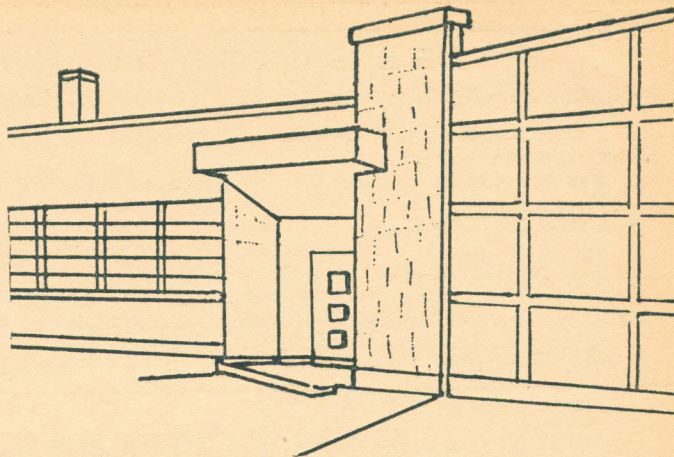


The Dordt Diamond

Student Publication of Dordt College,
Sioux Center, Iowa



Volume III

Friday, March 11, 1960

Number 9

STUDENTS TO JOIN SWIM

Will Spend Six Weeks In
Salt Lake City Next
Summer

On February 26 Rev. Milton Doornbos from Rock Valley and Rev. Bernard Mulder from Inwood led chapel services at Dordt and afterward gave an illustrated explanation of the Summer Workshop In Missions.

The Summer Workshop in Missions is a project sponsored by the Hawkeye Young Calvinist League in which the ten young people selected from a number of applicants are to spend six weeks in Salt Lake City and assist in the mission work there under the direction of Rev. Nicholas Vogelzang. The group will, tentatively, leave July 6 and return August 17. Three evening meetings will be held prior to their leaving to discuss missions and Mormonism—the chief religion in Salt Lake City.

Activities of the group will include morning prayers and quiet time, special assigned Bible studies, seminars on mission techniques, and regular worship services with the Christian Reformed people in Salt Lake City and Ogden, Utah. Practical work will include teaching in Daily Vacation Bible schools, canvassing the city, distributing tracts, leading meetings, taking an active part at "Friendship House"—the meeting place for the Indians in Salt Lake City, and visiting the sick. Limited sightseeing and recreation are also included in the program.

Ten Dordt students responded to the invitation to send in an application. Among the ten young people selected from a total of thirty-one applicants to participate in the program are three Dordt sophomores—Irma Dykstra, Anita Kuperus, and



—Ping Pong, one of our intramural activities—

Annetta Vugteveen. Roxine Baker has been selected as an alternate.

The purpose of this program as stated by the league is to acquaint young people with the challenge of missions, lead them to full time special service, strengthen their faith and enrich their full time special service, provide badly needed assistance in the Kingdom during the summer months, and revitalize the churches through the participation of their young people.

Students Advised To Submit SSCQT Applications Now

Applications for the April 28, 1960 administration of the College Qualification Test are now available at Selective Service System local boards throughout the country.

Eligible students who intend to take this test should apply at once to the nearest Selective Service lo-

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THE DORDT DIAMOND

Published fortnightly by the Students of Dordt College, Sioux Center, Ia.

Editor: Peter Andringa	Assistant Editor: Ed Blankespoor
Departmental Editors:	
Temper of the Times	Roxine Baker & John Vander Lugt
Poetry	Elaine TeVelde
Of Books and Men	Art Harverhals
Did You Know . . .	Irma Dykstra and Judy Van Gilst
The Sports Scene	Donna Schut and Harvey Blankespoor
Reporters:	Annette Vugteveen, Jim Verbrugge and John Addink
Typists: Theora Hoekstra, Dorothy Gorter, Anita Kuperus, and	Gertrude Kooima
Faculty Advisor:	Mr. Peter P. De Boer

--EDITORIAL--

In this editorial I wish to discuss some of the opportunities which we who have our own private schools might take advantage of. Since we own our own schools we of course can carry on experiments in education which cannot be carried on in public schools.

The most obvious opportunity that we have, is that we can teach all our subjects with an emphasis on Christianity. We can put the Bible before Dewey and Darwin. A major opportunity of Christian education, then, is to indoctrinate its students in the beliefs of Christianity. But there are many other opportunities available to our schools.

For example, psychologists have long indicated that a school should have a counseling program for its students. Such a program would, in high school, help a student plan his future, and in doing so, help him decide which courses he would take. Such a program could also help those students with emotional problems. A program of this sort would even be feasible on the grade school level. Children are very emotional and very cruel people. It is quite probable that the cruelty of children causes some of them to develop inferiority complexes. With a counseling program on the grade school level, both extremes—shyness and over gregariousness—could be avoided. And there are some cases of serious emotional problems among grade school children. For example, I know of a young man who was involved in a very serious accident when he was perhaps 8 years old. Before this time he had been able to do his classwork well, but after the accident, he refused to do his work, and finally dropped out of school in the 4th grade. Certainly, with a counseling program, this might have been avoided.

Psychologists also indicate that teaching a foreign language on the grade school level is advisable. In many of the private schools in the eastern United States intensive language programs are carried on. We who own our own schools could carry on similar programs.

The obvious reason that we have not had counseling programs and have not been teaching language on the grade school level up to now, is that our school boards and our parents have been unwilling to do so. Some parents think counselors are only for mentally disturbed children. They see no point in teaching a foreign language to their children and so this is postponed until the child

(Continued on page 4)

The Temper of the Times

The atomic age is past and today we find ourselves living in the space age. Developments in science have far surpassed the expectations of many of our forefathers. This amazing scientific development has resulted in various types of rockets and missiles with tremendous destructive power. Logically, following this newly discovered power is a continuous debate on defense, whether or not the defenses of our country are adequate enough to cope with our arch-rival, Russia.

We all hear a lot about the supposed missile gap. Today it is generally conceded that there are more Russian-based missiles that can hit the U.S. than U.S.-based missiles that can hit Russia. Russia's strength in intercontinental ballistic missiles will become more dangerous in 1961. In 1962 there will be the greatest danger as Russia then will possess an estimated 300 or more long-range missiles. Thus it appears that Russia has a lead on us.

But can Russia really knock out the U.S.? The answer to this question involves several things. We do not believe Russia can knock out the U.S. because all of Russia's liquid-fueled missiles cannot be fired at once. Some delays are certain and thus the U.S. bases will get warning of the attack. Then, the U.S. has several ways to strike back in addition to its ICBM's. We can use shorter-range missiles to hit Russia from bases overseas. Also the U.S. has its vastly powerful Strategic Air Command. Russia has significant bomber strength, but it is not comparable to U.S. strength. Finally, the U.S. is getting an increasing number of submarine-based missiles capable of hitting all vital parts of Russia.

The net result of this seems that a big war may be prevented by an effective balance of destructive power. We may have the capacity to destroy Russia and she will not be able to do anything about it. But at the same time, she will have the ability to bring heavy destruction upon us and we will not be able to do anything about it. Thus, there is a situation of mutual restraint which may prove to be ideal.

President Eisenhower has recently suggested, "Our defense is not only strong, it is awesome, and it is respected elsewhere. I don't believe that anyone today can destroy all of our capabilities for retaliation, and they cannot destroy today enough of them that we couldn't retaliate very effectively to the

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Of Books and Men

Joseph Smith, the Mormon prophet born in 1805 in Vermont, was reared on the New York frontier, first received visions between 1820 and 1823, and in one in 1823 he was informed by the Angel Moroni that there were gold plates on a hill which was near his home. The hill is now called Hill Cumorah.

With the proper Vrim and Thummim, Joseph Smith translated the plates and called the completed book, **The Book of Mormon**. Upon the gold plates was written the record of former inhabitants of this continent from approximately 600 B.C. to 421 A.D. These inhabitants were descendants of Israelites who were forced to flee from their country. After building a ship they crossed the "large waters" and landed on the shores of the American continent. According to **The Book of Mormon** there were many of these trips. The plates had been written in "reformed-Egyptian characters," but Joseph Smith undoubtedly meant "characters" for he had had very little training in grammar and even divine revelation could not dispel the grammatical errors.

Even though **The Book of Mormon** is in the eyes of all Mormons, a true account of the plates, there are extensive quotations from the King James Version of the Bible. It also twists the words of Jesus and puts them into the mouths of others. The Mormons reply when they are accused of plagiarism that the exiles from Israel took with them the Brass Plates of Laban which contained the Hebrew Scriptures and genealogies. This, however, cannot answer the charges listed above for King James Version was most certainly not available at that time and Jesus was not born until three or four centuries later. This should be proof enough that **The Book of Mormon** was not revealed to Smith by an angel.

Scripture plainly warns us to avoid false prophets. In Matt. 7:15 the Word says, "Beware of false prophets who come to you in sheep's clothing, but inwardly are ravening wolves." Also in Revelation 22:18 it says, "I testify unto every man that heareth the words of the prophecy of this book, if any man shall add unto them, God shall add unto him the plagues which are in this book."

Because my intent is chiefly to show the relationship between the book and Joseph Smith, I will not go into the details of the Mormon religion or the life of Joseph Smith. However, I think it is significant to note that the anti-Mormon cause was dealt a fatal blow when Smith was assassinated for it was again proved that the blood of the martyrs is the seed of the church.

a.h.

Did You Know . . .

that an overdose of praise is like ten lumps of sugar in coffee. . . ? Only a very few people can swallow it. —Emily Post

* * * * *

that the new female hats do something for a woman. . . ? A gal feels like something that just fell out of an upside down wastebasket. —Des Moines Register

* * * * *

that few doors to success are marked "Pull". . . ? Most of them say "Push." —Salada

* * * * *

that a good thing about telling the truth is that you don't have to remember what you say. . . ? —The Church Observer

* * * * *

that it's not the hours we put in but what we put in the hours that count. . . ? —Salada

* * * * *

that the most difficult words to pronounce are "I was mistaken" . . . ? —Reader's Digest

* * * * *

that wasted minutes explain spoiled hours . . . ? —The Banner

* * * * *

that the shortest way to do anything is to do only one thing at a time...? —Martin Luther

* * * * *

that the safest way to knock the chip off a fellow's shoulder is by patting him on the back. . . ? —Franklin Jones

* * * * *

that a gossip is the kind that drops a name into the conversation and then sits back to listen . . . ? —Dan Bennet

* * * * *

that the man who does what he pleases is seldom pleased with what he does. . . ? —The Church Observer

* * * * *

that the real art of conversation is not only to say the right thing in the right place but to leave unsaid the wrong thing at the tempting moment . . . ? —Dorothy Nevill

* * * * *

that hard knocks don't hurt you—unless you're doing the knocking...? Jackson, Mich. Citizen Patriot

* * * * *

that the second day of a diet isn't too hard — because by that time you're off of it. . . ? —Earl Wilson

* * * * *

that it doesn't take long for a woman to get a husband . . . ? It only takes a wife. —Ed Whittaker

* * * * *

that there are so many sleuth shows on video that viewers are suffering from private eye strain. . . ? —Ade Kahn

i.d. & j.v.g.

Fine Arts Program To Be Repeated

A repeat performance of the Fine Arts Program of February 26 will be presented on March 18. The program will include the numbers which were presented at the last performance of the Fine Arts Program. The program will begin at 8:00 P.M. Tickets will be available at the door only. They will be sold at 50c for students and 75c for adults.

SSCQT Applications, cont.

cal board for an application and a bulletin of information.

Following instructions in the bulletin, the student should fill out his application and mail it immediately in the envelope provided to Selective Service Examining Section, Educational Testing Service, P.O. Box 586, Princeton, New Jersey. Applications for the April 28 test must be postmarked no later than midnight, April 7, 1960.

According to Educational Testing Service, which prepares and administers the College Qualification Test for the Selective Service System, it will be greatly to the student's advantage to file his application at once. The results will be reported to the student's Selective Service local board of jurisdiction for use in considering his deferment as a student.

Temper of the Times, cont.

point of destructiveness to them. Now, as we go ahead, they will go ahead. But I say that three years from now, if we are working as hard as we do now, we are going to be in the same relative position."

j.v.l.

Three Students Granted Aid

Three of Dordt's students have received offers for aid for this and for coming years.

Miss Bernice Aschenmier has been given a gift of \$150 to help pay for her college expenses. She was given the gift by a gentleman from Lansing, Illinois, who decided to give her the gift after reading her article which appeared in a recent edition of the **Dordt Diamond**.

Miss Elaine Te Velde has received an offer for all her expenses to be paid at Calvin College for next year, and possibly even for her Senior year. She received the offer from a couple in Oak Lawn, Illinois. Miss Te Velde intends to major in education. She hopes to eventually become a missionary teacher.

Mr. Peter Andringa has also been given a \$600 a year loan from the Orange City Classis. He is also planning to attend Calvin College and is taking the Pre-Sem course.

The Sports Scene

In the sports realm at Dordt, attention has been focused from basketball to intramural activities. The intramural system consists of both individual and team efforts. The two teams or individual performers who are first and second in their division are the only ones which record points. When all the different divisions have been played, a single individual champion is determined by his having the most points.

Ping-pong or table tennis, as it is also called, was the first division played. The men's singles and doubles were played during free periods or after regular classes.

In the singles, Jim Verbrugge and Ed Feenstra fought their way to the finals. A series of 3-5 was played between them and after Jim and Ed had split two games apiece, Ed squeezed past Jim by the score of 21-19 to become the champ in the men's singles.

In the doubles, Harv Blankespoor and Jim Verbrugge slid past Virgil Baker and Don LeFebre by winning 3-5 in the semi-finals. They then out-paddled Ed Feenstra and Claude Zylstra winning 3-4 to gain first place in the men's doubles.

The next division was volleyball. In the men's division there were six teams selected and each of these teams was to play the other teams

once. Two teams finished with 4-1 records. A play-off was played and the team consisting of Jim Verbrugge, Virgil Baker, Ed Blankespoor, Henry Kramer, Lloyd Munneke, and Pete Jouvstra won over the other team which was made up of Syne Altena, Andy Steensma, Melvin Van Boven, Bill Van Tol, Russ DeJong, and Claude Zylstra.

This was supposedly the finish of the volleyball tournament, but the faculty, numbering their players and feeling confident of victory, decided to try to extend their dominance and mastery also in the field of sports. The faculty challenged the winning team to a 2-3 series.

The afternoon of the all important match of faculty versus student body attracted wide interest. Student and faculty supporters lined the edge of the gym. At three o'clock sharp, nine forms, (some shapely) appeared from the dressing room. This was the faculty team!

The game was started and photographers kept taking pictures of only the action packed game. The student's team was victorious after the first game. The faculty then called for a huddle and pronounced that a 3-5 series be played.

The faculty team then tied the match by winning the second game. They each won one more and the play-off game was necessary. The student team then put their physiques and wits together and won the final game and the series.

However, the faculty have not given up yet. They have decided to

take a little bite at a time instead of a large one. They are going to play each team once starting at the bottom and working to the highest.

This presents itself with an interesting question. How far will the faculty get before they run out of steam or have their age catch up with them?

Other divisions are now being played and reports of those games will be made in the next issue.

h.b.

Editorial, cont.

gets to high school, or even college.

Certainly, we who have excellent opportunities to make the education we offer our children the best, must do so. It seems to me that a little less of a tendency to cling to tradition and more of a tendency to try something new, might be an excellent way to give our children the best in Christian education. —p.a.

The Statue of Liberty

by
Peter Andringa

High above the waves she stands,
A torch in one hand,
The torch which lights the path
To freedom and equality for all.

"Come to me weary and desolate,
Come to me farmer and peasant,
Come to me Negro and Jew;
I will give you equality
In education, in government,
In religion, in all, equality,"
She says.

Nobly and beautifully she stands,
The torch of freedom in her hand,
The torch which speaks
Equality for all.

—Chapel Speakers—

March 14	Dr. J. Zinkand
March 15	Grace Wolterstorff
March 17	Marilyn Vande Werfhorst
March 18	Harley Mulder
March 21	Mr. Dale Grotenhuis
March 22	Rev. C. Niewenhuis
March 24	Arthur Haverhals
March 25	Margaret Kalsbeek
March 28	Rev. B. J. Haan
March 29	Rev. C. Vander Plate
March 31	James Soodsma
April 1	Lily Schultz



—Table shuffleboard, another of our intramural sports—