1961

Dordt College Bulletin 1961-62

Dordt College. Registrar's Office

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Dordt College
Sioux Center, Iowa

A society controlled college in the interest of higher Christian Education.

BULLETIN
1961 - 1962

MEMBER OF IOWA JUNIOR COLLEGE ASSOCIATION
How To Address Correspondence

General correspondence should be sent to the Office of the Dean, Dordt College, Sioux Center, Iowa.

Requests for information concerning admission and course offerings, application blanks, and requests for transcripts of completed work should be addressed to the Dean.

For information concerning housing, address the Committee on Housing.

For information concerning teachers and teaching positions after completion of two year course, address Placement Bureau.
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COLLEGE CALENDAR

1961 - 1962

FIRST SEMESTER

Sept. 5, 6, 7—Tuesday-Thursday Orientation-Registration
Sept. 8—Friday, 7:45 A.M. Convocation
Sept. 8—Friday, 8:35 A.M. Classes begin
Oct. 5, 6—Thursday-Friday Teachers Institute
Nov. 22—Wednesday, 1:00 P.M., Thanksgiving vacation begins
Nov. 28—Tuesday, 7:45 A.M. Classes resume
Dec. 21—Thursday, 1:00 P.M. Christmas vacation begins
Jan. 3—Wednesday, 7:45 A.M. Classes resume
Jan. 15-19—Monday-Friday Exams

SECOND SEMESTER

Jan. 22—Monday Second semester registration
Jan. 23—Tuesday, 7:45 A.M. Second semester classes begin
April 4—Wednesday, 1:00 P.M. Spring vacation begins
April 17—Tuesday, 7:45 A.M. Classes resume
May 23-29—Wednesday-Tuesday Exams
May 30—Wednesday Commencement
# Organization of the College

## CENTRAL BOARD

### Officers

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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</thead>
<tbody>
<tr>
<td>R. J. Dykstra</td>
<td>President</td>
</tr>
<tr>
<td>Rev. J. Hulst</td>
<td>Vice-President</td>
</tr>
<tr>
<td>Albert Cooper</td>
<td>Secretary</td>
</tr>
<tr>
<td>Rev. L. Bossenbroek</td>
<td>Corres. Sec'y</td>
</tr>
<tr>
<td>Alvin Mulder</td>
<td>Treasurer</td>
</tr>
</tbody>
</table>

### Members

#### District 1

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Maynard Dykstra</td>
<td>Corsica, S. D.</td>
</tr>
<tr>
<td>Frank Faber</td>
<td>Corsica, S. D.</td>
</tr>
<tr>
<td>Rev. S. Voortman</td>
<td>Corsica, S. D.</td>
</tr>
<tr>
<td>Hans Vischer</td>
<td>Platte, S. D.</td>
</tr>
<tr>
<td>Edward Van Roekel</td>
<td>Corsica, S. D.</td>
</tr>
<tr>
<td>Adrian Vander Tuin</td>
<td>Harrison, S. D.</td>
</tr>
<tr>
<td>Oscar Vander Zee</td>
<td>Corsica, S. D.</td>
</tr>
<tr>
<td>Sam Sybesma, Sr.</td>
<td>Platte, S. D.</td>
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#### District 2

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Egbert Meyer</td>
<td>Volga, S. D.</td>
</tr>
<tr>
<td>Henry Christians</td>
<td>Edgerton, Minn.</td>
</tr>
<tr>
<td>Rev. J. Groenewold</td>
<td>Pipestone, Minn.</td>
</tr>
<tr>
<td>Matt Wolterstorff</td>
<td>Edgerton, Minn.</td>
</tr>
<tr>
<td>Gilbert Van Huevelen</td>
<td>Woodstock, Minn.</td>
</tr>
<tr>
<td>Henry De Kam</td>
<td>Chandler, Minn.</td>
</tr>
<tr>
<td>A. Schelhaas</td>
<td>Edgerton, Minn.</td>
</tr>
<tr>
<td>John L. De Groot</td>
<td>Edgerton, Minn.</td>
</tr>
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#### District 3

<table>
<thead>
<tr>
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<th>Location</th>
</tr>
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<tbody>
<tr>
<td>Henry Meyer</td>
<td>Prinsburg, Minn.</td>
</tr>
<tr>
<td>Rev. James Jeffers</td>
<td>Clara City, Minn.</td>
</tr>
<tr>
<td>Lubert Arnholtz</td>
<td>Renville, Minn.</td>
</tr>
<tr>
<td>L. Vanden Einde</td>
<td>Sacred Heart, Minn.</td>
</tr>
<tr>
<td>Rudy Vander Bill</td>
<td>Renville, Minn.</td>
</tr>
<tr>
<td>John Godeke</td>
<td>Pease, Minn.</td>
</tr>
<tr>
<td>Harry Vande Riet</td>
<td>Raymond, Minn.</td>
</tr>
<tr>
<td>Leo Meyer</td>
<td>Renville, Minn.</td>
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#### District 4

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Rev. L. Bossenbroek</td>
<td>Ocheyedan, Iowa</td>
</tr>
<tr>
<td>R. J. Dykstra</td>
<td>Sibley, Iowa</td>
</tr>
<tr>
<td>Henry Buteyn</td>
<td>Sanborn, Iowa</td>
</tr>
<tr>
<td>Stanley Van Vliet</td>
<td>Sheldon, Iowa</td>
</tr>
<tr>
<td>Alvin Vogel</td>
<td>Bigelow, Minn.</td>
</tr>
<tr>
<td>Gerrit Van Surksum</td>
<td>Hospers, Iowa</td>
</tr>
<tr>
<td>Peter Runia</td>
<td>Ocheyedan, Iowa</td>
</tr>
<tr>
<td>Jerry Bonnema</td>
<td>Worthington, Minn.</td>
</tr>
</tbody>
</table>
District 5
Alvin Mulder ________________________________ Sioux Center, Iowa
Rev. John Hulst ______________________________ Orange City, Iowa
Henry Wissink ______________________________ Boyden, Iowa
Marion Wiersma ______________________________ Orange City, Iowa
G. Nibbelink ________________________________ Orange City, Iowa
George Bierma ______________________________ Sioux Center, Iowa
Frank Sinkey ________________________________ Ireton, Iowa
Neal Vander Lugt ______________________________ Hawarden, Iowa

District 6
Neal Boersma ______________________________ Inwood, Iowa
Rev. J. Byker _______________________________ Rock Valley, Iowa
G. Vander Lugt ______________________________ Hawarden, Iowa
Herman Bork ________________________________ Luverne, Minn.
John Hengeveld ______________________________ Hills, Minn.
Bob Van Engen ______________________________ Doon, Iowa
Jake Vande Griend ____________________________ Boyden, Iowa
Art Vanden Bosch ______________________________ Rock Valley, Iowa

District 7
Albert Cooper ______________________________ Kanawha, Iowa
Rev. Theodore Medema ________________________ Britt, Iowa
Harley Jansen _______________________________ Iowa Falls, Iowa
La Verne Deiken ______________________________ Holland, Iowa
Herman Benninga ______________________________ Holland, Iowa
Jack Limberg ________________________________ Austinville, Iowa
Claus B. Janssen ______________________________ Steamboat Rock, Iowa

District 8
Rev. J. Vander Laan __________________________ Leighton, Iowa
Gary Vermeer ________________________________ Pella, Iowa

ADMINISTRATION
Rev. B. J. Haan ______________________________ President
Douglas Ribbens ______________________________ Dean
EXECUTIVE BOARD

District 1
Maynard Dykstra .......................... Corsica, S. D.
Rev. S. Voortman .......................... Corsica, S. D.

District 2
Henry Christians ......................... Edgerton, Minn.
Egbert Meyer ............................. Volga, S. D.

District 3
Rev. James E. Jeffers ..................... Clara City, Minn.
Henry Meyer .............................. Prinsburg, Minn.

District 4
Rev. L. Bossenbroek ...................... Ocheyedan, Iowa
R. J. Dykstra ............................. Sibley, Iowa

District 5
Rev. John Hulst .......................... Orange City, Iowa
Alvin Mulder ............................. Sioux Center, Iowa

District 6
Neal Boersma ............................. Inwood, Iowa
Rev. J. Byker ............................. Rock Valley, Iowa

District 7
Albert Cooper ............................ Kanawha, Iowa
Rev. Theodore Medema .................... Britt, Iowa

District 8
Rev. J. Vander Laan ..................... Leighton, Iowa
Gary Vermeer ............................ Pella, Iowa
BERNARD J. HAAN ------------------ President (1959)
142, 2nd Street, N.E., Sioux Center, Iowa — Tel. 25721
A.B. Calvin College; Th. B. Calvin Seminary.

STANLEY BOERTJE ------------------ Biology (1960)
515 2nd Avenue S.E., Sioux Center, Iowa — Tel. 26512
A.B. Calvin College; A.M. Biology, State University of Iowa.

PETER P. DE BOER ------------------ English (1957)
746 South Main Ave., Sioux Center, Iowa — Tel. 22621
A.B. Calvin College; A.M. Social Science, Montclair State Teachers.

MARVIN DE YOUNG ------------------ Physics, Chemistry (1958)
224 1st Ave., S. E., Sioux Center, Iowa — Tel. 25763
A.B. Calvin College; Graduate work South Dakota State Teachers and The University of South Dakota.

DALE GROTENHUIS ------------------ Music (1959)
141 2nd Ave., N. E., Sioux Center, Iowa — Tel. 24371
A.B. Calvin College; A.M. Music Education, Michigan State University.

WILLIAM LOTHERS ------------------ Speech, English (1961)
Sioux Center, Iowa
A.B. Oklahoma State University; M.A. Speech, University of Oklahoma.

DOUGLAS C. RIBBENS ----------------- Dean, Education (1955)
871 1st Ave., S. E., Sioux Center, Iowa — Tel. 23053
A.B. Calvin College; A.M. Education, University of Chicago.

THEODORE J. SJOERDSMA -------------- Mathematics (1957)
212 3rd Ave. N.E., Sioux Center, Iowa — Tel. 24424
A.B. Calvin College; Graduate work Michigan State University.

PETER VAN BEEK ------------------- Foreign Language (1955)
329 2nd Ave N.E., Sioux Center, Iowa — Tel. 22211

CORNELIUS VAN SCHOUWEN ----------- Bible, Psychology (1955)
156 2nd Ave. S.E., Sioux Center, Iowa — Tel. 25441
A.B. Calvin College; Graduate, Calvin Seminary; M.S. Education, University of Indiana.

NICK R. VAN TIL -------------------- History, Philosophy (1955)
316 1st Ave. S.E., Sioux Center, Iowa — Tel. 25894
A.B. Calvin College; A.M. Philosophy, A.M. History, University of Mich.

JOHN M. ZINKAND ------------------ Languages (1958)
148 4th Ave. N.E., Sioux Center, Iowa — Tel. 23811
A.B. Wheaton College; A.M. Johns Hopkins University; B.D. Westminster; Th. M. Westminster; Ph. D. Ancient Languages, Brandeis University.
General Information

AIMS

Dordt College had its inception in 1937 with the educational leadership of the Christian Reformed Churches in the Midwest. At that time communications concerning a Christian two-year college were circulated among the various classes of the area. The actual implementing of the ideal was delayed through the intervention of the national emergency anent World War II. New impetus was given to the movement after the war by reason of the critical shortage of qualified teachers for the Christian Schools of the Midwest area.

Dordt College is controlled by an incorporated free society for the maintenance of a school for higher education in general art, education, and pre-seminary training in accordance with the Word of God as interpreted by the three forms of unity of the Reformed Churches, namely; the Belgic Confession, the Heidelberg Catechism, and the Canons of Dordt. All members of the faculty must subscribe to these forms. All instruction must be in harmony with the Reformed Faith so interpreted. The various disciplines of study are viewed in the light of this faith as their necessary pre-scientific orientation. It is the aim of Dordt College to give an education in the large and broad sense whereby every expression of personality and culture will be dominated by the spirit and rule of the Word of God.

Dordt College also aims to maintain standards of sound scholarship. With this aim in view, the library facilities are constantly being expanded; the faculty is encouraged towards continually more advanced academic standing. Work is also being done towards accreditation by the North Central Association of Colleges and Secondary Schools.
HOUSING

DORMITORY

The College maintains a dormitory for a number of freshman girls. Girls who are interested in staying at the dormitory should submit applications at an early date, for the room vacancies are filled in the order that the applications are received. The dormitory expenses are $81.00 per semester.

PRIVATE HOMES

A large number of private homes are open to Dordt students for room only. These homes have been approved by the Housing Committee. The College office keeps a list of these approved homes. This list is available to all students looking for housing. The standard charge for this housing is $4.50 per person per week.

DORDT COLLEGE DINING HALL

Students who live in the Dormitory or in private homes eat their meals at the College Dining Hall. The complete facilities make it possible to feed all boarding students all meals seven days a week. Students who eat all meals are charged $160.00 per semester. Those who do not remain for the weekend are charged $110.00 per semester.

HOUSING COMMITTEE

All student housing must receive the approval of the Housing Committee. Any student who plans to make his own housing arrangements must receive approval for such arrangements from the Housing Committee.

All correspondence on room and board should be addressed to the Housing Committee.

COLLEGE EXPENSES

The cost of attending Dordt College is kept as reasonable as possible. Students pay in tuition only a part of the cost of their education. Each student receives the benefit of finances obtained from classical quotas, church offerings, society contributions, and individual gifts.
General Charges  
(Per Semester)

TUITION

The regular tuition is $235.00 for a semester.

Students who are members of the Christian Reformed Church and are thus indirectly involved in the support of Dordt College will be charged tuition on the basis of proximity according to the following schedule of zones.

Local Zone (extending up to 20 miles from Dordt College)  
$180.00 per semester. For two students from one family, $160.00 per student.

Zone 2 (the area 20 to 300 miles from Dordt College)  
$160.00 per semester. For two students from one family, $140.00 per student.

Zone 3 (over 300 miles from Dordt College)  
$130.00 per semester. For two students from one family, $110.00 per student.

Special Students  
Unclassified students pay at the rate of $17.00 per semester hour of work. Members of the Christian Reformed Church pay $12.00 per semester hour.

Students who are members of the Christian Reformed Church, but whose parents are not, will have their tuition determined by the location of the Christian Reformed Church of which they are a member.

Married students will have their tuition determined by the location of their former residence. Two semesters of continuous local residence will change the tuition status unless the married student can show that he regularly returns to his former residence for gainful employment during the summer months.

STUDENT ACTIVITY FEE  
$ 5.00

Special Fees

<table>
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<th>Service</th>
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<tr>
<td>Late registration</td>
<td>$ 2.00</td>
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<tr>
<td>Excess hours (over 18 hrs.)</td>
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<tr>
<td>Practice Teaching</td>
<td>$ 25.00</td>
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<tr>
<td>Locker</td>
<td>No charge</td>
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<tr>
<td>Transcript (First two free)</td>
<td>$ 1.00</td>
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<tr>
<td>Graduation fee</td>
<td>$ 5.00</td>
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<tr>
<td>Late payment fee</td>
<td>$ 2.00</td>
</tr>
<tr>
<td>Applied Music (Voice, Piano)</td>
<td>$ 45.00</td>
</tr>
<tr>
<td>Laboratory fee (Biology, Chemistry, Physics)</td>
<td>$ 3.00</td>
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</table>
Living Expenses

(per semester)

**DORMITORY** room, per student $81.00

**BOARD** at College Dining Hall
- All meals (21 meals) $160.00
- Five days—no weekends (13 meals) $110.00

Payment of Accounts

Students may arrange to make payment of college expenses as follows:

**Tuition**—At least 25% must be paid at registration. The balance must be paid by November 1 for the first semester and by April 1 for the second semester.

**Fees**—All fees must be paid in full at the time of registration.

**Housing**—Dormitory and board expenses may be paid in 5 equal payments per semester. At the time of registration the first payment must be made. Subsequent payments become due as indicated by the schedule of payments prepared by the College office.

Refunds

If a student wishes to withdraw from Dordt College, he must receive the permission of the Dean. If this request is approved and the student is in good standing, refunds will be granted on the following basis:

1. If a student withdraws within one week of registration, a service fee of $5.00 will be charged. All other tuition, fees, and housing payments will be refunded.

2. Those who withdraw later than one week after registration will have housing payments refunded on a pro-rata basis. One-half of the semester tuition will be refunded if a student withdraws within eight weeks. After eight weeks no semester tuition will be refunded.

3. No refund will be made to a student expelled, suspended, or requested to withdraw because of conduct.
SCHOLARSHIPS

Each year Dordt College grants a number of scholarships to students with outstanding ability. The types of scholarships and their regulations are listed below. All requests for further information and all applications for scholarships should be sent to the Dean.

CHRISTIAN HIGH SCHOOL GRADUATES

Each year Dordt College offers a one-year, full tuition scholarship to a student of each graduating class of the Christian high schools west of the Mississippi River.

The Dordt College regulations for these scholarships are as follows:

1. The scholarship candidate should be recommended by the high school faculty on the basis of scholarship, Christian character, personality, and promise of growth. Only students who may be expected to maintain a good record of scholarship in college should be recommended by the high school faculty.

2. Scholarship candidates must meet the following requirements:
   a. The candidate should expect to meet Dordt College entrance requirements as listed in the Dordt College Bulletin.
   b. The candidate should have attended the Christian high school for the two years preceding his graduation.
   c. The candidate must have at least a "B" average.
   d. The candidate must rank within the top 5 students of his graduating class or within the top 10% of his graduating class, whichever is larger.

3. Final appointments to Christian high school scholarships are made by the Faculty of Dordt College. The Faculty reserves the right to withhold the scholarship if, in the opinion of the Faculty, no suitable candidate is presented.

4. All materials must be sent to the Office of the Dean by March 1.

PUBLIC HIGH SCHOOL GRADUATES

Each year Dordt College offers two one-year, full tuition scholarships to applicants from public high schools.

The Dordt College regulations for these scholarships are as follows:

1. The applicant must be a member of the Christian Reformed Church.
2. The applicant must give evidence of the fact that it was impossible to attend a Christian high school.

3. The applicant must be recommended by his high school faculty.

4. Scholarship applicants must meet the following requirements:
   
a. The candidate should expect to meet Dordt College entrance requirements as listed in the Dordt College Bulletin.

b. The candidate must have at least a "B" average.

c. The candidate must rank within the top 5 students of his graduating class or within the top 10% of his graduating class whichever is larger.

d. It is important that students take either the American College Testing Program Test or the S. A. T. test of the College Entrance Examination Board since these scores are considered when selecting scholarship students.

5. Final appointments to these scholarships are made by the Faculty of Dordt College. The faculty reserves the right to withhold the scholarship if, in the opinion of the Faculty, no suitable candidate is presented.

6. All materials must be sent to the Office of the Dean by March 1.

DORDT COLLEGE GENERAL SCHOLARSHIPS

Dordt College also grants a number of $100.00 general scholarships each year. These scholarships are open to graduates of both Christian high schools and public high schools. The Dordt College regulations for these scholarships are as follows:

1. The applicant must be a member of the Christian Reformed Church.

2. The applicant must be recommended by his high school faculty.

3. Scholarship applicants must meet the following requirements:
   
a. The candidate should expect to meet Dordt College entrance requirements as listed in the Dordt College Bulletin.

b. The candidate must have at least a "B" average.

c. The candidate must rank within the top 5 students of his graduating class or within the top 10% of his graduating class whichever is larger.
d. It is important that students take either the American College Testing Program Test or the S. A. T. test of the College Entrance Examination Board since these scores are considered when selecting scholarship students.

4. Final appointments to these scholarships are made by the Faculty of Dordt College. The Faculty reserves the right to withhold the scholarship if, in the opinion of the Faculty, no suitable candidate is presented.

5. All materials must be sent to the Office of the Dean by March 1.

SIOUXLAND WOMEN’S MISSIONARY UNION SCHOLARSHIP

Each year the Siouxland Women's Missionary Union provides funds for a tuition scholarship for a student who plans to prepare for some phase of missionary work. The regulations governing this scholarship are as follows:

1. The applicant must be able to meet Dordt College entrance requirements as listed in the Dordt College Bulletin.
2. The applicant must be a member of the Christian Reformed Church.
3. The applicant must have a high school academic record which would indicate ability to do college work.
4. The applicant must submit information demonstrating financial need.
5. The applicant must submit a letter outlining his aspirations for missionary work.
6. Final appointments to this scholarship are made by the Faculty of Dordt College. The Faculty reserves the right to withhold the scholarship if, in the opinion of the Faculty, no suitable candidate is presented.
7. All materials must be sent to the Office of the Dean by March 1.

SOPHOMORE SCHOLARSHIP

The Dordt College freshman with the highest grade average is given a sophomore year, full tuition scholarship.
Admission Requirements
Regulations, Graduation

ADMISSION

All applications for admission should be made to the Dean of the College a month in advance of the opening date. Since all applications must be made on the forms provided by the College, students should contact the Office of the Dean at an early date in order to meet the application deadlines. The forms required include:

(a) Personal application
(b) Transcript of high school record
(c) Recommendation of pastor
(d) Health record

All applicants for admission to the freshman class are required to take the A. C. T. test of the American College Testing Program or the S. A. T. test of the College Entrance Examination Board. Information concerning dates and testing centers for these tests can be obtained from high school principals. Students who do not take an entrance test during the senior year will be required to report early for the orientation period to take the A. C. T. test at Dordt College. A fee of $3.00 will be charged for this special testing.

Students planning to study for the ministry should also present a written recommendation from the consistory of their church.

Those seeking admission at the beginning of the second semester should also make application a month in advance.

Freshman Standing

Students will generally be admitted to Freshman standing according to the following requirements.

1. A certificate from an accredited high school must be submitted.
2. Work completed: The certificate should show that the applicant has satisfactorily completed 15 units of high school work. A unit is the equivalent of five recitations a week for thirty-six weeks in one branch of study.
3. Work prescribed: 8 units from the fields of Social Studies, English, Languages, Sciences, or Mathematics must be included in the 15 units.
4. Recommendation: Although the exact sequence of courses is not prescribed, high school students should try to distribute their work to cover at least:

- 3 or 4 units in English
- 2 units of social studies
- 2 units of mathematics
- 2 units of a foreign language
- 2 units of a natural science

**GENERAL ADMISSION:** Whereas high school academic records reflect the student's ability and work habits, students whose high school records are not commendatory should seriously reflect on their previous deficiencies before applying for admission. Continued residence at Dordt College is contingent upon a demonstrated ability to do college level work.

**PROVISIONAL ADMISSION:** If a student is in default of the 15 unit admission requirement by not more than 1 unit, he may be admitted provisionally with the stipulation that the deficiency will be removed within the first year of residence.

**UNCLASSIFIED STUDENTS:** Applicants for admission who do not plan to follow any prescribed course of study may be enrolled for such studies as they can pursue with profit on the basis of previous qualification. Such students should consult with the Dean of the College in making arrangements.

**Advanced Standing**

Students may be admitted to Dordt College with advanced standing on the basis of college work transferred from another college. Students seeking admission with advanced standing should complete the regular application forms and have an official transcript of college work sent to the Office of the Dean.

**Special Students**

Applicants for admission who do not plan to follow any prescribed course of study may be enrolled for such studies as they can pursue with profit on the basis of previous qualification. Such students should consult with the Dean in making arrangements.
ADMINISTRATIVE REGULATIONS

RELIGIOUS CULTURE

In keeping with the aim of Dordt College to minister to the spiritual development of its students, courses in Bible history and Christian doctrine are offered. Every student is required to take this academic course work while at the College.

Devotional services are held in the College Chapel. All students are expected to be in regular attendance.

It is further understood that students at Dordt College will be regular and faithful in attendance at the church of their choice.

The spiritual and moral needs of the students are further served through regular consultation with the college pastor who serves as a regular member of the faculty as instructor in the Bible department.

SOCIAL ACTIVITIES

All extra-curricular academic or social groups shall be organized only with the permission and sponsorship of the Faculty.

No regular or special meetings of college social groups shall be permitted without the supervision of the administration.

Off-the-campus gatherings which involve a majority of the students will come under the same regulations pertaining to college functions.

GENERAL CONDUCT

It is not the purpose or intention of Dordt College to lay down minute regulations for the daily conduct of its students. By their application for admission students certify that they intend to live according to the Christian ideals of the College. Though admission to Dordt College is the rightful privilege of its constituency, that privilege may be readily withdrawn should the student fail to maintain proper standards of conduct or scholarship.

PHYSICAL EDUCATION

All students are required to take physical education. Exemptions from this requirement are granted only upon a written statement from a doctor or upon the written consent of the Dean of the College. One hour credit is given for this work.
GRADES AND HONOR POINTS

Report cards are sent out at the end of each semester. The letter grades have the following honor point equivalent:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Interpretation</th>
<th>Honor points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Exceptional</td>
<td>3</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>2</td>
</tr>
<tr>
<td>C</td>
<td>Graduation Average</td>
<td>1</td>
</tr>
<tr>
<td>D</td>
<td>Unsatisfactory, just passable</td>
<td>0</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>minus 1</td>
</tr>
<tr>
<td>Dp</td>
<td>Drop Passing</td>
<td>0</td>
</tr>
<tr>
<td>Df</td>
<td>Drop Failing</td>
<td>minus 1</td>
</tr>
</tbody>
</table>

Whereas 125 honor points are generally required for college graduation, students should gain a minimum of 15 honor points in each semester. In other words, a C average should be maintained.

DROPPING AND CHANGING COURSES

Changes in registration must be completed within two weeks after the opening date of each semester. Permission to change courses must be obtained from the Dean.

No course may be dropped without the permission of the Dean. Courses dropped without permission are recorded as F. Courses dropped after the second week of the semester are recorded as WP—withdraw passing if the student has a passing grade in the course when it is dropped and WF—withdraw failing if the student is failing the course when dropped. A WF grade results in a subtraction of 1 honor point per credit.

WITHDRAWAL FROM SCHOOL

A student who wishes to withdraw from school must receive permission from the Dean. Refunds are based upon the date of such approval. Students who withdraw without permission will have grades of WF recorded for all courses.

GRADUATION

ASSOCIATE OF ARTS DEGREE

Dordt College confers the title of Associate of Arts Degree upon students completing a program of 60 hours with an honor point average of at least 1.0.

GRADUATION HONORS

Students who graduate with an honor point average of 2.5 or above are graduated with honors.
Extracurricular Activities

in order to encourage the development of a well-rounded personality, Dordt College through faculty sponsorship encourages student participation in a variety of extracurricular activities as the interests and talents of the students may warrant.

CHOIR

All students at Dordt may audition for a place in the college choir. The choir works on a selected sacred repertoire and climaxes its work with a concert tour and a series of local concerts.

DRAMATICS

In the fall, "the play's the thing". The entire student body at Dordt has an opportunity to try out for a role in the annual college play. Usually three performances are given; one locally and two in other areas.

JOURNALISM

Work on the SIGNET, the college annual, and on the DORDT DIAMOND, the college newspaper, furnishes still another outlet for student interest and creativity. A variety of talents find expression in this fascinating work.

SPORTS

Dordt College participates in an intercollegiate athletic program. The competition, particularly in basketball, furnishes a fine outlet for student enthusiasms and contributes to student "esprit de corps".

STUDENT CLUBS

Several student clubs provide outlets for special interests and talents. The Calvinism Club, Pep Club, Chess Club, and the Dramatics Club have already been active.

STUDENT ACTIVITIES

Students also attend student programs, activity nights, the Christmas Banquet, Freshmen-Sophomore banquet and other special activities planned during the year.
College Curricula

The college offers work in the following fields: General College, Pre-Seminary, and Teacher Training.

GENERAL COLLEGE CURRICULUM

The first two years of the general college curriculum may be completed here. Those who wish to earn an A.B. in education will also take the general college courses, selecting those courses which will fit into their future program in education.

The student should carefully select courses which will fit into an A.B. program at the school he plans to attend.

The following program is a suggested course of studies set up for the students who wish to follow the General College curriculum:

FRESHMAN

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible 105</td>
<td>Bible 106</td>
</tr>
<tr>
<td>Language</td>
<td>Language</td>
</tr>
<tr>
<td>3 or 4</td>
<td>3 or 4</td>
</tr>
<tr>
<td>English 103</td>
<td>English 104</td>
</tr>
<tr>
<td>History 101</td>
<td>History 102</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Science or Math.</td>
<td>Science or Math.</td>
</tr>
<tr>
<td>3 or 5</td>
<td>3 or 5</td>
</tr>
<tr>
<td>Speech 103</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

16 - 17

SOPHOMORE

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible 201</td>
<td>Bible 202</td>
</tr>
<tr>
<td>Major Continued</td>
<td>Major Continued</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Language</td>
<td>Language</td>
</tr>
<tr>
<td>3 or 4</td>
<td>3 or 4</td>
</tr>
<tr>
<td>Philosophy 201</td>
<td>Philosophy 202</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>2 or 3</td>
<td>5 or 6</td>
</tr>
<tr>
<td>Psychology 201</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

16 - 17
PRE-SEMINARY CURRICULUM

The College offers the first two years of the Pre-Seminary course. The following schedule has been arranged for those who have had two years of Latin in high school.

FRESHMAN

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible 105</td>
<td>Bible 106</td>
</tr>
<tr>
<td>Biology 109</td>
<td>Biology 110</td>
</tr>
<tr>
<td>English 103</td>
<td>English 104</td>
</tr>
<tr>
<td>History 101</td>
<td>History 102</td>
</tr>
<tr>
<td>Latin 201</td>
<td>Latin 202</td>
</tr>
<tr>
<td>Speech 103</td>
<td>Speech 104</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>16</td>
</tr>
</tbody>
</table>

SOPHOMORE

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 201</td>
<td>English 202</td>
</tr>
<tr>
<td>Greek 101</td>
<td>Greek 102</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>Psychology 202</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>16</td>
</tr>
</tbody>
</table>

Pre-seminary students should keep in mind that to receive the Calvin faculty's recommendation for admission to Calvin Seminary, the student must obtain one and two-thirds as many honor points as credits.
TEACHER TRAINING PROGRAM

SUGGESTED PROGRAM FOR FRESHMEN ENTERING THE PROGRAM IN 1960

**FRESHMAN**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible 105</td>
<td>Bible 106</td>
</tr>
<tr>
<td>Biology 109</td>
<td>Biology 110</td>
</tr>
<tr>
<td>Education 102</td>
<td>Education 101</td>
</tr>
<tr>
<td>English 103</td>
<td>English 104</td>
</tr>
<tr>
<td>Speech 103</td>
<td>Mathematics 100</td>
</tr>
<tr>
<td>Language</td>
<td>Language</td>
</tr>
<tr>
<td></td>
<td>3 or 4</td>
</tr>
</tbody>
</table>

15 - 16

**SOPHOMORE**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible 201</td>
<td>Bible 202</td>
</tr>
<tr>
<td>Education 201</td>
<td>Education 210</td>
</tr>
<tr>
<td>History 201</td>
<td>History 202</td>
</tr>
<tr>
<td>Language or Elective</td>
<td>Language or Elective</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>Psychology 202</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

17

**MISCELLANEOUS CURRICULA**

Students interested in taking one or two years of work in pre-professional curricula as pre-law, pre-engineering, pre-medical, pre-dentistry, or pre-nursing are able to set up programs in these areas.

Because schools in these fields have no established pattern of required courses, the student should select courses which meet the requirements of the professional school which he will later attend.

Those interested in these fields should consult the Dean about their future plans.
Courses of Instruction

BIBLE

105. Old Testament History  Two hours
A general survey of Old Testament history from creation to the Babylonian Captivity. Special attention is given to the geography of Palestine. Lectures, collateral reading, and the memorization of texts.

106. New Testament History  Two hours
Lectures on the inter-testamentary period. The preaching tours of the Lord Jesus are followed, with special attention given to the parables, the miracles and the circumstances under which they occurred. A study is made of the early church and the missionary activity of the Apostle Paul.

201. Reformed Doctrine  Two hours
The six major fields of Reformed Doctrine are studied.

202. Reformed Doctrine  Two hours
A continuation of 201.

BIOLOGY

109. General Biology  Three hours
This course is an introduction to the basic principles of the various divisions of biology with emphasis upon the broad cultural aspects of this science.

110. General Biology  Three hours
Continuation of 109.

115. Human Anatomy and Physiology  Three hours
An introduction to the study of human biology, including elements of embryology, genetics, anatomy, histology, and physiology.

116. Human Anatomy and Physiology  Three hours
A continuation of 115.

CHEMISTRY

103. General Chemistry  Four hours
Lectures and laboratory work in elementary inorganic chemistry. Emphasis is placed on atomic structure, the periodic table, chemical bonding and introduction to equilibrium theory.

104. General Chemistry and Qualitative Analysis  Four hours
Continuation of 103 plus some descriptive material on non-metals, and as time permits, descriptive material on metals. Laboratory work is concerned with the separation and identification of the more common cations and anions.
201. Organic Chemistry
Lectures and laboratory work in organic chemistry. Emphasis is placed on the aliphatic compounds in the course. Pre-requisite: Chemistry 104.

202. Organic Chemistry
Continuation of 201. Emphasis is placed on the aromatic compounds and isolated topics.

EDUCATION

101. Principles of Elementary Education
This course is a broad survey of the field of elementary education and of education as a profession. It will serve as an introduction to the terms and materials peculiar to the profession. Special emphasis will be placed upon Christian concepts in the field of education. The course will consider the historical development of education, the aims and objectives of elementary education, the organization of the elementary school, the role of the teacher in the elementary school, and the professional development of elementary school teachers.

102. Children's Literature
This course will be devoted to a study of the various types and classifications of children's literature and how they fit into the elementary school program. The course will provide sources of information about book selection, children's reading interests, and the important authors and illustrators in this field. Careful reading and evaluation of children's books and practice in story telling will be included in the course.

201. Teaching Reading
This course will cover the principles and techniques of teaching reading in the elementary school.

210. Observation and Student Teaching
The student is provided the opportunity to observe competent teachers, participate in various classroom activities, and to gradually assume teaching responsibilities under the supervision of a cooperating teacher.
ENGLISH

103. Freshman English
Required of all freshmen. Emphasis on composition, both formal and informal.

104. Freshman English
Required of all freshmen. Emphasis on grammar review and introduction to types of literature.

201. American Literature
A wide reading of both prose and poetry which are significantly American. Critical study of most important writers. Survey of movements. Reports. Textbook.

202. American Literature
Continuation of 201.

GERMAN

101. Elementary German
This course is intended for students who have had no previous instruction in German. A standard textbook will be followed. The course is the equivalent of the first year of high-school German.

102. Elementary German
A continuation of 101. Grammar, readings, oral reproduction of simple German expressions. Some composition. The course is the equivalent of the second year of high-school German.

201. Second Year German
Review of the first year's work. Reading of short German stories and writing of simple German.

202. Second Year German
Stories, lyrics, drama.

GREEK

101. Elementary Greek
In this course the greater part of a standard first-year textbook is covered.

102. Elementary Greek
Completion of the first-year textbook. The course ends with readings from Xenophon's "Anabasis."
HISTORY

101. Growth of Western Civilization Three hours
This course endeavors to give a comprehensive view of the development of Western culture from its earliest beginnings to approximately 800 A.D. The confluent effects of Ancient, Graeco-Roman and Christian influences upon Western civilization are particularly examined.

102. Growth of Western Civilization Three hours
Continuation of 101. A study of the movements which brought about the rise and decline of Feudalism, the Renaissance, the Reformation and the political entities which comprise modern Europe.

201. American History Three hours
Colonization and its antecedents, the Revolution and the development of nationalism, the American system and Jacksonian reaction, sectionalism and the prelude to the Civil War.

202. American History Three hours
Continuation of 201. Civil War and reconstruction, the problems anent industrialization, the reform movements, the two world wars and their effects.

LATIN

101. Elementary Latin Four hours
This course is intended for students who have had no previous instruction in Latin. A standard textbook will be followed. This course is the equivalent of the first year of high-school Latin.

102. Elementary Latin Four hours
This course is a continuation of 101; the remaining lessons in the grammar used in 101 are covered. Simple prose selections from a reading book are translated. This course is equivalent to the second year of high school Latin.

201. Second Year Latin Three hours
This course begins with a review of forms and constructions. Selections are read from the prose works of Caesar, Cicero, Cato, Livy, Pliny, Sallust and Tacitus. The emphasis is on developing reading ability.

202. Second Year Latin Three hours
Further readings from prose. A brief introduction to Latin poetry with readings from Virgil's Aeneid.

MATHEMATICS

100. Basic Mathematics Two hours
This course will provide training in the basic mathematical processes used in daily living and a better understanding of concepts underlying these processes.
101. Intermediate Algebra
A thorough study of the fundamental laws and operations of algebra; linear equations; special products and factoring; powers and roots; quadratic equations; logarithms; systems of equations; series; variation; imaginary numbers; ratio and proportion; binomial theorem. Prerequisite: 1 year algebra or its equivalent.

102. Trigonometry
A study of functions of acute angles; solution of the right triangle; the general angle; the radian and circular measure; trigonometric equations. Prerequisite: 1½ years algebra and 1 year geometry or equivalent.

103. Solid Geometry
A study of the fundamentals of geometry applied to three dimensions. Includes volumes of prisms, pyramids, cones, and spheres as well as treatment of dihedral and trihedral angles.

201. College Algebra and Analytic Geometry
The algebra will include a study of more advanced algebraic laws and equations, with attention given to progressions, mathematical induction, the binomial theorem, inequalities, complex numbers, the theory of equations, and permutations, combinations, and probability.

Analytic Geometry will relate the algebraic (and some transcendental) functions to the coordinate and popular axes and express them as graphs. A basic treatment of solid analytic geometry is included. Prerequisites: Math. 101 and 102.

202. College Algebra and Analytic Geometry
Continuation of 201.

211. Calculus

212. Calculus
Continuation of 211.

MUSIC

103. Theory and Harmony
The elements of music: tonality, notation, rhythm. A coordinated study of harmony through the ear, eye, and keyboard. Writing and harmonization of hymn tunes and chorales, sight-singing, dictation using primary and dominant seventh chords.

104. Theory and Harmony
Continuation of 103.
Works in the field of choral literature are studied, and a number of these are prepared for concert performance. Open to students by audition. One hour credit for each semester.

Individual lessons in voice. Fee $45.00 per semester.

127-128, 227-228. Piano
Individual lessons in piano. Fee $45.00 per semester.

201. Elements of Music
A course designed to give basic training in the melodic, rhythmic and harmonic elements of music for the prospective grade teacher. Special attention is given to coordinating the ear, eye, voice, and piano keyboard.

202. Elementary School Music
A course designed to prepare for teaching music in the elementary grades. Includes the study of child-voice problems, rote-song teaching, conducting, music-reading, and evaluation of basic music texts and supplementary materials. Collateral reading. Prerequisite: Music 201 or its equivalent.

203. Theory and Harmony, Advanced
Continuation of 103-104. Use of all diatonic triads and seventh-chords, altered chords, color chords. Problems of composition involving smaller forms. Continuation of sight-singing and dictation. One hour laboratory period required.

204. Theory and Harmony, Advanced
Continuation of 203.

PHILOSOPHY

201. Logic
A course in traditional and symbolic logic.

202. Perspectives of Philosophy
An introduction to the vocabulary and basic problems of philosophy with special examination of its pretheoretic foundations.

PHYSICAL SCIENCE

205. Introduction to Physical Science
A study of the basic assumptions, simple laws and results of modern scientific research in the field of chemistry, physics, geology, and astronomy.

206. Introduction to Physical Science
A continuation of 205.
PHYSICS

201. General Physics
Four hours
Open to freshmen. Lectures and laboratory work in elementary physics. Mechanics, heat, sound are discussed. Pre-
requisite: High school algebra and geometry.

202. General Physics
Four hours
Continuation of 201. Electricity, magnetism, light, and introduction to atomic and nuclear phenomena are presented.

PSYCHOLOGY

201. General Psychology
Three hours
The aim of the course is to give knowledge of the factors which underlie mental processes and to suggest how psychological procedures are applicable in the solution of personal and social problems. The accepted facts of physiology and psychology as they bear on such topics as learning, memory, intelligence, personality, and abnormal behavior, etc., are studied. Efforts are made to seek out the environmental and biological bases of human conduct.

202. Educational Psychology
Three hours
The purpose of the course is to offer material which will help the teacher assume professional responsibilities with greater competence and satisfaction. The usual problems pertaining to the physical, mental, emotional and social development of the individual are studied. The results of psychological research and theory are brought to bear upon the major activities and problems of the teacher and the classroom. The course is governed by Scripture's precept, “In Thy light we see the light.”

SPEECH

103. Fundamentals of Speech
Two hours
A study of the basic principles involved in oral communication. As much time as possible is devoted to delivering short speeches to develop proper vocal habits, adequate physical behavior, and systematic speech organization.

104. Fundamentals of Speech
Two hours
A continuation of Speech 101. Emphasis is placed upon longer speeches and speeches for specific purposes and situations.

201. Second Year Speech
Two hours
Students entering Dordt College in 1960 will be able to take a second year speech course in 1961. The exact course will be selected by that date.

202. Second Year Speech
Two hours
A continuation of 201.