SPAN 102: Elementary Spanish

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Course Syllabus for Spanish 102

A. Course title: Spanish 102—Elementary Spanish

B. Course description: As a continuation of Spanish 101, Spanish 102 also is an introduction to the language and culture of Hispanic people. Spanish 102 increases the knowledge and skills gained in 101 which are the basis for further development and progress in advanced courses. The contents and experiences in 102 are designed to develop the students' skills of listening and reading comprehension, oral and written expression, and knowledge and understanding of the culture and civilization, and to increase the students' awareness and appreciation of God's gift of language as a means of communication.

C. Objectives: At the end of the course the students should be able to

1. understand the Spanish used in daily expressions within a limited vocabulary.
2. pronounce and identify the basic sounds of the Spanish alphabet.
3. speak the Spanish language imitating the stress patterns, rhythm, linking, and intonation patterns of the native speaker.
4. carry on a simple conversation in Spanish with a limited vocabulary.
5. read elementary written materials with understanding and enjoyment.
6. express themselves in simple written Spanish.
7. show some appreciation and understanding of Hispanic people in the United States and in other countries—their customs, ways of living, their world, and some uses of their language.

D. Course schedule: The course will cover lessons 5 - 11 in Contigo. Approximately two weeks will be spent on each lesson. There will be a midterm on lessons 5 - 7; the final exam will be cumulative, but will emphasize lessons 8 - 11.

E. Methods: A variety of methods will be used throughout the course. Explanations with examples and realia will be given to introduce vocabulary items, grammatical structures, and cultural topics.Slides and filmstrips will be used to illustrate cultural topics. Students will engage in guided practice and in dialogue in small groups, in pairs, and with the whole class. Students will meet in small groups (called live labs) with an advanced student who will lead them in practicing vocabulary, specific forms and structures, and free conversation. Students will also practice listening and speaking skills in the language lab. Computer exercises will be recommended for extra practice.

F. Evaluation: Your grade will be computed as follows:

20 points—for each quiz on vocabulary and other memorization
30 points—for each lesson quiz If you miss a quiz, you must e-mail or phone me that day to explain your absence and arrange to make up the quiz before I return it to other students. Requizzes must be taken before the quiz on the next chapter.
100 points—midterm test [Fri. 2/25]
150 points—final exam [Wed. 5/3 10:30 am]
25 points—group conversation [Mon. 4/10]
5 points—for each assignment in the language lab, live lab, worksheets, group work, and special assignments. Points will be deducted from assignments turned in late; they will not be accepted after the papers are returned to other students.
40 points—attendance and participation

grading scale: 92-100% = A 83-91% = B 74 - 82% = C 65 - 73% = D

G. Textbooks: Contigo by Ozete and Guillén Workbook / Lab Manual (to accompany Contigo)

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