PACS Needs

A Push

The Philadelphia Association for Christian Schools (PACS) is swamped with the need to expand their program and they are turning to Dordt College and the surrounding Christian community for support. The following programs are in the planning stages:

On Friday, April 7, a group of Dordt students will perform in a benefit concert. Their program (C-106) will provide exciting new experiences in rock, folk, classical, and old vaudeville songs. The concert will be completely informal so chairs or a provide your own pillow and blankets. The group was well-received recently at a concert held in Western Christian High School's gym and will get together and ask PACS for admission.

The following day, Saturday, April 8, an auction will be held in C-106. Proceeds also going to PACS. Students should bring saleable items to C-106 before the sale, and local auctioneers will be there to auction off the proceeds.

PACS is a "unique interacial venture," trying to bring the Word of God to the inner city with its peculiar problems. God is a richly blessed group of people with a wonderful moving force behind it, and if you have a desire to help a Christian community, concerned about Christian education back PACS.

Saturday School Featured at CMA Meeting

On April 7, Dordt College will host the spring meeting of the CMA Foreign Language Department. According to Mr. Ben Dorch, who is responsible for organizing this year's program, the meetings will begin with registration at 9:30. From 10:00 to 11:00, all participants will have a chance to see Dordt's German Saturday-School program in action. From 10:30 to 2:00, Cecil Wood from the University of Minnesota will lecture on "Computerized Language Teaching." Following his lecture, Miss Parker from Sioux Falls, will sing French poetry which she has put to music.

At noon, dinner will be served in the West Commons. At 2:00, all participants will have a chance to see Dordt's German Saturday-School program in action. From 10:30 to 2:00, Cecil Wood from the University of Minnesota will lecture on "Computerized Language Teaching." Following his lecture, Miss Parker from Sioux Falls, will sing French poetry which she has put to music.

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Board Faces

Senate Proposal

When the Board of Trustees meets this Tuesday, March 20, the Ad Hoc Committee will present their proposal concerning the institution of a Student Life Senate. The Ad Hoc Committee, appointed by Rev. Haan at the beginning of the semester, has explored the possible methods of assembling a satisfactory method of handling student life issues. The Ad Hoc Committee's proposal requests that a Student Forum, which will keep the same responsibilities and activities which it now possesses. The Student-Faculty Committee would also remain intact as they hire members serving on the committees, and reporting on the committees' actions to the Forum. The Senate would deal with all student life matters which arise from within the Student-Faculty committee structure. (The faculty would handle all academic matters.) The Senate would act on the proposals or recommendations it receives. Any matters concerning policy would then be forwarded to the Board of Trustees.

The Student Senate would consist of four board members, four faculty members, two administration members, and six students. The four class presidents would be appointed by the Senate along with two appointed students.

Student life matters which have been brought through Forum proposals during this year, before the Ad Hoc appointment will be considered and this Student Senate structure is approved. Most likely these recommendations will be considered by an interim Student Senate.

The Ad Hoc Committee is composed of students Steven W. Dierksen, Carl Beaumont, Doug Aldrich; faculty members Koldenhoen, Koetsier, Zinkand and Alberda; Board members Harold \De Witt, Andrew Dockter, Ted Van Bruggen, and Rev. Vanden Heuvel; Rev. Haan, Dr. Ribbens, and Rev. Holst represent the administration.

Scholarships Available

for Med Students

Students who are interested in these two scholarships should see either Dr. Ribbens, or Dr. Maastricht for the Pre-Med scholarship, or Dr. Maastricht for the Pre-Med scholarship. The Minnie Julia Dahm scholarships will be awarded to one student in each of the two areas of study.

A scholarship committee has been set up to award these scholarships. According to Mr. Lyle Gritters, the primary consideration will be for junior students. The committee will rule on other students. Two criteria will be used in deciding the scholarship winners: A note-worthy academic record (3.0 and above) will be necessary; applicants must fill out an application form along with a written statement of his goals and his intentions in this area. An April 18 deadline has been set up for application for the 1973-74 scholarship award. The scholarships consist of a $300 scholarship in each of the two areas of study. These scholarships are available for pre-med, pre-med, pre-med students also going to PACS. Admission to the hospital will be held in C-106 to proceed. Students should bring saleable items to C-106 before the sale, and the local auctioneers will be there to auction off the proceeds.

One last smile before they assume the duties of head counselors.
A Proposal for Housing Revision

To whom it may concern:

With our present system of student housing at Dordt there are a lot of dissatisfied students. We would like to present a few proposals for remedying this situation. We do not claim to have all the answers but we would like to suggest some alternatives to Dordt's present policy.

We feel it is unfair that on-campus housing is so limited to men and off-campus is so limited to women. Couldn't North Hall be used for men, and West Hall be used as a co-ed dorm as it was originally? Dr. Rozeboom, in the March 1 issue of the Dordtian, said, "co-ed dorms were the college's first dorm parents in West Hall. Setting up dorms in this way would help equalize the number of men and women on- and off-campus. It has been said that West Hall would not work as a dorm for women's sake there is no classroom and there is less space in each room. In the first place, why should women be so pampered? Secondly, perhaps this inconvenience could be remedied by charging less per semester for the rooms in West Hall. There are certain advantages in West Hall, however, that would outweigh these disadvantages such as the private bathrooms.

We also feel that the present rules of curfew and regulation of late leaves, should be eliminated for sophomores, juniors, and seniors. These rules should be maintained and enforced for freshmen and men so that within these limitations they can better adjust to college life. Upper classmen, however, have made this adjustment and should be responsible for their own conduct outside of academic life.

Practically speaking perhaps an assigned person or a friend could watch and open the door when that person returns. This is a new idea in Dordt, it is already used at Calvin and at various other colleges throughout the nation successfully.

Now about the visiting policies that we have. At present, off-campus students usually may have friends of the opposite sex in their apartment at almost anytime, whereas on-campus students are allowed only 1-2 hours every other Sunday. Could this be remedied by having set visiting hours on Wed., Fri., Sat. evenings and Sunday afternoons for example? Visitors should be signed in and the person they are visiting would be responsible for their conduct.

We also feel that the way in which the present rules are enforced is unfair. According to the Defender all students both on- and off-campus and men and women, have the same regulations concerning curfew, late leaves, and chapel and church attendance. These rules are being especially enforced in the women's dorm but not as strictly in the men's dorm and off-campus housing. If such rules are going to be maintained and enforced, they should be maintained and enforced equally for both on- and off-campus students and men and women.

We're tired of throwing this subject around over coffee and we would like something done. We are a Christian academic community, and should therefore have Christian trust for people who are of college age. We should have fewer rules than non-Christian colleges. In reality we have far more. These rules can be changed or eliminated, and a more workable and satisfying situation can be established for all students.

LET'S GET SOMETHING DONE!!!

Char Miller
Bev Wiedel

Been to a Soup Supper Lately?

It seems that many Dordt students frequent the benefit suppers which are sponsored by Sioux Center societies (e.g. school, church). It also seems that while some Dordt students make g lutons of themselves in the food line, they fail to make their presence known in the contribution line. Attending eaters are expected to contribute a dollar to the collection (by which the society makes money for its cause), and though no one may stand with a checkbook, forcing people to contribute, a donation which covers the cost of the food they have eaten is expected.

During the past year, one society reported that it had lost money at its benefit suppers, largely because of this type of action on the part of some Dordt students. Because of this type of behavior, some societies are planning to set up minimum contribution amounts, which must be met by those attending are admitted to the dining room. Perhaps Dordt students could learn to use language together in their dealings with other groups. Each to speak, each to listen.

We were surprised to see how many of the circle was not in the corner. Perhaps a new interest group could be formed to discuss new problems, new methods for teaching the old, etc.
Signt Introduces
Color Pix, Larger Size

Dordt's yearbook, the Signt, is definitely taking on a new look this year, according to Signt editor, Mary Jo Jansen. According to Mary Jo, the Signt is going into copyrunning. It will occupy three-fourths of the double-page spread with a single column of text. The next largest size of book, "like Northwesten's," she said. The small college size of book provides a few square inches of extra space, larger than the high school size which Dordt has used closely packed text in the past.

Color pictures are another added feature this year, constituting a two-page spread in the introduction to the book. Shaded pictures will also be used, as well as textured, greater cost to the student and Education 325- on an independent study to courses and the semester tiveness of the yearbook, in the right places, and other added feature this as an excellent progra-

English ist verboten

by Samuel Mahaffy

The setting wasn't very German but at least room C606 was re-mediated. German is the beginning of German Saturday School. The German mini-school program that started March 3 as a sequel to the eight-week German program that originated last semester in Mr. Boot's German methods class. Last semester's program, conducted by seven German students from Dordt brought together thirty-three students from the sixth, seventh, and eighth grades. After learning over two hundred vocabulary items, as well as German songs and German names, new material and evidence to demonstrate their language skills on "parent's night".

Because of last semester's successful experiment in language teaching, the German 206 class decided to hold Saturday school again this year. The students returned to continue their program at a more advanced level. Eighteen fourth and fifth graders responded to the letter inviting them into the beginners program, conducted by Samuel Mahaffy, Dave Vander Molen, and Sam Mahaffy lead the beginners while Jay Kelderman, Gary Cookson, Sandy Cooper, and Audrey Smid lead the advanced group. Mr. Boot, affectionately called Onkel Friedrich, supervises the program.

The beginning group is taught entirely in German. There is no text-book and no reading or writing. The emphasis is on language as the human activity of speaking. The beginners meet together for singing and group recitation before dividing into smaller groups so the student-teachers can work with them on the new dialogue for the week as well as reviewing old dialogue. Each student and teacher is given a German name and encouraged to practice speaking and writing in German. The beginners have a one-hour period, while the advanced group has two 30-minute periods. The beginners meet the first half of each class period and the advanced group the second half of each class period. Each student and teacher is given a German name and encouraged to practice speaking and writing in German. The beginners have a one-hour period, while the advanced group has two 30-minute periods. The beginners meet the first half of each class period and the advanced group the second half of each class period.

The group meeting is at 2 p.m. The students are divided into smaller groups of three or four, and the student-teachers become the language partners. The student-teachers demonstrate their language skills on "parent's night".

The advanced group uses a text-book from Germany which was designed for ten to fifteen year old students. The approach of the German text-book is to start with something familiar to children to imitate German phrases and sentences without demanding a translation. The fourth and fifth graders are especially responsive since they will more readily imitate the teachers' German and thus learn German in the same way as the student-teachers can work with them on the new dialogue for the week as well as reviewing old dialogue. Each student and teacher is given a German name and encouraged to practice speaking and writing in German. The beginners have a one-hour period, while the advanced group has two 30-minute periods. The beginners meet the first half of each class period and the advanced group the second half of each class period.

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The rule forbidding English speaking was disregarded in order to ask the students, "how do you like German Saturdayschool?" The response was almost unanimous: "I like it a lot better than the other school", "I like the way we learn here, it's more like playing than going to school", "I like it because you don't have to turn in assignments and stuff. You just gotta learn German."
A Fight for Civil Rights

The Bureau of Indian Affairs is once more under attack by the American Indian movement and its increasingly active militants. Nearly one hundred years after the problem of what to do with the native Americans was "solved," they have joined the era of Civil Rights with their own list of grievances, and valid ones at that, on the need for reform of Indian land, education, and health. Systematically denied, or at least discouraged, from attempting legal, orderly processes of meaningful change, violence which began with Wounded Knee two weeks ago is evidence that at least some of the members have grown weary of their situation and seek immediate relief through show of force.

Though complaints vary from tribe to tribe in specifics, there are three general areas in which the need for reform has been recognized by all Indians: education, health, and land reform. Before any criticism of the B.I.A. can be validated or a movement for civil rights justified, a general picture of Indian conditions causing the unrest should be explained.

Education has consistently been an area of concern for the Indians since the first treaty agreement was signed between white men and red men. Robert Costo, representative of the Cahills tribe said, "In our contact with the white, we have always and without fail asked for one thing. We wanted education. You can examine any treaty, any negotiation with the American whites. The first condition specifically asked for by the Indians was education." The U.S. government pledged well in words—one treaty signed a century ago agreed that for every child who could be induced or compelled to attend school, a house would be provided and a competent teacher found to provide the elementary branches of English education.

Then what has gone wrong? In 1919, Navaho Indians alone found themselves driven to the woods to learn a functional illiterate English, and drop out rates were twice the national average. When the Indian child first enters school, he appears eager to learn. This lasts only up until about the fourth grade. At this time a new world comes around him to it, is an attack upon the religious core of Indian life.

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On March 3, 1913, President Taft reserved the Aleutian island chain of Alaska as a preserve and breeding ground for native birds, for the propagation of reindeer and fur-bearing animals, and for the development of fisheries. In doing so, he overlooks one important part of the Aleutian environment—the people who lived there. This illustration, shows the need for the Indians' constant battle to gain equal citizenship with the birds, fish, and fur-bearing animals. Because Indian land is cheaper, easier and less dangerous politically to take, it is taken for "The Greater Good," for which principles apply: (1) that private property interests must give way to larger social interests; (2) that the majority must be protected. This "Greater Good" policy completely overlooks all Indian tradition and lifestyle. Hunting and fishing are more than a way to eat; they are essential aspects of a religiously ordained pattern of existence. Hunting and fishing, the Indian units with nature. In this light, the white man's assault on the Indian's right to develop his land, and earn from it, is an attack upon the religious core of Indian life.

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The militant Indian organizations, such as the American Indian Movement, are largely a reaction against hostile dependence. These Indians, mostly younger men, simply cannot see the merit in sitting on a reservation, unemployed and in poverty, as an effective means for protest. Instead, violence quickly attracts to the point of developing their own alphabet, turning to farming, and sending their young men to school. What happened to them? They were forcibly removed from their earlier home to reservations in Oklahoma. In general, the Indians show a pronounced tendency not to be integrated into white society.

Speculating on possible alternatives is a bit of an academic question anyway. Today every young Indian militant knows the history of the U.S. government which tried nearly every conceivable way to get rid of the Indian problem. First the government offered bounties on the scalp of every dead Indian (Gov. Kieft of New Netherland is given credit for originating the idea of scalping, not the Indian, as is commonly believed). Then mass relocation was attempted under the Dawes Act of 1887. When assimilation was attempted in the mid-1930's, Indians were forced to live like white men, their tribal religion and cultural practices forbidden. Finally in the 1950's still another policy went into effect called "termination" in the hopes that the Indians could develop self-determination. None of the methods completely killed the Indian people or culture. Vestiges have always remained. Nevertheless, the spirit of the people was seriously damaged. In all the decades since the B.I.A. has held sway over the Indians, the Indians learned three basic lessons. First of all, the Indian found that self-realization was frustrated--it is futile and dangerous to try to keep one's own culture and sense of identity. Secondly, dependency is a virtue and comes with rewards. Also learned early and not easily forgotten was the fact that alienation from one's own people and land was the only way to material wealth with few exceptions. In actuality, all three lessons led to the development of what is referred to as "hostile dependence," a condition in which by being passive, by leaving in the hands of the white society complete responsibility for their problems, the Indian would remind the white of his in-capacity to solve the problem he had arrogantly set out to master.

Before the Indians can be condemned for their turn to violent means, consider that they have little effective remedy other than guns and force. The Indian Affairs manual which sets forth the procedures and rules that govern Indians fills thirty-three volumes which stack some six feet high. There are 2000 regulations, 359 treaties, 5000 statutes, 2000 federal court decisions and 500 opinions of the attorney general to bog down legal proceedings with slow, complex red tape. It is much easier to wield a rifle.

The militant Indians represent but a minority of the Indian people just as the Black Panthers cannot be truly representative of the attitudes of the entire black population in the U.S. (the goals of the two groups are somewhat similar), Several chiefs believe that protests are the result of increasing frustration, especially on the part of young college graduates. The younger Indians think they have been overlooked while other minorities have made significant progress.

A definite rift between the Pine Ridge tribal council President Richard Wilson and the leaders of the A.I.M., such as Dennis Banks, Severt Young Bear, Russell Means, has appeared. In large part, the takeover at Wounded Knee reflected civil strife, or a power struggle, between these two competing factions. The A.I.M. seemingly objects to the mixed-blood control of the council and Wilson's nepotism. The fight within Indian ranks means that the A.I.M. is not merely a stick for whacking whitey; it represents a revolution within the Indian nation itself. A.I.M. has brought about a group revolution as young men of different tribes join together for common goals.

In summary then, there are at least seven major policies connected with education, health, and land ownership, which have remained constant for the last several decades as objectives of the Indian people--goals which they intend to realize somehow, be it with a show of force or work within the reformed structure of the B.I.A. 1. Termination shall take place only with Indian consent; the trust status of Indian lands must be inviolate. 2. Indian culture must be respected, with the Indians left to decide the degree of white man's culture they wish to absorb. 4. Indian education must be radically improved and parental participation encouraged. 5. Lands should be consolidated with title by the tribe, where desired. 6. Job opportunities and economic development must be expanded. 7. The B.I.A. must be reorganized and given more independence. 8. Indians must be encouraged to participate and come to determine their own lives.
On Friday, March 9, the Dordt College Chapter of the American Guild of Organists ended Phase II with an Organ recital featuring William Ness. Mr. Ness played a number of pieces on the new Organ organ at the First Christian Reformed Church. Among the many selections was "Alleluia for Organ and Quadraphonic Tape." This was composed by Thomas Jessen and was dedicated to Mr. Ness. Two large speakers at the front of the church filled the auditorium with electronic music which reminded you of 2001. To this Mr. Ness accompanied with an array of brilliant contrasting chords. While the audience sat awed to this unusual piece it was wondered what place this kind of music has with the church.

Other selections which Mr. Ness performed were Deux Esquisses (Two Sketches: B minor, B flat minor) by Marcel Dupre. Again Mr. Ness proved his professional talent while playing these two difficult pieces.

When the concert ended many agreed that this was the most exciting and unusual of the series. It was made available to all those students involved with students, teaching, library, and the audio-visual materials. This collection contains audio-visual catalogues, maps, posters and plans and teaching aids. Although the collection was made available to aid those students involved with students teaching, the audio-visual materials should prove to be of interest to everyone. This includes many children's records, and transparency materials. All these materials except the equipment, may be checked out for one day.

Mrs. Hulst invites everyone to check out the curriculum lab resources which will make use of the many resources it has to offer. If students wish to take advantage of some of these materials, they may do so as long as they are checked out. Mrs. Hulst explains that there are many materials and catalog cards taken from the room and are not checked out. The library would appreciate all missing materials returned.

If there isn't a game or a concert, if it's a rainy cold Monday night, you'll find the majority of students in the library. Some socializing and some studying goes on, but how many of us can say we can't study in our rooms, so we pack up our books and head for the library? Although it's a great quiet place to study, there are many of us who have never taken the opportunity to use, nor much less ever heard of, the many resources the library has to offer.

The role for the Thai- litan's production of Joan Giraudoux's parody of capitalism, The Madwoman of Chaillot, has been cast. The cast is too lengthy to list in this article, but Hattie Allen plays the title role of the Madwoman.

A conventional staging will be used with two basic sets. The first set, an exterior cafe, overlooks the river. The second set, for Act II, is the Madwoman's basement. It includes a never-ending staircase down which the captivists descend into the "bowels of the earth." Costuming for the capitalistic businessmen come from the 1920's, while the Madwoman and her friends dress in the style of the early 1880's. Giraudoux uses some expressionistic technique in the play. That is, he uses a theatrical device to make a point, calling attention to the device itself. The endless staircase is one good example. Play practice is going well, according to Director, Mr. Hulst. For this production several improvisational practice sessions are scheduled for the purpose of loosening up the actors and with the long-range goal of an improvisation next year in mind.

The Dordt Arts Council, a committee which has purchased art pieces for some of Dordt's buildings, is now scheduling a Children's Art Exhibit. Beginning next week, art pieces made by children from area Christian Grade schools will be displayed in the SUB lounge.

Students may be interested in seeing art creation, junior size.

Music students will have an opportunity to express themselves, and experiment with their imagination and playing ability during the improvisation workshops scheduled during the Fine Arts Festival, April 12-19. Ms. Elaine Erickson, now on the faculty at Drake University in Des Moines, and formerly a Ford Foundation scholarship winner, is scheduled to direct the improvisation sessions. Students will divide into groups, experiment by improvising, and then perform their inventions for the mass group.

Elaine Erickson, now on the faculty at Drake University in Des Moines, Nebraska, attended by Miss Erickson, is scheduled to direct the improvisation sessions. Students will divide into groups, experiment by improvising, and then perform their inventions for the mass group.

Mr. Guy Varud, owner of an advertising agency in Sioux Falls, S.D., and a former student of Mr. De Groot, along with one of his agency artists, will lead a Commercial Art seminar also during the Festival. This seminar, of special interest to art and business students, will deal with considerations necessarily taken in constructing an ad: text, pictures, sketches, headlines, space.

Mr. W. Bolzer, accomplished as a young sculptor from LeMars, Iowa, will head the sculpture workshops. A special feature during the Festival, Mr. Bolzer will exhibit some of his work. He also wishes to demonstrate the art by actually sculpting during the sessions.

At the FAF Carnival, the capstone of this festival of improvisation and participation, displays of art pieces created completely during the week, presentations of stories, poetry, and other writing accomplished, workshops, and live musical and dramatic improvisation will be the order of the evening. The entire class room building forms the setting for this final art spree.
Vocation Seekers Take Note

"What do you want to be when you grow up?" How many thousands of times haven't we been asked that question when we were high school students? It's a question many have pondered, and who among us hasn't been asked it? One of the most common answers we were told was, "You need a college education to get a good job!" Well, here we are, at the end of our high school years. The curriculum included vocational subjects. Had you decided on a possible vocation before your senior year? Before your school day was over, you were told, "The individual group could meet at different times according to their preferences after things got started."

We, as students, should be aware of the importance of good grades for they represent a high level of achievement in the judgment of almost all employers. However, the day of the all-around student is over. College graduates are facing securing jobs. Why are graduates turned down by employers? One of the reasons, according to a recent article in a college newspaper, is that graduates have poor writing skills. -- 46 companies.

The individual group could meet at different times according to their preferences after things got started."

The initial turn-out for the Called to Serve study was quite large with nearly twenty-five groups of this nature but not all are satisfied with the course material.

If we fail in them it greatly affects the chances of getting that job.

Last fall, the Spiritual Activities Committee decided to make the Key '73 material Called to Serve available to all Dorst students. The committee also prepared for group study and discussion of this material. Group leaders were selected from the Dorst student body by the committee and a short introductory training session was held for these leaders with the Rev. Wesley Smedes of the Home Missions Board of the Christian Reformed Church. The group discussions were set for every other Wednesday night at first, but were later changed to Thursday due to the course material in the booklet Called to Serve.

SOS Aids With Summer Jobs

Students should consider working in Europe this summer. Recently raised wages in Europe will not only offset the loss in dollar value, but a few weeks work at a resort, hotel or restaurant job providing wages plus free room and board will actually pay for the youth fare or air ticket and provide leftover cash for traveling around Europe. Temporary paying student jobs are available to any student willing to work in order to see Europe.

Most jobs are in Austria, Switzerland, France and Germany in such categories as resort, hotel, restaurant, hospital and farm. Jobs are also available in factories, offices and shops. Salaries are always paid, and room and board are arranged in advance and provided free of charge with most jobs. The Student Overseas Services (SOS), a Luxembourg student organization which has been helping students prepare for the past 15 years, will obtain a job, work permit visa, and any other necessary working papers required for any college student who applies early enough. SOS also provides a job orientation in Europe before departure.

Application forms, job listings and descriptions, and the SOS Handbook for earning a trip to Europe may be obtained by sending your name, address, education and field of interest to the Student Overseas Services, Box 5173, San Francisco, Calif. 94130. Inquiries and applications for paying jobs in Europe should be sent early enough to allow SOS ample time to process the paperwork.
Dordt Gets Back on the Track

For the third year in a row, financial wizard DeWit has pulled his old track shoes on. Of the closet, hung a whistle around his neck and, clipboard in hand, set out to whip together a track team for Dordt. Starting this week, he began to hold regular workouts with the team.

The track team is headed this year by captain Keith Kreykes and has a total of 17 members. With returning lettermen, DeWit is expecting a strong team. Together they will compete with other college teams in the area.

Baseball Anticipates Good Season

The winter sports are almost over and spring sports will soon begin. The Dordt Baseball team has begun practice for their spring trip which begins March 22. Dordt has 8 lettermen returning: John Visser (first base, pitcher) Randy Nienewhaus (pitcher, shortstop) Marlow Van Ginkel (short stop) Dan Gritter (3rd base) Dave Heimstra (outfield) Bernie Gabriele (catcher) Lyle Faber (pitcher) and Joel Peters (2nd base). Other members of the team are: Ivan Van Dooy, Brad Driessen, Bob Visser, Doug Vander Griend, Tim Serr, Kent Van Groningen, Rich Marcus.

Because of Dordt's short spring it's hard to play a large number of games. The team will not be able to practice on an infield until their first game.

This has a tendency to cause errors from misjudged balls and uncoordinated fielding. We'll have to see how they do their first game against Colorado School of Mines in Golden Colo. OSU went to the NCAA playoffs last year and were defeated in a close game by the current champions. Also on their spring trip they will be playing Metro State (Denver) and St. Benedict in Atkinson Kansas.

Coach Altena says he feels they could have a good season. He feels he has "adequate" pitching, "good" hitting, strong defense. The team is looking for a catcher and playmaker to take over Negen's spot.

The team has been working hard and is fired up to play, so let's hope they can do the job.

Golf Team Plans

Spring Action

For a number of years, Dordt students have played golf on the local courses in and around Sioux Center. Last fall an attempt was made to organize a few of those golfers into a Sports Club, and compete with other colleges in the area. Coach by Prof. De Jong, this year consists of five players, Bob Schippers is team captain. There are a total of three seniors on the team: Bob Schippers, Art Vader Wilt, and Jack de Blasey, one junior, Dave Bishop, and one freshman, Dan Weitzel.

According to De Jong, the team has great potential. Schippers seems to be the most consistent of the team and has an excellent disposition for the game, which helps when one misses an easy putt. The freshman, Weitzel, seems to be the golfer to watch according to De Jong. Dan's asset is his ability to get great distance in his drives, a positive factor in attempting a low score. Bishop, Van Der Wilt, and de Blasey all consistently break 80, thus rounding out a fairly strong team.

The Golf Club has entered eight matches this spring. There will be four matches run at Sandy Hollow and a tournament to be held in Cedar Falls. Among the eight that are competing will be teams from the University of Iowa and of Northern Illinois. Dordt can expect some stiff competition. A busy season is ahead of the team this spring.

Photo: de Vries

Briefly Speaking...

Congratulations to the Alley Cats who came out on top in the bowling tournament. They shank that old bowling ball in there for the best game to overcome their opponents.

Men's basketball is in last games prior to the playoffs and there are only two teams left which are undefeated, one in each league. League A has Los Sudores (jr.) led by such able players as Bernie Gabriele and Glen Droog. In League B, the only undefeated team is the Beavers. They are led by Bob Grunzing and Steve Oppenheimer, all the teams that make the playoffs the best of luck and may the best team win!

From the looks of things, the Hundred-mile Club is looking for the weather that we've been having lately in order to run. Only Dutch Spillman is up to the 100 mile mark yet; the others are only halfway or less. Let's get it on and get some miles in during the nice weather!