A Handbook for High Reliability Schools: The Next Step in School Reform (Book Review)

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Abstract

Keywords
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A Handbook for High Reliability Schools: The Next Step in School Reform offers clear next steps for educational leaders who wish to operationalize high-reliability organizations in their school or school district.

The authors organize the invaluable meta-research of John Hattie into five ascending levels: competency-based education, standards-referenced reporting, guaranteed and viable curriculum, effective teaching in every classroom, and a safe and collaborative culture. The process begins by collecting survey, observational and interview data to determine an organization’s status. From there, specific chapters focus on improvement planning, creating critical commitments, articulating professional development actions, and developing lagging and leading indicators.

In typical Marzano style, the slender book contains numerous ready-to-use survey tools that are clearly delineated for specific audiences (e.g., parents, students, administrators, and teachers).

Any district or school leader who is intrigued by research will find this resource invaluable for systematizing their efforts.

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