AD) (Sperling et al., 2011)



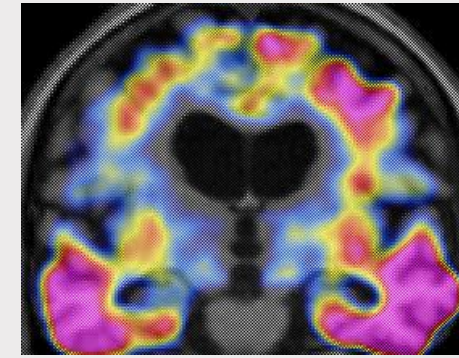
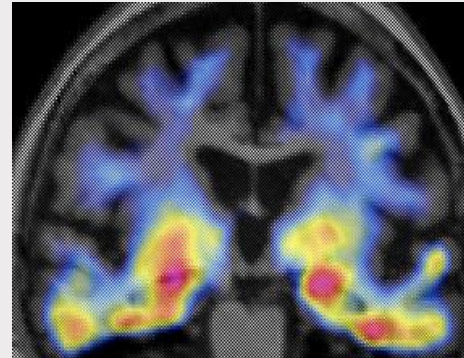
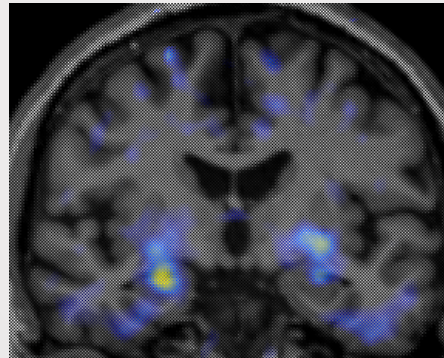
# PET Amyloid & Tau Imaging

Sperling, Mormino, & Johnson (2014)

$A\beta$   
(PiB)



Tau  
(T807)



CN

CN

AD Dementia

Slide used by gracious permission of principal author.

# Alzheimer's Disease (AD)

- *Most common* form of Major Neurocog. Disorder
- Identified by Dr. Alois Alzheimer in 1906 (Auguste D.)
- Char. by *progressive* brain deterioration & impaired cognitive function (esp. memory)
- *Primary* Cortical Structures Involved:
  - Hippocampus
  - Thalamus
  - Temporal Lobe
  - Basal Forebrain

# Notable AD Characteristics

- Plaques (Senile...): Clusters of *amyloid beta 42*
  - $A\beta_{42}$  very sticky → easily forms plaques *among* axon terminals
  - Interferes w/ neural transmission → *Eventual* neuron death
- Neurofibrillary Tangles: Abnormal accumulations of *tau*
  - Tangles form *inside of* neurons → Neuron death



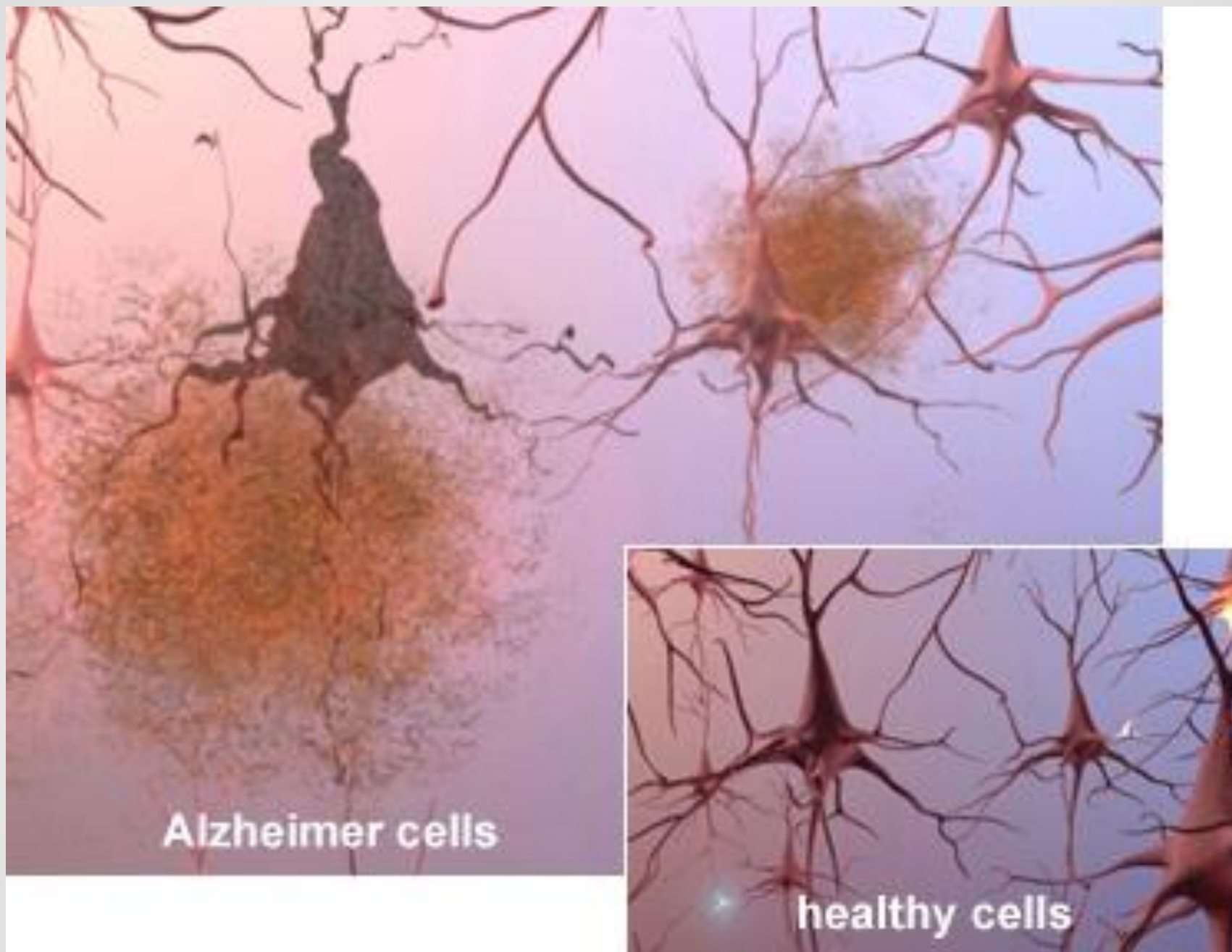


Image: [https://www.alz.org/braintour/plaques\\_tangles.asp](https://www.alz.org/braintour/plaques_tangles.asp)

healthy  
brain

advanced  
alzheimer's

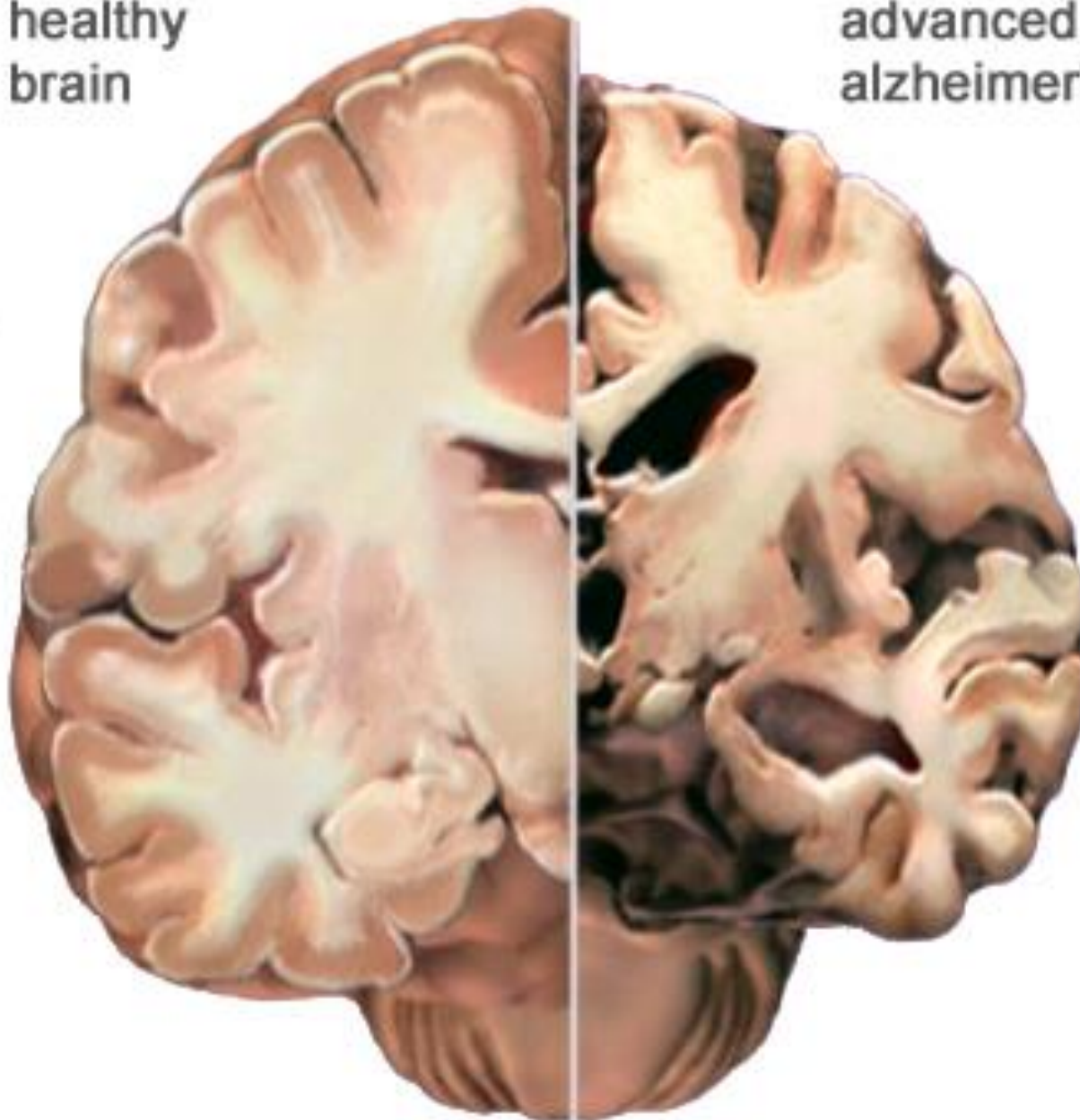


Image: [https://www.alz.org/braintour/healthy\\_vs\\_alzheimers.asp](https://www.alz.org/braintour/healthy_vs_alzheimers.asp)

# Heredity & Alzheimer's Disease

- A key aspect of AD (accounts for just > 50% of cases)
- Four Known Genes (& associated chromosome):
  - APP (21)
  - Presenilin 1 (14)
  - Presenilin 2 (1)
  - APOE  $\epsilon$ 4 (19) → *Interacts w/ tau to exacerbate pathogenic cascade* (Shi et al., 2017)
- *Early-Onset AD*: Related to APP, Presenilin 1, & APOE- $\epsilon$ 4 genes
- *Late-Onset AD*: Related to Presenilin 2 gene

# Detecting / Diagnosing AD

- Autopsy: Most Common / Definitive
- PET Scan
- Comprehensive Medical Evaluation (*a rule-out process*)
- Neuropsychological Evaluation / Neurocognitive Screening:
  - Look for insidious onset & gradual progression
  - Anosognosia common (→ Denial)
  - Short-term *verbal* memory impairment often primary symptom
  - Word-finding problems common



# Current Alzheimer's Medication Options

- Acetylcholinesterase Inhibitors
  - A.k.a. Aricept, Razadyne, Exelon
  - Inhibits acetylcholinesterase from breaking down ACh, thereby *preserving* neuronal transmission
  - Effectively *slows progression* of AD—but does not stop it

# Current Alzheimer's Medication Options - 2

- NMDA [N-methyl-D-aspartate] Blockers
  - A.k.a. Namenda
  - Limits NMDA receptor sensitivity to glutamate
  - Mechanism: Some dying AD neurons trigger release of glutamate → excitotoxicity (overstimulation of NMDA receptors) → neuron death
  - Also FDA indicated for Neurocog. Disorder w/ Lewy Bodies (DLB)

# Vascular Neurocognitive Disorder

- *Second* most common form of Neurocog. Disorder
- Cause:
  - Damage to, or deterioration of, the vascular integrity of brain
- Sources:
  - Cerebrovascular disease, cardiac disease, hypertension, high cholesterol, smoking, etc.
- *Variable pattern* of neurocognitive impairment

# Vascular Neurocognitive Disorder - 2

- “Probable” if ( $\geq 1$  of following)...
- Clinical criteria supported by neuroimaging evidence of signif. lesions, attributed to cerebrovascular disease
- Neurocog. syndrome is *temporally* related to  $\geq 1$  documented cerebrovascular events
- Clinical & genetic evidence of cerebrovascular disease is present

# Stroke: Primary Types

- Ischaemic
  - Arterial clogging / blockage
  - TIA if < 24 hrs. (usu. w/ symptom remission), CVA / Stroke if > 24 hrs.
- Hemorrhagic
  - Arterial rupture ➔ Intracranial bleeding



# Neuroimaging of Ischaemic Stroke

Image: [http://www.medscape.com/viewarticle/587073\\_6](http://www.medscape.com/viewarticle/587073_6)



# Subcortical Ischaemic Vascular Disease

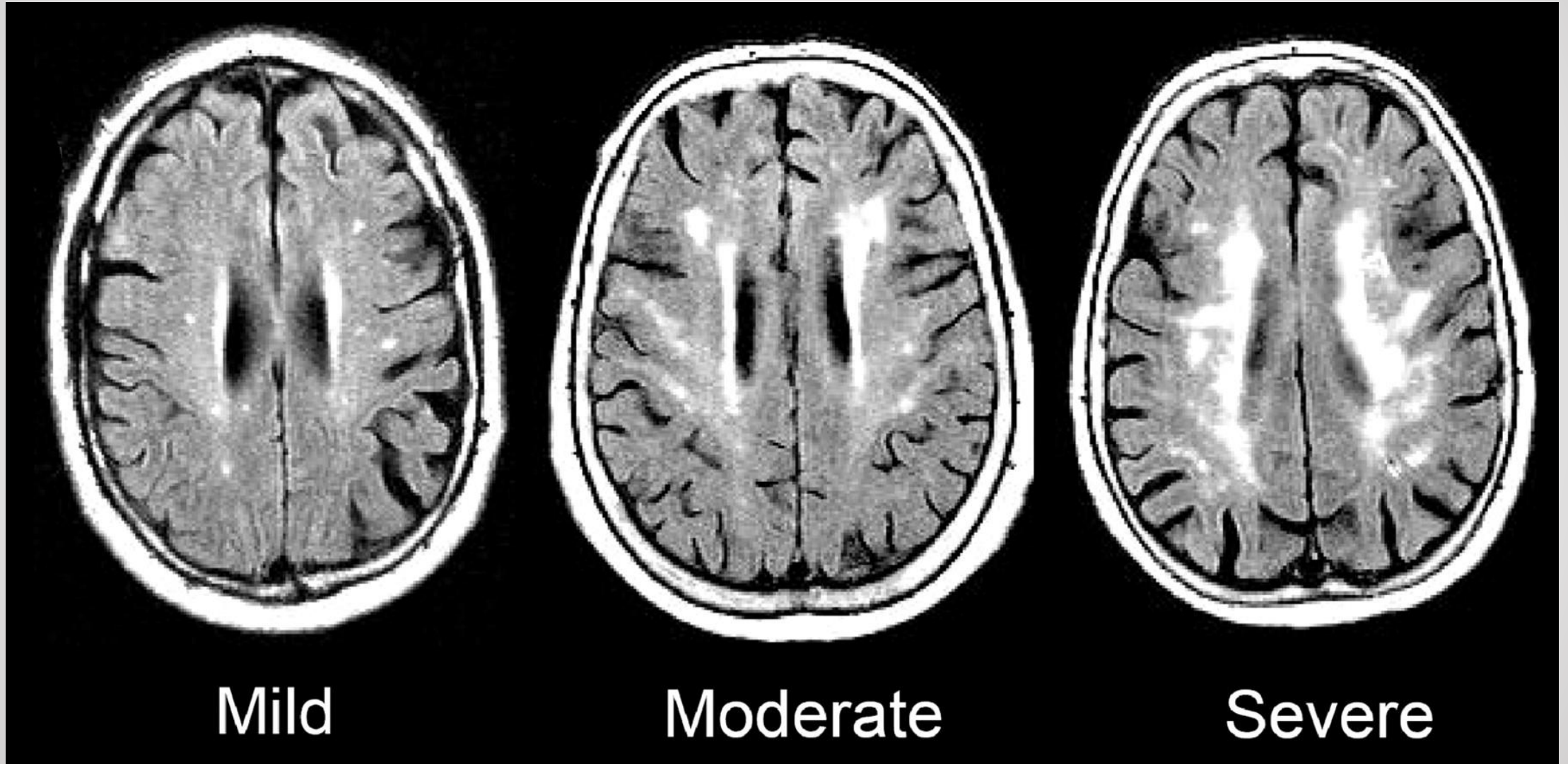


Image: <http://ischemiskolik.blogspot.com/2015/08/chronic-ischemic-changes-in-brain.html>



# Detecting / Diagnosing Vascular Neurocognitive Disorder

- Documented Evidence of Cerebrovascular Disease
- *Stepwise progression* of cognitive impairment common
- Neuropsychological Evaluation / Neurocognitive Screening:
  - Look for temporal causation
  - Look for correlation between lesion location(s) & affected cognitive function
  - Client often (not always) aware of problems

# Neurocognitive Disorder w/ Lewy Bodies

- *Third* most common form of Neurocog. Disorder
  - A.k.a. DLB or Lewy Body Disease
- Apparent Hybrid: Symptoms / characteristics of Parkinson's Disease & Alzheimer's Disease...
  - Episodes of seemingly unexplained clouding or loss of consciousness
  - Episodes of seemingly unexplained falling

# Neurocognitive Disorder w/ Lewy Bodies

## - 2

- Apparent Hybrid [cont.] ....
  - Spontaneous development of “parkinsonism” (tremors, etc.) *after* dev’t of cognitive problems (often starting w/ executive dysfunction)
  - Recurrent visual hallucinations (well-formed, detailed)
  - Severe neuroleptic sensitivity
  - REM Sleep Behavior Disorder criteria met

# Lewy Bodies

- Abnormal protein accumulation *inside* neurons
- Found in pts w/ Parkinson's disease (PD), Lewy Body Disease (Neurocognitive Disorder due to...), & a few others
- Identified under microscope when histology is performed on the brain...

# Lewy Bodies - 2

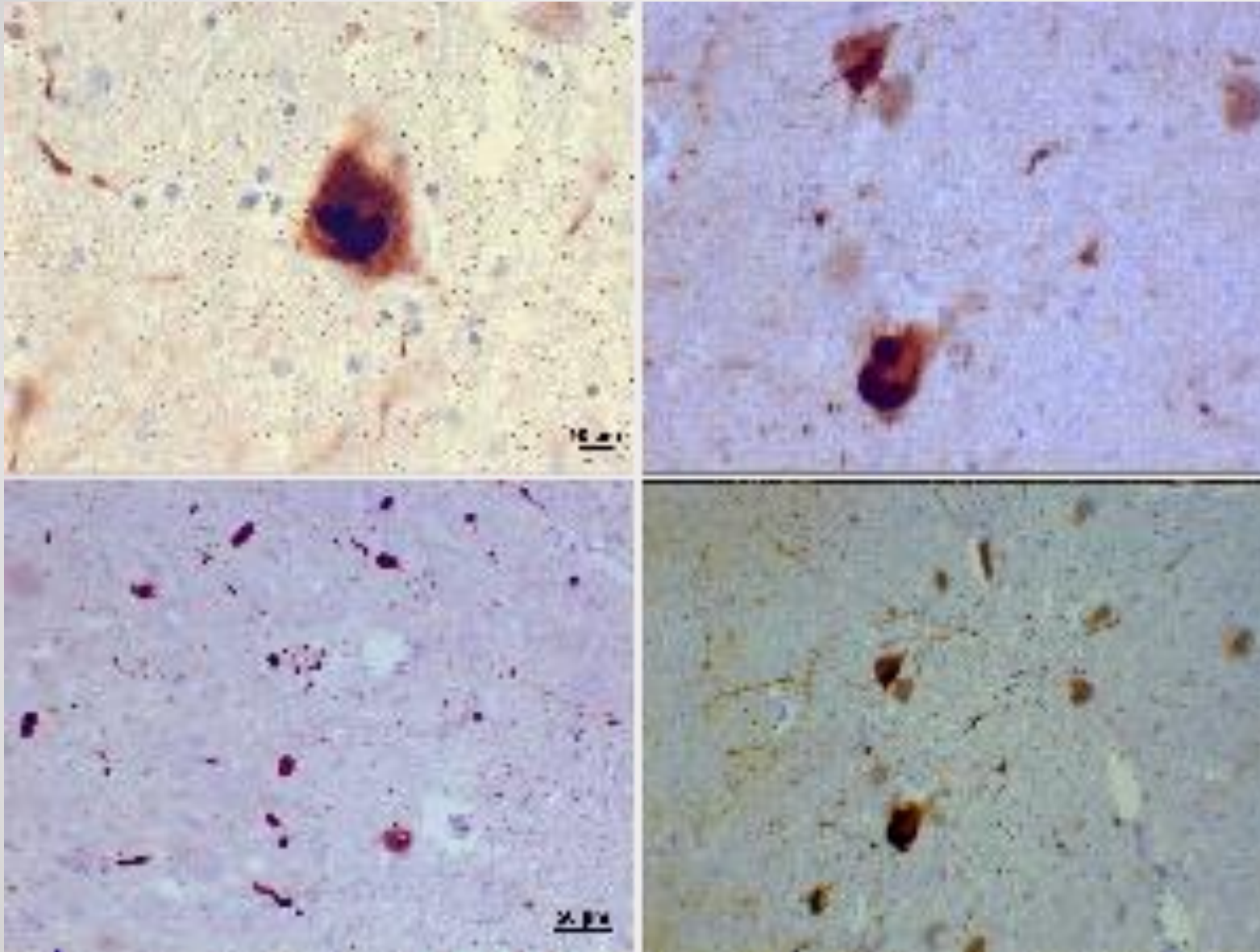


Image: [https://en.wikipedia.org/wiki/Lewy\\_body](https://en.wikipedia.org/wiki/Lewy_body)

# Detecting / Diagnosing Neurocognitive Disorder w/ Lewy Bodies

- Documented Evidence of Clouding / Loss of Consciousness and / or Unexplained Falling
- Histologic Evidence of Lewy Bodies
- Neuropsychological Evaluation / Neurocognitive Screening:
  - Look for relatively *intact* short-term memory functioning early
  - Executive dysfunction often an early issue
  - Do cognitive problems precede Parkinsonism?



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