Board Officially Adopts Statement of Philosophy

Results of the recent Board of Trustees' meeting:

Faculty appointments to:

Mike Vanden Bosch of Western Christian High—English

John C. Vander Stelt of A.R.S.S., Toronto, Canada — Philosophy, Bible, Dutch

Harold Ver Hage of Unity Christian High—Science

June Mulder of Holland (Mich.) Christian Junior High—English and German

Advancement in Rank:

James Timmer to Assistant Professor of Physical Education

Dallas Apol to Assistant Professor of German

Officially adopted—55 page state—ment of the philosophy of Dordt College entitled, "Scripturally Oriented Higher Education"

Three advisory members added to the Board:

Rev. Jack Vander Laan — Denver, Colorado

Rev. Henry Peterson—Sumas, Wash-ington

Rev. John A. Hoeksma — Racine, Wisconsin

An annual meeting to be held in each of eight districts featuring Dordt talent and presentation of information to the people of the district about the college.

Application for Federal funds for another girls' dormitory lying east of the dining hall—three stories, 240-bed, similar to North Hall.

Construction of a new street running east of the Triangle past the Physical Education building plus a new 200-car parking lot between the proposed dormitory and the new Physical Education plant.

Both the Board of Trustees and the Voting Members Board "strongly urged that the administration and faculty maintain its stand on the matter of student appearance. A study will be made by the faculty so that the principles which motivate the action will be made known to the students."

Rev. J.B. Hulst has accepted the appointment as college pastor and instructor in Bible.



Student Publication of Dordt College, Sioux Center, Iowa

Volume XI.

Tuesday, April 16, 1968

Number Nine

Christian Linquist Presents Annual Lecture Series

Dordt College's Lecture Week once more brought a prominent and talented guest to the podium. This year's special lecturer was Dr. William E. Welmers. Dr. Welmers is a professor of Linguistics and African Language at U.C.L.A.

The slightly graying lecturer began his informative lecture with a scholarly address on Tuesday evening, March 19. His first message dealt with the African languages in relation to the Christian missions in Africa. His views as a professional linguist proved enlightening as a method of understanding the language barrier in Africa more fully.

Dr. Welmers, also an ordained minister with the Orthodox Presbyterian Church, is very interested in missions. He has also served the Christian Reformed Church in the capacity of advisor of language studies and translations.

Intrigued audiences had two more opportunities to listen to the superbly informative lecturer.

Dr. Welmers' nearly limitless knowledge of African languages impressed his listeners to the extreme. He also demonstrated a phenomenal facility with language structure in general.

Dr. Welmers stressed especially learning a language in as many ways as possible. That is, he emphasizes that one must look at words, hear them, speak them, and write them. Dr. Welmers received his A.B. degree at Hope College, his Master's degree at Westminster Seminary, and his doctorate at the University of Pennsylvania.

His illustrations and genial presence on Dordt's campus proved invigorating for students and faculty as well.



Dr. William E. Welmers in his brief absence from U.C.L.A. duties, powerfully held the interest of Dordt faculty and students.

EDITORIAL

by Norman Bomer

The recently adopted statement of philosophy of Dordt College entitled "Scripturally Oriented Higher Education" contains strains of reference to the outstanding accomplishment of E.L.H. Taylor entitled The Christian Philosophy of Law, Politics, and the State, which was recently published and has had profound impact on Reformational Christian thought. The book has become the most popular and stimulating publication to appear on Dordt's campus for months, and classroom studies involving Taylor's masterpiece have developed into many student discussions concerning this most timely and necessary exposition of the Christian's relation to contemporary affairs. The Reformed community has great need of an articulate integrally Christian philosophy to serve as a basis for facing the issues of the world, and areas such as political action have been greatly limited because of this need. The appearance of Taylor's book is a landmark toward this long awaited goal. Recommendations cannot be overdone for this clear, readable, thoroughly Reformed and relevant approach to law, politics, and the state.

Rev. Taylor is presently a Vicar in the Anglican Church at Greengates, Bradford, Yorkshire, England. His accomplishments in Reformed theology are humbling. He has written numerous articles for publications which cover widely varying areas of study, including law, industry, Biology, Economics, History, Sociology, Politics, to name only a portion.

He has also written books on The New Legality, Evolution and the Reformation of Biology, and The Christian Philosophy of Labour, Industry, and Society and Reunion Through Reformation.

In 1949 Taylor graduated from Cambridge with "Second Class Honours in the Historical Tripes being examined in Ancient, Medieval, and Modern European History as well as the Constitutional and Economic History of

Great Britain and of the United States." He was also examined in History of Political Thought. In 1952 he passed the Licentiate of Theology with first class standing in all subjects at the Anglican Theological College of British Columbia. He was there awarded the Archbishop Du Vernet Memorial Prize for ranking first in apologetics.

During his 16 years in Canada, Rev. Taylor served a number of pastorates, and now as a prominent English vicar, he has come into the public light as an outspoken opponent of the English Parliament's decisions abolishing capital punishment, legalizing abortion, and facililating divorce. Realizing the threat of humanistic teachings in British schools, he has elected to bring his family of six children to a Reformed community.

Finding fellowship with Christian Reformed men, Taylor learned of Reformed theology and of Dordt College. "After studying Dooyeweerd and Kuyper's work I came to the conclusion that the Calvinistic life—and—world view is the only live option for the Christian," he wrote to Dordt's President Rev. B. J. Haan with a request for a faculty position. Taylor has now

accepted an appointment to Dor College, and will assume a posititeaching Sociology and Principles Economics beginning in Septembe 1968. He is also qualified for postions in Political Science and Histo

This appointment and the circurstances of Taylor's decision provia wonderful witness to Christ and timportance of undaunted Christifaith in the darkness of a Godle world. Such an event in the life Dordt College is a shining manifest tion of the solid Scriptural stance necessary for the victory of Chrischurch.

Concerning E. L. H. Taylor, t words of one of the vigorous leade in social action in our circles w suffice in summary: "It soon becar very obvious that Taylor is a man great interest and with tremendo drive. He studied book after book a ter book.... Often he worked throu the night and frequently called n after midnight to get advice-some thing I was soon unable to give f the simple reason that he began read ing books that I had never had chance to lay eyes on. The rediscov ery of the Word as it addresses man his total life-situation, was almo too much of an experience for /him in that he began trying to do every thing at the same time: preach three or four times a Sunday, look after wide spread parish, study, speak and write and write."



Dordt's Concert Band hitched two Greyhounds for their Spring Tour.

Practice Teachers Seek Positions

With the practice teaching period completed, most of the prospective teachers are busy making inquiries and writing applications for positions. While letter writing and telephoning are used as a means of communicating with school boards and administrators, some students have traveled some distance to visit prospective schools. Many students have had interviews with administrators and board members

Although signed contracts cannot be returned until April 20, in accordance with a gentleman's agreement among members of the National Union of Christian Schools, some have been received.

Below is a list of the 89 practice teachers and the areas or grades in which they taught for the six-week period.

Mr. Stephen Arends, Mathematics

Mr. Dennis Baas, Music (Vocal)

Mr. Dwight Bakker, Mathematics (Jr. H.)

Mr. Dave Bloemendaal, Music (Instrumental)

Mr. Donald Boner, Social Studies (Jr. H.)

Miss Sue Bosma, Kindergarten

Mr. Jerry Buteyn, German and English

Mr. Rod Compaan, History Miss Joyce De Bruin, Grade 4

Mr. George De Vries, English (Sr. H.)

Mr. Marlow De Young, Music

Mr. James Den Ouden, Social Studies (Jr. H.)

Mr. Marion Driesen, German

Mrs. Jean Du Mez, Phys. Ed. & Biology

Mr. Michael Du Mez, Chemistry

Miss Alma Dyk, Grade 4

Mr. Donald Dykstra, Biology

Mrs. Loretta Dykstra, Grade 3 Mr. Dennis Eekhoff, English

(Jr. H.)

Mr. Calvin Groen, English Miss Evelyn Groen, Grade 3

Mrs. Geneva Grooters, Grade 6

Mr. Don Godeke, Biology Miss Lila Hibma, Grade 4 Miss Ardith Hof, Grade 3

Mr. Kenneth Homan, Mathematics

Mr. Bill Janssen, History (Jr. H.) Miss Irene Kemper, Grade 6

Mr. Roger Kempema, Social Studies (Jr. H.)

Mr. William Kollis, Special Education

Miss Melba Knutzen, Grade 5

Miss Shirley Konynenbelt, Grade 3

Mr. Larry Kooi, History

Miss Gloria Kramer, Grade 2

Miss Erma Luppen, Grade 2

Mr. James Martinus, Biology

Mr. Buryl Mellema, Chemistry

Mrs. Barbara Meyer, English

Miss Jean Meyer, Grade 3

Miss Bonita Mink, Grade 5

Mr. Bert Van Niejenhuis, History

Miss Sharon Nieusma, Grade 1

Mr. Bert Polman, Music (Jr. H. & El.)

Miss Mary Roelofs, Grade 1

Miss Joan Roetcissender, German & English

Miss Marlene Runia, Grade 1

Mrs. Sonja Sander, Grade 3

Miss Gail Schaap, Grade 2

Miss Donna Schans, History (Soc. St. Jr. H.)

Mr. John Schuurman, English

Mr. Robert Senti, History

Mr. John Stevenson, History Soc. St. Jr. H.)

Mr. Glen Stiemsma, Special Education

Mr. Bernard Sturing, Biology

Miss Nelda Tobak, Grade 2 Miss Sheila Tuininga, English

Miss M. Uiterdyk, Grade 3

Miss Joyce Van Leeuwen, Phys. Ed.

Mrs. Carolyn Van Roekel, Grade 1

Miss Sharon Van Stedum, Grade 3

Miss Johanna Van Zanten, English (Jr. H.)

Mr. James Van Zyl, German

Miss Norma Vande Kamp, Grade 2

Mr. Del Vande Kerk, Music (Instrumental)

Mr. Arlan Vanden Bos, English

Mr. Gaylen Vander Lugt, Mathematics

Miss Maryjane Vander Molen, Kindergarten

Mr. Dennis Vander Plaats, English (Jr. H.)

Miss Lois Vander Pol, Grade 3

Miss Kathy Vander Waal, Grade 1 Miss Anne Veenstra, Grade 2 Mr. Charles Veenstra, History Mr. Daniel Veldman, English

Mr. Kenneth Veltkamp, English

Miss Glenda Verburg, Music (Instrumental)

Miss Ruth Verhoeven, Grade 5

Miss Karen Veltkamp, Grade 6

Miss Betty Vink, English (Jr. H.)

Mr. Arlan Vis, Soc. St. (Jr. H.)

Miss Esther Vis, Music (El. & Jr. H.)

Miss Evelyn Vis, Grade 1

Mr. James Vis, Grade 4

Miss Willie Vreeman, Kindergarten

Mr. Dennis Vriend, History

Mr. Howard Walhof, Biology Miss Darlene Wallenburg, Grade 4

Mr. Larry Wieberdink, Soc. St. & English (Jr. H.)

Miss Karen Wynstra, Grade 5

Mr. Garry Zonneveld, History

Paper Thalians Open First Season

Performances by the new Children's Theatre groups will soon be given in many area grade schools.

The troupes recently motored to Sanborn to experiment directly with the skits already prepared. The experience appeared beneficial with some degree of success noted among the children who viewed the production. Future plans are not definite, but they will include performances at as many grade schools as possible.

Although Children's Theatre is not a new venture in dramatics, the idea is a novelty with the Dordt Thalians. Dordt's presentations differ somewhat from the traditional productions of other colleges in that each program consists of a series of short skits, dialogues and fantastic capers rather than a single large play. In addition, the Paper Thalians use mainly original ideas which the individual actors devise for the groups' purposes.

The name "Paper Thalians" originates from the stipulation that all props, including the outer costuming, must be the product of the pulp mills. Besides being economical, the paper provides an avenue to stimulate juvenile imagination and ingenuity.



"They Left The Driving To Us"

by Betty Vreeman

The Dordt College Concert Band unofficially began their Spring Tour as the huge double-decker Greyhound bus rolled out of campus toward Sutton, Nebraska at 1:00 P.M. on Friday, March 22. A personally guided tour of the large (pop. 170) city of Grafton was featured on the way to Sutton. (This set the precedent for guided tours of DeMotte, Kanawha, etc.) The meal served in the basement of the Sutton church was very good and the "Singing Band" thanked the ladies with an appropriate song. The first Tour concert began at 8:00 p.m. in the Sutton high school gym. The bus drivers overslept the next morning but all went well as the band came back to two more days of classes before the official tour.

Officially Spring Tour started with a concert in the Sioux Center High School Gym on Monday evening, very well received. Tuesday found the band on two Greyhounds traveling toward Kanawha, Iowa. Following a good concert in a gym with fabulous acoustics, the band dragged themselves to the buses at 6:15 the next morning. DeMotte was the next stop. Sleep filled up the first hours of the road to DeMotte followed by excited discussions on hosts - their virtues, vices, homes, offspring, and victuals. It was a long road to De-Motte, but traveling slightly above the speed limit the buses made it early. Wednesday's concert was given in the DeMotte gym. Thursday morning was "rise, shine, and be at the bus by 5:30 a.m." Hosts were understandably thoughtful about having band tour members in their homes but got the band there in time. Full uniform was required because Thursday was the busiest tour day of all. Once Mr. Grotenhuis figured out relative Eastern Standard, Mountain, and Daylight Savings Times the band was on the way. 10:30 a.m. found the band giving an assembly concert at Holland Christian High School; at 1:30 p.m. the band was all set to play again in

Muskegon Christian's gym where the youthful audience applauded extravagantly although no one knew for sure whether they liked the band so much or were trying to skip more class time. Hopefully it was the former. Mr. Grotenhuis made a spectacular exit in the middle of the "Spanish Flea" leaving the band to finish without direction. Thursday evening found the tired band in a very good concert at Unity Christian Gymin Hudsonville, Mich. The final performances took place at Illiana Christian High School in Lansing, Illinois—an assembly concert in the afternoon and the full regular concert at night. The Concert Choir rolled in shortly before the evening concert and presented two numbers during one of the intermissions. After the last playing of "Festival March" the concert was over and Spring Tour for the band was finished.

Some comments: The band was well received everywhere; hosts were exceptionally fine; audiences almost everywhere commented on the fine sound of the singing of the Alma Mater by the band and asked for more songs; Mr. Grotenhuis continued with the Concert Choir already having used up his 15 handkerchiefs; and the Concert Band, tired but happy, were also sorry to see the end of the Spring Band tour.

SPARKLES

By Carol Addink and Beth Lefever

1940 — GERMAN TANKS RUMBLE INTO HOLLAND! Most Dordt students didn't even exist at this time. This headline, however, had tremendous impact on the lives of three of our number, for they were Dutch citizens. The three: Ralph Huizenga, Ype Spek and Henry Kaemingh.

As teenagers Ralph and Ype were in danger of being seized and sent to work in a German factory. Consequently they were forced to go into hiding. Several times as the Germans appeared at Ralph's front door, he scooted out the back. Once, in the

best Paul Revere tradition, he ran from house to house warning, "The Germans are coming, the Germans are coming!" This gave others in hiding time to use their back doors.

Short of transportation, the Germans attempted to confiscate all bicycles. Ype recalls seeing one "Boeremaid" (peasant girl) after fighting with a German over her bicycle, throw it into the canal.

Like most Dutch boys in hiding, Ralph and Ype went to farms in order to be safer. (Ironically, Ype's farmhome was searched several times, but his parents-home was never visited.) The farmer with whom Ype stayed was a messenger for the Dutch underground. Once their forbidden radio crackled "today the baby will be born." After they relayed the message to fellow underground members, the weapons dropped by the Allies' "mother-plane" were picked up according to schedule.

Several incidents seem funny in retrospect. For instance, Ype recalls walking through a field when suddenly a German soldier popped out of the woods. Each began to run—in the opposite direction! On another occasion they borrowed a German truck, ostensibly to transport the sick. Unknowingly the Germans thus aided escaping downed pilots.

Henry, a bit younger, has a different perspective. He recalls Germans' asking him the way to a certain village. In childish glee he sent them in the wrong direction. He also tried to do his small part by taking a gun from an abandoned German truck and later turning it over to an American soldier when the Allies came through.

Ralph recalls the German retreat quite vividly. Having come as proud conquerors, they left as a clearly beaten army. The last flare-up of hostility which occurred in Ralph's village was the shooting of a member of the Dutch underground, the twelfth man from Ralph's village to be shot.

All three men eventually emigrated to Canada (Ralph after serving in the Dutch Army in Indonesia). At the present time all are married Canadian citizens with children (Ype leads with seven, the other two are tied with four each). All three plan to teach after graduation.

Science Profs Plan Studies

Both Mr. Westra and Dr. Mennega are anticipating the end of this school term so that they can go "back to school."

Dr. Mennega plans to participate in the Summer Research Institute at the University of Illinois at Urbana. In the nine-week program from June 10 to August 9, he will be doing research involving the use of sterile operative techniques in the study of physiology. This will be his first experience with research of this nature.

Mr. Westra plans to attend the six-weeks summer session at Oregon State University at Corvallis. Courses that he will take include Ecology of the Pacific Northwest, Population, Biology, and a weekly seminar on teaching college biology. Mr. Westra is highly interested in ecology, the study of the relation of plants and animals to their environment; and combining study with a leisurely trip to Oregon, Mr. Westra anticipates a stimulating summer.

LETTERS TO THE EDITOR

THE DORDT STUDENT AND CHRISTIAN LIBERTY

What is Christian Liberty? What is it all about? Is it something concocted by liberals who are trying to infiltrate the ranks of Christian students? Believe it or not, Christian liberty is as old as the hills. The Acts of Synod (1966) reafirms its legitimacy as follows:

"No human authority may lay down laws of its own for Christian conduct. Those in authority do have the right to require submission to the law of Christ. They may and often must lay down regulations to maintain good order, but such regulations shall bind the conscience only insofar as they are in harmony with the Word of God (Matthew 28:18; Heidelberg Catechism, question 104; Belgic Confession, Article 32).

"The exercise of the Christian's freedom of conscience should be restrained, not by the dictates of his fellowmen, but by his own love and faith, his concern for his own spiritual welfare and that of others, and by his desire to do good works of faith according to God's law (emphasis mine) and to His glory" (Heidelberg Catechism, Question 91).

Although Christian liberty is in principle a gift to all believers it can be fully exercised only by those who are mature. This places upon the parents the duty of guiding their children into a responsible exercise of Christian liberty; and places upon the Church the duty of coming to an understanding of the complexities of the life of contemporary youth, and in that light the duty of instructing them so they may properly discern the will of God for their lives (emphasis mine throughout).

We should observe, therefore, that mature students possess, on the basis of Scripture, a God-given Christian liberty in regard to amusements and enjoyments also. This may help us to tolerate various views of students when they do not concur with our own.

But how can we tolerate differences of opinion? The reason is that we are all free. All mature Christian students possess freedom from the bondage of sin, from the curse of the law, and from the judgment of others. This is our Christian Liberty.

My Christian fellow student, the next time you discover that one of your campus-mates is engaging in activities which you believe to be wrong, do not gossip about it to your room-mates and buddies. Go to that person directly and ask him to explain to you how he justifies his behavior. Ask him how his Christian liberty allows him to do these things, and do not close your mind beforehand. Do not be suspicious and do not threaten him or preach to him. By patiently listening to him you will probably gain a friend in Christ, and by explaining your own position to him you will give him an insight into the opinions and reasoning of the geographic area or particular individual Christians which shaped your views. Let us not criticize before we

understand; let us not condemn before we have listened. Let us love one another and, if need be, forgive one another as often as God requires it of us.

I say this not because of a desire to preach, but because I have observed the evolution of cliques on our campus because of differences of opinion on matters such as movie attendance, card playing, the growing of beards and longer-than-usual hair and the use of alcoholic beverages. Are we going to allow a division within our student body because of these matters? God forbid. Let's understand each other.

Amusements and Enjoyments

Most of us Calvinists will agree that the subject of the suitability of participation in so-called "worldly" amusements and enjoyments is a highly controversial one. We will also agree to the necessity of subjecting our activities in this area of life, like any other, to the authority of God's Word.

I wish to ask a few questions which I believe will contribute to a clarification of issues which I feel are presently beclouded in relation to the stand of our college on these matters. Let us first, however, consider for a moment the statement of policy as it appears in the Students' Handbook for 1967–68, which reads as follows:

Dordt College honors the stand of the Christian Reformed Church in regard to amusements and worldliness. Students who do not wish to honor this stand should not attend Dordt College.

We should notice that this statement does not enunciate a specific stand, nor does it in any way define the word "worldliness." It is necessary here to ascertain which particular stand of the Church the college endorses, and presumably we would all agree that the best statements of interpretation have been formulated by Synod. We shall, therefore, use the Acts of Synod as the primary source of our information.

In the <u>Evaluation of the Overture of</u>
<u>Classis Eastern Ontario</u> (<u>Acts of Synod</u>, 1966) we read:

The report shows a good grasp of

(Continued on page six)

LETTERS TO THE EDITOR

(Continued from page five) the factors which were active in the formulation of the Church's position. The Classis is critical of the position of 1928 because it was only negative, and of the position of 1951 because it was confusing and ambiguous.

Then, under <u>Analysis</u>, <u>Reports</u>, <u>and</u> <u>Decisions of Synod in 1928 and 1951</u> <u>on Worldly Amusements</u>, we read:

Though we may differ (emphasis mine) on the question of what is amusement and which amusements are "worldly," we are one in a declaration of war on worldliness.

Also:

We fully agree with the rule, stated in connection with the concept of the Honor of God, to "do nothing which in any way conflicts with the letter or spirit of any of God's commandments (emphasis mine).

And:

The Reformed approach has generally been one of selection and discrimination rather than that of abstinence... To label it all as "worldly" is to indulge in uncharitable generalizations which cannot stand the test of truth and is strikingly confusing.

The College would do well, then, to identify the stand of the Church with which it complies and to carefully define the word "worldliness."

Sincerely, Jack Van Vliet

April 8, 1968

Dear Editor:

The contemporary conflict over hair, beards is certainly not simple and clear-cut. To do justice to both sides of the issue takes debate; trying to present them in writing is somewhat impractical. But let us briefly consider here a few of the arguments for the free choice to wear long hair and beards. We must note that most of these arguments involve principles; if this whole problem deserves any attention, it is because of the deeper principles involved, not merely the superficial action itself.

1) The principle of association. Since the Hippies (Yippies, Beats, etc., etc.) have arrived, there has been, as usual, a tendency to imitate their style. And because some of the things they do and the ideas they represent, we, i.e. our constituents and many other "red-blooded" Americans, abhor them and try impetuously to stifle any imitation of them. What we so conveniently forget is that looking like a clean-cut American today says no more for one's choice of imitation.

Imitation is imitation. Who sets the standards? Are we better off imitating the norm accepted by all "decent" Americans, or that norm of those in revolt against the godless materialism decent Americans are steeped in?

For, the point at stake really iswhat message do we have to present? Whose are we? In contrast, the length of our own hair then becomes relatively unimportant. In proportion to the importance they place it as a criterion of Christianity (or non-Christianity), it becomes an equally proportionate duty to prove this type of thinking wrong. When they can become so comfortably torpid that they can judge another completely by his outward looks, then it is time this easy antithesis is greyed and disordered. If for no other reason, Christians should be allowed to wear beards and long hair just to prove that real Christianity doesn't depend on outward appearances.

3) Especially at a Christian college where personal development of Christian maturity is so important the spirit in which the hair, beard rule was given is only another example of robbing the individual's duty to decide for himself before his God what's right or wrong for him to do. When we stop robbing and start promoting individual development, along with the aid of individual counsel and communal discussion within the body of Christ-not mass imposition-we will prove that Christianity is not a set of well-kept do's and don't s given to us by someone else, but a Way of Life under the guidance of personal communion with our adopting Father.

> Sincerely, Jim Vanden Bosch

YOU!

The essence of voting is YOU. It is not only a question of whether you will vote but also what you will do to arouse an active interest in others.

On April 24, 1968 (just a week and a half from now) the student body of Dordt College will participate in the National Collegiate Presidential Primary, called CHOICE 68. Whether the participation is active and enthusiastic or apathetic is up to you.

A common question on campus the last few days was "What exactly is CHOICE 68? It is a novel experiment by Time magazine to tabulate the opinions and attitudes of more than two million students from more than 200 colleges and universities. The ballot allows the student to make a stand relative to policies as well as candidates.

What can you do? The first logical step is to decide who to vote for in the primary. A straw vote revealed that many students are still undecided. If that includes you, why not talk to a variety of people with some concrete political opinion? Ask them who they are supporting but by all means, don't stop there, ask them "why?"

Another important step is to keep current in the daily news. Make sure to know any change in policy relative to the major issues.

The final step, which can be arrived at only through adequate preparation, is to form YOUR OWN opinion, share it with others and by all means express it through voting.

Voting is a privilege for mature people ready to accept the responsibilities that accompany it. Will you vote in CHOICE 68? Intelligently?

Sincerely yours, Delmar Groen Chairman of Publicity Committee Chairman of Public Relations Comm.

P.S.—Feel free to contact any of the officials with any question you may have about CHOICE 68. Other officials in CHOICE 68 are: Don Boner, Campus Co-ordinator; Charles Veenstra, Campaigning Committee Chairman; Ron Oostra, Polling Committee Chairman

Anyone wishing to secure campaigning material to carry on a campaign for your candidate contact Charles as soon as possible.

BALLOT TO BE USED IN THE NATIONAL COLLEGIATE PRESIDENTIAL PRIMARY APRIL 24, 1968

Sample Only · Invalid for Voting



Indicate your age as of November 5, 1968: 18 and under 19 20 21 22 and over		3: Indicate yo	Indicate your party preference:			I am a Foreign Student:	
			Democrat Republican Other Party Independent				
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	FRED HALSTEAD (Socialist W MARK O. HATFIELD (Rep.) LYNDON B. JOHNSON (Dem ROBERT F. KENNEDY (Dem MARTIN L. KING (Ind.) JOHN V. LINDSAY (Rep.) EUGENE J. McCARTHY (Dem RICHARD M. NIXON (Rep.) CHARLES H. PERCY (Rep.) RONALD W. REAGAN (Rep.) NELSON A. ROCKEFELLER GEORGE W. ROMNEY (Rep.)	(Rep.)					
	HAROLD E. STASSEN (Rep.) GEORGE C. WALLACE (Ame	The second second					
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	Immediate withdrawal of American forces.			Permane	anent cessation of bombing.		
	Phased reduction of American military activity.			Tempora	porary suspension of bombing.		
	Maintain current level of American military activity.			Maintair	tain current level of bombing.		
	Increase the level of American military activity.			Intensif	Intensify bombing.		
	"All out" American military effort.			Use of r	of nuclear weapons.		
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		control and .		oroundit.			

Intramurals



Men's volleyball ended with the Juniors capturing the top two spots.

WOMEN'S BADMINTON

Women's Badminton deadline is April 24. If you are still interested in participating in women's singles or doubles tournament please sign up before the deadline, either at the intramural office or with Betty Van Maanen. After April 24 a notice will be posted on the I.M. board stating vital information on dates and opponents.

MEN'S VOLLEYBALL

Men's Volleyball came to a close on March 12 when the top three teams from League A and B played off for the championship. Once again the Junior class came forth triumphantly. The Cannons of Dordt, captained by Preston Moerman, took the title for 1968. Second place also went to a Junior team, Hobos, with Don Sinnema as captain.

Final results and tabulation of points will be posted on the I-M board.

SOFTBALL

For both men and women the last week of April is the deadline.

TETHERBALL

Due to faulty equipment Tetherball will not be held this year.

NOTE: Referees for Women's Basketball may pick up their money. Please do so soon as possible, during office hours.

sports

Van Slooten Foresees Strong Season

Pre-season practice sessions for the 17-man Defenders baseball team are now in full swing. The first week in March was spent on indoor practice. From that time on the weather has cooperated in allowing outdoor workouts.

The 14-game schedule promises a lot of tough competition, including several very hard-hitting teams. A doubleheader with Buena Vista at Storm Lake will start the season off. This game is scheduled for April 24.

Three of the eleven men returning from last year, Case De Haan, Larry Van Wieren, and Gene Hospers, could well be the team's hitting leaders as well as the mainstay of the pitching staff. John Keizer and Dan Veldman will also help out on the mound Catcher and Captain, Bill Jansen, will doubtlessly give a lot of help a the plate.

Coach Phil Van Slooten is rather op timistic after observing the team. He is sure the team can play good bal and sees no reason why they should not have a winning season despite the tough competition.

Dordt Women Place In Tournament

Recently a Dordt College Women' Volleyball Team was organized. The members of this team are Carol Addink, Wyni Bruxvoort, Mamie Haan Dee Kempers, Micki Louters, Jee Meyer, Ruth Van Ee, and Karen Visser.

On Saturday, March 16, the tean journeyed to Westmar College in Le Mars, Iowa, to participate in an Invitational Tournament. Five othe teams were invited besides the Dord team. They were: Briar Cliff, Northwestern, Wayne State, and two team from Westmar.

Registration was at 8:30 a.m. and the first game began at 9:30. The team members were served refreshments at registration and a hot lunch at noon. They were also entertained with a gymnastics demonstration by girls from Westmar College.

When the tournament ended, Wayne State found themselves in first place, one of the teams from Westmar took second, and the Dordt team captured third place. The other team from Westmar took fourth place, Northwestern came in fifth, and Briar Cliff forfeited their games in the tournament.

Since this was the team's first per formance, they are to be congratulat ed for the fine job they did, espec ially for defeating Northwestern.

