1957

Dordt College Bulletin 1957-58

Dordt College. Registrar's Office

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Dordt College
Sioux Center, Iowa

Bulletin 1957-58
Dordt College
SIoux Center, Iowa

A society controlled college in the interest of higher Christian Education.

BULLETIN
1957-1958

MEMBER OF IOWA JUNIOR COLLEGE ASSOCIATION

Accredited by the Iowa Committee on Secondary Schools and College Relations.
How To Address Correspondence

General correspondence should be sent to the Registrar of the College, Dordt College, Sioux Center, Iowa.

Requests for information concerning admission and course offerings, application blanks, and requests for transcripts of completed work should be addressed to the Registrar.

For information concerning housing, address the Committee on Housing.

For information concerning teachers and teaching positions after completion of two year course, address Placement Bureau.
CALENDAR

1957 - 1958

First Semester

September 9, 10  Monday and Tuesday - - - Registration and Freshman Orientation
September 11  Wednesday, 9:00 A.M. - - - Convocation
November 27  Wednesday, 12:10 P.M. - - Thanksgiving vacation begins
December 3  Tuesday, 8:20 A.M. - - Classes resume
December 23  Monday - - - - - - Christmas vacation begins
January 7  Monday, 8:20 A.M. - - Classes resume
January 16-23  Thursday through Thursday - - First semester examinations

Second Semester

January 24  Friday - - - - - - Registration
January 27  Monday, 8:20 A.M. - - Second semester classes begin
April 2  Wednesday, 12:10 P.M. - - - Spring vacation begins
April 9  Tuesday, 8:20 A.M. - - Classes resume
May 20-27  Tuesday through Monday - - Second semester examinations
CENTRAL BOARD

Officers
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Rev. B. J. Haan - - - Vice-Precedent
James Geels - - - - - Secretary
Rev. L. Bossenbroek - - Corres. Sec'y
Mr. E. Fikse - - - - - Treasurer

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Mr. Marion Wiersma ................................. Orange City, Iowa
Mr. Henry Sneider .................................. Sioux Center, Iowa

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Mr. John Harthoorn ................................ Inwood, Iowa
Mr. Charlie Kooima ................................ Rock Valley, Iowa
Mr. H. S. Van Otterloo ............................. Rock Valley, Iowa
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Mr. Peter Schaap ..................................... Appleton, Iowa
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Mr. Albert Cooper .................................. Kanawha, Iowa
Rev. Paul Holtrop .................................. Kanawha, Iowa

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Douglas Ribbens ................................ Registrar
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Rev. Paul Holtrop ............................. Kanawha, Iowa
FACULTY

HAZEN BRUMMEL ........................................ Music (1956)
823 11th Street, Sheldon, Iowa — Tel. 1084W
A.B. Calvin College; A.M. Music Education,
Teachers College, Columbia University

PETER P. DE BOER ................................. English, Speech (1957)
746 South Main Ave., Sioux Center, Iowa — Tel. 22621
A.B. Calvin College; A.M. Social Science, Montclair
State Teachers

LEONARD R. HAAN ............................... Librarian, Business Manager (1955)
142 6th Street N.E., Sioux Center, Iowa — Tel. 24161
A.B. Calvin College; A.M. Education, University of Iowa

GEORGE PALS ............................... Mathematics, Physical Ed. (1956)
Hull, Iowa
A.B. Calvin College, M.S. Mathematics, University of Iowa

DOUGLAS C. RIBBENS ........................... Education, Psychology (1955)
871 1st Ave. S.E., Sioux Center, Iowa — Tel. 21573
A.B. Calvin College, A.M. Education, University of Chicago

PETER VAN BEEK .................................. Foreign Language (1955)
329 2nd Ave N.E., Sioux Center, Iowa — Tel. 22211
A.B. University of Mich., A.M. General Linguistics, University
of Mich., Ph. D. University of Iowa

CORNELIUS VAN SCHOUWEN ...................... Bible (1955)
156 2nd Ave. S.E., Sioux Center, Iowa — Tel. 25441
A.B. Calvin College, Graduate, Calvin Seminary. M.S. Edu-
cation, University of Indiana

NICK R. VAN TIL ................................. History, Philosophy (1955)
316 1st Ave. S.E., Sioux Center, Iowa — Tel. 25894
A.B. Calvin College, A.M. Philosophy, A.M. History, University
of Mich.
AIMS

Dordt College had its inception in 1937 with the educational leadership of the Christian Reformed Churches in the Midwest. At that time communications concerning a Christian two-year college were circulated among the various classes of the area. The actual implementing of the ideal was delayed through the intervention of the national emergency anent World War II. New impetus was given to the movement after the war by reason of the critical shortage of qualified teachers for the Christian Schools of the Midwest area.

Dordt College is controlled by an incorporated free society for the maintenance of a school for higher education in general art, education, and pre-seminary training in accordance with the Word of God as interpreted by the three forms of unity of the Reformed Churches, namely; the Belgic Confession, the Heidelberg Catechism, and the Canons of Dordt. All members of the faculty must subscribe to these forms. All instruction must be in harmony with the Reformed Faith so interpreted. The various disciplines of study are viewed in the light of this faith as their necessary pre-scientific orientation. It is the aim of Dordt College to give an education in the large and broad sense whereby every expression of personality and culture will be dominated by the spirit and rule of the Word of God.

Dordt College also aims to maintain standards of sound scholarship. With this aim in view, the library facilities are constantly being expanded; the faculty is encouraged towards continually more advanced academic standing. Work is also being done towards accreditation by the North Central Association of Colleges and Secondary Schools.
ADMISSION

All applications for admission should be made to the Registrar of the College a month in advance of the opening date. Since all applications must be made on the forms provided by the College, students should contact the Office of the Registrar at an early date in order to meet the application deadlines. The forms required include:

(a) Personal application
(b) Transcript of high school record
(c) Recommendation of pastor
(d) Health record

Students planning to study for the ministry should also present a written recommendation from the consistory of their church.

Those seeking admission at the beginning of the second semester should also make application a month in advance.

Freshman Standing

Students will generally be admitted to Freshman standing according to the following requirements.
1. A certificate from an accredited high school must be submitted.
2. Work completed: The certificate should show that the applicant has satisfactorily completed 15 units of high school work. A unit is the equivalent of five recitations a week for thirty-six weeks in one branch of study.
3. Work prescribed: 8 units from the fields of Social Studies, English, Languages, Sciences, or Mathematics must be included in the 15 units.
4. Recommendation: Although the exact sequence of courses is not prescribed, high school students should try to distribute their work to cover at least:
   - 3 or 4 units in English
   - 2 units of social studies
   - 2 units of mathematics
   - 2 units of a foreign language
   - 2 units of a natural science

GENERAL ADMISSION: Whereas high school academic records reflect the student's ability and work habits, students whose high school records are not commendatory should seriously reflect on their previous deficiencies before applying for
admission. Continued residence at Dordt College is contingent upon a demonstrated ability to do college level work.

**PROVISIONAL ADMISSION:** If a student is in default of the 15 unit admission requirement by not more than 1 unit, he may be admitted provisionally with the stipulation that the deficiency will be removed within the first year of residence.

**UNCLASSIFIED STUDENTS:** Applicants for admission who do not plan to follow any prescribed course of study may be enrolled for such studies as they can pursue with profit on the basis of previous qualification. Such students should consult with the Dean of the College in making arrangements.

**STUDENT EXPENSES**

All tuition and fees must be paid by Nov. 1 of the first semester and by April 1 in the second semester. An amount equal to at least 25% of the semester's tuition must be paid at the time of registration. Delinquent accounts will be subject to a $2.00 late payment fee.

**Tuition**

The regular tuition is $225.00 for a semester. Students who are members of the Christian Reformed Church and are thus indirectly involved in the support of Dordt College will be charged tuition on the basis of proximity according to the following schedule of zones.

- **Local Zone** (extending up to 20 miles from Dordt College)
  - $150.00 per semester. For two students from one family, $130.00 per student.
- **Zone 2** (the area 20 to 300 miles from Dordt College)
  - $135.00 per semester. For two students from one family, $115.00 per student.
- **Zone 3** (the area 300 to 1,000 miles from Dordt College)
  - $105.00 per semester. For two students from one family, $85.00 per student.
- **Zone 4** (area more than 1,000 miles from Dordt College)
  - $70.00. This constitutes the minimum tuition.

Students who are members of the Christian Reformed Church, but whose parents are not, will have their tuition determined by the location of the Christian Reformed Church of which they are a member.
Married students will have their tuition determined by the location of their former residence. Two semesters of continuous local residence will change the tuition status unless the married student can show that he regularly returns to his former residence for gainful employment during the summer months.

**UNCLASSIFIED STUDENTS:**

Unclassified students pay at the rate of $15.00 per semester hour of work. Members of the Christian Reformed Church pay $10.00 per semester hour.

**EXCESS HOURS FEE:** Students taking in excess of eighteen semester hours will be charged $10.00 for each hour in excess of the eighteen hour limit.

**LATE REGISTRATION FEE:** A fee of two dollars will be charged for late registration.

**SPECIAL EXAMINATION FEE:** A fee of two dollars will be charged for special examinations.

**DIRECTED TEACHING FEE:** A fee of $25.00 is charged those students who register for Directed Teaching.

**LOCKER FEE:** No special fee will be charged for the use of lockers.

**DEPOSIT ACCOUNT:** All students will be required to make a deposit of $5.00 at the time of registration, which will be retained to the credit of the student. Charges against this account will be made for damage, loss, or breakage of school property or equipment and unpaid library charges. The balance in this account will be returned to the student at the end of the second semester or at such time as he may voluntarily discontinue.

**REFUND**

If a student withdraws voluntarily and in good standing within two weeks after the first day of enrollment, tuition and all fees, except $5.00 to cover registration will be refunded; if before the end of eight weeks, one-half of the total fees will be returned; after eight weeks no part will be refunded.

No refund will be made to a student expelled, suspended or requested to withdraw because of conduct.
HOUSING

All housing for out-of-town students is arranged through the Committee on Housing, and is under the supervision of the college administration. Ordinarily students will be placed in approved homes for room or room and board. If any extraordinary arrangements are contemplated, approval should be obtained from the Committee on Housing before such arrangements are completed. Room and board are generally paid in advance.

SCHOLARSHIPS

FRESHMAN SCHOLARSHIPS —
Christian High School Graduates:

Each year Dordt College offers a tuition scholarship to a member of graduating class of each of the accredited Christian High Schools west of the Mississippi River supported by our constituency. Candidates should be recommended by their high school faculty and will then be selected according to the following conditions:

1. (a) The Faculty of Dordt College will select and appoint the winner.
   (b) If, in the opinion of the Faculty of Dordt College, no suitable candidate is presented, the award will be withheld in that particular year.
   (c) The Faculty reserves the right to reject any candidate for reasons of its own.

2. The recommendation shall be on the basis of scholarship, Christian character, personality, and promise of growth. Only students who may be expected to maintain a good record of scholarship in college should be recommended by the high school faculty.

3. The recipient should expect to spend two years at Dordt College.

4. The recipient must have fulfilled regular college entrance requirements.

5. The recipient should have attended the high school in the two years preceding his graduation.

6. Applications should be in the hands of the Registrar not later than June 1.
FRESHMAN SCHOLARSHIPS—
Public High School Graduates:

Dordt College offers two tuition scholarships to graduates of public high schools west of the Mississippi River provided:

1. The applicant is a member of the Christian Reformed Church.
2. The applicant gives evidence of the fact that it was impossible to attend a Christian High School.
3. The applicant should be recommended by the faculty of the high school and selection will be subject to the decision of the Faculty of the College as described above. In addition the application will be subject to the review of the Committee on Education and Promotion and the Executive Board of the College.
4. Applications should be sent to the Registrar not later than June 1.

ADMINISTRATION

RELIGIOUS CULTURE

In keeping with the aim of Dordt College to minister to the spiritual development of its students, courses in Bible history and Christian doctrine are offered. Every student is required to take this academic course work while at the College.

Daily devotional services are held in the College Chapel. All students are expected to be in regular attendance.

It is further understood that students at Dordt College will be regular and faithful in attendance at the church of their choice.

The spiritual and moral needs of the students are further served through regular consultation with the college pastor who serves as a regular member of the faculty as instructor in the Bible department.

SOCIAL ACTIVITIES

All extra-curricular academic or social groups shall be organized only with the permission and sponsorship of the Faculty.

No regular or special meetings of college social groups shall be permitted without the supervision of the administration.

Off-the-campus gatherings which involve a majority of the students will come under the same regulations pertaining to college functions.
PHYSICAL EDUCATION

All students are required to take physical education. Exemptions from this requirement are granted only upon a written statement from a doctor or upon the written consent of the Dean of the College. One hour credit is given for this work.

GRADES AND HONOR POINTS

Report cards are sent out at the end of each semester. The letter grades have the following honor point equivalent:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Interpretation</th>
<th>Honor points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Exceptional</td>
<td>3</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>2</td>
</tr>
<tr>
<td>C</td>
<td>Graduation Average</td>
<td>1</td>
</tr>
<tr>
<td>D</td>
<td>Unsatisfactory, just passable</td>
<td>0</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>minus 1</td>
</tr>
</tbody>
</table>

Whereas 125 honor points are generally required for college graduation, students should gain a minimum of 15 honor points in each semester. In other words, a C average should be maintained.

DROPPING AND CHANGING COURSES

After enrolling for a specific course, the student may not drop the course without permission from the Registrar. Such permission can rarely be gained after November 1 in the first semester and March 15 in the second semester.

ATTENDANCE

All students are expected to attend classes regularly. Failure to do so may be penalized by a percentage reduction in the semester grade.

GENERAL CONDUCT

It is not the purpose or intention of Dordt College to lay down minute regulations for the daily conduct of its students. By their application for admission students certify that they intend to live according to the Christian ideals of the College. Though admission to Dordt College is the rightful privilege of its constituency, that privilege may be readily withdrawn should the student fail to maintain proper standards of conduct or scholarship.
College Curricula

The college offers work in the following fields: General College, Pre-Seminary, and Teacher Training.

GENERAL COLLEGE CURRICULUM

The first two years of the general college curriculum may be completed here. Those who wish to earn an A.B. in education will also take the general college courses, selecting those courses which will fit into their future program in education.

The student should carefully select courses which will fit into an A.B. program at the school he plans to attend. Because many of our students plan to attend Calvin College after their work here and because the requirements at Calvin are basically illustrative of the requirements of most four year liberal arts colleges, excerpts from the Calvin College Catalog are given here to guide the pupil in his choice of subjects.

General College Requirements

1. AMOUNT OF WORK. The student must complete 125 hours of work.

2. GRADE OF WORK. The student must obtain a total of 125 honor points, in other words, must obtain an average grade of C.

3. PRESCRIBED WORK. Of the 125 hours required, the following are prescribed:
   Bible 101 or 105, 102 or 106, 201, 202, 301 10 hours
   English 103, 104 6 hours
   History 6 hours
   Philosophy (not including Psychology or Logic) 6 hours
   Natural Science, Biology 109, 110 and Physical Science 205, 206 12 hours
   Foreign Language  (see following explanation)

REQUIREMENTS FOR GRADUATION

FOREIGN LANGUAGE REQUIREMENTS
a Students will be required to complete the equivalent of two years (four semesters) of one foreign language and one year (two semesters) of the second foreign language. One of these must be an ancient language and the other a modern language.

b Students who have earned credit for foreign language in high school may have this credit applied toward the fulfill-

1. Taken from Calvin College Bulletin — 1955-1956, Pp. 44-46.

—15—
ment of the college language requirement. For the purpose of evaluating high school credit in a foreign language one year of foreign language in high school will be regarded as the equivalent of one semester in college.

c. The student is advised to make his choice of foreign languages, particularly his choice of a modern foreign language, in consultation with the Dean of the College.

d. The foreign language requirements must be completed by the end of the sophomore year.

4. DISTRIBUTION OF WORK. MAJORS AND MINORS.

All students pursuing the course leading to a General A.B. degree, especially those who plan to go on to a graduate school, must, not later than the beginning of their junior year, apply to the head of the department of their selection for permission to major or to concentrate in that department. The department head, on accepting the application, will outline the student's program of major and supporting courses.

To insure proper distribution of the student's work, the subjects have been divided into three groups, as follows:

- **Group I.** Art, Dutch, English, French, German, Greek, Latin, Music, Speech.
- **Group II.** Biology, Chemistry, Geography, Mathematics, Physics, Psychology.
- **Group III.** Bible, Economics, Education, History, Philosophy, Political Science, Sociology.

The student must distribute the total 125 hours (including those prescribed) among the three groups, complying with the following restrictions:

a. The student must choose one of these three groups as his major and another group as his minor.

b. In his major group the student must choose two subjects, in one of which he completes a sequence of at least twenty-four hours, or as specified by the department, and in the other of which he completes a sequence of at least twelve hours (or fifteen hours if he desires a Teachers' Certificate). The total number of hours required in the major group is, therefore, at least thirty-six, except for music.

c. In his minor group the student must choose one subject in which he completes a sequence of twelve hours. Besides, he must take an additional six hours within his minor group. The total number of hours required in the minor group is, therefore, eighteen.

d. At least one-half of the work taken in residence beyond the sophomore year must be in courses not open to freshmen.
Education 2

1. AMOUNT AND GRADE OF WORK. One hundred and twenty-five hours of work must be completed with 125 honor points. This means the maintenance of a C average or better. An average of C plus or better is required of all students entering the course in Directed Teaching.

2. COURSE REQUIREMENTS FOR PROSPECTIVE HIGH SCHOOL TEACHERS: (Grade 7-12)

A. A major field of 24 hours and two minors of at least 15 hours, selected from the following subject matter areas:

<table>
<thead>
<tr>
<th>Art</th>
<th>French</th>
<th>Latin</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>Geography</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Chemistry</td>
<td>German</td>
<td>Music</td>
</tr>
<tr>
<td>Economics</td>
<td>History</td>
<td>Physics</td>
</tr>
<tr>
<td>Sociology</td>
<td>History--</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Economics</td>
<td>Polit. Science</td>
<td>Speech</td>
</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

One of the two minors required may be selected from the following: Philosophy Psychology Sociology

B. Subject Requirements:

(1) Bible 101-2 or 105-6, 201-2, 301 ----------------- 10 hours
(2) Biology 109-10 --------------------------------- 6 hours
(3) English 103-4 --------------------------------- 6 hours
(4) History ----------------------------------------- 6 hours
(5) Psychology 201 -------------------------------- 3 hours
(6) Speech 103 or 104 ------------------------------- 2 hours
(7) Foreign languages -- 4 semesters of one foreign language

Students who have earned credit for foreign language in high school may have this credit applied toward the fulfillment of the college language requirements, if the same language is continued.

For the purpose of evaluating high school credit in a foreign language, one year of foreign language in high school will be regarded as the equivalent of one semester in college. The student is advised to make his choice of a foreign language in consultation with the Dean of the College.

This foreign language requirement must be completed by the end of the sophomore year.

(8) Education courses --------------------------------- 20 hours
(a) Psychology 202 (Sophomore year)
(b) Education 203 (Sophomore year)
(c) Education 314 (Junior year)
(d) One methods course from Education 307, 310, 324, 328, 340, 330m (Junior year) 2 or 3 hours
(e) Education 344: Directed Teaching, including Observation and Participation (Senior year) ----------------------------- 8 hours

Prerequisites for Education 344 (Directed Teaching)
(a) Grade of work equivalent to C plus
(b) Principles of Education (314)
(c) Educational Psychology (202)
(d) Methods course in major field
(e) Adequate preparation in major subject matter field

3. COURSE REQUIREMENTS FOR PROSPECTIVE ELEMENTARY TEACHERS: (Kindergarten through Grade 8)
A. Prospective elementary teachers have two options in the selection of majors and minors:
1. An elementary teacher should preferably select four minors as follows:
   (1) English studies: English literature, Rhetoric, Speech, Reading.
   (2) Art studies: Music, Fine Arts, Industrial Arts, Drawing.
   (3) Social studies: Economics, History, Political Science, Sociology, Ethics.
   (4) Science studies: Biology, Geography, Physics, Chemistry, Psychology (not Psychology 202).
2. An elementary teacher may also select a major and two minors. In this case, two of the subject fields taken for major or minor must be in fields taught in the elementary school. Also, certain requirements for the four minors must be met.

B. Subject Requirements:
   (1) Bible 101-2 or 105-6, 201-2, 301 10 hours
   (2) Biology 109-10 6 hours
   (3) English 103-4 6 hours
   (4) History 6 hours
   (5) Psychology 201 3 hours
   (6) Foreign language, 4 semesters of one foreign language

Students who have earned credit for foreign language in high school may have this credit applied toward the fulfillment of the college language requirements, if the same language is continued.
For the purpose of evaluating high school credit in a foreign language, one year of foreign language in high school will be regarded as the equivalent of one semester in college. The student is advised to make his choice of a foreign language in consultation with the Dean of the College.
This foreign language requirement must be completed by the end of the sophomore year.

(6) Education courses 20 hours
   (a) Psychology 202 (Sophomore year)
   (b) Education 203 (Sophomore year)
   (c) Education 315 or 317 (Junior year)
   (d) One methods course from 220, 307, 310, 324, 340, 322 (Junior year) 2 or 3 hours
   (e) Students planning to teach in a Christian School must add Education 220, 222, and 322
(f) Education 343: Directed Teaching, including Observation and Participation.

(g) In addition to these subjects prospective elementary teachers are urged to include in their courses:

1) Art 228 (no credit) and Art 201 3 hours
2) Geography 105 or 106 3 hours
3) Education 318, 225, and 324 8 hours
4) Speech 103 or 104 or Educ. 225 2 hours

Prerequisites for Education 343 (Directed Teaching)
(a) Grade of work equivalent to C plus
(b) Principles of Education (315 or 317)
(c) Educational Psychology (202)
(d) Methods course:
   1) For teacher of grades K - 3 Educ. 322
   2) For teacher of grades 4 - 8 Educ. 220

PRE-SEMINARY CURRICULUM

The College offers the first two years of the Pre-Seminary course. The following schedule has been arranged for those who have had two years of Latin in high school.

Freshman Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 103</td>
<td>English 104</td>
</tr>
<tr>
<td>German 101</td>
<td>German 102</td>
</tr>
<tr>
<td>History 101</td>
<td>History 102</td>
</tr>
<tr>
<td>Latin 201</td>
<td>Latin 202</td>
</tr>
<tr>
<td>Speech 103</td>
<td>Speech 104</td>
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<tr>
<td></td>
<td>15</td>
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<tr>
<td></td>
<td>15</td>
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</tbody>
</table>

Sophomore Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible 201</td>
<td>Bible 202</td>
</tr>
<tr>
<td>Dutch 101</td>
<td>Dutch 102</td>
</tr>
<tr>
<td>Greek 101</td>
<td>Greek 102</td>
</tr>
<tr>
<td>Philosophy 201</td>
<td>Psychology 202</td>
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<td>16</td>
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<td>16</td>
</tr>
</tbody>
</table>

3. Pre-seminary students should keep in mind that to receive the Calvin faculty's recommendation for admission to Calvin Seminary, the student must obtain one and two-thirds as many honor points as credit.
## TEACHER TRAINING PROGRAM

### Freshman Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 103</td>
<td>English 104</td>
</tr>
<tr>
<td>Bible 105</td>
<td>Bible 106</td>
</tr>
<tr>
<td>Music 111</td>
<td>Biology 102</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>Psychology 202</td>
</tr>
<tr>
<td>Education 101</td>
<td>Geography 106</td>
</tr>
<tr>
<td>Speech 103</td>
<td>Education 102</td>
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<td></td>
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<tr>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nat. Science</td>
<td>Nat. Science</td>
</tr>
<tr>
<td>Education 201</td>
<td>Education 210</td>
</tr>
<tr>
<td>Bible 201</td>
<td>Bible 202</td>
</tr>
<tr>
<td>History 201</td>
<td>History 202</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
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<td></td>
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<tr>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

### Extracurricular Activities

In order to encourage the development of a well-rounded personality, Dordt College through faculty sponsorship encourages student participation in a variety of extracurricular activities as the interests and talents of the students may warrant.

**STUDENT COUNCIL**

The Student Council is an elected group chosen from the student body to represent the interests of the students and serve as a liaison between the student body and the administrative authority of the school. The Student Council sponsors a variety of social and cultural events during the course of the school year.

**CHOIR**

The choir is composed of a select group of voices chosen from the student body through auditions. Choir members become acquainted with the best in sacred music and have an opportunity to advance their vocal ability. The choir year is climaxed by the spring concert season when the choir travels to the various districts of the college constituency to represent the college through the medium of sacred music.
DRAMATICS

Dramatic ability can find expression in the production of the annual college play. Try-outs are open to the entire student body. Those who feel that "the play's the thing" but profess no histronic ability can find a place for their talents in the technical and business aspects of the annual production.

FORENSICS

The forensic program at Dordt College anticipates the annual competition furnished by membership in the Iowa Conference of Junior Colleges. Whether the trenchant argument of debate, the measured phrase of the oration, or the offhand deliverances of extempore speaking have their appeal, students can readily find their place in the college forensic program.

THE COLLEGE ANNUAL

The publication of the college annual invites the best student ability in editorial work, business management, composition and layout, photography, and rhetoric. The annual publication is under the sponsorship of the sophomore class.

SPORTS

The intercollegiate sports program at Dordt College finds its competition in the Northwest Iowa Conference of Junior Colleges. Leadership in this conference is followed by the wider competition furnished by the regional champions of the Iowa Conference of Junior Colleges. Those who have participated in basketball in high school will be challenged by the competition for a place on the roster of the Dordt Defenders as they take their positions for the season's intercollegiate competition.
Description of Courses

Bible

105. Old Testament History Two hours
A general survey of Old Testament history from creation to the Babylonian Captivity. Special attention is given to the geography of Palestine. Lectures, collateral reading, and the memorization of texts.

106. New Testament History Two hours
Lectures on the inter-testamentary period. The preaching tours of the Lord Jesus are followed, with special attention given to the parables, the miracles and the circumstances under which they occurred. A study is made of the early church and the missionary activity of the Apostle Paul.

201. Reformed Doctrine Two hours
The six major fields of Reformed Doctrine are studied.

202. Reformed Doctrine Two hours
A continuation of 201.

Biology

101. Biological Science Three hours
A study of the fundamental principles and laws in the field of the biological sciences; biology, botany and zoology. For prospective elementary teachers.

102. Health and Nutrition Two hours
This course provides an opportunity for prospective teachers to acquire information and knowledge concerning health for personal well-being, to develop an understanding of the essential features of a school health program, and to become acquainted with available resources in health services.

109. General Biology Three hours
This course is an introduction to the basic principles of the various divisions of biology with emphasis upon the broad cultural aspects of this science. (This course will not be offered in 1957-1958.)

110. General Biology Three hours
Continuation of 109.

Dutch

101. Elementary Dutch Four hours
Elements of grammar and reading. Some practice in writing and speaking.

102. Elementary Dutch Four hours
Continuation of 101. Some brief Dutch stories will be read.
Education

101. Principles of Elementary Education Three hours
This course is a broad survey of the field of elementary education and of education as a profession. It will serve as an introduction to the terms and materials peculiar to the profession. Special emphasis will be placed upon Christian concepts in the field of education. The course will consider the historical development of education, the aims and objectives of elementary education, the organization of the elementary school, the role of the teacher in the elementary school, and the professional development of elementary school teachers.

102. Children's Literature Two hours
This course will be devoted to a study of the various types and classifications of children's literature and how they fit into the elementary school program. The course will provide sources of information about book selection, children's reading interests, and the important authors and illustrators in this field. Careful reading and evaluation of children's books and practice in story telling will be included in the course.

201. Methods in Elementary Education Five hours
This course will consider the general procedures and techniques used in directing learning experiences in the subjects taught in the elementary school. Planning such experiences, the psychological principles involved, and the evaluation of outcomes will be studied.

210. Observation and Student Teaching Five hours
The student is provided the opportunity to observe competent teachers, participate in various classroom activities, and to gradually assume teaching responsibilities under the supervision of a cooperating teacher.

English

103. Freshman English Three hours

104. Freshman English Three hours
Required of all freshmen. Continuation of 103.

201. American Literature Three hours
A wide reading of both prose and poetry which are significantly American. Critical study of most important writers. Survey of movements. Reports. Textbook.

202. American Literature Three hours
Continuation of 201.
Geography

106. Geography of North America Three hours
An analysis of the principles of geography with special attention to the elements of natural environment and cultural geography in relation to the major regions of the United States and Canada. Intended for those specializing in education or the social sciences.

German

101. Elementary German Four hours
This course is intended for students who have had no previous instruction in German. A standard textbook will be followed. The course is the equivalent of the first year of high-school German.

102. Elementary German Four hours
A continuation of 101. Grammar, readings, oral reproduction of simple German expressions. Some composition. The course is the equivalent of the second year of high-school German.

201. Second Year German Three hours
Review of the first year's work. Reading of short German stories and writing of simple German.

202. Second Year German Three hours
Stories, lyrics, drama.

Greek

101. Elementary Greek Four hours
In this course the greater part of a standard first-year textbook is covered.

102. Elementary Greek Four hours
Completion of the first-year textbook. The course ends with readings from Xenophon's "Anabasis."

History

101. Growth of Western Civilization Three hours
This course endeavors to give a comprehensive view of the development of Western culture from its earliest beginnings to approximately 800 A.D. The confluent effects of Ancient, Graeco-Roman and Christian influences upon Western civilization are particularly examined.

102. Growth of Western Civilization Three hours
Continuation of 101. A study of the movements which brought about the rise and decline of Feudalism, the Renaissance, the Reformation and the political entities which comprise modern Europe.
201. American History Three hours
Colonization and its antecedents, the Revolution and the development of nationalism, the American system and Jacksonian reaction, sectionalism and the prelude to the Civil War.

202. American History Three hours
Continuation of 201. Civil War and reconstruction, the problems anent industrialization, the reform movements, the two world wars and their effects.

Latin

101. Elementary Latin Four hours
This course is intended for students who have had no previous instruction in Latin. A standard textbook will be followed. This course is the equivalent of the first year of high-school Latin.

102. Elementary Latin Four hours
Reading of easy stories from Nepos and selections from the "Gallic War." This course is the equivalent of the second year of high-school Latin.

201. Second Year Latin Three hours
Caesar and Cicero. The principal aim of this course is to develop reading ability. Some attention is given to the Latin element in English.

202. Second Year Latin Three hours
Readings from Gellius, Livy, Tacitus, Ovid and Pliny.

Mathematics

101. Intermediate Algebra Two hours
A thorough study of the fundamental laws and operations of algebra; linear equations; special products and factoring; powers and roots; quadratic equations; logarithms; systems of equations; series; variation; imaginary numbers; ratio and proportion; binomial theorem. Prerequisite—1 year algebra or its equivalent.

102. Trigonometry Two hours
A study of functions of acute angles; solution of the right triangle; the general angle; the radian and circular measure; trigonometric equations. Prerequisite—1½ years algebra and 1 year Geometry or equivalent.

103. College Algebra Three hours
A study of systems of quadratic equations, complex numbers; elementary theory of equations; determinants; permutations; combinations probability; mathematical induction; progressions; infinite series. Prerequisite—Math. 101 or 1½ years of high school algebra.
104. Plane Analytic Geometry Three hours
A study of the straight line; the conic sections; higher plane curves; rectangular coordinates; polar coordinates; parametric representation. Prerequisite—Math. 102, 103 and 1 year Geometry.

201. Calculus I. Four hours
Differential calculus with application. Prerequisite (Analytic Geometry).

202. Calculus II. Four hours
Integral calculus. Prerequisite (Cal. I.)

Music

105. Elements of Music for Teachers Three hours
Required of all prospective teachers. Includes fundamentals of music theory, music notation and terminology, ear training, methods of teaching, acquaintance with songs suitable for children, and some proficiency in piano playing.

Philosophy

201. Logic Three hours
A course in traditional and symbolic logic.

203. Perspectives of Philosophy Three hours
An introduction to the vocabulary and basic problems of philosophy with special examination of its pretheoretic foundations.

204. Perspectives of Philosophy Three hours
A continuation of 203 with 203 as a prerequisite. A more particular study of the various types of philosophy which have been dominant in Western thought. Philosophy 203 and 204 in combination are designed to satisfy the philosophy requirement for the A.B. degree in the general college course.

Physical Education

101. Physical Education for Teachers One hour
Will include regular physical education activities and also work which gives special attention to the activities which are suitable for children in the elementary grades.

102. Physical Education for Teachers Continuation of 101.

201. Physical Education for Teachers Continuation of 102.

202. Physical Education for Teachers Continuation of 201.
### Physical Science

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>102</td>
<td>Physical Science for Teachers</td>
<td>Three hours</td>
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<tr>
<td></td>
<td>A study of the fundamental laws of the physical world in the field of physics, chemistry, geology, and astronomy and their application in modern society. For prospective elementary teachers.</td>
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</table>

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>205</td>
<td>Introduction to Physical Science</td>
<td>Three hours</td>
</tr>
<tr>
<td></td>
<td>A study of the basic assumptions, simple laws and results of modern scientific research in the field of chemistry, physics, geology, and astronomy.</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>206</td>
<td>Introduction to Physical Science</td>
<td>Three hours</td>
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<td></td>
<td>A continuation of 205.</td>
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### Psychology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>201</td>
<td>General Psychology</td>
<td>Three hours</td>
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<tr>
<td></td>
<td>The aim of the course is to give knowledge of the factors which underlie mental processes and to suggest how psychological procedures are applicable in the solution of personal and social problems. The accepted facts of physiology and psychology as they bear on such topics as learning, memory, intelligence, personality, and abnormal behavior, etc., are studied. Efforts are made to seek out the environmental and biological bases of human conduct.</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>202</td>
<td>Educational Psychology</td>
<td>Three hours</td>
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<tr>
<td></td>
<td>The purpose of the course is to offer material which will help the teacher assume professional responsibilities with greater competence and satisfaction. The usual problems pertaining to the physical, mental, emotional and social development of the individual are studied. The results of psychological research and theory are brought to bear upon the major activities and problems of the teacher and the class room. The course is governed by Scripture's precept, &quot;In thy light we see the light.&quot;</td>
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</table>

### Speech

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>101</td>
<td>Fundamentals of Speech</td>
<td>Two hours</td>
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<tr>
<td></td>
<td>A study of the basic principles involved in oral communication. As much time as possible is devoted to delivering short speeches to develop proper vocal habits, adequate physical behavior, and systematic speech organization.</td>
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</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>102</td>
<td>Fundamentals of Speech</td>
<td>Two hours</td>
</tr>
<tr>
<td></td>
<td>A continuation of Speech 101. Emphasis is placed upon longer speeches and speeches for specific purposes and situations.</td>
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