



1962

Dordt College 1962-1963 Catalog

Dordt College. Registrar's Office

Follow this and additional works at: https://digitalcollections.dordt.edu/academic_catalogs

Recommended Citation

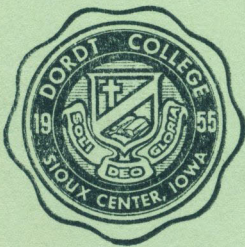
Dordt College. Registrar's Office, "Dordt College 1962-1963 Catalog" (1962). *Academic Catalogs*. 60.
https://digitalcollections.dordt.edu/academic_catalogs/60

This Book is brought to you for free and open access by the University Publications at Dordt Digital Collections. It has been accepted for inclusion in Academic Catalogs by an authorized administrator of Dordt Digital Collections. For more information, please contact ingrid.mulder@dordt.edu.

Dordt College

CATALOG

1962 - 1963



**Sioux Center,
Iowa**

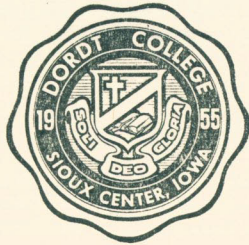
Dordt College

Sioux Center, Iowa

A society controlled college in the interest of
higher Christian Education.

BULLETIN

1962 - 1963



MEMBER OF IOWA JUNIOR COLLEGE ASSOCIATION

How To Address Correspondence

General correspondence should be sent to the Office of the Dean, Dordt College, Sioux Center, Iowa.

Requests for information concerning admission and course offerings, application blanks, and requests for transcripts of completed work should be addressed to the Dean.

For information concerning housing, address the Committee on Housing.

For information concerning teachers and teaching positions after completion of two year course, address Placement Bureau.

TABLE OF CONTENTS

	Page
Calendar -----	4
Organization of the College -----	5
Central Board -----	5
Administration -----	6
Executive Board -----	7
Faculty -----	8
General Information -----	10
Aims -----	10
Housing -----	11
College Expenses -----	12
Scholarships -----	15
Loans -----	17
College Policies -----	18
Admission -----	18
Administrative Regulations -----	20
Extra-curricular Activities -----	24
Curricula -----	25
General Education -----	25
Secondary Education -----	26
Elementary Education -----	26
Pre-Seminary -----	27
Miscellaneous -----	27
Courses of Instruction -----	28

COLLEGE CALENDAR

1962 - 1963

FIRST SEMESTER

Sept. 10-12—Monday-Wednesday Orientation & Registration
Sept. 13—Thursday, 7:45 A.M. Convocation
Sept. 13—Thursday, 8:35 A.M. Classes begin
Oct. 4, 5—Thursday, Friday Teachers' Institute
Nov. 21—Wednesday, 2:00 P.M. .. Thanksgiving vacation begins
Nov. 27—Tuesday, 7:45 A.M. Classes resume
Dec. 21—Friday, 2:00 P.M. Christmas vacation begins
Jan. 8—Tuesday, 7:45 A.M. Classes resume
Jan. 17-23—Thursday-Wednesday Final Exams

SECOND SEMESTER

Jan. 28, 29—Monday, Tuesday Registration
Jan. 30—Wednesday, 7:45 A.M. Classes begin
April 5—Friday, 2:00 P.M. Spring vacation begins
April 16—Tuesday, 7:45 A.M. Classes resume
May 22-28—Wednesday-Tuesday Final Exams
May 29—Wednesday Graduation

Organization of the College

CENTRAL BOARD

Officers

R. J. Dykstra	President
Rev. J. B. Hulst	Vice-President
Albert Cooper	Secretary
Rev. L. Bossenbroek	Corres. Sec'y
Alvin Mulder	Treasurer

Members

District 1

Maynard Dykstra	Corsica, S. D.
Frank Faber	Corsica, S. D.
Rev. Henry Peterson	Platte, S. D.
Sam Sybesma, Sr.	Platte, S. D.
Edward Van Roekel	Corsica, S. D.
Adrian Van Tuin	Harrison, S. D.
Oscar Vander Zee	Corsica, S. D.
Hans Vischer	Platte, S. D.

District 2

Henry Christians	Edgerton, Minn.
Rev. Peter De Boer	Sioux Falls, S. D.
John De Groot	Edgerton, Minn.
Henry De Kam	Chandler, Minn.
Harold Gunnik	Edgerton, Minn.
Egbert Meyer	Volga, S. D.
A. Schelhaas	Edgerton, Minn.
Gilbert Van Huevelen	Woodstock, Minn.

District 3

Lubert Ahrenholz	Renville, Minn.
John Bonnema	Prinsburg, Minn.
John Godeke	Pease, Minn.
Henry Meyer	Prinsburg, Minn.
Leo Meyer	Renville, Minn.
Henry Mulder	Prinsburg, Minn.
Harry Vande Riet	Raymond, Minn.
L. Vanden Einde	Sacred Heart, Minn.

District 4

Ben Alons	Sheldon, Iowa
Rev. L. Bossenbroek	Ocheyedan, Iowa
Henry Buteyn	Sanborn, Iowa
R. J. Dykstra	Sibley, Iowa
M. Toering	Hospers, Iowa
Gerrit Van Surksum	Sheldon, Iowa
Stanley Van Vliet	Sheldon, Iowa
Alvin Vogel	Bigelow, Minn.

DORDT COLLEGE

District 5

George Bierma	Sioux Center, Iowa
Neal Ekdom	Ireton, Iowa
Rev. John Hulst	Orange City, Iowa
Alvin Mulder	Sioux Center, Iowa
Frank Sinkey	Ireton, Iowa
Neal Vander Lugt	Hawarden, Iowa
Henry Wissink	Boyden, Iowa

District 6

Henry Blankespoor	Boyden, Iowa
Neal Boersma	Inwood, Iowa
Herman Bork	Luverne, Minn.
Rev. J. Byker	Rock Valley, Iowa
Alvin De Kam	Doon, Iowa
John Hengeveld	Hills, Minn.
Art Vanden Bosch	Rock Valley, Iowa
G. Vander Lugt	Hawarden, Iowa

District 7

Rev. Harold Bode	Kanawha, Iowa
Albert Cooper	Kanawha, Iowa
La Verne Dieken	Holland, Iowa
Harley Jansen	Iowa Falls, Iowa
James Jonker	Parkersburg, Iowa
Henry Primus	Steamboat Rock, Iowa
Henry Vander Zyden	Wellsburg, Iowa

District 8

Ernest De Bruyn	Oskaloosa, Iowa
Ray Klyn	Pella, Iowa
Earl Kramer	Pella, Iowa
Rev. J. Vander Laan	Leighton, Iowa
Gary Vermeer	Pella, Iowa
T. G. Vermeer	Pella, Iowa
Rink Zylstra	Sully, Iowa

ADMINISTRATION

Rev. B. J. Haan, Th. B.	President
Douglas Ribbens, A.M.	Dean

EXECUTIVE BOARD

District 1

Rev. Henry Peterson ----- Platte, S. D.
Edward Van Roekel ----- Corsica, S. D.

District 2

Henry Christians ----- Edgerton, Minn.
Egbert Meyer ----- Volga, S. D.

District 3

Lubert Ahrenholz ----- Renville, Minn.
John Bonnema ----- Prinsburg, Minn.

District 4

Rev. L. Bossenbroek ----- Ocheyedan, Iowa
R. J. Dykstra ----- Sibley, Iowa

District 5

Rev. John Hulst ----- Orange City, Iowa
Alvin Mulder ----- Sioux Center, Iowa

District 6

Neal Boersma ----- Inwood, Iowa
Rev. J. Byker ----- Rock Valley, Iowa

District 7

Rev. Harold Bode ----- Kanawha, Iowa
Albert Cooper ----- Kanawha, Iowa

District 8

Rev. J. Vander Laan ----- Leighton, Iowa
Gary Vermeer ----- Pella, Iowa

FACULTY

BERNARD J. HAAN, 1959

PRESIDENT

A.B., Calvin College, 1939; Th.B., Calvin Seminary, 1942.

DOUGLAS C. RIBBENS, 1955

DEAN OF THE COLLEGE

A.B., Calvin College, 1950; A.M., University of Chicago, 1953;
Additional graduate work, Colorado State College.

STANLEY BOERTJE, 1960

BIOLOGY

A.B., Calvin College, 1951; M.S., State University of Iowa,
1957; Additional graduate work, Drake University.

PETER DE BOER, 1957

ENGLISH AND HISTORY

A.B., Calvin College, 1951; A.M., Montclair State College,
1952; A.M., State University of Iowa, 1961.

MARVIN DE YOUNG, 1956

CHEMISTRY AND PHYSICS

A.B., Calvin College, 1948; A.M., State University of South
Dakota, 1961.

DALE GROTENHUIS, 1959

MUSIC

A.B., Calvin College, 1953; A.M., Michigan State University,
1959.

WILLIAM LOTHERS, 1961

SPEECH AND ENGLISH

A.B., Oklahoma State University, 1949; B.D., Faith Seminary,
1954; M.A., University of Oklahoma, 1959; Additional grad-
uate work, Michigan State University.

GARRETT G. ROZEBOOM, 1961

EDUCATION AND PSYCHOLOGY

A.B., Calvin College, 1934; A.M., State University of South
Dakota, 1940; Ed.D., Colorado State College, 1958.

THEODORE J. SJOERDSMA, 1957

MATHEMATICS

A.B., Calvin College, 1954; M.A.T., Michigan State University,
1961.

PETER VAN BEEK, 1955

GERMAN

A.B., University of Michigan, 1916; A.M., University of Michigan, 1918; Ph.D., University of Iowa, 1932.

CORNELIUS VAN SCHOUWEN, 1955

BIBLE

A.B., Calvin College, 1928; Graduate, Calvin Seminary, 1931; M.S., University of Indiana, 1953; Additional graduate work Winona Lake School of Theology.

NICK R. VAN TIL, 1955

HISTORY AND PHILOSOPHY

A.B., Calvin College, 1942; A.M., University of Michigan, 1948; A.M., University of Michigan, 1950; Additional graduate work, State University of Iowa, Michigan State University.

JOHN M. ZINKAND, 1958

LATIN AND GREEK

A.B., Wheaton College, 1950; A.M. Johns Hopkins University, 1951; B.D., Westminster Theological Seminary, 1954; Th.M., Westminster Theological Seminary, 1955; Ph.D., Brandeis University, 1958.

General Information

AIMS

Dordt College had its inception in 1937 with the educational leadership of the Christian Reformed Churches in the Midwest. At that time communications concerning a Christian two-year college were circulated among the various classes of the area. The actual implementing of the ideal was delayed through the intervention of the national emergency anent World War II. New impetus was given to the movement after the war by reason of the critical shortage of qualified teachers for the Christian Schools of the Midwest area.

Dordt College is controlled by an incorporated free society for the maintenance of a school for higher education in general art, education, and pre-seminary training in accordance with the Word of God as interpreted by the three forms of unity of the Reformed Churches, namely; the Belgic Confession, the Heidelberg Catechism, and the Canons of Dordt. All members of the faculty must subscribe to these forms. All instruction must be in harmony with the Reformed Faith so interpreted. The various disciplines of study are viewed in the light of this faith as their necessary pre-scientific orientation. It is the aim of Dordt College to give an education in the large and broad sense whereby every expression of personality and culture will be dominated by the spirit and rule of the Word of God.

Dordt College also aims to maintain standards of sound scholarship. With this aim in view, the library facilities are constantly being expanded; the faculty is encouraged towards continually more advanced academic standing. Work is also being done towards accreditation by the North Central Association of Colleges and Secondary Schools.

HOUSING

DORMITORIES

The College maintains two dormitory homes for freshman girls. To reserve a room in one of the dormitories the student must submit all Dordt College admission forms and must pay a \$5.00 deposit. Room vacancies are filled in the order that applications and deposits are received. Dormitory room rent is \$81.00 per semester.

PRIVATE HOMES

A large number of private homes are open to Dordt students for room only. These homes have been approved by the College. Any student who plans to make his own housing arrangements must receive College approval of such arrangements. The standard charge for this housing is \$4.50 per person per week.

DORDT COLLEGE DINING HALL

Students who live in the dormitories or in private homes eat their meals at the College Dining Hall. The complete facilities make it possible to feed all boarding students all meals seven days a week. Students who eat all meals are charged \$160.00 per semester. Those who do not remain for the weekend are charged \$110.00 per semester.

HOUSING INFORMATION

The College office keeps a list of all approved homes. Lists of vacancies are available to all students looking for housing. All correspondence on room and board should be addressed to Housing, Dordt College, Sioux Center, Iowa.

COLLEGE EXPENSES

The cost of attending Dordt College is kept as reasonable as possible. Students pay in tuition only a part of the cost of their education. Each student receives the benefit of finances obtained from classical quotas, church offerings, society contributions, and individual gifts.

General Charges (Per Semester)

TUITION

The regular tuition is \$245.00 for a semester.

Students who are members of the Christian Reformed Church and are thus indirectly involved in the support of Dordt College will be charged tuition on the basis of proximity according to the following schedule of zones.

Local Zone (extending up to 20 miles from Dordt College)
\$190.00 per semester. For two students from one family,
\$170.00 per student.

Zone 2 (the area 20 to 300 miles from Dordt College)
\$170.00 per semester. For two students from one family,
\$150.00 per student.

Zone 3 (over 300 miles from Dordt College \$140.00 per semester. For two students from one family, \$120.00 per student.

Special Students Unclassified students pay at the rate of \$17.00 per semester hour of work. Members of the Christian Reformed Church pay \$13.00 per semester hour.

Students who are members of the Christian Reformed Church, but whose parents are not, will have their tuition determined by the location of the Christian Reformed Church of which they are a member.

Married students will have their tuition determined by the location of their former residence. Two semesters of continuous local residence will change the tuition status unless the married student can show that he regularly returns to his former residence for gainful employment during the summer months.

LIBRARY FEE ----- \$ 5.00

STUDENT ACTIVITY FEE ----- \$ 5.00

GENERAL INFORMATION

Special Fees

(Per Semester)

Late Registration	\$ 5.00
Excess Hours (Over 18 Hours) per hr.	\$ 12.00
Practice Teaching	\$ 25.00
Transcript	\$ 1.00
Graduation Fee	\$ 5.00
Late Payment Fee	\$ 2.00
Laboratory Fee (All Sciences)	\$ 5.00
Music Lessons	\$ 45.00
Music—Practice Room	
Voice and Piano	\$ 7.50
Organ	\$ 15.00

Living Expenses

(per semester)

DORMITORY room, per student	\$ 81.00
BOARD at College Dining Hall	
All meals (21 meals)	\$160.00
Five days—no weekends (13 meals)	\$110.00

Payment of Accounts

Students may arrange to make payment of college expenses as follows:

Tuition—At least 25% must be paid at registration. The balance must be paid by November 1 for the first semester and by April 1 for the second semester.

Fees—All fees must be paid in full at the time of registration.

Housing—Dormitory and board expenses may be paid in 4 equal payments per semester. At the time of registration the first payment must be made. Subsequent payments become due as indicated by the schedule of payments prepared by the College office.

Refunds

If a student wishes to withdraw from Dordt College, he must receive the permission of the Dean. If this request is approved and the student is in good standing, refunds will be granted on the following basis:

1. If a student withdraws within one week of registration, a service fee of \$5.00 will be charged. All other tuition, fees, and housing payments will be refunded.
2. Those who withdraw later than one week after registration will have housing payments refunded on a pro-rata basis. One-half of the semester tuition will be refunded if a student withdraws within eight weeks. After eight weeks no semester tuition will be refunded.
3. No refund will be made to a student expelled, suspended, or requested to withdraw because of conduct.

SCHOLARSHIPS

Each year Dordt College grants a number of scholarships to students with outstanding ability. The types of scholarships and their regulations are listed below. All requests for further information and all applications for scholarships should be sent to the Dean.

CHRISTIAN HIGH SCHOOL GRADUATES

Each year Dordt College offers a one-year, full tuition scholarship to a student of each graduating class of the Christian high schools west of the Mississippi River.

The Dordt College regulations for these scholarships are as follows:

1. The scholarship candidate should be recommended by the high school faculty on the basis of scholarship, Christian character, personality, and promise of growth. Only students who may be expected to maintain a good record of scholarship in college should be recommended by the high school faculty.
2. Scholarship candidates must meet the following requirements:
 - a. The candidate should expect to meet Dordt College entrance requirements as listed in the Dordt College Bulletin.
 - b. The candidate should have attended the Christian high school for the two years preceding his graduation.
 - c. The candidate must have at least a "B" average.
 - d. The candidate must rank within the top 5 students of his graduating class or within the top 10% of his graduating class, whichever is larger.
3. Final appointments to Christian high school scholarships are made by the Faculty of Dordt College. The Faculty reserves the right to withhold the scholarship if, in the opinion of the Faculty, no suitable candidate is presented.
4. All materials must be sent to the Office of the Dean by March 1.

PUBLIC HIGH SCHOOL GRADUATES

Each year Dordt College offers two one-year, full tuition scholarships to applicants from public high schools.

The Dordt College regulations for these scholarships are as follows:

1. The applicant must be a member of the Christian Reformed Church.

DORDT COLLEGE

2. The applicant must give evidence of the fact that it was impossible to attend a Christian high school.
3. The applicant must be recommended by his high school faculty.
4. Scholarship applicants must meet the following requirements:
 - a. The candidate should expect to meet Dordt College entrance requirements as listed in the Dordt College Bulletin.
 - b. The candidate must have at least a "B" average.
 - c. The candidate must rank within the top 5 students of his graduating class or within the top 10% of his graduating class, whichever is larger.
 - d. It is important that students take either the American College Testing Program Test or the S. A. T. test of the College Entrance Examination Board since these scores are considered when selecting scholarship students.
5. Final appointments to these scholarships are made by the Faculty of Dordt College. The faculty reserves the right to withhold the scholarship if, in the opinion of the Faculty, no suitable candidate is presented.
6. All materials must be sent to the Office of the Dean by March 1.

DORDT COLLEGE GENERAL SCHOLARSHIPS

Dordt College also grants a number of \$100.00 general scholarships each year. These scholarships are open to graduates of both Christian high schools and public high schools.

The Dordt College regulations for these scholarships are as follows:

1. The applicant must be a member of the Christian Reformed Church.
2. The applicant must be recommended by his high school faculty.
3. Scholarship applicants must meet the following requirements:
 - a. The candidate should expect to meet Dordt College entrance requirements as listed in the Dordt College Bulletin.
 - b. The candidate must have at least a "B" average.
 - c. The candidate must rank within the top 5 students of his graduating class or within the top 10% of his graduating class, whichever is larger.
 - d. It is important that students take either the American College Testing Program Test or the S. A. T.

GENERAL INFORMATION

test of the College Entrance Examination Board since these scores are considered when selecting scholarship students

4. Final appointments to these scholarships are made by the Faculty of Dordt College. The Faculty reserves the right to withhold the scholarship if, in the opinion of the Faculty, no suitable candidate is presented.
5. All materials must be sent to the Office of the Dean by March 1.

SIouxLAND WOMEN'S MISSIONARY UNION SCHOLARSHIP

Each year the Siouxland Women's Missionary Union provides funds for a tuition scholarship for a student who plans to prepare for some phase of missionary work.

The regulations governing this scholarship are as follows:

1. The applicant must be able to meet Dordt College entrance requirements as listed in the Dordt College Bulletin.
2. The applicant must be a member of the Christian Reformed Church.
3. The applicant must have a high school academic record which would indicate ability to do college work.
4. The applicant must submit information demonstrating financial need.
5. The applicant must submit a letter outlining his aspirations for missionary work.
6. Final appointments to this scholarship are made by the Faculty of Dordt College. The Faculty reserves the right to withhold the scholarship if, in the opinion of the Faculty, no suitable candidate is presented.
7. All materials must be sent to the Office of the Dean by March 1.

SOPHOMORE SCHOLARSHIP

The Dordt College freshman with the highest grade average is given a sophomore year, full tuition scholarship.

Loans

Dordt College participates in the National Defense Student Loan Program. All students who are enrolled at Dordt College are eligible to apply. Loans are made only to needy students. Special consideration is given to students with superior academic backgrounds and who express a desire to teach in elementary or secondary schools, and to students whose academic background indicates a superior capacity or preparation in science or in a foreign language. Loans are not limited to students in these categories, however. Application forms may be secured from the College office after a student has registered.

College Policies

ADMISSION

All applications for admission should be made to the Dean of the College a month in advance of the opening date. Since all applications must be made on the forms provided by the College, students should contact the Office of the Dean at an early date in order to meet the application deadlines. The forms required include:

- (a) Personal application
- (b) Transcript of high school record
- (c) Recommendation of pastor
- (d) Health record

All applicants for admission to the freshman class are required to take the A. C. T. test of the American College Testing Program or the S. A. T. test of the College Entrance Examination Board. Information concerning dates and testing centers for these tests can be obtained from high school principals. Students who do not take an entrance test during the senior year will be required to report early for the orientation period to take the A. C. T. test at Dordt College. A fee of \$3.00 will be charged for this special testing.

Students planning to study for the ministry should also present a written recommendation from the consistory of their church.

Those seeking admission at the beginning of the second semester should also make application a month in advance.

Freshman Standing

Students will generally be admitted to Freshman standing according to the following requirements.

1. A certificate from an accredited high school must be submitted.
2. Work completed: The certificate should show that the applicant **has satisfactorily** completed 15 units of high school work. A unit is the equivalent of five recitations a week for thirty-six weeks in one branch of study.
3. Work prescribed: 8 units from the fields of Social Studies, English, Languages, Sciences, or Mathematics must be included in the 15 units.

4. Recommendation: Although the exact sequence of courses is not prescribed, high school students should try to distribute their work to cover at least:

- 3 or 4 units in English
- 2 units of social studies
- 2 units of mathematics
- 2 units of a foreign language
- 2 units of a natural science

GENERAL ADMISSION: Whereas high school academic records reflect the student's ability and work habits, students whose high school records are not commendatory should seriously reflect on their previous deficiencies before applying for admission. Continued residence at Dordt College is contingent upon a demonstrated ability to do college level work.

PROVISIONAL ADMISSION: If a student is in default of the 15 unit admission requirement by not more than 1 unit, he may be admitted provisionally with the stipulation that the deficiency will be removed within the first year of residence.

Advanced Standing

Students may be admitted to Dordt College with advanced standing on the basis of college work transferred from another college. Students seeking admission with advanced standing should complete the regular application forms and have an official transcript of college work sent to the Office of the Dean.

Special Students

Applicants for admission who do not plan to follow any prescribed course of study may be enrolled for such studies as they can pursue with profit on the basis of previous qualification. Such students should consult with the Dean in making arrangements.

ADMINISTRATIVE REGULATIONS

RELIGIOUS CULTURE

In keeping with the aim of Dordt College to minister to the spiritual development of its students, courses in Bible history and Christian doctrine are offered. Every student is required to take this academic course work while at the College.

Devotional services are held in the College Chapel. All students are expected to be in regular attendance.

It is further understood that students at Dordt College will be regular and faithful in attendance at the church of their choice.

SOCIAL ACTIVITIES

All extra-curricular academic or social groups shall be organized only with the permission and sponsorship of the Faculty.

No regular or special meetings of college social groups shall be permitted without the supervision of the administration.

Off-the-campus gatherings which involve a majority of the students will come under the same regulations pertaining to college functions.

GENERAL CONDUCT

It is not the purpose or intention of Dordt College to lay down minute regulations for the daily conduct of its students. By their application for admission students certify that they intend to live according to the Christian ideals of the College. Though admission to Dordt College is the rightful privilege of its constituency, that privilege may be readily withdrawn should the student fail to maintain proper standards of conduct or scholarship.

PHYSICAL EDUCATION

All students are required to take physical education. Exemptions from this requirement are granted only upon a written statement from a doctor or upon the written consent of the Dean of the College. One hour credit is given for this work.

COLLEGE POLICIES

CLASS ATTENDANCE

All students are expected to attend classes and laboratory periods regularly. Penalties for absence from class are left to the individual instructors. The instructor may lower a student's mark if there have been excessive unexcused absences.

CREDITS

All credit at Dordt College is given in semester hours. Each semester hour requires one period per week of class work and approximately two hours per week of outside preparation.

STUDENT LOAD

The normal student load is from fourteen to seventeen semester hours, excluding choir and physical education. Twelve semester hours is the minimum load for full-time student classification. Students who wish to register for eighteen semester hours must have the permission of the Dean of the College. Such permission is granted only if the student has maintained at least a 3.00 honor point average in previous college work.

DROPPING AND CHANGING COURSES

Changes in registration must be completed within two weeks after the opening date of each semester. Permission to change courses must be obtained from the Dean.

No course may be dropped without the permission of the Dean. Courses dropped without permission are recorded as F. Courses dropped after the second week of the semester are recorded as Dp—dropped passing if the student has a passing grade in the course when it is dropped and Df—dropped failing if the student is failing when the course is dropped.

WITHDRAWAL FROM SCHOOL

A student who wishes to withdraw from school must receive permission from the Dean. Refunds are based upon the date of such approval. Students who withdraw without permission will have grades of F recorded for all courses.

GRADES AND HONOR POINTS

The following grading system has been in effect for students who have entered Dordt College after September, 1962. See an earlier catalog for the previous system.

Grade	Points Per Hour	Description
A	4	Exceptional
B	3	Good
C	2	Graduation Average
D	1	Unsatisfactory
F	0	Failure
Dp	0	Dropped Passing
Df	0	Dropped Failing

DORDT COLLEGE

HONOR POINT AVERAGE

College graduation requires that a student maintain a 2.00 honor point average. The honor point average is determined by dividing the total number of honor points by the total number of hours attempted.

ACADEMIC STANDING

A student is expected to maintain a 2.00 honor point average for graduation. When the honor point average falls below 2.00 the student is given written warning of academic deficiency, or is placed on academic probation, or is dismissed for academic reasons. The seriousness of the deficiency will determine the action taken.

A student may be on academic probation for only one semester. If the student does not raise the honor point average above academic probation classification, he will be required to file an application with the Dean of the College to be permitted to register for further work at Dordt College. This application will be reviewed by the Faculty Academic Affairs Committee. The Committee may recommend that the student be allowed to register on special academic probation, that the student withdraw from the college, or that the student be dismissed. The Committee decision is made on the basis of the circumstances in each individual case.

Students and parents are notified when students are placed on probation or dismissed for academic reasons.

A student dismissed for academic reasons may apply for readmission after a lapse of one or more semesters.

DEAN'S LIST

A Dean's List is released after each semester to give recognition for scholastic accomplishment. Students carrying at least 14 semester hours of work and maintaining an honor point average of at least 3.30 are placed on the Dean's List.

GRADE REPORTS

Mid-semester grades are reported to each student. These are not recorded on the permanent record but are for the purpose of indicating progress being made. Mid-semester reports are obtained from the student's faculty adviser.

Final grade reports are released by the Registrar's Office as soon as possible after the close of each semester. Grade reports are sent directly to the student's parents. After the first semester students may also obtain copies of grade reports from their faculty adviser.

OFFICIAL TRANSCRIPTS

One transcript is furnished free to each student. The fee for each additional transcript is \$1.00, payable in advance. Requests for transcripts should be submitted well in advance of the time they are required by the student. Transcripts will not be made during the week of registration or at the time semester grades and reports are being processed.

A transcript will be released only if all accounts have been settled with the College.

Transcripts are released only with the written permission of the student. They will not be sent to employers or other agencies without the permission of the student.

Official transcripts are not given directly to the student. All transcripts are sent directly to the school, employer, or agency specified by the student.

Extracurricular Activities

in order to encourage the development of a well-rounded personality, Dordt College through faculty sponsorship encourages student participation in a variety of extracurricular activities as the interests and talents of the students may warrant.

CHOIR

All students at Dordt may audition for a place in the college choir. The choir works on a selected sacred repertoire and climaxes its work with a concert tour and a series of local concerts.

DRAMATICS

In the fall, "the play's the thing". The entire student body at Dordt has an opportunity to try out for a role in the annual college play. Usually three performances are given; one locally and two in other areas.

JOURNALISM

Work on the SIGNET, the college annual, and on the DORDT DIAMOND, the college newspaper, furnishes still another outlet for student interest and creativity. A variety of talents find expression in this fascinating work.

SPORTS

Dordt College participates in an intercollegiate athletic program. The competition, particularly in basketball, furnishes a fine outlet for student enthusiasms and contributes to student "esprit de corps".

STUDENT CLUBS

Several student clubs provide outlets for special interests and talents. The Calvinism Club, Pep Club, Chess Club, and the Dramatics Club have already been active.

STUDENT ACTIVITIES

Students also attend student programs, activity nights, the Christmas Banquet, Freshmen-Sophomore banquet and other special activities planned during the year.

College Curricula

GENERAL EDUCATION

Suggested two year curriculum of general education.

FRESHMAN

First Semester		Second Semester	
Bible 101	2	Bible 102	2
English 103	3	English 104	3
History 101	3	History 102	3
Science	3-5	Science	3-5
Lang. or Elective	1-4	Lang. or Elective	1-4
Phys. Ed. 101	Cr.	Phys. Ed. 102	Cr.
<hr/>		<hr/>	
14-17		14-17	

SOPHOMORE

First Semester		Second Semester	
Bible 201	2	Bible 202	2
English 201 or 207	3	English 202 or 208	3
Major	3	Major	3
Minor	3	Minor	3
Elective	4-6	Elective	4-6
Phys. Ed. 201	Cr.	Phys. Ed. 202	Cr.
<hr/>		<hr/>	
15-17		15-17	

SECONDARY EDUCATION

Suggested curriculum leading to the A. B. degree in secondary education.

FRESHMAN

First Semester		Second Semester	
Bible 101	2	Bible 102	2
English 103	3	Eng. 104	3
History 101	3	History 102	3
Science	3-5	Science	3-5
Lang. or Elective	1-4	Lang. or Elective	1-4
Phys. Ed. 101	Cr.	Phys. Ed. 102	Cr.
	14-17		14-17

SOPHOMORE

First Semester		Second Semester	
Bible 201	2	Bible 202	2
English 201 or 207	3	English 202 or 208	3
Psych. 201	3	Psych. 202	3
Major	3	Major	3
Minor	3	Minor	3
Elective	3	Elective	3
Phys. Ed. 201	Cr.	Phys. Ed. 202	Cr.
	17		17

ELEMENTARY EDUCATION

Suggested curriculum leading to the A. B. degree in elementary education.

FRESHMAN

First Semester		Second Semester	
Bible 101	2	Bible 102	2
Biology 105	2	Education 101	2
English 103	3	Education 102	2
History 101	3	English 104	3
Science	3-5	History 102	3
Speech 103	2	Science	3-5
Phys. Ed. 101	Cr.	Phys. Ed. 102	Cr.
	15-17		15-17

SOPHOMORE

First Semester		Second Semester	
Art 211	2	Art 212	2
Bible 201	2	Bible 202	2
Education 205	3	Education 206	3
English 201 or 207	3	English 202 or 208	3
Psych. 201	3	Psych. 202	3
Electives	2-4	Electives	2-4
Phys. Ed. 201	Cr.	Phys. Ed. 202	Cr.
	15-17		15-17

PRE-SEMINARY CURRICULUM

The College offers the first two years of the Pre-Seminary course. The following schedule has been arranged for those who have had two years of Latin in high school.

FRESHMAN

First Semester		Second Semester	
Bible 101	2	Bible 102	2
Biology 101	3	Biology 102	3
English 103	3	English 104	3
History 101	3	History 102	3
Latin 201	3	Latin 202	3
Speech 103	2	Elective	2-3
<hr/> 16		<hr/> 16-17	

SOPHOMORE

First Semester		Second Semester	
English 201	3	English 202	3
Greek 101	4	Greek 102	4
Phys. Science 205	3	Phys. Science 206	3
Psychology 201	3	Elective	6
Elective	3		
<hr/> 16		<hr/> 16	

Pre-seminary students should keep in mind that to receive recommendation for admission to Calvin Seminary, the student must obtain one and two-thirds as many honor points as credits.

Note: Students who have not had Latin in high school will be required to take Latin 101. This will not count toward the total number of credits required for graduation.

MISCELLANEOUS CURRICULA

Students interested in taking one or two years of work in pre-professional curricula as pre-law, pre-engineering, pre-medical, pre-dentistry, or pre-nursing are able to set up programs in these areas.

Because schools in these fields have no established pattern of required courses, the student should select courses which meet the requirements of the professional school which he will later attend.

Those interested in these fields should consult the Dean about their future plans.

Courses of Instruction

ART

- 211. Art for the Elementary School Teacher** **Two hours**
Methods and techniques of organizing and motivating art instruction for elementary school children. Creative work with materials for the young child: crayon, cut paper, finger paints, poster paint, etc.

- 212. Arts and Crafts** **Two hours**
Creative work with craft materials suitable for later elementary grades. Practice in drawing and rendering techniques of charcoal, ink, watercolor, tempera.

BIBLE

- 101. History of Revelation** **Two hours**
Efforts are aimed to present Special Revelation from the historical standpoint, to exhibit the organic growth of Revelation from the preredemptive period to the close of the New Testament Canon. The distinctive characteristics of Special Revelation in the Preredemptive, Noachian, Patriarchal, Mosaic, Prophetic, and New Testament periods and their relationship to each other are discussed.

- 102. History of Revelation** **Two hours**
Continuation of 101.

- 201. Reformed Doctrine** **Two hours**
The six major fields of Reformed Doctrine are studied.

- 202. Readings in Reformed Doctrine** **Two hours**
The course involves reading, writing, and discussion relative to various theological subjects, to acquaint the student with Reformed theologians and their works.

BIOLOGY

- 101. Biological Science** **Three hours**
An introduction to the principles and concepts of biology. The aim of this course is to present the fundamentals of plant and animal life. It consists of a survey of the plant and animal kingdoms with representative life cycles emphasized. Two hours of lectures and one laboratory period per week.

- 102. Biological Science** **Three hours**
A continuation of Biology 101 which is a prerequisite.

- 105. Health** **Two hours**
A survey of the principles of personal hygiene and community health.

COURSES

121. General Zoology **Four hours**

A study of the anatomy, physiology, ecology, and taxonomy of invertebrate animals. Two hours of lectures and two laboratory periods per week.

122. General Zoology **Four hours**

A study of chordate animals, their anatomy, physiology, ecology, taxonomy, and heredity. Two hours of lectures and two laboratory periods per week. Prerequisite: Biology 121.

201. Human Anatomy & Physiology **Three hours**

An introduction to the study of human biology, with emphasis on the structures and functions of the organ systems of man. Two hours of lectures and one laboratory period per week.

202. Human Anatomy & Physiology **Three hours**

A continuation of Biology 201 which is a prerequisite.

CHEMISTRY

103. General Chemistry **Four hours**

Lectures and laboratory work in elementary inorganic chemistry. Emphasis is placed on atomic structure, the periodic table, chemical bonding and introduction to equilibrium theory.

104. General Chemistry and Qualitative Analysis **Four hours**

Continuation of 103 plus some descriptive material on non-metals, and as time permits, descriptive material on metals. Laboratory work is concerned with the separation and identification of the more common cations and anions.

201. Organic Chemistry **Four hours**

Lectures and laboratory work in organic chemistry. Emphasis is placed on the aliphatic compounds in the course. Pre-requisite: Chemistry 104.

202. Organic Chemistry **Four hours**

Continuation of 201. Emphasis is placed on the aromatic compounds and isolated topics.

EDUCATION

101. Children's Literature **Two hours**

This course will be devoted to a study of the various types and classifications of children's literature and how they fit into the elementary school program. The course will provide sources of information about book selection, children's reading interests, and the important authors and illustrators in this field. Careful reading and evaluation of children's books and practice in story telling will be included in the course.

102. Principles of Teaching in the Elementary School

Two hours

This course is an introduction to elementary school teaching. It will serve as an orientation to the terms and materials peculiar to the field of elementary education. The course will consider the role of the teacher, the elementary school child, the aims and objectives of elementary education, the curriculum, instructional procedures, evaluation, and reporting.

205. Teaching Reading in the Elementary School

Three hours

This course will cover the principles and techniques of teaching reading in the elementary school.

206. Teaching Arithmetic in the Elementary School

Three hours

This course will deal with the fundamental concepts of arithmetic and with the methods, materials, objectives, and means of evaluation used in teaching arithmetic in the elementary school.

210. Observation and Student Teaching

Three hours

The student is provided the opportunity to observe teachers, participate in various classroom activities, and to gradually assume teaching responsibilities under the supervision of a cooperating teacher. Offered 1962-1963.

ENGLISH

103. Freshman English

Three hours

Grammar, rhetoric, and composition, textbooks and periodic themes.

104. Freshman English

Three hours

Introduction to the types of literature, with continuing emphasis on composition through book reports, analyses, essay type examinations, and term paper.

201. American Literature

Three hours

Analysis of important writings in the colonial and revolutionary periods, and the early nineteenth century. Emphasis on the culture and writings of the New England group. Textbooks, collateral reading, and reports. Prerequisite: English 103, 104.

202. American Literature

Three hours

Intensive study of Whitman and Twain. Survey of realistic movement, the new poetry, and outstanding twentieth century fiction. Textbook, collateral reading, and reports.

COURSES

207. World Literature

Three hours

Masterpieces of Greek, Roman, Italian, Spanish, Scandinavian, French, Russian, German, and English literature. Prerequisite: English 103, 104. Textbooks, collateral reading, and reports.

208. World Literature

Three hours

Continuation of 207. Textbooks, collateral reading, and reports.

GERMAN

101. Elementary German

Four hours

This course is intended for students who have had no previous instruction in German. A standard textbook will be followed. The course is the equivalent of the first year of high school German.

102. Elementary German

Four hours

A continuation of 101. Grammar, readings, oral reproduction of simple German expressions. Some composition. The course is the equivalent of the second year of high school German.

201. Second Year German

Three hours

Review of the first year's work. Reading of short German stories and writing of simple German.

202. Second Year German

Three hours

Stories, lyrics, drama.

GREEK

101. Elementary Greek

Four hours

In this course the greater part of a standard first-year textbook is covered.

102. Elementary Greek

Four hours

Completion of the first-year textbook. The course ends with readings from Xenophon's "Anabasis."

HISTORY

101. Growth of Western Civilization

Three hours

A survey of western cultural development from its inception in the Near East, through Greece and Rome, the Early Church, the Renaissance, and the Reformation.

102. Growth of Western Civilization

Three hours

Continuation of 101. A survey of the dominant influences in Western culture since the Reformation down to the present. The Enlightenment, The French Revolution, Unification of Germany and Italy, World Wars I and II, and the Cold War period.

DORDT COLLEGE

201. American History

Three hours

Colonization and its antecedents, the Revolution and the development of nationalism, the American system and the Jacksonian reaction, sectionalism and the prelude to the Civil War.

202. American History

Three hours

Continuation of 201. Civil War and Reconstruction, the problems of industrialization, the Reform Movement, World Wars I and II and their effects.

205. Medieval Europe 550 to 1500

Three hours

The effects of Roman decline, the development of Feudalism, the rise of the universities and the subsequent Renaissance with the elements that are preparatory to the Reformation.

206. Early Modern Europe 1500 to 1815

Three hours

A study of the Reformation and its effects and the movements that bring about the Enlightenment and the French Revolution with their results.

LATIN

101. Elementary Latin

Four hours

This course is intended for students who have had no previous instruction in Latin. A standard textbook will be followed. This course is the equivalent of the first year of high school Latin.

102. Elementary Latin

Four hours

This course is a continuation of 101; the remaining lessons in the grammar used in 101 are covered. Simple prose selections from a reading book are translated. This course is equivalent to the second year of high school Latin.

201. Second Year Latin

Three hours

This course begins with a review of forms and constructions. Selections are read from the prose works of Caesar, Cicero, Cato, Livy, Pliny, Sallust and Tacitus. The emphasis is on developing reading ability.

202. Second Year Latin

Three hours

Further readings from prose. A brief introduction to Latin poetry with readings from Virgil's *Aeneid*.

MATHEMATICS**100. Basic Mathematics****No credit**

This course will provide training in the basic mathematical processes used in daily living and a better understanding of concepts underlying these processes.

101. College Algebra**Three hours**

Factoring, fractions, exponents and radicals, simultaneous equations, variation and proportion, progressions, mathematical induction, binomial theorem, inequalities, and complex numbers. Prerequisite: 3 semesters high school algebra. (Students with only two semesters of high school algebra will meet five hours per week.)

103. Trigonometry**Three hours**

A study of functions of acute angles: solution of the right triangle; the general angle; the radian and circular measure; trigonometric identities and equations. Prerequisite: two semesters high school algebra and two semesters high school geometry.

112. Analytic Geometry and Calculus**Four hours**

Introductory analytic geometry, functions, limits and derivatives, differentiation of functions, applications, and conic sections. Prerequisite: Math 101 and 103 or equivalent.

201. Calculus and Analytic Geometry**Four hours**

The definite integral, transcendental functions, formal integration, applications. Prerequisite: Math 112.

202. Calculus**Five hours**

Basic theorems of calculus, parametric equations, polar coordinates, infinite series, solid analytic geometry, partial differentiation, and multiple integration. Prerequisite: Math 201.

MUSIC**103. Theory****Three hours**

A composite course of study in theory involving the structure of scales, intervals, chords, cadences, melodies, and rhythmic sight-singing and dictation, and harmonic dictation. The principles of written and keyboard work offered are based on those set forth by Bach in his chorale harmonizations. Meets four hours per week.

104. Theory**Three hours**

Continuation of 103. The second semester introduces seventh chords, modulation and the study of four-part harmonic writing. Meets four hours per week.

DORDT COLLEGE

- 203. Theory, Advanced** **Three hours**
Continuation of Theory I. The study of altered chords and ninth, eleventh, and thirteenth chords. Remote modulations and harmonic analysis. The aural approach is continued. Meets four hours per week.
- 204. Theory, Advanced** **Three hours**
Continuation of 203. Meets four hours per week.
- 301. History of Music Literature** **Three hours**
The evaluation of the art of music, showing the cumulative values of music progress through the great epochs in history and the relationship of music to political, economic, and cultural conditions of these eras. Recordings and listening periods synchronize with the study of styles. Open to music majors only.
- 302. History of Music Literature** **Three hours**
Continuation of 301. Open to music majors only.
- 315. Choral Conducting** **Two hours**
A practical study of conducting choral music. The requirements of the first two years of a music major are advisable as a prerequisite.
- 316. Vocal Pedagogy** **Two hours**
A study of correct vocal techniques for high school teaching is made in preparation for choral conducting, class lessons, and private coaching in voice. A survey in techniques and materials. Meets three hours per week.

APPLIED MUSIC

- 117-118, 217-218. A Cappella Choir** **One hour**
Membership determined by audition.
- 127-128, 227-228. Voice** **One hour**
Individual lessons in voice.
- 127a-128a, 227a-228a. Voice** **Two hours**
Individual lessons in voice for the music major concentrating in voice.
- 137-138, 237-238. Piano** **One hour**
Individual lessons in piano for the music major concentrating in piano.
- 147-148, 247-248. Organ** **One hour**
Individual lessons in organ.
- 147a-148a, 247a-248a. Organ** **Two hours**
Individual lessons in organ for the music major concentrating in organ.

PHILOSOPHY

- 201. Perspectives in Philosophy** **Three hours**
 An introduction to the vocabulary and basic problems of philosophy with special examination of its pretheoretic foundations along with a survey of the basic types.
- 202. Logic** **Three hours**
 An introduction to the principles of right reasoning with work in both the deductive and inductive methods of logic.

PHYSICAL EDUCATION

- | | |
|------------------------------------|----------|
| 101M. Physical Education for Men | One hour |
| 101W. Physical Education for Women | One hour |
| 102M. Physical Education for Men | One hour |
| 102W. Physical Education for Women | One hour |
| 201M. Physical Education for Men | One hour |
| 201W. Physical Education for Women | One hour |
| 202M. Physical Education for Men | One hour |
| 202W. Physical Education for Women | One hour |

PHYSICAL SCIENCE

- 205. Introduction to Physical Science** **Three hours**
 A study of the basic assumptions, simple laws and results of modern scientific research in the field of chemistry, physics, geology, and astronomy.
- 206. Introduction to Physical Science** **Three hours**
 A continuation of 205.

PHYSICS

- 201. General Physics** **Five hours**
 Open to freshmen. Lectures and laboratory work in elementary physics. Mechanics, heat, sound are discussed. Prerequisite: High school algebra and geometry.
- 202. General Physics** **Five hours**
 Continuation of 201. Electricity, magnetism, light, and introduction to atomic and nuclear phenomena are presented.

PSYCHOLOGY

201. General Psychology

Three hours

The aim of the course is to give knowledge of the factors which underlie mental processes and to suggest how psychological procedures are applicable in the solution of personal and social problems. The accepted facts of physiology and psychology as they bear on such topics as learning, memory, intelligence, personality, and abnormal behavior, etc., are studied. Efforts are made to seek out the environmental and biological bases of human conduct.

202. Psychology of Growth and Development

Three hours

A study of the development of an individual from infancy through adolescence. Particular stress is placed on the social, physical, emotional, mental, and intellectual growth of the human being. The course will emphasize the Providential developmental periods of growth and attainment and the recognizable traits which accompany growth periods. Pre-requisite — Psychology 201.

SPEECH

103. Fundamentals of Speech

Two hours

This course is designed to cultivate proper habits in research and organization in speech preparation and to cultivate proper vocal habits and adequate physical behavior in speech presentation.

201. Voice and Articulation

Two hours

A study of the vocal mechanism and the processes of breathing, articulation, resonance, and vocal control—loudness, pitch, rate, quality—which contribute to the effective speaking voice. Theory will be supplemented with practice via drill exercises in the various phases of the speech act.

202. Oral Interpretation

Three hours

This course seeks to give students usable standards for evaluating material, both as to literary worth and interest for an audience, and to give them practice in the analysis and presentation of such literary types as public address, the essay, the narrative, verse, and drama, along with the reading of the Scriptures.

221-222. Debate

One hour

The theory and practice of the use of evidence and reasoning in the development of the case, including the study and effective use of refutation and rebuttal. Students will participate in at least one intercollegiate tournament per term.

