

**DIAMOND EDITOR
INTRODUCES
THIS SPECIAL
ISSUE**

"Heart to Heart . . ."

This is not a typical issue of the Dordt College Diamond. It is a special issue presented for special reasons. Few are the occasions that allow a student body to witness first-hand the spectacular growth of their alma mater, even as we indeed are now witnessing the expansion of Dordt College. Perhaps even more seldom do opportunities present themselves to directly aid a cause that is by nature so near to us.

It is the purpose of this issue to present student point of view, student conviction, and student pleas concerning the forthcoming expansion of both the physical plant and the academic offerings of Dordt College. This we hope to do through the columns and articles that regularly appear in the Diamond. Yet this publication is different in the sense that it is devoted entirely to explaining the needs of Dordt College and what is about to be done to alleviate those needs. We of the staff hope that you will carefully read what we have to say. These are convictions born out of direct contact with Dordt and her problems. Here we attend class, we study, we learn, we are taught, we worship, we live. Please, hear us out.

John Rozeboom



Editor's note: The "Touchstone" is usually devoted to reviews of outstanding books or magazine articles. In keeping with this, Don Reinders has chosen to present a review of the history of Dordt College. Don is a freshman from Orange City, Iowa.

The projected expansion of Dordt makes desirable a short review of our fast-growing institution.

Although the cornerstone is dated as recently as 1955, the beginnings of Dordt can be traced to the spring of 1938. Consideration was given at that time by four midwestern classes of the Christian Reformed Church to the feasibility of establishing a Christian junior college in the Midwest. An exploratory committee was appointed.

The committee cited three areas in which a Christian junior college could be advantageously established. Foremost was their concern for providing a Christian education for those desiring higher learning. It was also agreed that the establishment of a col-

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DORDT



COLLEGE

DIAMOND

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SPECIAL EDITION — —

Dordt Expands Facilities

DRIVE GOAL SET AT \$125,000

For the third time since its birth in 1955, Dordt College is making plans to expand its facilities.

Two factors have caused this action to be taken: first, the increased enrollment and second, the Dordt Society's decision to make Dordt a four-year college when feasible.

Mr. Neal Boersma was appointed by the Dordt Executive Board to organize a drive for funds for this expansion. The date for the drive has been scheduled for March 19-23. The goal has been set at \$125,000.

This amount is needed in order to:

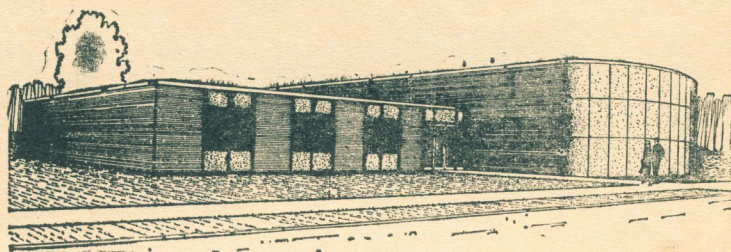
1. Construct a new building which will be located north of the present building, facing south, and which will house the music department, some classrooms, and administrative offices. "Construc-

tion on this new \$85,000 Dordt College Music and Administrative Building will get under way as soon as the frost is out of the ground," stated Rev. B. J. Haan, president of the college.

2. Make revisions in the present building to provide more classrooms.
3. Prepare grounds for a new dormitory which is to be built possibly within two years.
4. Reduce the present debt.
5. Prepare way for a four-year college.

Mr. Boersma is working on drive plans and is contacting members of 80 Christian Reformed Churches in Iowa, Minnesota, and South Dakota. Each of the participating churches has appointed workers who will visit the people for their contributions.

Newly Proposed Administration-Music Building



Above is an architect's drawing of the proposed Administration-Music Building. The music wing is to the right. The administrative offices are to the left.



The DIAMOND staff: from left to right, Don Reinders, Jon Huisken, Betty Blankespoor, Mr. Peter De Boer, John Rozeboom, Mavis Assink, Helen Van De Weert, and Jack Kramer. Missing: Cindy Nibbelink, Albertha Van Zanten, Mina Douma, Mary Hooper, Kathy Kramer and Wilmina Dekkers.

Marked with a "D"

Editor's note: The editors of the DIAMOND are John Rozeboom and Betty Blankespoor, both sophomores. John is from Edgerton, Minnesota; Betty is from Inwood, Iowa

Why Dordt College? The question is neither a new nor an outdated one. Again it is being raised, when plans for immediate expansion of Dordt's physical facilities and academic offerings are in the making. The question remains. In face of the spring drive, an answer is imperative. The answer of a student may help to resolve the question.

The **D** emblazoned on our sweat shirts might as well be the initial letter of Distinctiveness. For distinctiveness is the **why**, the coveted goal of Dordt. And for this goal we students with our instructors are compelled to strive, most eagerly and earnestly.

I hope that we at Dordt have not been misunderstood in this matter of distinctiveness. Our college is not distinctive simply because she has chapel services, because she is society controlled and society supported. She is not distinctive merely because the majority of her students are members of the Christian Reformed denomination, and are of Dutch descent; because all of them are subject to rules of Christian conduct (Cf. **Student Handbook**). The freshman New Testament History and sophomore Reformed Doctrine courses hardly suffice to provide the distinctiveness we desire and need in our college. These indications of Dordt's underlying distinctiveness can hardly form its essence, can hardly answer the **why** of our question.

We don't need Dordt, then, to wave before the world such indications of distinctiveness. We don't need Dordt to imprison us youth within a sector of reality. Our initial question is not yet answered. We must dig to the essence, to the roots of her distinctiveness.

This is why we need Dordt, why we need Dordt expanded: Because of her motto, **Soli Deo Gloria** (Glory be to God alone.), inscribed within the letter **D**. Because of her providing an education "whereby every expression of personality and culture will be dominated by the spirit and rule of the Word of God." (Cf. **Dordt College Bulletin** 1961-62). The two expressions combined prove Dordt distinctive in her quest for that which according in the criteria of the Word glorifies God.

Dordt is indispensable by virtue of this distinctiveness, indispensable simply because she educates us youth by the Word to God's glory. She shapes and disciplines us youth who have chosen Christ instead of the world. It is at our Dordt College that we find our choice made more meaningful, more God-glorifying. We know and love the one true God who is behind all of reality. This God we come to Dordt to explore. We can do extensive exploring here because our instructors guide us with the Word. We must do such exploring so that our God may be discerned for purposes of glory. He can better be discerned if we come to know and understand that over against which we made our choice for Christ. Thus we can only discern in a college like ours where the whole of God's reality

"Whom Do We Appreciate"

A student at Dordt College is to be envied. Undoubtedly this is true. However as close as we are to the phenomenon called Dordt, we are often the last to realize the implications of the existence of this institution. One might suppose that our college merely evolved, that it is the product of natural processes, processes like those operative within many other moral and cultural groups. And thus it is easily understood that we might tend to underestimate the magnanimous proportions of the factors responsible for Dordt College. May this not be said of us.

I think it is well that we review for a moment some of those to whom the Dordt student does owe a debt of gratitude. Primarily there are the thousands of rank and file supporters, who have on occasion been willing to contribute toward the support of Dordt College. In most cases this support came in the form of funds, but also there are those who unselfishly gave time and effort for this cause—our cause.

Assuredly appreciation is due those who early in Dordt's history could foresee, through the haze of criticism and difficulty, that indeed there was a future for a Christian institution of higher learning in this area. To me it seems that here we have the true heroes of the saga of Dordt. Our debt is great to those men who, endowed with the vision, went on to unflinchingly follow it, and even to instill it in the hearts of those less-believing around them. We must recognize the fact that time was when it demanded seemingly a foolhardy optimism to even dream of such a thing as a college in this area. Thank God that he did raise up leaders to guide thought and action in those crucial moments. Time and time again that very small thing which now is so large and real could have been crushed, almost without notice. Lack of interest at a single meeting or the tabling of one committee report could have resulted in a corn field in the place where now is our Dordt.

May we always remember the blessed situation we now enjoy and by the same token never forget those who made it possible.

John Rozeboom

is appropriated. Only such an appropriation by the Word and to God's glory can make our college truly distinctive, and indispensable.

The distinctiveness implanted by Dordt will be the mark of us leaders cultured here. Just such marked leaders are in constant and pressing demand in our area. As Dordt grows, we will find corresponding growth in the number of marked leaders remaining within our area.

The Dordt I know is a sapling already producing marked blossoms. But it is time for her to mature and

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DIAGONAL

Editor's note: "Diagonal" conventionally consists of a humorous article or light satire in concurrence with college academic standards, social life and its relationships to items of current interest. For purposes of this "special edition," however, the columnist has taken a serious approach in the evaluation of the College social and academic norms in view of the College expansion program. The editor is Cindy Nibbelink, a freshman from Sioux Center.

Undoubtedly, the question many readers of this issue will be asking is, "Is the Dordt College expansion program a worthy investment? Is my support of the program worthwhile to the cause itself?" In reply to this one may tell himself "Yes," or one may tell himself "No," and then rest his responsibility toward the cause on either of the replies he has given. But whether he has replied "yes" or "no" he has, in giving his reply, merely given a reply, not an answer to his question of "worth." An answer to this question requires a basic and direct evaluation of what it is of "worth" and what it is of quality in Dordt College which makes imperative the expansion program as a "worthy" investment.

As students of Dordt College, we are devoted to intelligently recognizing and exactly interpreting our school as a Christian liberal arts institution within each individual department, within each individual mind. We take pride in upholding our faculty who provide the basis for developing our school as a Christian liberal arts institution and guide us in developing our intellect and talents with cognizance of what the pursuit of Christian liberal arts means. We take pride in a faculty, an administration, which is vitally concerned with communicating to the student body the development of Excellence as a goal, a pointed desire, within our pursuing a full understanding of "Christian liberal arts."

As students of Dordt College, we feel justly proud in acknowledging that in Dordt's six and one-half years of existence she has acquired an expanding library providing us with the best in literature pertinent and vital to our academic program. We are justly proud of the faculty stimulation in the use of these facilities.

As students of Dordt College we feel justly proud that our philosophy and history departments wish to create a genuine understanding in the student mind of the great thinkers of the ages, and, having secured this genuine understanding, seek the students' appreciation and critical evaluation of these philosophies and histories within a true estimation of our

Calvinist tradition and doctrine.

Similarly, we may be proud of the precision and insight with which our science department desires to stimulate and develop intrinsic knowledge of the natural and physical sciences, and weighs them too with primary recognition of our Biblical interpretation.

As students, we can proudly appreciate the vibrant enthusiasm our English department communicates in its thorough examination of literature, literature in its philosophies, its insights into man and man's thoughts and desires and actions, literature in its form, literature as recorded by men from centuries and ages of ideological differences—and again—we are given opportunity to analyze these ideologies and evaluate them in terms of our foundational Christianity.

As students we respect with pride the sensitive perseverance of excellence exemplary of our music department. We acknowledge here the recognition of communicative rendition of the best in classical and contemporary music, for the sake of interpreting, by perfecting talent and musicianship, the glorious goal of Christianity.

As students of Dordt College, we are appreciative of the Excellence effectuated in our two weekly chapel meditations. We are appreciative not only of its appropriate form and reverence but of the versatile views of encouragement and remonstrance which student, faculty and guest speakers delineate for the growth of our spiritual values and concepts.

As students we are appreciative of

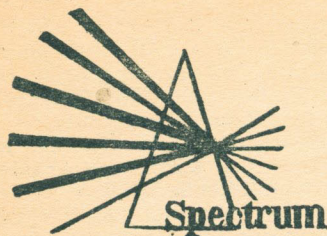
the guidance, the influential concern of the faculty for the student as an individual and for the student in his quest for enthusiastic Christian individuality in the field he pursues.

As students of Dordt College we are proud of the Excellence exacted and the foundational quality which we feel is the root that has, through the support of our patrons, been strongly fortified in the rich soil of sought-for quality, as expatiated above. But we must have more than a strongly fortified foundation. Of what value is an orchard if only the roots of the trees are present, though founded in rich loam? But we know that if the root grows and matures and is fertilized, the tree will form also; and a well developed root will form a well developed tree, evenly branched, bearing prolific foliage, well developed bud, beautiful blossom, abundant, firm, well-moulded fruit. But to produce this, the tree must be carefully, constantly, perennially tended.

As students of a college which has existed six and one half years, we may proudly say that we have a fertile root. We have a root of quality, a root of worth. And we have a cultural mandate: ". . . Subdue the earth . . . and replenish it . . ." Which demands that we pursue the development of this root, that we do not let that fertile root of seven years rest and wither. Our pursuit of Excellence in philosophy, science, English and the arts must be the continued growth of a well-developed root into a firm, standing tree, evenly branched.
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When the bells ring and students exchange classes, there is considerable crowding in the hallways of the present building. If an additional building were built and the student population were dispersed, this situation would be greatly improved.



Jack Kramer

Editor's note: "Spectrum" is usually a column devoted to a critical analysis of world events, often of a political nature. Jack Kramer is a sophomore from Orange City, Iowa.

Dordt College is constantly on the move. This may best be shown by a look at some statistics. Dordt began as a small college with thirty-five students and five faculty members. At that time there were a minimal number of courses offered. The library contained only a thousand volumes.

You will find it interesting to examine with me the growth of some of the years following. In the year 1957-1958, 140 students were in attendance under the supervision of eight instructors. The science laboratory was built and chemistry was added to the curriculum. By this time the library had increased to nearly 4,000 volumes. In this present school term, 1961-1962, the student body has grown to 227 students with thirteen faculty members. There are approximately 7,500 volumes in the library. The present curriculum is much larger than in the early years of the college. A variety of different courses have been added: Solid Geometry, Calculus, Physics, Chemistry, Music Theory and Harmony, and Second-Year Speech.

The fact that Dordt College has grown can not be disputed. It has been richly blessed by God in His grace. It seems to me as though one becomes entirely captivated by this progress, and with the continual benevolence of God we should view the future of Dordt with fascination and praise.

In the near future we may well expect the faculty to be increased to twenty or more instructors. Next year the student enrollment should be approximately 250. It is very probable that the four year college program will go into effect in the school term of 1963-1964. It is very likely that, when Dordt does begin its four-year program, these majors will be offered: English, History, Classical Languages, General Science, Music, Mathematics, Social Science, and the Elementary Education Area majors. It is to be assumed that, along with these majors, there will be offered these minors: Biology, Chemistry, English, German, Greek, History, Latin, Mathematics, Music, Philosophy, Speech, and the Elementary Education minors.

This is a small, but a respectable beginning. You may have noticed that there are no majors offered in the field of science. Although this may not be ideal, we must remember that Dordt is only seven years old. However, much has been accomplished and much remains to be done.

You have been informed that a new music building is to be built on the Dordt campus. This building will include facilities for music and speech and offices for the administration. These are now included in the present building; if we build a new music building, much space in the present building can be given over to the other departments. The present music room can be divided into two classrooms. The biology laboratory can be extended into its adjoining

(Spectrum cont.) . . .

room and an additional room can be used for a biology lecture classroom. The present general office facilities can be made into one large physics classroom.

You may wonder as to why a music building will be built. This has been carefully studied by the administration, who feel that a new music building will serve the most students for the least amount of money. To build an adequate science building might cost as much as \$125,000 without the additional needed equipment. A new music building which will cost about \$85,000 will enable conditions in the present building to satisfy the present desires of the science department. More money than in previous years will be given to the science department to buy new equipment. If we keep in mind the present progress of Dordt, it may become necessary within the next five years to build a new science building. At that time there will undoubtedly be more students who are interested in science.

To help make this progress possible, Dordt is going to have a spring drive. This will present an opportunity to make a good college better. We should support Dordt with our financial gifts. Dordt has made excellent progress in its seven years of existence and in order for this progress to continue, Dordt needs your help!

Touchstone . . .

(Continued from page 1)

lege would be of great benefit to the Christian grammar and high schools of the area. Finally, the establishment of a Christian junior college was seen as a dynamic means of maintaining the distinctive principles of Calvinism.

By 1941 the committee had turned to seeking methods of implementing the decisions of the classes. But in the fall, apparently because of the impending war, the work was postponed.

The next group to concern itself with the issue was the Western Alliance of Christian Schools. This group had begun to be troubled with the problems of school expansion and inadequately prepared teachers. The society concluded, after thorough investigation, that the solution would be in the form of a junior college.

Accordingly, in the fall of 1947, the Alliance overtured the five mid-west classes of the Christian Reformed Church, requesting that they sponsor a junior college. The following June, Synod recognized the need for a junior college in this area, but failed to act on the decision. When the Alliance saw Synodial action was not forthcoming, it resolved to take the initiative in the establishment of the school.

In 1950 a committee of nine was charged by the Alliance with the organization of a Junior College Society. The final constitution was adopted by the society in 1953 and Sioux Center, Iowa, was chosen as the location for the college. In May, 1955, ground was broken for the first unit of the Midwest Christian Junior College (The name was changed to Dordt College in 1956). In the fall of 1955 the faculty of five began the instruction of thirty-five students.

The original plant in which the first

classes met was expanded in 1957 and again in 1959. The 1960 purchase of an adjoining fourteen acres increased the campus from seven to twenty-one acres. And the original faculty of five instructors has grown to thirteen.

How does this review impress a 1962 Dordt student? All colleges, it seems to me, must have a particular something in which they pride themselves, that something which supports the *esprit de corps*, a peculiar heritage, if you will. Evidences of this heritage are seen in the faith, courage, and foresight of its leaders and in the devotion and generosity of its supporters. And especially these evidences I deem worthy of a Dordt student's pride.

Dordt is on the move again. The tide of progress washes through her halls. Its rushing undercurrents forbid us to let that heritage die!

Marked with a "D" . . .

(Continued from page 2)

bear fully ripened fruit. The success of her spring drive will in large measure determine whether or not this our tree will bring forth her fruit in due season. This sapling which you have planted and watered must needs become a tree. She may neither wither nor die. Too much depends upon her fruit — those leaders marked with a D.

Betty Blankespoor

President B. J. Haan (center right), who had just returned from a "Dordt Day" at Pella when this photo was taken, with his usual enthusiasm is telling to a group of the faculty something about his reassuring visit with the Pella people and the potential students from the Pella area. From left to right: Mr. Stanley Boertje (Biology), Dr. Garrett Rozeboom (Education), Mr. Marvin De Young (Chemistry), President Haan, Mr. Ted Sjoerdsma (Mathematics), and Rev. C. Van Schouwen (Bible).



"We take pride in . . . our faculty who provide the basis for developing our school as a Christian liberal arts institution . . ."



Here is Dean Douglas Ribbens explaining to a group of the faculty some of the administrative aspects of the Expansion Drive. Besides Dean Ribbens (on the far left) there are (from left to right): Mr. Jack Grotenhuis (Music), Dr. Peter Van Beek (languages), Dr. John Zinkand (languages), and Mr. Peter De Boer (English).

HUISKEN KENS SPORTS

Editor's note: In a typical **DIAMOND** issue, this column reports and evaluates the athletic events pertaining to Dordt College. The editor, **Jon Huisken**, is a sophomore from Edger-ton, Minn.

Dordt College will engage in a new kind of contest in the near future. The contest is in itself peculiar; the rules are simple. Anyone can participate; everyone should.

The conditions for this sport are ideal. The field for the contest is in perfect shape. The climate for this particular activity could not be better.

The training rules are not severe. Prerequisites for participation are few. One needs only a body—whether frail or strong; a determined will; a giving heart; and, possibly, a small amount of time. One will not be limited in this game by physical inefficiencies, but he will be bolstered by a certain spiritual strength—a “queer” something which makes him want to put all that he has into the game so that victory will be certain.

Neither will action be limited. There will be no bench warmers; there will be no inactives. The referees will be favoring the participants. Apprehension will be condoned, contact will not be considered an infraction. Traveling may be necessary; a three-second stay in the lane will hardly be long enough.

There will be no strict problems of offense and defense. In fact, the offense will be very simple. There is no technical skill that is required. Surely one must drive, one must pass, one must shoot, but this will not be possible without organization. Mostly, the participant will be engaged in the simple process of ringing doorbells, and, in some instances, a gentle plea. The defense, likewise, will not be complex. A full court press is desired. One must, of course, avoid screens. One must also inform his teammates as to the progress of the game. But whether on offense or defense, only a team effort can win the game.

The coach is ready. The coach is confident. He knows that you are a concerned people. He knows that you wish to participate in and thereby support a worthy cause. The contest does have benefits; it brings rewards. For in the end, there will not only be a physical satisfaction but also, and, most important, a spiritual one.

The game is this. Soon there will be a Dordt College drive for expansion and elimination of an existing deficit. Workers are needed. Possibly you can help.

Diagonal . . .

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ed and well balanced in every perspective.

Our school is a Christian liberal arts school. Our aim is to develop our Christian liberal arts. The development of our insight into the liberal arts in the context of genuine, definite and correctly interpreted Christianity is the development of root to tree to bud and blossom and fruit. And this development cannot be retarded. True, it must be given ample time, but carefully tended time. It cannot fertilize itself for proper growth. Fertilization must be provid-

ed by the caretakers, the owners who planted the orchard's roots.

We as members and supporters of this Christian liberal arts institution may not stint progressive fertilization toward maturing quality. Our quality may not be denied quantity of growth, of improvement, of development into all branches, all fields, pursuing that which is excellent and first-rate. Is the Dordt College expansion program a worthy investment? Is support of it worthwhile? Have we the right to expand our college program in seeking broader development of our liberal arts? I Cor. 3:21-23: “. . . For all things are yours; Whether . . . the world, or life, or death, or things present, or things to come; all are yours; **And ye are Christ's; and Christ is God's.**”

Cindy Nibbelink



The picture seeks to display one of Dordt's pressing needs: locker space. There are 76 lockers for 225 students. This situation must be remedied.