
Bogle Receives Prestigious Prize

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Interestingly, Erica Bousema only recently transitioned from being the “little” sister to the “big” sister when a third Bousema sister, Kenzie, graduated from Dordt in 2019.

“Growing up together, putting in hour after hour of practice, it is the best feeling that we are on the same team at the college level,” says Erica. “She always knows what I need to hear and knows when to say nothing, and I think that comes with growing up in the same house for 19 years.”

For the Timmermans, 2019 was a little different. A sophomore at the time, Alli transferred to Dordt for the spring semester and made the decision a couple months after Jo had committed to the program as a high school senior. Both faced injuries; Alli missed the year after tearing a muscle in her abdomen, and Jo also missed significant time with an ankle sprain midway through the year.

“We provided each other with moral support and encouragement. I wanted to see Jo back out on the court as soon as possible, and I wish I could have played with her this season. We also helped remind each other to stay on track to recovery,” says Alli. “I really enjoy being on the same team with my sister; it provides us with an opportunity to grow together, athletically, as teammates and as people.”

Hanson is quick to point out that the relationships the sisters and the entire team develop are important and a part of overarching goals Hanson has for his team.

“Seeing sisters’ special bond in their interactions with one another, the direct manner in which they can speak to each other, and the ways that they protect each other are all prime examples of a committed and faithful love that Christ asked us to live out each day,” says Hanson.

MIKE BYKER ('92)

Moss: Bogle Receives Prestigious Prize



Anna Cole of Wheaton College, Daniel Montoya of Azusa Pacific University, and Katie Bogle of Dordt University were named the recipients of the 2020 Hatfield Prize.

BOGLE RECEIVES PRESTIGIOUS PRIZE

Katie Bogle, a junior double-majoring in Spanish and social work, is one of three college students from across the nation who has been awarded the Hatfield Prize from the Center for Public Justice (CPJ), a Christian civic education and public policy research organization based in Washington, D.C.

Bogle will research barriers to affordable childcare for Hispanic families in Sioux Center, Iowa. The research will explore the unique cultural, economic, and geographic factors that contribute to families’ childcare decisions and recommend how diverse childcare settings can honor these preferences. Based upon findings, the report will make recommendations for government programs as well as faith-based and other childcare providers.

“The lack of quality and affordable childcare is a growing concern in the United States,” says Bogle. “I hope that through this research, those involved in this issue will recognize their part in solving this problem and, ultimately, that it will contribute to all children and families across the United States having access to quality, safe childcare.”

Dr. Abby (Jansen, '02) Foreman, professor of social work, is advising Bogle in her research.

“One of the key things we can do in Christian higher education is to help students understand the powerful role they can play in exploring, educating, and articulating a way forward in regard to the problems facing our world,” says Foreman. “I’m excited for Katie to be able to conduct this important research.”

“Childcare is something that millions of families need but not all are able to access or afford,” says Katie Thompson, program director of CPJ. “Katie’s research will illuminate this issue on a local level, highlighting the experience of Hispanic families in Sioux Center, and her policy report will make a substantial contribution to scholarship on this timely issue.”

The Hatfield Prize is awarded annually to three student-faculty pairs from schools in the Council for Christian Colleges and Universities. Recipients conduct research on social policies that impact vulnerable children, families, and communities, and explore the impact of these policies in their local communities. This semester-long research project culminates in three policy reports that make recommendations for both government and civil society institutions for policies that promote flourishing communities.

EDITED BY SARAH MOSS ('10)