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# Calling: A Spirituality Model for Social Work Practice

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by Beryl Huguenot

In making a career choice, many Christian students find the social work profession a good fit with their religious faith. Or at least at first glance it appears so. For example, as part of the application process for the social work program I teach in, students are asked to explain why they have chosen social work as a major. What motivates them to enter this field of study? Some answer the question by relating past experiences with social work services or role models who were social workers, but almost all describe a moderate or fairly strong religious impulse to serve people and society.

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Many specifically relate their faith to their choice of social work—stating something like this: in being loved by God, they in turn wish to share some of this love with those who are poor or hurting or are in need of help of some kind. Some of these students believe that to be Christian social workers they must work in an agency under religious auspices, whereas others plan to work in programs that do not have a specific religious base or affiliation, but are part of the larger community of governmental social welfare responses to those in need. Despite these differences, almost all are interested in finding ways to integrate their faith and their newly chosen field of study.

But it doesn't take long in their social work studies for these students to begin to recognize the complex tensions between their religious faith, agency auspices, and the secular values of the social work profession. This discovery is not surprising; social work is, after all, a secular profession. At times, students find the profession very critical of religion, even suspicious of anyone who claims to have religious motives for helping others.

This feeling is understandable, for in the last thirty to forty years, the social work profession has simply ignored religious insights and accepted the principle of separating the sacred and secular. Religion simply has no particular insight to offer or relevance for everyday professional practice. Because of this attitude, recent professional literature does not offer much help to students in thinking through the relationship of religious faith and professional practice. It is ironic that social work,

which claims as its unique focus the "whole person" in the whole environment, has for so long neglected the religious dimension of life.

Not only do students continue to come to the profession with religious motivations, but the roots of social work are largely grounded in religious faith (Devine, 1939). Social work originated and came of age under the inspiration of the Judeo-Christian traditions and the philanthropic and service motivation of religious people. As Leiby (1985) indicates, the Christian biblical command to love God and to love one's neighbor as oneself was directly translated into a sense of moral responsibility for social service. As the social work profession secularized in the 20th century, earlier religious rationales and models for service were replaced by doctrines of natural rights, utilitarianism, and humanistic ideology.

Dealing with human need apart from religious motives and methods is actually a very recent development in the history of charity and philanthropy. The notion of a secular profession focused on responding to human suffering would have struck many of our professional ancestors as quite inconsistent and confusing. Many of them were religiously motivated and expressed their faith by means of social work as a vocation, a calling from God to serve their brothers and sisters who were in need. With their perception of social work as a calling, a vocation, they formalized a link between their religious faith and social work practice.

What is meant by viewing social work as a calling? Several recent articles have addressed this "old fashioned" concept of calling or vocation, sensing its power and value for current social work practice (Gustafson, 1982; Reamer, 1992). However, these writers essentially have attempted to take the religious concept of calling and use it in a secular fashion. They have done so in order to provide a moral purpose for the profession to counteract what they perceive to be the focus on self-interest inherent in social work that becomes increasingly professionalized, specialized and bureaucratic.

My intent in this article is to explain, or more accurately to reintroduce, the religious model of calling as used by Christian social workers, past and present, in linking Christian faith and professional social work practice. Both its attractiveness

and shortcomings as a model will be addressed. My purpose is not only to help social workers and the profession understand or correct misunderstandings related to this model, but also help social workers better understand the broader issues related to the spirituality of social work practice, in that other religious models and spiritual traditions address many of the same integration of faith and practice questions. Also, reintroducing the model of calling will lead us to see the significance of the writings of our religiously motivated social work ancestors—of which there are many—so that they will take on a stronger significance in the profession's current discussions regarding spirituality and social work practice.

### **Religion, Faith, and Spirituality**

Before discussing the model of calling, I need to define what is meant by the terms spirituality, religion, belief and faith. The profession has long struggled with this definitional dilemma. The dilemma has focused on how to reintroduce religious or spiritual concerns into a profession that has expanded beyond specific sectarian settings and ideologies to now include diverse sources of knowledge, values and skills and to respond to the needs of a much more spiritually diverse clientele. Addressing this dilemma, Siporin (1985) and Brower (1984) advocated for an understanding of spirituality that includes diverse religious and non-religious expressions, with such an inclusive understanding of spirituality encouraging social workers to reflect upon their clients both within and outside of particular institutional religious settings and ideologies.

From this beginning, Canda (1988a, 1988b) further developed a concept of spirituality for social work that incorporates insights from diverse religious and philosophical perspectives. He identifies three content components to spirituality—values, beliefs and practice issues—"all serving the central dynamic of a person's search for a sense of meaning and purpose, developed in the context of interdependent relationships between self, other people, the nonhuman world, and the ground of being itself" (Canda, 1988a, p. 43).

In the same vein, the work of James Fowler, known more for his model of faith development, is

particularly instructive. Fowler (1981) states that to understand the "human quest for relation to transcendence," the key phenomenon to examine is not religion or belief but faith (Fowler, 14). According to Fowler (9), who draws upon the ideas of religionist Wilfred Smith, religions are "cumulative traditions," which represent the expressions of faith of people in the past. Included in a cumulative tradition are such elements as "texts of scripture, oral traditions, music, creeds, theologies," and so forth. Belief refers to "the holding of certain ideas" or "assent to a set of propositions" (Fowler, 13). Faith differs from both religion and belief. Fowler describes faith as a commitment, "an alignment of the will...in accordance with a vision of transcendent value and power, one's ultimate concern" (Fowler, 14). One commits oneself to that which is known or acknowledged and lives loyally, with life and character being shaped by that commitment. Defined in this way, faith is believed to be a universal feature of human living, recognizably similar everywhere, and in all major religious traditions.

What does faith consist of then? Fowler describes three components of what he calls the contents of faith. The first he terms centers of value, the "causes, concerns, or persons that consciously or unconsciously have the greatest worth to us." These are what we worship, things that "give our lives meaning" (Fowler, 277). The second component of faith is described as our images of power, "the power with which we align ourselves to sustain us in the midst of life's contingencies" (Fowler, 277): these powers need not necessarily be supernatural or transcendent. Finally, faith is comprised of "the master stories that we tell ourselves and by which we interpret and respond to the events that impinge upon our lives." Essentially, our master stories reveal what we believe to be the fundamental truths, "the central premises of [our] sense of life's meaning" (Fowler, 277).

In discussing spirituality and faith, Fowler and Canda both emphasize its pervasive, all encompassing nature in an individual's life. Faith or spirituality is not a separate dimension of life, a compartmentalized specialty, but rather an orientation of the total person. Accordingly, the three components of faith—value, power, and stories (Fowler,

1981)—and spirituality—values, beliefs, and practices (Canda, 1988)—exert "structuring power" in our lives, shaping our characters and actions in the world, including our work. Faith and spirituality are defined here as the essence of religion. Faith and spirituality take on a Christian religious meaning when the values, power, and master stories of one's faith, the central dynamic of one's search for a sense of meaning and purpose, are grounded in the creeds, texts of scripture, theology etc. of the Christian tradition. I will attempt to present the religious concept of calling within these more inclusive frameworks of spirituality and faith.

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whole person in the whole  
environment, social work so  
often neglects the religious  
dimension of life.*

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#### **Calling in Action**

Perhaps the best way to develop an understanding of the religious concept of calling is to start with an illustration. Robert Coles, in his book *The Call to Service* (1993), tells of a six year old black girl who initiated school desegregation in the South in the early 1960's. Tessie, a first grader, each day facing an angry and threatening mob, was escorted by federal marshals to school. The mob almost always greeted her with a litany of obscenities. Tessie's maternal grandmother, Martha, was the family member who usually got Tessie up and off to school each morning.

Coles reports that one day Tessie was reluctant to go to school—claiming to feeling tired, having slipped and fallen while playing in a nearby back yard, and having a difficult time with a current substitute teacher. Tessie suggested to her grandmother that she might stay home that day. Her grandmother replied that that would be fine if Tessie truly wasn't well, but if she was more discouraged than sick, that was quite another matter. She goes on to say:

"It's no picnic, child—I know that, Tessie—going to that school. Lord Almighty, if I could just go with you, and stop there in front of that building, and call all those people to my side,

and read to them from the Bible, and tell them, remind them that He's up there, Jesus, watching over all of us—it don't matter who you are and what your skin color is. But I stay here, and you go—and your momma and your daddy, they have to leave the house so early in the morning that it's only Saturdays and Sundays that they see you before the sun hits the middle of its traveling for the day. So I'm not the one to tell you that you should go, because here I am, and I'll be watching television and eating or cleaning things up while you're walking by those folks. But I'll tell you, you're doing them a great favor; you're doing them a service, a big service.

"You see, my child, you have to help the good Lord with His world! He puts us here—and He calls us to help Him out. You belong in that McDonogh School, and there will be a day when everyone knows that, even those poor folks—Lord, I pray for them!—those poor, poor folks who are out there shouting their heads off at you. You're one of the Lord's people; He's put His Hand on you. He's given a call to you, a call to service—in His name! There's all those people out there on the street." (3-4)

Later Coles questions Tessie whether she understood what her grandmother meant by "how you should be of service to those people out there on the street." She replied:

"If you just keep your eyes on what you're supposed to be doing, then you'll get there—to where you want to go. The marshals say, 'Don't look at them; just walk with your head up high, and you're looking straight ahead.' My granny says that there's God, He's looking too, and I should remember that it's a help to Him to do this, what I'm doing; and if you serve Him, then that's important. So I keep trying." (4-5)

The heart of what Tessie had learned was that for her, service meant serving, and not only on behalf of those she knew and liked or wanted to like. Service meant an alliance with the Lord Himself for the benefit of people who were obviously unfriendly. Service was not an avocation or something done to fulfill a psychological need, not even an action that would earn her any great reward. She had connected a moment in her life with a larger ideal, and in so doing had learned to regard herself as a servant, as a person called to serve. It was a rationale for a life, a pronouncement with enormous moral and emotional signifi-

cance for Tessie and her grandmother. This call was nurtured by the larger black community, her pastor, family, and the biblical values of love and justice—the stories of exile and return, of suffering and redemption—the view of the powerful as suspect and the lowly as destined to sit close to God, in His kingdom.

Coles himself recounts how ill-prepared professionally he was to understand this family and their sense of calling:

I don't believe I could have understood Tessie and her family's capacity to live as they did, do as they did for so long, against such great odds, had I not begun to hear what *they* were saying and meaning, what *they* intended others to know about their reasons and values—as opposed to the motivations and reactions and "mechanisms of defense" I attributed to them. Not that there wasn't much to be learned by a psychoanalytic approach. Tessie and her companions, like human beings everywhere (including those who study or treat other human beings), most certainly did demonstrate fearfulness and anxiety; she also tried to subdue those developments by not acknowledging them, for instance, or by belittling their significance. Mostly, though, she clung hard to a way of thinking in which she was *not* a victim, *not* in need of "help" but someone picked by fate to live out the Christian tradition in her life. "I'm trying to think of the way Jesus would want me to think," she told me one evening. When I asked how she thought Jesus wanted her to think, she replied, "I guess of others, and not myself, I'm here to help the others." (26)

### **Calling: The Meaning of Work**

For some Christians, like Tessie and her grandmother, connecting one's work to the divine intentions for human life gives another dimension to the meaning and purpose of one's work and life. Certainly adequate pay, financial stability, social status and a sense of personal fulfillment remain significant criteria in choosing a career, but they are not the central motivation. The central motivation is the means by which one's Christian religious tradition has tied one's work and faith together, this concept of vocation, or calling.

Martin Luther originally formulated the notion of vocation or calling largely in reaction to the prevail-

ing attitude toward work in medieval society. Medieval thinkers devalued work. They believed that in and of itself, work had little or no spiritual significance. They held, like the Greeks earlier, to the idea that the highest forms of life, the form in which humans can realize their noblest potential, is the contemplative life of the mind. By thinking, we liken ourselves to God. Work was thus a hindrance to an individual's relation to God, which can be cultivated only in the leisure of contemplation. Because peasant serfs did most of the work in medieval society, and because the earthly character of their occupations prevented them from participating directly in the religious life, they received grace through the church by means of the sacraments.

Not only the life of productive work, but also the practical or active life, consisting of doing good to one's neighbor, was viewed by many medievals as an impediment to the true goals of religious life. The activity given precedence was always the contemplative life. An early church father, St. Augustine wrote: "the obligations of charity make us undertake virtuous activity, but if no one lays this burden upon us, we should give ourselves over in leisure to study and contemplation" (1950, 19). The need for the active life was temporary, whereas contemplation of God was eternal.

Luther's concept of vocation or calling fits neatly within the compass of his thought since he draws a basic theological distinction between the kingdom of heaven and the kingdom of earth. To the kingdom of heaven belongs our relationship to God, which is to be based on faith; to the kingdom of earth belongs our relationship to our neighbor, which is to be based on love. A vocation, properly speaking, is the call to love my neighbor that comes to me through the duties attached to my social place or station within the earthly kingdom. A station in this life may be a matter of paid employment, but it need not be. Luther's idea of station is wide enough to include being a wife or a husband, a mother or a father, a judge or politician, as well as a baker, truck driver, farmer or social worker. Thus, the call to love one's neighbor goes out to all in general. All of these callings represent specific and concrete ways of serving my neighbor, as I am commanded to do by God himself.

What do we accomplish when we discharge the duties of our stations in life, when we heed the call

of God to serve our neighbor in our daily tasks? Luther believed the order of stations in the kingdom of earth has been instituted by God himself as his way of seeing to it that the needs of humanity are met on a day-by-day basis. Through the human pursuit of vocations across the array of earthly stations, the hungry are fed, the naked are clothed, the sick are healed, the ignorant are enlightened, and the weak are protected. That is, by working we actually participate in God's providence for the human race. Through our work, people are brought under His providential care. Far from being of little or no account, work is charged with religious significance. As we pray each morning

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*Spirituality is not a separate dimension of life, but an orientation of the whole person.*

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for our daily bread, people are already busy at work in the bakeries.

Luther conceived of work as a way of serving others. He never recommended it as either the road to self-fulfillment or a tool for self-aggrandizement. We, of course, find it natural to assess the attractiveness of a particular job on the basis of what it can do for us. But Luther saw quite clearly that work will always involve a degree of self-sacrifice for the sake of others, just as Christ sacrificed himself for the sake of others.

During the time of Luther, and for many centuries preceding him, people thought the human society to be stable, as incapable of change as the order of nature itself. Shortly after Luther's time, however, European civilization underwent a dramatic transformation under the combined influence of a rapidly expanding market economy, accelerated urbanization, technological innovation, and vast political reorganization. In the face of these astounding changes on all fronts of social life, humans soon saw that the structure of human society is itself in part a product of human activity and affected by sin. Once people recognized this fact, it became clear, in turn, that to the degree this activity is motivated by sinful desires and worldly ambitions the society thus produced is likely to be structurally unsound and in need of reform. An economy based upon greed and a government based on the arbitrary use of power stand

in just as much need of repentance as the individuals who are a part of them. For this reason, other reformers insisted that not only the human heart but also human society must be reformed in accordance with the Word of God. The emergent vision of the Christian life at the dawn of modern social work practice, then, required not only that people obey God in their callings, but that the callings themselves be aligned with the will of God.

### **Calling Within Social Work**

Although historically there have been many models of spirituality in social work, the calling model perhaps has been the most prominent, or at least the most extensively referred to in the social work literature. In fact, in the very early years, it was the dominant model. This dominance was certainly related to the fact that protestantism was the dominant religious form. Already in 1893, one leader of the new profession, responding to the widening gap between religion and the emerging influence of scientific models in social work, characterized social work as "a revolutionary turning of thought in our society from a religious service to God to a secular service to humanity" (Huntington, 1893).

Many other early social workers have responded in their writings to the relationship of spirituality and social work within this calling model. Their response is not surprising, since many of these grew up in devoted religious families, many had theological training, and still others were active as laypeople in church. All found in their spiritual experiences something that gave impetus, meaning, and value to their work of service. The following examples illustrate the prominence of the calling model and how it has been articulated and practiced by a variety of different leaders within the profession.

Edward Devine, a leader in the Charity Organization Society and the first director of one of the first schools of social work, records in his book *When Social Work Was Young* (1939) the early experiences in social work education and summarizes these experiences as follows:

The real start towards the professional education of social workers as such was made in 1898,

when the society launched its summer school of philanthropy with thirty students enrolled.

For several years this summer school gathered from all parts of the country a substantial number of promising candidates, and a brilliant corps of instructors, who for one day, or sometimes for an entire week, expounded and discussed the fundamentals of the slowly emerging profession. Jane Addams, Mary Richmond, Zilpha Smith, Mrs. Glendower Evans, Graham Taylor, Jeffrey Brackett, John M. Glenn, Mary Willcox Brown, before and also after she became Mrs. John M. Glenn, James B. Reynolds, Mary Simkhovitch—a full roster of the lecturers in the school would be like a list of the notables in the National Conference of Social Work. Certainly no religious gathering could have a deeper consecration to that ideal of learning how to do justly, and to love mercy, and to walk humbly, which Micah described as being all that is required of us. (p. 125-6)

He ends the book stating that in his opinion the spirit of social work finds its power, value, and purpose from the biblical Sermon on the Mount.

Richard Cabot (1927) addressed the model of calling more specifically in an article entitled "The Inter-Relation of Social Work and the Spiritual Life." He writes:

...religion is the consciousness of a world purpose to which we are allied...when I speak of the purpose being a personality, I speak of the person of God of whom we are children... I think it makes absolutely all the difference in social work to know this fact of our alliance with forces greater than ourselves. If a person wants to find himself and be somebody he has got to find his particular place in the universal plan. In social work, we are trying to help people find themselves, find their places and enjoy them. The chief end of man is to glorify God and to enjoy Him forever. (212)

Cabot also articulates several spiritual powers applicable to social work practice that come to those who hold this faith: courage, humility and the ability to stand by people. He goes on to explain that the goal of social work is to:

...maintain and to improve the channels of understanding both within each person and between persons, and through these channels to favor the entrance of God's powers for the benefit of the individuals....

Unblocking channels is what social workers do. The sort of unblocking that I have in mind is that between capital and labor, between races, or between the members of a family who think they hate each other....

Spiritual diagnosis, I suppose, means nothing more than the glimpse of the central purpose of the person, unique and related to the total parts of the world. Spiritual treatment, I suppose, is the attempt to open channels, the channels I have been speaking of, so as to favor the working of the world purpose. In this way social workers participate in the providence of God. (215-16)

Perhaps the most prominent example of the power and dominance of the calling model is illustrated in Owen R. Lovejoy's presidential address to the National Conference of Social Work in 1920, titled "The Faith of a Social Worker." In the speech he attempts to draw upon the foundations of faith of the members in order to aid in their approach to discussions during the conference and help create a real basis for unity. He begins therefore by first disclaiming any intention of committing the conference to any specific creed of social service. His desire is to discover "some of the those underlying principles which bind people together."

He states that all social workers have a philosophy of life, a faith, a "basic enthusiasm," and those who act on this faith can choose to:

regard this as a sacred ministry and claim their commission as the ancient prophet claimed his when he said: "The Lord hath anointed me to preach good tidings to the meek, to bind up the broken hearted, to proclaim liberty to the captives, the opening of prison to them that are bound, to give a garland for ashes, the oil of joy for mourning, the garment of praise for the spirit of heaviness." Certainly this is not a slight task to which we are called, but the expression of a joyful faith carried with cheerfulness to those in the world most in need of it...a field of service based on the conviction that men are warranted in working for something corresponding to a divine order "on earth as it is in heaven." (209)

He warns those "who look upon the visible institutions connected with their religion as the essential embodiment of faith," recognizing such a sectarian position leads to imposing one's own values

on others and proselytizing—similar issues we face today. He ends the address stating that the secret of their usefulness as social workers is found in the following litany.

God is a Father,  
Man is a brother,  
Life is a mission and not a career;  
Dominion is service,  
Its scepter is gladness,  
The least is the greatest,  
Saving is dying,  
Giving is living,  
Life is eternal and love is its crown. (211)

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*Religious faith is  
grounded in tradition  
and divine revelation,  
permeates the whole of life,  
and links the individual  
with the community.*

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It is difficult to imagine an address on such a topic being given today. Such was the significance of spirituality and the calling model in social work at that time.

The model's chief apologist, however, was Ernest Johnson, a prolific writer and interpreter of protestant religion and the social work profession. His writings detail the principles that he hoped would govern efforts to bring Protestantism to bear through the social work profession in meeting human needs. Recognizing that Protestantism had a majority position and influence in the culture, he strongly advocated, with some exceptions, for a pattern of social work based on the calling model. The result was to minimize the operation and control of agencies and social welfare enterprises by churches or religious groups and maximize Protestant participation in non-sectarian agencies.

Later in life he recognized that Protestantism, particularly when its pre-eminent position began to wane, would never obtain complete cultural dominance or create an approximation to the ideal of a Christian society—the Corpus Christianum. The result, he lamented, would be only a partial transformation of the culture—and regrettably a partial accommodation on the part of Protestantism itself.



But despite this limitation, he still believed the Protestant pattern or model of influencing social work enterprises and social movements "indirectly" was essentially sound. Johnson (1946) states:

It [the calling model] affords the most effective channel through which our churches, in the midst of a religiously heterogeneous population, can bring to bear their testimony through community endeavor and make their impact on a secular culture. This means, however, a recovery of the sense of lay Christian vocation, which has been so largely lost. The major Protestant contribution to social work can be made, I believe, through the consciously Christian activities of persons engaged in non-sectarian enterprises and movements. In the existing situation in America a revival of a sectarian, possessive attitude toward social work would be definitely reactionary....

In a word, then, we need to devise our social strategy in the light of our Protestant history, with its emphasis on freedom, and in the light of our cultural situation, which puts a premium on vocational work as Christian testimony. We can make our best contribution without seeking to enhance Protestant prestige, seeking rather to influence contemporary life and to meet human need through the activities of those whose lives have been kindled at our altars and nourished in our fellowship. (2-4)

As Johnson relates, the calling model has not always functioned as intended. Along this line of thought, Protestant theologian Reinhold Niebuhr (1932) grappled with the practical consequences of the calling model for social work. With three-fourths of social workers functioning under secular auspices, many became "inclined to disregard religion." This development he regarded as a significant loss for social work—"destroying or remaining oblivious to powerful resources and losing the insights religion provided in keeping wholesome attitudes toward individuals" and "preserving the sanity and health in the social worker's own outlook upon life" (p. 9). He believed social workers needed therefore a renewed sense of vocation or calling. In addition, this loss of calling partially contributes to what Martin Marty (1980) refers to as "godless social service," or the migration (privatization) of faith or spirituality from social work.

## Conclusions

Because of our distance from the thoughts and assumptions of our predecessors in social work and perhaps from the language of spirituality itself, efforts regarding such historical reflections as these may seem awkward and archaic. The goal is not to recreate the past, however, but rather to identify the models of spirituality that guided our social work ancestors and to find ways to translate and apply that spirit to our present situation.

This model of calling offers significant insight into current discussions relating spirituality and professional social work practice. Within this calling model, religious faith is not the private possession of an individual, but is grounded in tradition and divine revelation, permeating the whole of life, connecting public and private spheres, and linking the individual with the community. The model also places professional techniques and methods in the context of goals and values that give life meaning and purpose for both clients and practitioners.

Historically, religiously motivated persons and groups found their faith propelling them into actions of concern for others, especially the poor and the vulnerable in society. These social workers have affirmed in a variety of ways their shared belief that the faith dimension of life leads to a transcendence of individualism, to a commitment to others—to social work practice motivated by a calling to a life of service.

The model presented is helpful to social workers from the Christian faith tradition, but also others who seek to acquire a better understanding of the meaning and effects of spirituality in their own and their clients' lives. A social worker's own cultivation of spirituality is a crucial preparation for the competent application of knowledge and skills in practice. The model is particularly helpful in taking into account the distinctive values, sources of power and master stories of one particular religious and cultural tradition—represented by many persons like Tessie and her grandmother whom social workers encounter in practice, as well as by many social workers themselves.

Although the model does not resolve the tensions and conflicts which exist between this particular spiritual tradition and the current largely secular profession, it does provide a beginning

framework for integrating spirituality and social work at both the personal and professional levels. The profession's roots are significantly tied to this particular model of spiritual/professional integration, and many social workers as well as clients continue to define their lives, personally and professionally, in the context of this Christian-based spiritual call to service. Its values of love, justice, and kindness; its stories related to the poor, the vulnerable, and those of liberation from oppression; and its emphasis on self-sacrifice are the "passion of the old time social workers" that many find attractive and wish to bring back, albeit in a form more adaptable to a more diverse clientele and changed environment (Constable, 1983; Gustafson, 1982; Reamer, 1992; Siporin, 1982, 1985; Specht, and Courtney, 1994).

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